Universität Hamburg

Fakultät für Geisteswissenschaften
Asien-Afrika-Institut
Hiob Ludolf Zentrum für Äthiopistik

A PhD Research in Ethiopian Studies
(Äthiopistik)

The Issues of 'Aggabāb

(Classic Gə^cəz Grammar)

According to the Tradition of *Qəne*Schools

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November 2018

Hamburg, Germany

The Issues of 'Aggabāb

(Classic Go°oz Grammar)

According to the Tradition of Qəne Schools

A Dissertation submitted to the Faculty of Humanities of Universität Hamburg in Partial Fulfilment of the Requirements for the Degree of Doctor of Philosophy

by Mr Hiruie Ermias, MA of Ethiopia

Hamburg, 2018

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Date of Examination: 20.02.2019

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Acknowledgment

First of all, I would like to thank my Lord from the bottom of my heart for His fatherly compassion, protection and provision.

Then, I sincerely thank Univ.-Prof. Dr. Alessandro Bausi for his kind support in successfully accomplishing this research by granting me a scholarship for three and a half years, by encouraging and giving me his concrete and constructive remarks. I also thank Univ.-Prof. Dr. Roland Kießling and Univ.-Prof. Dr. Henning Schreiber for their supportive comments during my presentations at the Doktorandenkolloquium. Many thanks to Dr. Denis Nosnitsin for his constructive remarks and kind treatment.

I thank all my families who are my strength ever.

My kind gratitude also goes to the members of the TraCES project team Susanne Hummel, Andreas Ellwardt, Wolfgang Dickhut, Dr. Vitagrazia Pisani, Eugenia Sokolinski, Magdalena Krzyzanowska and Dr. Cristina Vertan. I am also thankful for my dear collegues Dr. Solomon Gebreyes, Dr. Antonella Brita, Dr. Gete Gelaye, Elias Feleke, Dr. Maija Priess, Martin Haars, Leonard Bahr, Sisay Sahile, Daria Elagina, Sophia Dege, Dr. Pietro Maria Liuzzo, Francesca Panini, Thomas Rave and Dr. Ebrahim Abdu.

Thanks to Frau Zerrin Eren of the promotion office of the faculity to Dorohtea Reule for her help in making the German translation (zusammenfassung) and to Nafisa Valieva for the tricks of formatting the Thesis.

I am also grateful to Hewan Marye Semon for proofreading the entire work.

Lastly, I would like to cordially thank all the people who supported me until I reached this point of time.

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Transliteration

U h	7 na	m ṭa
↑ la	T ňa	Б . <i>č</i> а
₼ ḥa	አ ³a	R șa
ad m	h ka	0 da
v śa	'n <u>k</u> a	6. fa
L ra	Ф wa	Т ра
Λ sa	o °a	Ż pa
n ša	H za	$4 q^w a$
Ф qa	T ža	${m Tr} b^w a$
N ba	P ya	$h - k^w a$
† ta	£ da	$\mathbf{r} g^w a$
干 ča	K ğa	
i ba	1 ga	

List of Abbreviations of Biblical Texts

Acts - Acts of the Apostles Joel - The Prophecy of Joel Amos - The Prophecy of Amos Josh. - The Book of Joshua Baruch - The Book of Baruch Jude - The Epistle of Jude Coloss. - Paul's Epistle to Colossians Judg. - The Book of Judges Jonah - The Prophecy of Jonah 1 Cor. - Paul's First Epistle to the Corinthians 1 Kgs - The First Book of kings 2 Cor. - The Second Epistle of Paul to 2 Kgs - The Second Book of Kings the Corinthians Lam. - The Lamentation of Jeremiah 1 Chr. - The First Book of Chronicles Lev. - Leviticus 2 Chr. - The Second Book of Chronicles Luke - The Gospel of Luke Dan. - The Prophecy of Daniel Mic. - The Prophecy of Micah Mark - The Gospel of Mark Deut. - Deuteronomy Eph. - Paul's Epistle to the Ephesians Matt. - The Gospel of Mathew Esther - The Book of Esther Neh. - The Book of Nehemiah Exod. - Exodus Num. - Numbers Ezek. - The Prophecy of Ezekiel 1 Pet. - The First Epistle of Peter Ezra - The Book of Ezra 2 Pet. - The Second Epistle of Peter Gal. - Paul's Epistle to the Galatians 3 Pet. - The Third Epistle of Peter Gen. - Genesis Obad. - The Prophecy of Obadiah Hab. - The Prophecy of Habakkuk Phil. - Paul's Epistle to the Philippians Philem. - Paul's Epistle to Philemon Heb. - Paul's Epistle to the Hebrews Ps. - Psalms of David Hos. - The Prophecy of Hosea Isa. - The Prophecy of Isaiah Rev. - The Book of Revelation Jas. - The Epistle of James Rom. - The Epistle of Paul to the John - The Gospel of John Romans Ruth - The Book of Ruth 1 John - The First Epistle of John 1 Sam. - The First Book of Samuel 2 John - The Second Epistle of John 2 Sam. - The Second Book of Samuel Jer. - The Prophecy of Jeremiah

Sir. - The Book of Sirach

Job - The Book of Job

- S. of S. The S. of S. of Solomon
- 1 Thess. Paul's First Epistle to the Thessalonians
- 2 Thess. Paul's Second Epistle to the Thessalonians
- 1 Tim. Paul's first Epistle to Timothy
- 2 Tim. Paul's Second Epistle to Timothy
- Zech. The Prophecy of Zecharia

Exegetical, Hagiographical and Hymnodic Books

Anap.Basil (com.) - The Commentary of the Anaphora of Basil

Anap.Dios (com.) - The Commentary of the Anaphora of Dioscurus

Anap.Eph (com.) - The Commentary of the Anaphora of Epiphany

Anap John (com.) -The Commentary of the Anaphora of John

Anap.Jh.chr (com.) -The Commentary of the Anaphora of John Chrysostom

Anap.Mary (com.) - The Commentary of the Anaphora of Mary

Anap. Nicean (com) - The Commentary of the Anaphora of Nicean Fathers

Ecclus. (com.) -The Commentary of Ecclusiastics

Gdl.Gebr - The Hagiography of St. Gabra Manfas Qeddus

Gdl.Qaw - The Hagiography of St. Qawstos

Haym. (com.) -The Commentary of Haymanota Abaw

Liturgy (com).- The Commentary of Liturgy

M.Məśtir - Mashafa Məstir

M.Sa^cat - Maṣḥafa Sa^catat

Māḥ. Ṣəge (com) -The Commentary of Māhleta Ṣəge

M. Ziq - Mashafa ziq

Prov. (com) -The Commentary of the Book of Proverbs

Synod - The Book of Synod

Wed. Mār (com) - The Commentary of Weddāse Māryām

Wis (com) - The Commentary of the Book of Wisdom

List of Abbreviations in the Annotation

Acc. - Accusative Copu. - Copula

Adv. - Adverb ExAff. - Existential Affirmative

AInt. - Adverbial Interrogative F - Feminine

C - Communis Imperf. - Imperfective

Conj. - Conjunction Impt. - Imperative

ConSt. - Constructed State Inf. - Infinitive

Int. - Interjection

M - Masculine

NCom. - Common Noun

NPro. - Proper Noun

NumCa. - Cardinal number

NumOr. - Ordinal number

P - Plural

Part. - Particle

PartAcc. - Accusative particle

PartAff. - Affirmative particle

PartInt. - Interrogative Particle

PartNeg. - Negative Particle

Partpres. - Presentational Particle

PartQuot. - Quotative Particle

PartVoc. - Vocative Particle

PDem. - Demonstrative Particle

Perf. - Perfective

PObj. - Object base Pronoun

PPer. - Personal pronoun

PPoss. - Possesive pronoun

PRel. - Relative pronoun

PRel(g) - Relative pronoun expressing

genitive relationship

Prep. - Preposition

Pron. - Pronoun

PSt. - Pronominal state

PSub. - Subject based pronoun

PSuff. - Pronominal suffix

PTot. - Pronoun of totality

^s - Based on the statement

S - Singular

Subj. - Subjective

Unm. - Unmarked

V - Verb

List of other Abbreviations

AP. - Active participle

Adj. - Adjective

Etc. - et cetera

Fem. - Feminine

Int. - Interrogative

Lit. - Literary meaning

Masc. - Masculine

PP. - Passive Participle

Pers. – Personal Name

i. Gə^cəz and the Semitic languages of Ethiopia

From the context of African languages studies, Ethiopia is the homeland to the highest linguistic diversity in the Horn of Africa. It is believed that more than eighty individual languages and several related dialects which belong to the two major language macro families: Afro-Asiatic and Nilo-Saharan are spoken in the country. In fact, this number includes Gə^cəz and Gafat that do not have native speakers nowadays.

The Afro-Asiatic macro family is represented by more than sixty languages belonging to three distinctive families: Cushitic, Omotic and Semitic. Semitic comprises about twenty-two individual languages. Gə^cəz is a member of this language family and is believed to be one of the most ancient languages spoken in the country since the pre-Aksumite period.

According to the classification of Ethiopian Semitic languages proposed by Wolf Leslau, Gə^cəz is grouped into the North-Ethiopian-Semitic language branch which involves only three languages Təgre, Təgrəñña and Gə^cəz itself.²

With regard to its origin, there are different scholarly hypotheses. According to the Encyclopaedia Aethiopica,³ there were immigrants of South-Arabia in the first millennium BCE and also in the first millennium CE who migrated to Ethiopia by crossing the Red sea and settled in the northern highlands of the country. It also tells us that the origin of the present Ethiopian Semitic languages including Gə^cəz goes back to the single language of these South-Arabian immigrants.

In agreement with this, Ullendorff claimed that the South-Arabia immigrants introduced cultural and material civilization, improvements of building and manufacturing in the area of East-Africa. He continues the narration explaining that after a considerable time, the immigrants established a Kingdom at Aksum and the kingdom named its language 'Gəcəz' after the name of the South Arabian tribe of ' $Ag^c\bar{a}z\partial y\bar{a}n$ ' that migrated from south Arabia and settled in Ethiopia.⁴

However, some other scholars are not convinced with such a hypothesis which ties the historical background of Gə^cəz with a migratory history of a certain ethnic group. On this regard, Baye Yemam affirms that Gə^cəz is not an imported language but an indigenous language which was born in Aksum, the center of ancient Ethiopia.⁵ In support of this statement, Goldenberg stated that Gə^cəz is the only local Semitic

¹ "Ethiopia", EAe, II (2005), 393 (D. Crummey); Goldenberg 2013, 16.

² Leslau 1989, i; "Gə^cəz", EAe, II (2005), 732 (S. Weninger).

³ "Ethio-Semitic", EAe, II (2005), 440-443 (R. Voigt); Hudson 1977, 121.

⁴ Ullendorff 1955, 5, 7.

⁵ Baye Yemam 1992, 1.

language that had been spoken and developed in Africa before the spread of the Arabic language in different countries of the continent that speak Arabic today.⁶

Likewise, the perception of the Ethiopian Gə^cəz scholars about the origin of the language is not the same. Some local scholars claim that Gə^cəz means 'first' or 'the first one', and that was the language of Adam. But many scholars do not have the courage to describe it as the language of Adam as to say 'The first language of all human beings'. They would rather claim that it is genuinely an ancient language spoken in the country since a very ancient time.⁷

However, it is indisputably believed that Gə^cəz is one of the most ancient Semitic languages in Ethiopia. It was the official language of the Aksumite and late Christian Ethiopian kingdom. This is one of the most significant factors why the language in many scholarly works conducted by European scholars was declared as 'Old Ethiopic' or 'Classical Ethiopic'. Some others named it simply 'Ethiopic'.⁸

As a consequence of the coming of King Yəkunno [°]Amlāk to power in 1270 CE, Amharic began to serve as an official court-language. This might have interrupted the permanent use of the language as an official language in all activities of the society. It remained a language of literature and religious activities only. ⁹ Thus, it is possible to say that from the late thirteenth century onward, Gə[°]əz was not spoken as a medium of communication, yet no more native speakers existed anywhere in the country. Nevertheless, the only written language up to the nineteenth century when Amharic literature took ground was Gə[°]əz. Numerous Biblical, doctrinal, theological, canonical, hagiographical, philosophical, historical, medical and mathematical texts have been translated from foreign languages into Gə[°]əz and originally composed in Gə[°]əz before and even after it ceased to be spoken. It is still extensively used for liturgical and academic services up to the present day. ¹⁰ For this reason, it is not an exaggeration to say that Gə[°]əz is unquestionably the cornerstone of Ethiopian literature.

ii. The Qəne Schools as important centers of Gə^cəz study

In the present-day Ethiopia, Gə^cəz is prominently studied in the *Qəne* ('Gə^cəz poetry') Schools of the Ethiopian Orthodox Tawāḥədo Church. So far, the language still serves as a liturgical language in all Church services and as a vehicle language of ecclesiastical knowledge, the Church is highly concerned with its preservation and expansion. Despite the facts that some educational institutes of different levels are devoted to providing irregular workshops as well as regular sessions with regard to Gə^cəz literature and the language itself in a systematic way, the most important centers for intensive Gə^cəz study

⁶ Goldenberg 2013, 16.

⁷ Aklila Bərḥān Walda Qirqos 1950, 9.

⁸ "Gə^cəz", *EAe*, II (2005), 732 (S. Weninger); Goldenberg 2013, 16.

⁹ Leslau 1989, vii, *EAe*, III (2007), 505a-b (R. Renate).

¹⁰ Getachew Haile 1981, 102; "Gə^cəz", *EAe*, II (2005), 732 (S. Weninger).

in Ethiopia are *Qəne* schools that are located in or around parish churches and monasteries.

The *Qene* schools are particular centers at which Gə^cəz is intensely studied, read, written, spoken, sung and interpreted. The students in the schools especially those who are at the high level are ever committed not only to learn thoroughly how to read Gə^cəz texts and to analyse their contents by elaborating their literal and allegorical messages but also to analyse the nature, significance and role of every minor language element. They are warmly encouraged to criticize, interpret and evaluate various written texts according to the common rules of the language.

The study is broadly divided into two major parts called \$\lambda P \lambda \sim saw \alpha saw \al

Qone deals with the composition, recitation and interpretation of Gə^cəz poetry called Qone.¹¹ The term Qone is originally a Gə^cəz term which literally means 'subjection' or 'service'. Sawāsəw is specifically concerned with the study of the language itself. It deals with the grammatical aspects of Gə^cəz language. Sawāsəw means literally 'ladder'. According to the tradition, the reason why such a metaphorical title is given to the study is that studying Gə^cəz helps to reach the pinnacle of success in all ecclesiastical studies as much as a ladder helps to go to a higher level.¹²

Gideon Goldenberg stated in his recent book *Semitic Languages* that *Sawāsəw* is the translation of the Arabic *sullam* which is the name of the Coptic-Arabic vocabularies.¹³ Meley Mulugetta also connected its remote origin with these Copto-Arabic vocabularies. By expanding the issue, she elucidated that *Sawāsəw* preserved the structure provided in the grammatical introduction of *sullam* and gave few examples of grammatical terms such as *zar* (Arab.: *aṣl*) 'root' and *səm* (Arab.: *ism*) 'noun' which confirm the connection between the two grammatical traditions.¹⁴ Not far from this, Alessandro Gori affirmed the availability of many Arabic loan-words in the later phases of Gə^cəz.¹⁵

According to the methodology followed by the *Qəne* schools, *Sawāsəw* is a common term which is used to collectively describe all subjects and lessons concerned about the grammatical aspects of the language. By elaborating its state and value,

It has three levels: $Q \ni ne$ qoṭara (composing and reciting $Q \ni ne$), ya- $q \ni ne$ $zem\bar{a}$ $l \ni kk$ (a course concerning the measurements of syllables of words in each line) and ya- $q \ni ne$ $god\bar{a}n\bar{a}$ (a course concerned with different styles of $Q \ni ne$). The last section is also known as $\mathbf{r} \cdot \mathbf{r}$ gutt.

¹² Admāsu Čambare 1970, 11; Tāyya Gabra Māryām; 1965, 3; Muluken Andualem Sieferew 2013, 2.

¹³ Goldenberg 2013, 60.

¹⁴ "Sawāsəw", *EAe*, IV (2010), 562 (M. Mulugetta).

¹⁵ "Arabic", EAe, I (2003), 302 (A. Gori).

Moreno approves that $Saw\bar{a}s\partial w$ is deserving to be better known in terms of its huge collection of particles, detail analysis, profound knowledge of sacred texts and taste of the G \ni $^c \ni z$ language as a grammatical guideline. 16

iii. Various stages of the study of Go°oz grammar

Sawāsəw, the grammatical study in the Qəne schools is deliberately divided into four different sections that keep their own identifications, specializations and scopes. They are Trabā gəśś, CI: Trabā gəmr, CI: Trabā gəśś and KIIII Aggabāb.

a). Gəśś

The first section in the study of *Sawasəw* is called *gəśś*. The term is equally used as the common designation of all Gə^cəz verbs and nouns. It means simply 'verb' or 'vocabulary'.

b). Rəbā qəmr

 $Rab\bar{a} \ qamr^{19}$ is studied next to gass for the reason that it is concerned with verbs. It deals with the classification and derivation of Ga^caz verbs. The students at this level learn about twenty-eight diverse sub-topics that are specifically concerned with the entire aspects of verbs.

c). Rəbā gəśś²⁰

This is also an important section which deals with the systematic ways of conjugating verbs. After having studied this part of the grammatical study, students acquire a proper

¹⁶ Moreno 1949, 62.

¹⁷ Amharic, lit.: 'single'.

¹⁸ Amharic, lit.: 'immovable'.

¹⁹ A combination of two different words, $r \partial b \bar{a}$ (lit.: 'reproduction', 'conjugation', 'declination') and $q \partial m r$ (lit.: 'measurement').

 $^{^{20}}$ A combination of two words $rab\bar{a}$ (lit.: 'reproduction', 'conjugation', 'declination') and gass ('verb', 'vocabulary').

knowledge of verb conjugation based on various conjugating types that are applied by the conjugations of specific model verbs. It also concerns the polysemantic verbs. By means of revising verbs with their initial and further meanings based on reliable textual evidences and by learning how to conjugate them, students expand their Gəʻəz knowledge and practice as well.

d). °Aggabāb

This is the last and in fact the most essential part in the study of Sawāsaw. Most of the decisive language rules concerned with phonological, syntactical and morphological aspects of different lexical categories are studied in this section with a special focus on the so-called 'Aggabāb elements. The lexical categories involved in the study of 'Aggabāb are adverbs, conjunctions, prepositions, relative and interrogative pronouns, interjections and particles (we call them forwardly as 'ACPPIP²¹ elements'). In the other way round, the study of 'Aggabāb does not deal with the remaining parts of speech such as verbs, adjectives, nouns and pronouns (aside from the relative and interrogative pronouns).

Moreno exemplified the correspondence between the Arabic harif and the Amharic Aggabāb and described it as the widest and most constant part of Sawāsəw. He also clarified that the term Aggabāb defines particles and that the study focuses on the positions, functions and meanings of particles. But, according to his speculation, restraining the study within the framework of ACPPIP elements is not convincing. He rather affirms that not only the particles, but the treatment, syntax and style of any word is studied in Aggabāb. Based on this speculation, he defined it as: way of introducing words into speech, construction and style'. 22

Indeed, the study of ${}^{\circ}Aggab\bar{a}b$ touches upon several aspects apart from the origin, meaning and use of ACPPIP elements directly and indirectly. But this does not mean that it deals with all $G_{2}{}^{\circ}$ are words and phrases. As explained earlier, all parts of $Saw\bar{a}s\partial w$ have their own special area of study and scope. There might appear some interferences of issues in each part, including ${}^{\circ}Aggab\bar{a}b$. But each part of the grammatical study is described according to its main concern; and the main concern of ${}^{\circ}Aggab\bar{a}b$ as a grammatical study is dealing with grammatical aspects related with the so-called ACPPIP elements. This will be proved forwardly in the coming chapters.

To acquire some insights into the state of ^aAggabāb, let us discuss some general points here. Like homilies, the treatise begins by invoking the name of the Holy Trinity. The invocation is followed by a very short description of what ^aAggabāb is. This is used for all three divisions of ^aAggabāb as a common formula. The statements that come after the formula give a hint about which ^aAggabāb division is going to be discussed and why the division keeps its identification. It looks like the following:

²¹ It is just an acronym of the names of these six lexical categories involved in ²Aggabāb.

²² Moreno 1949, 44-45.

በስመ ፡ አብ ፡ ወወልድ ፡ ወመንፈስ ፡ ቅዱስ ፡ ፩ዱ ፡ አምላክ ፡ አሜን ፡፡ ንዌጥን ፡ በረድኤተ ፡ እግዚአብሔር ፡ ነገረ ፡ አገባብ ፡፡

አገባብ ፡ የሚባሉ ፡ ፫ ፡ ናቸው # ማን ፡ ማን ፡ ናቸው ፡ ቢሉ ፡ ዐቢይ ፣ ንኡስና ፡ ደቂቅ ፡ ናቸው # ከእንዚህም ፡ ውስጥ ፡ ዐቢይ ፡ አገባብን ፡ አሁን ፡ አንናገራለን # በነባር ፣ በቀዳማይ ፡ በካልዐይ ፣ በሣልሳይ ፡ አንቀጽ ፡ አየገባ ፡ ማሥሪያ ፡ ይፌርሳል # አገባብ ፡ መባሉ ፡ ከአንቀጽ ፡ በፊት ፡ ስለተነገረ ፡ ነው # አገባብ ፡ ማለት ፡ አግር ፡ ብረት ፡ ስንሰለት ፡ ማለት ፡ ነው # ዐቢይ ፡ ይሰኘው ፡ አንቀጽ ፡ ስላፈረሰ ፡ ነው #

ba-səma °ab wa-wald wa-manfas qəddus 1 °amlāk °amen. nəweṭṭən ba-radə eta °əgzi abəḥer nagara °aggabāb.

°aggabāb yamibbalu 3 naččaw. mānn mānn nāččaw bilu °abiyy nə °us daqiq naččaw. ka- °ənnazihəmm wəst °abiyy °aggabābə-n °ahun °ənnənnagarāllan. ba-nabbār, ba-qadāmāy, ba-kālə °ay, ba-śaləsāy °əyyagabbā māśaryā yāfarsāl. °aggabāb mabbālu ka- anqaṣ ba-fit səla-tanaggara naw. °aggabāb mālat °əgr bərat sansalat mālat naw. °abiyy yāssaňňaw °anqaṣ səlāfarassa naw.

'In the name of the Father, of the Son and of the Holy Spirit, one God, Amen. We begin (speaking about) the subject of 'Aggabāb with the help of God. What are called 'aggabāb are three. If someone asks what they are, they are 'abiyy (big) no'us (minor) and daqiq (small). Among them, we discuss here 'abiyy 'aggabāb. It is combined with the perfective, imperfective and subjunctive (verbs) and destructs a verb. It is called 'aggabāb because it is prefixed to a verb. 'Aggabāb means shackle (or) chain. It is called 'abiyy since it destructs a verb' (Hiruie, unpublished 'Aggabāb, 98).

This is the introductory part of the first division "abiyy aggabāb". In the case of no aggabāb or daqiq aggabāb, the introduction preceded by the invocation is focused and specific enough on what no aggabāb is. Afterwards, the elements arranged in the categories are discussed consecutively.

The discussion is executed in two ways. The first way is introducing firstly the elements with the same semantic value together and giving an explanation about their meanings and grammatical functions later.

Example: ጎበ ፡ አምጣን ፡ ሳ ፡ ይሆናሉ ፤ በሀሎ ፡ በ፯ ፡ በሀለወ ፡ በ፲ ፡ ሥራዊት ፡ ይነገራሉ #

haba °amṭāna sā yəhonāllu, ba-hallo ba-7 ba-hallawa ba-10 śarāwit yənaggarāllu.

'Haba and 'amṭāna are used as 'without'; they are treated with hallo in seven (persons) and with hallawa in ten (persons)' (Hiruie, unpublished 'Aggabāb 105).

The second way is to mention a concept first and then introducing the elements which keep the concept.

Example: ወደ ፡ የሚሆኑ ፡ ቀለማት ፡ ፲፩ ፡ ናቸው ፡ ምንና ፡ ምን ፡ ናቸው ፡ ቢሉ ፡ ጎበ ፣ መንገለ ፣ እንተ ፣ እለ ፣ ውስተ ፣ በ ፣ አም ፣ ግዕዝ ፣ ራብዕ ፣ ጎምስ ፣ ሳብዕ ፡ ናቸው ፡ wada yamihonu qalamāt 11 naččaw. mənənnā mən nāččaw bilu ḥaba, mangala, ʾənta, ʾəlla, wəsta, ba, ʾəm, gəʿəz, rābəʿ, ḥaməs, sābəʿ nāččaw.

'The words which are used as 'to' are eleven. If someones ask what they are, they are haba, mangala, 'anta, 'alla, wasta, ba, 'am, ga'az, rāba', hamas and sāba' (Hiruie, unpublished 'Aggabāb, 104).

In the example above, $g\partial^c\partial z$, $r\bar{a}b\partial^c$, $ham\partial s$ and $s\bar{a}b\partial^c$ are not ACCPPIP elements. They are numerals referring to the first, fourth, fifth and seventh order radicals respectively; that is why in the explanation, they are called $qalam\bar{a}t$ 'words'. Quite surely, such a description makes the treatise not easily achievable. Even though the medium is Amharic, the Amharic speakers with less knowledge of $G\partial^c\partial z$ face a big challenge to understand it sufficiently because of technical terms, old Amharic words and the less systematic arrangement of elements and explanations.²³

Like the numerals, some other words are also included in some versions of the tradition such as APA hawisā 'Greetings', NA baha (Greetings), Y9 nacā (come) and W7h hank (take). The inclusion of such words makes one out of the 'Aggabāb framework. To have a precise understanding of 'Aggabāb with special focus on ACCPPIP elements, it is necessary to single out the exact ACCPIP elements and to put aside the non-ACPPIP elements. Thus, making a careful selection of elements was a crucial task in implementing this work. As mentioned above, such language elements are habitually described in the tradition as qalamāt 'words' instead of 'aggabāboč 'ACPPIP elements'. This kind of description helped much for realizing the selection.

The other challenging factor is the presentation of evidences. Moreno affirms that the grat display of phrases are taken from sacred texts²⁴ but most often, the evidences are provided without authentic references. Besides, the evidences are sometimes presented succeedingly without distinction. Many evidences are also presented being mingled with simple examples. Let us look at the following example.

በ ፡ ጊዜ ፡ ይሆናል ፡፡ በሳቢ ፡ ዘር ፡ በንኡስ ፡ አንቀጽ ፡ በፕሬ ፡ ዘር ፡ ይገባል ፤ በጽሒፌ ፡ መጽሐፍ ፡ በጽሕፌተ ፡ መጽሐፍ ፡ መታቀንተኒ ፡ ጎይለ ፡ በጸብዕ ፡ ኢንዲል ፡፡ ba gize yəhonāl ba-sābi zar ba-nə us anqaş ba-təre zar yəgabāl ba-ş əḥifa maṣḥaf ba-ṣəḥfata maṣḥaf wa-tāqannəta-nni ḥayla ba-ṣab ə

'ba serves as 'at' ('during'); it can be attached to a verbal noun, infinitive and deverbal as it says "during writing a book, during composition of a book, and you gird me at a war" (Hiruie, unpublished 'Aggabāb 113).

This explanation consists of there different readings without separation. The textual evidence is just one i.e wa-tāqannəta-nni hayla ba-ṣab a which is quoted from Psalm 17:39. Ba-ṣ ahifa maṣhaf and ba-ṣaḥfata maṣhaf are two different examples provided to show how the element can be treated with different derivatives. This is however not easily achievable, yet, too difficult to differentiate the evidence from the examples. Thus, sorting out the evidence from the examples, examining its reliability and

²³ Moreno 1949, 60.

²⁴ Ibid, 44, 62.

finding the reference are the principal tasks in realizing this research before moving to analyzing and making a comparison of related observations. If the evidence is not fitting enough or unavailable in the attainable sources, the equivalent textual evidence must be investigated and replace it.

When we come to its value, in the *Qme* schools, producing a couple of new compositions in the form of poetry (**Pt** qone), hymn (**hCh** oarke), or of a prosaic text is the daily key activity of students. Such kind of competence cannot be a result of a mere accumulation of verbs and nouns in mind. That is why the students shall study Aggabāb to develop their knowledge to the high extent by learning all rules and characteristics of the language even after being able to recite new compositions with an excellent ability. This shows evidently what a key role Aggabāb plays in the study of Go°oz language or Go°oz literature.

According to the academic tradition of the schools, without studying ²Aggabāb, no one can be a graduate of *Qəne* because it is strongly believed that only those who study ²Aggabāb can know and understand the language well and its entire characteristics. This means, a perfect knowledge of ²Aggabāb in the *Qəne* schools is one of the most important requirements to graduate in the study of *Qəne* and Gə^cəz language. Thus, every candidate has to study ²Aggabāb at the final stage of his study. To finalize, this specific part of the grammatical study draws a huge attention of both the instructors and the students.

iv. Significance of the study

The production of various outstanding scholarly works concerned with Gə^cəz and Gə^cəz literature in a massive number is certainly a testimony confirming that the language is one of the well-studied Semitic languages in Ethiopia.²⁶ Putting aside the early productions, yet, since nineteenth century onwards, many scholarly works were carried out by various local and European scholars on different aspects of the language. However, the grammar which is regularly studied in the *Qəne* schools i.e. ²*Aggabāb* is still unpublished.²⁷

The importance of conducting deep investigations on the contents of the grammatical study of 'Aggabāb is notably connected with preservation of the knowledge as an oral heritage and to do some contribution to developing the used grammars with more additional issues from different points of view. With regard to the number of ACPPIP elements, classifications and reasonable evidences for the metaphoric meanings and various features of polysemantic elements, the printed grammars differ one from the other in most cases.

²⁵ Alemayehu Moges 1973, 92.

²⁶ Weninger 1999, 1.

²⁷ Andualem Muluken Sieferew 2013, 5.

Even if we compare each with 'Aggabāb, a number of ACPPIP elements included in the printed grammars excluding that of Dillmann is fewer than the number of ACPPIP elements involved in 'Aggabāb. This means a couple of ACPPIP elements are not yet studied as well from the perspectives of 'Aggabāb.

The improper classification of some critical elements may also lead to a serious confusion. According to Moreno, the elements are grouped based on the Amharic term in which they are translated and the classification of the elements according to their function is not complete.²⁸ Contrarily, the ²Aggabāb tradition clarifies that the classification is mainly based on the use and role of the elements in the language and is yet believed that it can simply prove their grammatical function.

Similarly, on providing evidences for the explanations particularly for the metaphorical meanings and other grammatical functions of the elements, the model grammars mentioned earlier follow different ways. For instance, August Dillmann provides short textual evidences intensively for the elements that he collects in each lexical category with sufficient references. Incoherently, Kidāna Wald Kəfle ($^{\circ}Alaq\bar{a}$) provides textual evidences, but it is not often that he mentioned references.

On the other hand, Tāyya Walda Māryām (ʾAlaqā) and Yətbārak Marša (Malʾaka ʾArəyām) give their own examples alongside with rare textual readings. Even for the textual readings they mention, references are not provided satisfactorily. Of course, from this angle, the ʾAggabāb tradition is also not irreproachable as mentioned earlier.

Thus, the composition of this work is indisputably important to fill such a gap, including that of the 'Aggabāb tradition itself.

Such an investigation is expected to play an important role in the pertinent fields, in particular, in philology and linguistics. It will provide inputs to understand Gə^cəz language well from different perspectives of Ethiopian scholarship. It also furnishes a potential to check other works done earlier by linguists and philologists and to compare their approaches. Even for Gə^cəz lexicographers, it may offer various less-known meanings of the polysemous ACPPIP elements.

v. Objectives of the study

The main objective of this study is to analyse what [°]Aggabāb is about, its origin and transmission and to discuss its issues focusing on the etymology, meaning, grammatical function and position of each linguistic element included in the study in comparison with different publications. Providing textual evidences for each theory is also an important task.

²⁸ Moreno 1949, 50.

vi. Statement of the problem

As mentioned earlier, this research aims principally to deal mainly with the major issues of $^{\circ}Aggab\bar{a}b$. To achieve this, I put the following questions into consideration:

- What is 'Aggabāb?
- How many distinctive ^oAggabāb (s) is (are) studied in the Qəne schools?
- What is the significance of studying ³ Aggabāb?
- What are the main issues comprised in 'Aggabāb?
- On which issues have the scholars argumentative ideas, and what are the arguments?

vii. Research methodology

For the successful achievement of the main goals of this study, I did the following tasks deliberately:

- I collected some handwritten copies of [°]Aggabāb belonging to the three Qəne houses Wādlā, Wašarā and Gonǧ. Of course, there are some manuscripts of Sawāsəw such as EMML 2092 (14 folios) and 2817 (38 folios). They consist of some [°]Aggabāab issues allied with uncodified points of other sections of Sawāsəw. The information they give specifically on [°]Aggabāb tradition is not complete. Thus, I used the collected handwritten copies as primary sourses since they are fitting with the pertinent oral tradition.
- I sorted out the main issues of [°]Aggabāb and proposed explanations and analyses on the ACCPIP elements focusing on their origins, meaning, grammatical function and a worthwhile position in a sentence. I carried out the task being apprehended in this framework.
- I searched if there is an argumentative point of view on any issue discussed in the tradition among those *Qəne* houses or individual scholars. Nonetheless, no serious argumentative point of view is captured since the central difference between the traditions of the houses is related with the extent of ACCPIP elements and the state of linguistic analysis. In my assessment, I realized that among the houses, the grammar tradition of Wādlā and Wašarā is substantially wider than that of Gonğ.
- On the critical points, numbers and types of elements, I gathered scholarly approaches by making interviews and discussions.
- I made a review of some randomly selected publications of Gə^cəz grammars. This mostly focuses on the number and types of ACPPIP elements as well as on how to categorize them into different lexical categories and how to describe them in terms of origin, meaning and grammatical function.

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²⁹ "Sawāsəw", *EAe*, IV (2010), 562 (M. Mulugetta).

- I made a comparison between the ^aAggabāb tradition and the perspectives of various scholars on each issue, and all relevant perspectives, I indicated briefly.
- I provided textual evidences for the analyses without evidences and references for the evidences without references.
- I annotated and translated all textual evidences mentioned in the study to make their translation and the linguistic value of every single element involved in the sentences well understandable and unambiguous.
- For use of Abbreviations of Biblical texts, I have consulted the New Oxford Style Manual.
- I listed all local terms in the glossary and gave short explanations for each. I also presented an index.

Chapter One: General Introduction to Aggabāb

1.1. Its origin and meaning of the term

"Aggabāb is a polysemous Amharic word which is equivalent to the Gə^cəz words maftəw, Raot dəlwat and mcot śər^cat. It has an etymological relation with the verbs n gabbā 'enter' and tagabbā 'be allowed', 'be right'. It literally means 'right', 'lawful', 'the way how to enter or how to be conducted'. In a modern spoken language, particularly in Amharic, it is mostly used as an adjective to express the legitimacy or the rightfulness of any idea or activity. But from the perspective of language studies, 'Aggabāb refers to a study of grammar because it deals with the grammatical aspects of a language.³⁰

[°]Abbā Gabra Mikā el discussed [°]Aggabāb briefly in his Maṣḥafa sawāsəw published in 1886, and this can be regarded as its earliest mention in well-known publications.

The schools' tradition expresses 'Aggabāb as a common designation of all linguistic elements involved in the lexical categories mentioned earlier. In a sentence, these elements are frequently affixed to verbs, nominal derivations and non-derivational nouns as well as to one another. There are in fact a number of elements which cannot be affixed to any word; such an element might precede or follow a verb. But in all cases, every element has its own impacts on the function of the closest verb as well as on the general idea of the sentence. This is the main reason why the elements are collectively called 'Aggabāb.

At the same time, the specific part of the study which deals with the grammatical aspects of various parts of speech mentioned above is also called ${}^{\circ}Aggab\bar{a}b$. It could be that it is particularly concerned with dealing with how these elements can occur in a sentence. In addition, the term can be used in the studies of any other language in expression of a comparable grammatical lesson. Nonetheless, it is extensively known and used in the *Qəne* schools to pinpoint the stated part of the grammatical study of G = abccolor beta =

Notwithstanding, [°]Alaqā [°]Afawarq Zawde³¹ attempts to make a distinction between the designation of individual elements and the title of the specified grammatical study by introducing comparative modifying identifications for the elements such as

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³⁰ Keśāte Bərhān Tasammā 1958, 811.

³¹ He is one of the contemporary scholars of Gə°əz language and Qəne. He claims that he visited the famous Qəne schools in Wallo, also in Dima and Dabra ʾElyās of Goǧǧām as a student. Malʾaka Bərhān ʾAdmāsu Ğambare, who was one of the prominent scholars in Gə°əz literature, in Qəne and in Bible commentaries was one of his instructors. Between the years 1938 and 1958, he had taught Gə°əz language and Qəne at the Theological Seminary of St. Paul in Addis Ababa. He authored about seven books, and one of them is known by the title wa-ʾamārəňňā ሀገሪ መጻሕፍት: ሰዋስው: ግዕዝ: መአማርኛ hagara maṣāḥəft, sawāsəw Gə°əz. ʾAfawarq Zawde 1995, 7-8.

on ይ ፡ ገብ °abiyy gabb or on ይ ፡ ገባዊ °abiyy gabbāwi, ንዑስ ፡ ገብ nə °us gabb or ንዑስ ፡ ገባዊ nə °us gabbāwi, ደቂቅ ፡ ገብ daqiq gabb or ደቂቅ ፡ ገባዊ daqiq gabbāwi, ግብአት gəb at and አግባብ agbāb. He uses the term Aggabāb only for identifying this particular part of the grammatical study and the way how words can be constructed. 32

1.2. Division of 'Aggabāb according to the tradition

According to the tradition, 'Aggabāb is broadly divided into three major groups, namely ዐቢይ አገባብ 'abiyy 'Aggabāb, ንዑስ ፡ አገባብ nə 'us 'Aggabāb and ደቂቅ ፡ አገባብ daqiq 'Aggabāb.

1.2.1. °Abiyy °Aggabāb

The adjective 'abiyy in Gə'əz refers to superiority, greatness, dominance and incomparability. So, the term in general has a literal meaning of 'The major ACPPIP element/s'. The elements involved in this category are mostly employed as conjunctions and relative pronouns. Thus, it is possible to say that the group is compared to the lexical categories of Conjunction and Relative pronoun as well.

Out of two hundred thirty-four linguistic elements included in the study of [°]Aggabāb, forty-seven elements are categorized in this group. We will see them soon in a table illustrating the entire elements in their classes.

There are three factors that make the elements of "Abiyy "Aggabāb" (in our case, the group of conjunctional elements and relative pronouns) different from the elements of the other categories. They neither occur alone nor follow verbs with the exceptions of Ahr bāḥəttu 'but', hhr akkonu 'because' and Ahr dā amu 'however'. They can be directly attached to verbs with the exceptions of bāḥəttu, 'akkonu, and dā amu. The adverbial element ?? ādi 'again' is also included in this category.

They play a significant role to make a subordinate clause. Without such an element, it is impossible to build a complex sentence. We can prove this by the following example.

dangaṣ-ku ṭəqqa rəʾiku ʾanbasā <V:Perf.1c.s> <Adv> <V:Perf.1c.s> <NCom:unm.s.Acc>

'I was very scared. I saw a lion'.

The absence of a conjunctional element does not lead us to consider the example as a single complex sentence because no link appears between them. Though, if we insert a possible conjunctional element attaching to the second verb, it becomes a complex sentence. Let us insert for example the particle $\Lambda \Omega$ soba which is used as a conjunction

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³² Ibid: 10.

General Introduction to 'Aggabāb

and a preposition with the meanings 'while', 'when' or 'since'. Thus, it turns a single complex sentence as follows:

ደንገጽኩ ፣ ጥቀ ፣ ሶበ ፣ ርኢኩ ፣ አንበሳ

dangaṣ-ku ṭəqqa soba rəʾiku ʾanbasā <V:Perf.1c.s> <Adv> <Prep> <V:Perf.1c.s> <NCom:unm.s.Acc>

'I was very scared when I saw a lion'.

According to the tradition, the main reason why the group is particularly called 'Abiyy 'Aggabāb' is that every verb to which any element of the group is attached cannot stand by itself as a main verb in a sentence.³³ This is in fact clear since a verb to which any linguistic element of the group gets attached is actually part of a subordinate clause, and not part of the main clause as we have already seen in the given example above.

1.2.2. Nəcus Aggabāb

The adjective *na^cus* shows inferiority; it means 'little', 'small', 'tiny' and 'mini'. So, it is supposed to mean 'The inferior ACPPIP element'. In a modern linguistic approach, this group is like a bundle of several lexical categories because it comprises adverbs, conjunctions, interrogative pronouns, interjections, and particles (interrogative, negative, vocative, causal and all other types of particles) together.³⁴

A characteristic feature of this group is that many of the adjectival and nominal derivations can form one of its elements especially those which are used as adverbs as long as the vowel 'a' is added to them at the end (e.g.: hho hassaw \rightarrow hho hassawa, hho hassat \rightarrow hho hassata)³⁵. In such a way, some schools collect an extravagant number of adverbial elements under this section. For the precise accomplishment of this work, I had to single out the adverbial elements which are recognized by the majorities of the schools by collating the most used ones using the available handwritten copies as references. Finally, I just took one hundred thirty-five recognizable elements which are studied in the section of Na^cus 'Aggabāb. Even this number causes the group to be recognized as larger than the remaining two groups in terms of a large number of elements.

According to the tradition, the reason why the elements are called ' Na^cus ' Aggabāb' is not because the elements have less value in the language. There are two reasons for that.

First, apart from the elements with a single character such as \boldsymbol{U} hu, \boldsymbol{U} hi, $\boldsymbol{\sigma} \boldsymbol{D}$ ma, $\boldsymbol{\Lambda}$ sa, $\boldsymbol{\Lambda}$ so, \boldsymbol{V} nu, \boldsymbol{U} ni, $\boldsymbol{\Lambda}$ \bar{a} , $\boldsymbol{\Lambda}$ i, $\boldsymbol{\sigma}$ wa, \boldsymbol{V} ya and \boldsymbol{V} yo, the elements of the group are not attached to verbs or nouns; but rather each occurs alone.

³³ Alemayehu Moges 1957, 95; Moreno 1949, 45; Kidāna Wald Kəfle 1955, 86; Yətbārak Maršā 202, 154.

³⁴ Moreno 1949, 48.

³⁵ This is to indicate that many of the elements in this group are used in their accusative form.

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Second, the elements make sentences more expressive and informative by providing ideas about when, where and how incidents happen. But, they do not play any role in making a subordinate clause like the elements in the previous group. That is why all the elements as well as the group itself are acknowledged as $N\partial^c us \, ^{\circ}Aggab\bar{a}b.^{36}$

1.2.3. Daqiq °Aggabāb

This is the third and the last major group of ACPPIP elements which can be just considered as equivalent to the lexical category of preposition in a modern linguistic approach.

In terms of the number of elements, it takes the second position next to the second group with fifty-one linguistic elements. The word daqiq which is etymologically related with the verb $\mathcal{R}\Phi$ daqqa or $\mathcal{R}\Phi\Phi$ daqaqa 'be small' has almost the same conceptual meaning as $N\sigma^c us$. It expresses inferiority. Thus, it can be translated exactly as 'The small ACPPIP element'. However, the concept of inferiority is not concerned with importance and value of the elements. It rather depends on the use and role that they play in a sentence.

The elements of the group are employed being combined with nouns and numerals, but they can neither be attached to verbs directly nor have any influence on a verb. These are the main reasons for the elements to be identified as *daqiq* (lit.: 'little', 'small', 'inferior').

Etymologically, more than half of the elements have clear affiliations with various verbs. They are used as prepositional elements with different meanings.³⁷ This can also be considered as one of the peculiarities of the elements involved in the group.

Finally, the entire ACPPIP elements which are studied in the study of [°]Aggabāb are provided in the separate tables, according to their own classes. The classification depends on common uses and grammatical functions of the elements in consideration of the following characteristics that the elements keep as standards.

1.3. Division of Aggabāb from the perspective of Linguistics

1.3.1. Adverbs

This lexical category comprises of the linguistic elements which are used to modify verbs or adjectives, occurring alone just before or after them.

1.3.2. Conjunctions

The linguistic elements that are mainly used to make a link between words, phrases, clauses or sentences by keeping a direct or an indirect attachment to verbs are involved

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³⁶ Alemayehu Moges 1957, 99; Kidāna Wald Kəfle1955, 87.

³⁷ Moreno 1949, 48.

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in this lexical category. Among the elements of the category, only four individual elements namely, akkonu, $all\bar{a}$, $b\bar{a}hattu$ and $d\bar{a}amu$ can occur alone. This is a common feature they share in how they play their role as conjunctions.

1.3.3. Prepositions

This lexical category consists of the elements that can be attached to nouns, pronouns, adjectives, and numerals to indicate the relationship between them and the verb in a sentence.

1.3.4. Relative Pronouns

This sub-lexical category consists of only three elements that are used to give extra information about the subject or the object in a sentence, and to make a connection between relative and main clauses being attached to verbs. These are namely *'olla*, *'onta* and za.

1.3.5. Interrogative Pronouns

The elements involved in this sub-lexical category are the elements that are used to ask questions with the meanings who, whom, what and which, occurring alone in a sentence.

1.3.6. Interjections

The elements that are used to express an emotion such as sadness, happiness, surprise, disagreement, uncertainty as well as a sensation of pain are sorted in this lexical category.

1.3.7. Particles

In this lexical category are comprised different linguistic elements that are used as interrogative, affirmative, vocative, negative and accusative particles as well as the particles of uncertainty and supplication. The elements that serve to indicate the genitive relation of nouns and the elements that are attached to verbs or nouns at the end to make stress are also involved in the category.

Now, we move to the tables provided in the same arrangement exposed above. There is no special reason for such an arrangement of the lexical categories. It is intended simply to have the categories with a huge number of elements at the top of the list. Hence, the categories of Adverbs, conjunctions and prepositions which embrace more than 80 % of the total number of the entire ACPPIP elements have been arranged in the first places respectively; then, follow the remaining categories of pronouns (Relative and Interrogative pronouns), interjections and particles. Notice that some elements are involved in two or more categories due to their various functionalities.

1.4. Adverbial elements according to the tradition of Aggabāb

This category is compared to the second group of [°]Aggabāb called Nə[°]us [°]Aggabāb which comprises all the elements involved in the category.

1.4.1. Adverbs of Place and Direction

บร hayya 'there'

ሰፌ lafe 'at this side'

ሳዕለ lācəla 'above'

ሳዕሉ lā^cəlu 'above'

ሳዕሊተ lā^cəlita 'upward'

መንጸሬ mansara 'forwardly'

ታሕተ tāhta 'under', 'downward'

ታሕቱ tāhtu 'under'

1.4.2. Adverbs of Time

ስዝለ-ፉ lazəlufu 'always'

ስፌ lafe 'afterward'

ሳኒታ sānita 'on the next day'

ቀዳሚ gadāmi 'firstly', 'earlier'

49. *qadimu* 'in the beginning', 'earlier'

ቅድመ gadma 'before'

ቅድም qədm 'before'

ተማልም təmāləm 'yesterday', 'earlier'

ትሳት təkāt 'in ancient time

አሚሬ °amira 'at a time'

አቅዲሙ °aqdimu 'earlier'

1.4.3. Interrogative Adverbs

ማእዜ mā°əze 'when'

ስፍን səfn 'how often/ much'

Or bonu 'indeed?'

አይቴ 'ayte 'where'

1.4.4. Other Adverbs

ሕቀ bagga 'a little'

መቅድመ magdama 'firstly'

ታሕቲተ tāḥtita 'downwardly'

ትርአስ tər asa 'at the head'

ትርጋጻ tərgāṣa 'at the foot'

አንጻሬ °anṣāra 'forwardly'

hy kahā 'there'

ከዋሳ kawālā 'behind'

ከጎህ k^wəllahe 'everywhere'

HP zəya 'here'

how komma 'the same'

ወትሬ watra 'every day'

ውቱሬ wattura 'every day'

ዘልፌ zalfa 'always'

ዘልፍ zalf 'every day'

ይእዜ γ∂°əze 'today', 'now'

Pro yom 'today'

ደኃሪ daḥāri 'later'

ድፕሬ dəhra 'later'

Tup gesam 'tomorrow', 'next time'

ീതംം gəmurā 'ever

እስፍንቱ °əsfəntu 'how much' or 'how many'

አፎ °əffo 'how

መፍትው maftəw 'right'

ምስብዒተ məsbə ita 'sevenfold'

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ምክብዒተ məkbə^cita 'doubly'

ምዕረ ma^cra 'once'

ሥናየ śannāya 'rightly'

Ct0 rətu^ca 'correctly'

Cto ratu°a 'worthy'

ስብአ səb°a 'completely'

ቀኄልቍሊተ q^w əl q^w lita 'downward'

በሕቁ babaggu 'extreemly'

በምልው baməl^eu 'fully'

nh bakka 'idly'

ባሕቲቱ bāḥtitu 'alone', 'only'

ብዙን bəzuha 'abundantly'

ብዝጎ bəzha 'largly'

ጉባሬ hubāre 'unitedly'

ጎቡሬ babura 'together'

ጎቡዐ ḥəbu^ca 'in secret'

ኅዳጠ ḥədāṭa 'a little'

ንስቲተ nəstita 'slightly'

አሐተኔ 'ahattane 'together'

አማን 'amān 'right'

አምጣት °amṭāna 'in average'

አመካ 'amuna 'truely'

እምድሩ °əmmədru 'completely'

እስኩ ³əsku 'let...'

እንስ 'anka 'then', 'now on'

h34: kantu 'in vain'

ካሪበ kā°əba 'again'

hurt kəśuta 'plainly'

ክቡተ kəbuta 'secretly'

ውጉደ wəhuda 'a little'

ወድት waddə a 'fully'

ዐው-ደ °awda 'around'

ዓዲ ^cādi 'again', 'yet'

ዕራቁ °ərāqu 'alone'

Lov-1 yomuna 'abundantly'

P.1. yogi 'yet'

WA gahada 'openly'

78 gassa 'face to face'

Inc gəbr 'must'

ግብተ gəbta 'suddenly'

RC1 darga 'jointly'

११क dāgəma 'again'

ድልወት dəlwat 'worthy'

ECIT dargata 'conjointly'

ድቡተ dəbbuta 'in secret'

ድኅሪተ dəbrita 'backwardly'

ፕንቁቀ tənguga 'carefully'

ፕቶቀ ṭəyyuqa 'prudently'

ጥ ተəqqa 'absolutely'

& on somma 'silently'

ጽሚተ səmmita 'in secret'

***Port** somemita 'secretly'

ሌድፋደ fadfāda 'very', 'extremely'

ፍጡን fatuna 'quickly'

ፍጹመ fəṣṣuma 'absolutely'

1.5. Conjunctional elements according to the tradition of Aggabāb

1.5.1. Copulative Conjunctions

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L ni 'also' **o** wa 'and' L bi 'also' 1.5.2. Causal Conjunctions አምጣን °amṭāna 'for, since' እስመ °əsma 'for the reason that' አኮኍ akkonu 'because' 1.5.3. Temporal Conjunctions መዋዕለ mawā la 'at that time that' እንዘ °ənza 'while' **no** sa^ca 'at the time that' Oort camata 'at the year that' **not** sa^cata 'at the time' ዕስተ ^cəlata 'at the day that' **on** soba 'in the event that' **ጊዜ** gize 'when' ቅድመ gadma 'before' ደኅረ dəbra 'after' አመ °ama 'when' እስከ 'aska 'until' 1.5.4. Adversative Conjunctions Λ sa 'but' አሳ °allā 'on the contrary' รุง dā°əmu 'nonetheless' ባሕቱ bāhəttu 'however' 1.5.5. Disjunctive Conjunctions አው °aw 'or' mimma 'or, otherwise' 1.5.6. Consecutive Conjunctions

OH baza 'that'

1.5.7. Place Conjunctions

መንገለ mangala 'where'

1.5.8. Conjunctions of Condition

እመ °əmma 'if'

1.5.9. Other Conjunctions

ህየንተ həyyanta 'instead'

Λ *la* 'let...'

መጠን matana 'as much as'

በቀስ bagala 'instead'

በእንተ ba'ənta 'for', 'since'

how kama 'that', 'so that

ጎበ haba 'where'

ወአደ wa°ada 'if'

በይት bayna 'since', 'because'

ብረል bahil 'meaning'

ተውሳጠ tawlāṭa 'in place of'

አርአያ °ar°ayā 'as'

እም °əm 'rather'

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እንበለ °ənbala 'without'

እንበይነ °ənbayna 'because'

ዐቅሙ 'aqma' in the degree that' **ፍ**ዓ fəddā' in charge of'

1.6. Prepositional elements according to the tradition of Aggabāb

1.6.1. Place preposition

ሳዕስ lā^cəla 'above', 'over'

መልዕልተ mal^cəlta 'upon'

መቅድመ magdəma 'before'

መትሕተ matḥəta 'under'

መንገለ mangala 'to'

ማእከለ mā əkala 'between'

ማዕዶተ mā^cədota 'beyond'

ቅድመ gədma 'before'

ታሕተ tāhta 'under'

ትርአስ tər asa 'at the head of'

ትር ጋጻ tərgāṣa 'at the foot of'

ጎበ haba 'to'

አንጻሬ °ansāra 'in front of'

አፍአ °af°ā 'outside'

እስከ °əska 'till', 'to'

እንተ °ənta 'to'

ከዋሳ kawālā 'after'

ውስተ wəsta 'in'

ውስጠ wəsṭa 'in'

ውሳጢተ wəsātita 'in'

ውሳጤ wəsāte 'in'

ዐው-ደ °awda 'around'

n gabo 'near'

ጎሬ gora 'near'

ዲበ diba 'above', 'upon'

ድኅሬ dəḥra 'after', 'behind'

T身 təqā 'near'

1.6.2. Prepositions of Time

ሳኔታ sānitā 'on the next day of'

ሰበ soba 'when'

አመ °ama 'on'

አፌ °afa 'around', 'at'

bra codme 'in the age of'

LH gize 'during'

FF fənnā 'at', 'around'

1.6.3. Comparative Prepositions

መጠን matana 'in the degree of'

አምሳስ °amsāla 'in the form of'

አምጣን °amtāna 'similar to'

አርአያ °ar°ayā 'like'

አያተ °ayāta 'in the manner of'

አም °*əm* 'from'

hoo kama 'like'

1.6.4. Other Prepositions

ሀየንተ hayyanta 'instead of'

Λ la 'to'

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ምስስ məsla 'together'

1 ba 'in', 'by'

በእንተ ba°ənta 'for', 'about'

በይነ bayna 'about', 'for'

እንበይነ °ənayna 'about', 'for'

BH bezā 'for', 'in ransom of'

ተክስ takla 'instead of'

ተውሳጠ tawlāṭa 'in place of'

እንበለ °ənbala 'without'

1.7. Relative and Interrogative Pronouns according to Aggabāb

1.7.1. Relative Pronouns

እስ °əlla 'who', 'which', 'that'

እንተ °ənta 'who', 'which', 'that'

H za 'who', 'which', 'that'

1.7.2. Interrogative Pronouns

mannu 'who'

mi 'what', 'which'

ምንት mant 'what'

አይ 'ay 'what', 'which'

1.8. Interjections according to the tradition of Aggabāb

ሰይ say 'woo!'

አህ °ah 'ah!'

አሌ °alle 'woo!'

እንቋዕ °əng^wā 'aha!'

or way 'woo!

ወይሌ wayle 'woo!'

ዜ ye 'woo!

1.9. Particles according to the tradition of ³Aggabāb

1.9.1. Interrogative Particles

v hu 'is...?', 'shall...?'

7 nu 'is...?', 'shall...?'

1.9.2. Affirmative Particles

እው °əwwa 'yes', 'yeah'

 $\mathbf{3} g^w \bar{a}$ 'certainly'

አሆ °oho ʻok'

1.9.3. Presentational particles

ነያ nayā 'now', 'behold'

ንዋ nawā 'now', 'behold'

TV nahu 'now', 'behold'

1.9.4. Particles of uncertainty

እንዳዒ andāci 'not sure'

እንጋ °əngā 'maybe'

1.9.5. Vocative particles

1.9.6. Particles of supplication

1.9.7. Negative Particles

1.9.8. Particles indicating genitive relation

1.9.9. Other Particles

These all are particles to make stress:

o ma	አ $^c \bar{a}$	P yo
ሰ sa	h ke	
Λ so	.P ya	

As a result of studying these sections of the grammar study, students will be able to know the origin, importance and use of each element arranged in the table as well as the difference between the primary and secondary features and roles of the elements that are explicitly used as either conjunctions and prepositions or adverbs and prepositions.

1.10. On the Authorship of Aggabāb

Many scholarly researches affirm that Gə^cəz is one of the most ancient Semitic languages that had been spoken in Ethiopia for several centuries even before the introduction of Christianity until the third quarter of thirteenth century CE.³⁸ However, it is difficult to trace back to the actual time when it began to be studied in a formal school as well as in the Church as one of the usual ecclesiastical educations as it occurs today.

Indeed, a large number of literary productions whether original local compositions or translations that have been done before and after its replacement by Amharic, the contemporary official court-language around 1270 CE, would testify that a

³⁸"Gə^cəz", *EAe*, II (2005), 732 (S. Weninger).

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persistent study of the language had been running without interruption. It was also the prominent language of Ethiopian literature until the Amharic literature was well introduced in nineteenth century.

Moreover, the replacement of the language by Amharic is expected to be one of the paramount factors for the growth of Gə°əz study from thirteenth century onward.

On its introduction, Meley Mulugetta stated that Azzaž Sinoda the royal historiographer of eighteenth century is traditionally celebrated as a composer of Sawāsəw. She has not mentioned which specific part he composed, but affirmed that no manuscript of Sawāsəew bears his name. She also indicates that the earliest Sawāsəw manuscripts date from seventeenth to eighteenth century, or even earlier. In agreement with this, Alessandro Bausi presumed that Wansleben probably copied one Sawāsəw in the seventeenth century. So, how could the eighteenth century historiographer compose a seventeenth or sixteenth century treatise?

However, according to the historical tradition of the *Qəne* schools, the introduction of the existing Gə°əz grammar ³Aggabāb goes back to the fifteenth century scholars. Concerning the introducer, the tradition held by the Gonğ⁴¹ scholars recognizes Tawānāy as the first introducer of both *Qəne* and ³Aggabāb during the reign of King ³Iskəndər (1471-1494 CE) about whom it is said that he learned *Qəne* from Tawānay. The tradition states again that Tawānay visited Greece. There, he learnt seven different languages. Then, on his return home, he introduced *Qəne* and ³Aggabāb.⁴²

Nevertheless, the widely accepted tradition which is followed by the Wādlā⁴³ scholars gives the credit to the other popular *Qəne* scholar of early fifteenth century whose name was Yohannəs of Gablon. He is also known as Yoḥannəs *Gablāwi*.

According to the scholars, Yoḥannəs had firstly recognized that the wisdom of Qəne was revealed to Saint Yāred after he examined his hymns that keep the basic structure of Qəne with the names, Anth mi-bazhu, Phan wazemā, Anh śəllāse, HBAH za-yə əze, max n mawaddəs, hnc Bat kəbr yə əti and bah Pic əṭāna mogar which are still used. Then, he spent a week alone to offer supplications toward the

³⁹ "Sawāsəw", *EAe*, IV (2010), 562 (M. Mulugetta).

⁴⁰ "I manoscritti etiopice di J.M", RSE 33 (1989), 17 (A. Bausi).

⁴¹ It is one of the three houses of *Qəne* which follows the philosophy and tradition of the popular *Qəne* master Tawānāy. It received the name 'Gonğ' from Gonğ Dabra Ṭəbab Tewodros the monastery which is located in western Goğğam and was the center of the house. "Gonğ Tewodros", *EAe*, II (2005), 848 (A. Wion).

⁴² °Admāsu Ğambare1970, 11.

 $^{^{43}}$ It is the one and perhaps the leading house of $Q \ni ne$ which follows the tradition of $D \ni dq$ Walda Māryām. The house received its name from its former center which is located in Amḥarā Sāyənt of Wallo. There is no more a well-established $Q \ni ne$ school today in the place, but a lot of $Q \ni ne$ schools in different parts of the country would always bear the name as long as they follow the tradition and philosophy of the house.

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Lord in the town of Dabra Tābor⁴⁴ which is said to have been founded by King Yəkunno 'Amlāk (1270-1285 CE) between the provinces of Borena and Amhara Sāyənt so that the Lord might reveal the wisdom to him. Finally, he was able to compose and recite *Qəne*. At the same time, he authored and introduced the grammar. His immediate successor was 'Abbā Walda Gabrə'el who was succeeded later by Śamra 'Ab. Śamra 'Ab was also one of the most influential scholars to whom the development of *Qəne* is attributed in collaboration with king Ba'da Māryām (1448-1478 CE).

After Śamra 'Ab, his first and second successors Ləhib and 'Elyāb have acquired the responsibility and dignity of the *Qəne* master one after the other. After 'Elyāb, his pupils *Dədq* Walda Māryām and Tawānay have been teaching both subjects jointly. But later when the Christian kingdom of Ethiopia lost power to control the country because of Ahmad Ibn Ibrāhim's Jihad, they left their places. *Dədq* Walda Māryām moved to Yačaraqā which is located in Dāwənt and continued teaching. But Tawānay entered the island of Daqq 'Hṣṭifā in lake Tānā and stayed there until the time when the persecution ceased as a result of Graň Ahmad's death in 1537 CE.

When he returned after fifteen years, he only preserved *Qane* while disregarding the grammatical teachings. At that time, his teacher (Elyāb) was not alive. He felt inferior to be trained by his fellow. Thus, he could not repair it at all, and simply continued teaching focusing on *Qane*. The scholars would mention this as the main factor why a very short grammar is available in the *Qane* house of Gong which is believed to be founded by Tawānay.

The tradition tells again that the school founded by $D \partial dq$ Walda Māryām flourished more, and his six successors had received the scholarly title $\mathcal{R} \mathcal{R} \Phi \ d \partial dq^{47}$ to remember him, also to honor their intelligence and efficiency comparing it with that of their master. It affirms again that at the time of the sixth $D \partial dq$, there had been introduced about seven diverse $^{\circ}Aggab\bar{a}b$ and $R \partial b\bar{a} \ q \partial mr$ due to the expansion of the schools. Nonetheless, every school keeps just one $^{\circ}Aggab\bar{a}b$ as a standardized manual for the grammar lessons. Some differences might occur among the scholars at any time. The

⁴⁴ It is different from the famous town of Dabra Tābor which is located in Bagemədr and is said to have been founded in the first decade of nineteenth century by Ras Gugsa Maršā. "Dabra Tābor", *EAe*, II (2005), 50. (R. Pankhurst).

⁴⁵ Gəraň Ahmad.

⁴⁶ 1522-1537 CE.

⁴⁷ Both Liqa Tabbabt 'Aklila Bərhān Walda Qirqos and Mal'āka Bərhan 'Admāsu Ğambare recognized it as a scholarly title in expression of great intelligence, cleverness and shrewdness as to say 'smart', 'clever', 'intelligent' and 'winner'. Admāsu Ğambare 1970, 11; 'Aklila Bərhān Walda Qirqos 1950, 18. However, it is not clear that in which language the word means 'clever' or 'intelligent'. To be frank, such a title or a mere word does not exist in modern Amharic. There is in fact the same word in Gə'əz, but its meaning is totally different from what the scholars claimed. In Gə'əz \$\mathbb{E} \mathbb{P} \mathbb{Q} \mathbb{Q} \mathbb{Q} \mathbb{P} \mathbb{E} \mathbb{P} \mathbb{Q} \mathbb{P} \mathbb

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difference is gradually decreasing; it seems that the schools attempt to narrow the gap between them by exchanging and sharing ideas. Currently, the central difference is mostly concerned with number of elements involved in the lesson and with the categorization of some critical elements in different lexical categorization.

1.11. On the Transmission of Aggabāb

Like the other disciplines in all ecclesiastical schools of the Ethiopian Orthodox Tewāḥədo Church, 'Aggabāb was transmitted from generation to generation through oral lectures. It is still studied orally in face to face communication. This might be undoubtedly one of the reasons why some differences appear among the scholars. Even if a few works on Gəcəz grammar were published by different foreign and local scholars of the language, almost all the existing schools follow still the unpublished grammar (i.e. 'Aggabāb) which was inherited from former scholars and kept by heart. According to the tradition of the schools, it is not allowed to use handwritten copies or to take notes during the lecture.

The methodology of the schools permits only to hear the lecture attentively and try to memorize by reciting repeatedly during and after the lecture. Due to the complexity of the study, new students are not advised to take part during the session of ^aAggabāb. The matured students who accomplished the lesson are expected to assist the master by giving tutorials for junior students. The aim is that they should not forget it soon but rather to develop their experience. Lastly, before leaving the school, they would write everything they learnt. For this reason, several handwritten copies of ^aAggabāb can be found everywhere. Nonetheless, each handwritten copy needs to be checked in terms of quality, reliability and entirety.

Chapter Two: Review of some printed Go°oz Grammars

As claimed in the previous chapter, since nineteenth century onward, many scholarly works have been done by different scholars with regard to the study of Gə^cəz. In fact, some of the works are lexicons and dictionaries. But there are also some grammars dealing with different grammatical aspects of the language.

To have a clear idea on the importance of studying [°]Aggabāb and how its approaches look like in comparison with different scholarly approaches, it is good to briefly review various grammars conducted by both local and foreign scholars. Among the grammars listed earlier, the following five grammars are chosen to be under review:

- 1. Dillmann, C.F.A. 1907. *Ethiopic Grammar*, ed. C. Bezold (London: Williams and Norgate, 1907).
- 2. Conti Rossini 1941. *Grammatica elementare della lingua etiopica*, Pubblicazioni dell' Istituto per l'Oriente (Roma: Istituto per l'Oriente, 1941).
- 3. Tropper, J. 2002. Altäthiopisch: Grammatik des Ge'ez mit Übungstexten und Glossar, Elementa Linguarum Orientis (Münster: Ugarit-Verlag, 2002).
- 4. Kidāna Wald Kəfle (ʾAlaqā) 1955. መጽሐሌ : ሰዋስው : ወግሥ : ወመዝገበ : ቃሳት : ሐዲስ (maṣḥafa sawāsəw wa-mazgaba-qālāt ḥaddis) (Artistic Publishing press, 1955).
- 5. Weninger, S. 1999. *Ge^cez (Classical Ethiopic)*, Languages of the World, Materials, 1, (2nd edition.) (München: Lincom Europa, 1999).

There is no particular reason for the selection of these grammars for the review. They are mostly known and used by many students and researchers in the study area, and considered as model grammars among the early and the most recent works. The review specifically focuses on the main topics of *Aggabāb* which are the lexical categories of adverbs, conjunctions, prepositions, interrogative and relative pronouns, interjections and various types of particles.

In terms of the number and type of ACPPIP elements that can be involved in those lexical categories, most of the printed grammars mentioned earlier keep different approaches. Moreover, some grammars exclude some of the lexical categories. Even on the way of categorizing some elements, a clear dissimilarity is perceived between the "Aggabāb tradition and some of the grammarians. In some cases, a tendency to reintroduce the same elements in different way of employment by combining them with some appropriate prepositions is executed by some grammarians.

To examine some more points in detail, let us see the perspectives of these scholars individually.

2.1. ACPPIP elements and their classes according to August Dillmann

The outstanding Gə^cəz grammar of August Dillmann⁴⁸ provides almost the bulk of the lexical categories provided in the previous table. Interestingly, the total number of the ACPPIP elements involved in his grammar is closer to the total number of ACPPIP elements which 'Aggabāb is concerned about than the number of elements in the other grammars under review. About two hundred thirty-one ACPPIP elements are distributed into six major lexical categories as follows: (Dillman 1907, 332-338, 375 - 406, 410-420, 468-471).

2.1.1. Adverbial elements

As mentioned at the beginning, Dillmann's list of the Adverbial elements has a larger number of elements than all the remaining lists provided in this chapter, including the Adverbs' list of 'Aggabāb.

Nonetheless, some differences regarding types of elements is clearly observed between Dillmann's grammar and 'Aggabāb.

Under the same category, Dillmann has provided one hundred thirty-one elements while the total number of Adverbial elements comprised in 'Aggabāb is ninetyseven. Furthermore, the elements included in Dillmann are not always identical with the elements in 'Aggabāb. Each provides a considerable number of elements which are not available in the other. Precisely, Dillmann has forty-six adverbial elements which are absent in 'Aggabāb while' Aggabāb keeps thirty-four elements which are not included in Dillmann.

2.1.1.1. Adverbs of Presentation

na 'behold' **1.** nayā 'behold' **ነዋ** nawā 'behold her'

รษ กลิ่มน 'behold' ไว้ที่ อาหอากัน 'take', 'behold'

2.1.1.2. Place and Time Adverbs

⁴⁸ Dillmann, Christian Friedrich August (1823 - 1894) was a German citizen Ethiopisant of the nineteenth Century. He came to the field of Ethiopian Studies after he got his PhD in Theology from the University of Tübingen in 1846. From the year 1846 - 1848, he studied the Ethiopian manuscript collections at the Libraries of London, Oxford and Paris. Then, in 1848, he became an instructor of Old Testament and Oriental Languages in Tübingen. He taught also in these fields of studies with the rank of Professor in the universities of Kiel, Gießen and Berlin until his last days. Besides, Dillmannn did a great contribution for the growth of modern day Ethiopian studies through his plentiful scholarly works. Among his enormous scholarly achievments, the following publications are mentioned: Gə'əz Grammar, Gə'əz Lexicon, the book of Enoch, the book of Jubilees and Job. Dillmann 1907, V-VII; "Dillmann, Christian Friedrich August", EAe, II (2005), 160-61 (M. Kleiner).

บร hayya 'there'

አሜሃ °amehā 'at that time'

ከሐ kaḥa 'away yonder'

2.1.1.3. Interrogative Adverbs

U bu 'is ...?'

ork mannu 'who'

mi 'what'

nimma 'or?'

ማእዜ mā əze 'when'

7. nu 'is ...?'

2.1.1.4. Other Adverbs

บลด hallawa 'in reality'

ስዓለም la^cālam 'for ever'

ስዝሰ-ፋ lazəlufu 'for ever'

ስዝሳፉ lazəlāfu 'for ever'

ሰፌ lafe 'side'

ሳዕሉ lā^calu 'above'

ሳዕስ lācəla 'above'

ሌሊተ lelita 'by night'

ልውስ lə ula 'upward'

ሐሰተ bassata 'falsely'

ሕቀ hagga 'by degrees'

መልዕልተ mal^cəlta 'above'

መሪሬ marira 'bitterly'

መትልወ matlawa 'in succession'

መትሕተ mathata 'below'

መዐልተ ma^calta 'by day'

መጠነ maṭana 'the bigness of'

ሚመጠ mimatana 'how greatly'

ማእስስ mā əkala 'in the midst'

ማዕዶተ māa^cdota 'beyond'

H? zəya 'here'

ይእዜ ya aze 'now'

ምንት mant 'what'

አይ °ay 'which'

አይቴ 'ayte 'where'

እስፍንቱ °əsfəntu 'how many'

አፎ °əffo 'how'

ምክብዕተ məkbə ta 'repeatedly'

ሥናየ śannāya 'well'

ርጉቀ rəḥuga 'for distant'

C+0 ratuca 'rightly'

nch sarka 'in the evening'

ስንአ sən³a 'unanimously'

ስፍት səfna 'how often'

ቀዳሚ gadāmi 'in the first place'

ФЯ m gadimu 'earlier'

ቅድመ gədma 'in front of'

ቀ ጉልቍሊተ g^wəlg^wəlita 'downward'

በሕመ-ም ba-həśum 'miserably'

በሕቁ ba-baggu 'considerably'

እንዳዒ °əndā°i 'perhaps'

ችኩየ °əkkuya 'badly'

ከንቱ kantu 'in vain'

ከዋሳ kawālā 'behind'

hơn kāc əba 'again'

ካዕበተ kā abata 'repeatedly'

ከጎሄ k^wəllahe 'in every direction'

hon kəcuba 'doubly'

ወትሬ watra 'continually'

ውስጠ wəsta 'in'

ውተረ wattura 'entirely'

one cabiya 'highly'

ዐው-ደ 'awda 'around'

ዓዲ ^cādi 'yet'

ዘልፌ zalfa 'continually'

ዝስ-ፌ zəlufa 'continually'

ይምን yəmna 'on the right hand'

Pro yom 'today'

Took gamurā 'wholly'

ീട്ട അ gadma 'awry'

ግብተ gəbta 'suddenly'

Lum geśama 'tomorrow'

ጉንዯና g^w and uya 'a long time'

LCI darg 'together'

ደቡበ dabuba 'northward'

የአመ dā əmu 'however'

११क dāgəma 'again'

Roo-L dommura 'jointly'

£47 dəruga 'at the same time'

ድኅሬ dəḥra 'behind'

ድንጉፀ dənguda 'scaredly'

ድኅሪተ dəbrita 'backward'

ፕንቁቀ tənquqa 'exactly'

ጥቶ təyyuqa 'exactly'

ጥ tagga 'properly'

ጽሚተ səmmita 'secretly'

ጽሚምተ səmimta 'secretly'

%40 səru^ca 'idly'

ጽኑዐ ṣənu^ca 'strongly'

ጽ**ሩ** ቀ səfuga 'frequently'

by dogma 'on the left'

ልድፋደ fadfāda 'very'

ፍጡን fatuna 'quickly'

ፍጹመ fassuma 'perfectly'

From fodma 'in front'

The elements that Dillmann has uniquely are the following:

cabiyya 'highly'

°addāma 'beautifully'

ba-dahn 'in safety'

ba-faqād 'voluntarily'

ba-fəssāme 'lastly'

ba-həśum 'miserably'

ba-kwəllu 'gradually'

ba-kwərh 'by constraint'

ba-nəşuḥ 'innocently

ba-sannay 'friendly'

ba-səbāh 'in the morning'

ba-tə^cbit 'proudly'

dabuba 'northward'

dəmmura 'jointly'

dənguda 'scaredly'

dəruga 'at the same time'

°əkkuya 'badly'

gədma 'awry'

gwənduya 'a long time'

barifa 'this year'

həlləwa 'in reality'

bayyula 'powerfully'

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kācəbata 'repeatedly'
kəcuba 'doubly'
lacālam 'forever'
lelita 'by night'
ləcula 'high'
macalta 'by day'
mācədota 'beyond',
marira 'bitterly'
matləwa 'in succession'
mimaṭana 'how greatly'
nagha 'early in the morning'
nawwiha 'far'

nəṣuḥa 'innocently'
rəḥuqa 'for distant'
sarka 'in the evening'
ṣəfuqa 'frequently'
dəgma 'on the left'.
sən'a 'unanimously'
ṣənu'a 'strongly'
ṣəru'a 'idly'
tāḥətya 'under'
tāḥtu 'under'
təḥuta 'humbly'
yəmna 'on the right hand'

Similarly, the elements included in ³Aggabāb, but not in Dillmann are the following:

°amira 'at a time' °ansāra 'forwardly' °aqdimu 'before' $baməl^c u$ (fully) bəzha 'largely' bonu 'indeed?' daḥāri 'later' dəbbuta 'in secret' dəlwat 'worthy' dərgata 'conjointly' "ammadru 'completely' °əmuna 'truly' °ərāqu 'alone' gahada 'openly' gassa 'face to face' gəbr 'must' *həbu^ca* 'in secret'

hubāre 'unitedly' kawālā 'behind', 'later' kəbuta 'secretly' kəmma 'the same' kəśuta 'plainly' lā^cəlita (upward) maftəw 'right' mansara 'forwardly' macra 'once' məsbə ita 'sevenfold' sānitā 'on the next day' səb°a 'completely' səmma 'silently' tər asa 'at the head' tərgāşa 'at the foot' waddə'a 'fully' wəhuda 'a little'

yəmuna 'abundantly'

Now, let us come to the next step of enquiring the approaches of ${}^{\circ}Aggab\bar{a}b$ behind the unavailability of these forty-six elements in its list of adverbial elements. According to the tradition of the Qane Schools, $la^{\circ}\bar{a}lam$ 'for ever', $ba-\dot{p}a\dot{s}um$ 'miserably', $ba-\dot{s}ann\bar{a}y$ 'in friendly way', $ba-ta^{\circ}bit$ 'proudly', ba-nasuh 'innocently', $ba-k^{w}allu$ 'gradually', $ba-k^{w}arh$ 'by constraint', $ba-d\bar{a}hn$ 'in safety', $ba-sab\bar{a}h$ 'in the morning', $ba-faq\bar{a}d$ 'voluntarily' and $bafass\bar{a}me$ 'lastly' are compounds of two different linguistic items ($la + {}^{\circ}\bar{a}lam$, $ba + \dot{p}asum$, $ba + \dot{s}ann\bar{a}y...$).

The prepositions *la* and *ba* are regularly treated for converting the nouns into adverbial phrases. In fact, like other linguistic elements, nouns are important linguistic elements in the language. However, *Aggabāb* does not comprise them except the prepositional elements *la* and *ba* because the aim of *Aggabāb* is to specifically deal with individual elements that are used as frequently as ACPPIP elements. Nouns are studied at the first level of the study which is called *Gośś*.

The remaining thirty-five elements are also unrecognized as adverbial elements in the tradition of the schools unless they are considered as nouns and studied at the early level mentioned above.

2.1.2. Conjunctional elements

L hi 'also'

a ma '-'

mi how'

Λ sa 'but'

ሰበ soba 'when'

OH baza 'while'

ባሕቱ bāhəttu 'only'

1. ni 'also'

ጎበ haba 'where'

አ °a '-'

አሳ °allā 'but'

አመ ama 'when'

አምጣት 'amṭāna 'as long as'

አው °aw 'or'

እመ °əmma 'if'

እም °əm '-from'

እስመ asma 'because'

እስከ °əska 'until'

እንበለ °ənbala 'without'

እንከ °ənka 'again'

እንዘ °ənza 'while'

እንጋ °əngā 'then indeed'

how kama 'that'

h ke 'now'

o wa 'and'

Hza 'that'

PL yogi 'lest'

ዓአሙ dā əmu 'rather'

Out of twenty-eight elements gathered in the Dillmann category of Conjunctions, only eight elements are not available in its equivalent category of 'Aggabāb. The elements are:

°a '-',	ma '-'
°əngā 'then indeed'	mi 'how'
°ənka 'again'	yogi 'lest'
ke 'now'	za 'that'

The difference depends on the way of classifying the elements. As we saw above, Dillmann has collected these elements in the category of conjunctions. But in 'Aggabāb, ma, 'a, 'əngā and ke are parts of the lexical category of Particles while mi, 'ənka and yogi are mainatined in the category of Adverbs. The actual meaning of yogi in 'Aggabāb is 'still', 'yet' and 'again'.

The lexical function of za (that) as a conjunction is recognized in ³Aggabāb too. However, as an important element of the sub-category of Relative pronoun, all its lexical meanings and functions are studied there together with the functions of ³alla and ³anta. That is why it does not appear in the equivalent category of ³Aggabāb.

On the other way, out of forty-four elements of the [°]Aggabāb category of Conjunctional elements, the following fourteen elements are excluded in Dillmann.

^c aqma 'as'	°əlata 'at the day of'	
°akkonu 'because'	<i>°ənbayna</i> 'because'	
cāmata 'at the time of'	gize 'when'	
°amsāla 'as'	maṭana 'as much as'	
°ar°ayā 'as'	$maw\bar{a}^c$ əla 'at the time of'	
baqala 'in stead'	tawlāṭa 'in place of'	
bəhil 'meaning'	sa ^c ata 'at the time of'	

2.1.3. Prepositional elements

บรา hayyanta 'in place of'
↑ la 'to'
ሳዕለ lā°əla 'upon'
መልዕልተ mal ^c əlta 'above'
መቅድመ maqdəma 'before'
መትሕተ matḥəta 'underneath'
መንገስ mangala 'towards'

```
መንጸረ manṣara 'over-against'
ማእከስ mā'əkala 'between'
ማዕዶተ mā'ədota 'beyond'
ምስስ məsla 'with'
ምእግዝ mə'ḥaza 'beside'
ሶበ soba 'when'
ቅድመ qədma 'before'
```

1 ba 'in'

በበይን babayna 'interval'

በሕንተ ba°ənta 'about'

በዕብሬት ba^cəbret 'because of'

A bisa 'beside'

BH bezā 'in ransom of-'

ተክለ takla 'in place of-'

ተውሳጠ tawlāta 'for'

ታሕተ tāḥta 'under'

ጎበ haba 'with'

አመ °ama 'at the time of'

አምሳለ °amsāla 'like'

አምጣን °amṭāna 'as long as'

አርአያ °ar°ayā 'like'

አንጻሬ ansāra 'in front of-'

አፍአ °af°ā 'outside'

እምነ °əmnna 'from'

እስከ °əska 'till'

ችንበለ °ənbala 'without'

እንተ 'anta '-wards'

hoo kama 'like'

ከዋሳ kawālā 'behind'

ውስተ wəsta 'in'

ውእደ wa da 'along'

ዐው ደ °awda 'around'

7.16 gize 'at that time'

ዲበ diba 'upon'

ድኅሬ dəhra 'after'

ጥቃ ṭəqā 'close to'

FF fənnā 'towards'

ፍዳ fəddā 'in charge of'

Dillmann's Category of Prepositions consists of forty-five elements while fifty-one prepositional elements are comprised in 'Aggabāb. The elements that are available in Dillmann but not in 'Aggabāb are:

ba°əbret 'because of'

bişa 'beside'

manṣara 'over-against'

mə²ḫaza 'beside'

In the tradition of 'Aggabāb, manṣara' over-against' is considered as an adverbial elements and occurs alone. Thus, 'Aggabāb does not recognise it a preposition. As usual, the reason of the absence of mə'bāza, ba-'əbret and biṣa in 'Aggabāb is that the schools' tradition considers them as nouns excluding the preposition ba which is initially added to 'əbret. Even as a noun 'əbret and biṣ are known in the tradition with the meanings 'alteration' 'turn' and 'fellow' respectively. The meaning given to them in Dillmann is strange to the schools' tradition.

Contrarily, among the prepositional elements of [°]Aggabāb, the following ten elements are not available in Dillmann:

°afa 'during'	sānitā 'on the next day'
°ayāta 'like'	tər [°] asa 'at the head of'
codme 'the time of'	tərgāṣa 'at the foot of'
gabo 'near'	wəsāṭe 'in'
gora 'near'	wəsāṭita 'in'

2.1.4. Interjections, Relative pronouns and Particles

2.1.4.1. Interjections

f.1. Interjections	
ሰይል sayl /ሰይ say 'ah'	አሴ °alle 'woe'
አህ °ah 'ah'	አዒ °a°i 'come'
አ ³a '-'	እንቷዕ °ənqwā° 'ha!'
አሴ °alle 'woe'	ha kəmma 'thus'
hq. °a°i 'come'	ரை way 'woe'
አንቷዕ °ənqwā ^c 'ha!'	መይሌ wayle 'howling'
ሰይል sayl /ሰይ say 'ah'	% ye 'Alas'
አሀ °ah 'ah'	f yo 'Alas'
አ ³a '-'	%T satt 'call to silence'

2.1.4.2. Relative Pronouns

እስ ʾəlla 'who'	እንተ °ənta ʻwhoʻ	н	za	'who'
2.1.4.3. Particles				

2.1.4.3.1. Affirmative Particles

h so 'now'	እስኩ ³əsku 'o now!'
እው °əwwa 'yes'	
አሆ °oho 'Oh'	

2.1.4.3.2. Negative Particles

አልቦ 'albo 'no'	አ. °i 'not'	
አኮ ³akko 'not'	እንብየ °ənbəya 'no'	

2.1.4.3.3. Particles indicating Genitive Relation

ለ la 'of-' እስ °əlla '-of'

እንተ °ənta 'of-' H za 'of-'

In the category of Relative Pronoun as well as in the sub-category of Particles indicating a genitive relation, there is no difference between Dillmann and ^aAggabāb; both provide the similar number and kinds of elements. On the contrary, the sub-category of Interrogative Pronoun which is part of the lexical category of Pronouns in the ^aAggabāb tradition is excluded in Dillmann since the elements that can be provided under it ^aay 'which', 'what', mannu 'who', mant 'what', 'which' are already mentioned in the category of Adverbs.

Again, the elements kəmma and yo included in the category of Interjections, in the 'Aggabāb tradition, are categorised into the categories of Adverbs and Particles respectively. There is also a semantic difference between them in the case of kəmma. In Dillmann, it keeps the meaning 'thus' as it can be seen from the table while 'Aggabāb confirms it as 'always', 'ever'. On the element has 'a'i 'come' 'Aggabāb is unaware. Ratt 'silence!' is treated as a noun, it mostly goes with various forms of the verb habla 'say'.

The other difference which is observed in the category of Particles is that the interrogative particles hu 'is...?', 'shall...?' and h hu 'is...?', 'shall...?', $g^w\bar{a}$ 'certainly' which is initially particle of certainity and the particle of supplication $\partial gzi\partial o$ 'please' that involve in $\partial gab\bar{a}b$ are not available in Dillmann. Yet, $\partial gubu$ 'let...' which is an adverbial element in $\partial gab\bar{a}b$ keeps a different meaning and function in Dillmann ('thus', affirmative Particle). In the case of the remaining elements, both share almost similar approaches.

2.2. ACPPIP elements and their classes according to Carlo Conti Rossini

Carlo Conti Rossini⁴⁹ who was one of the prominent Ethiopisants of the late nineteenth and twentieth Century, has dealt with the grammatical functions of several ACPPIP elements in his grammar. The number of the elements involved in his grammar is relatively smaller than the number of ACPPIP elements included in ³Aggabāb and also in Dillmann.

⁴⁹ 1872-1949. He was born in North Italy and learned law at the University of Rome at which he became later a professor of History and Languages of Abyssinia in 1920. His office as a Director of Civil Affairs in the local Italian administration in Eritrea between the time 1899 and 1903 gave him a good opportunity to study better the languages and cultures of Ethiopia. He also acquired a chance to collect and search various manuscripts. He edited and translated several chronicles and hagiographical texts such as Gadla ⁹Anorewos, Gadla Filipos, Gadla Yoḥannəs and the chronicle of Sarṣa Dəngəl etc. These and his many other scholarly contributions regarding literary heritages, traditions and different Semitic and non-Semitic languages of Ethiopia make him considered as one of the most prominent figures in the history of modern Ethiopian studies. "Conti Rossini, Carlo", *EAe*, I (2003) 791-92 (L. Ricci).

Nevertheless, he provides one hundred eighteen elements in ten classes as follows: (Conti Rossini 1939, 17-27, 86-107, 119-124, 134)

2.2.1 Adverbial elements

บร bayya 'there'

ምዕሬ ma^cra 'once'

16 lafe 'this side'

ሳዕለ lā^cəla 'above', 'over'

ሕቀ bagga 'little'

መቅድመ magdəma 'before'

ማእዜ mā aze 'when'

ሶቤሃ sobehā 'at that time'

49. *qadimu* 'earlier', 'in the beginning'

ቅድመ gədma 'before'

ባሕቲቱ bāḥtitu 'alone'

ብዙ ጎ bəzuha 'much'

ታሕተ tāhta 'under'

ትማልም təmāləm 'yesterday'

ጎቡሬ pabura 'together'

ንስቲተ nəstita 'a little'

አሐተኔ 'ahattane 'together'

አሜሃ °amehā 'at that time'

አምጣን °amtāna 'as much as'

አይቴ 'ayte 'where'

ከሐ kaḥa 'overthere'

hoo kama 'like'

ዓዲሁ ^cādihu 'yet'

HAL zalfa 'always'

HP zəya 'here'

Lum gesama 'tomorrow'

ይእዜ yə°əze 'today'

from yom 'now', 'today'

P.1. yogi 'yet'

ድኅሬ dəhra 'later'

ጥተ tagga 'very'

ጽሚተ səmmita 'silently'

ጽሚምተ səmimta 'secretly'

ሬድፋደ fadfāda 'abundantly'

This list consists of thirty-four adverbial elements. Except "amehā 'at that time' sobehā 'at that time', and kama 'like', all the elements are present in the same lexical category of "Aggabāb. In the case of sobehā and "amehā, the "Aggabāb tradition does not deny their functionality as adverbs in such a way. Nevertheless, they are still categorized as Conjunctions and Prepositions without the suffixation of $h\bar{a}$ as soba and "ama. Similarly, the suffixation of hu to "ādi 'yet' is not shown at the first stage in "Aggabāb unless it can be rendered while realizing the suffixations of Determining Particles.

The involvement of **hop** kama 'like' in the category of Adverbs is not clear at all because its function is to be used as either a conjunction or a preposition, but not as an adverb. In all other cases, Conti Rossini's list of Adverbs provides elements in more similar ways to 'Aggabāb though it puts aside seventy-two adverbial elements from the

Aggabāb list of Adverbial elements. This will be shown soon in the final table at the end of the chapter. When we compare it with the same list proposed by Dillmann, we find it shorter since Dillmann's list of Adverbial elements comprises ninety-seven elements more. However, apart from ma^cra 'once', all elements provided in Conti Rossini are present in Dillmann without serious orthographic or semantic dissimilarities.

Conti Rossini's special focus on the non-derivational elements is supposed to be the main reason for the occurrence of such a huge difference between them. Because he did not intend to render many nominal derivations such as local as ^cabiyya 'highly', g^wənduya 'a long time', yəmna 'on the right hand', dəgma 'on the left' and dabuba 'northward' etc... in his lexical category of Adverbs as it has been done in Dillmann.

He also did not attempt to introduce some adverbial elements by combining certain prepositions, especially 'ba' with nouns as Dillmann had already done.

2.2.2 Conjunctional elements

L hi 'and', 'also'

Λ la 'to'

a ma '-'

h sa 'but'

ሰበ soba 'when'

OH baza 'that'

ቅድመ gadma 'before'

ባሕቱ bāhəttu 'but'

ጎበ haba 'where'

h ni 'and', 'also'

አሳ °allā 'but'

አው aw 'or'

አመ 'ama 'when'

አምጣን °amtāna 'since'

እመ °amma 'if'

እም °am 'from'

አምዘ °əmza 'as'

እስመ °əsma 'because'

እስከ °əska 'until'

እንተ 'anta 'which'

እንበለ °ənbala 'without'

እንከ °anka 'now on'

እንዘ °ənza 'while'

አፎ °əffo 'how'

how kama 'so that'

h ke '-'

O'Loo wamimma 'otherwise' **L'12** dəhra 'after'

Except ma '-', "offo 'how', "onka 'now on' and ke '-', all the conjunctional elements involved in the list are available in 'Aggabāb too. According to the 'Aggabāb tradition, "affo and "anka are parts of the category of Adverbs while ma and ke are considered as particles. The initial wa in wa-mimma is also not originally part of the ACPPIP element mimma.

Finally, on one hand, the list (of thirty elements) is smaller than its equivalent category of ^oAggabāb (forty-four elements) by fourteen elements. The elements are the same conjunctional elements that are excluded in Dillmann too, including mangala, həyyanta, ba'ənta, 'ādi and fəddā. On the other hand, it is longer than Dillmann's list of Conjunctions (twenty-eight) by two elements. Beside the number of elements, it maintains the following seven elements that are not available in Dillmann:

dəḥra 'after'	la 'to'	wamimma 'otherwise'
°əmza 'as'	ni 'and' and. 'also'	
°əffo 'how'	gədma 'before'	

Likewise, Dillmann also has seven elements which are excluded in Conti Rossini. They are as follows:

°a '-'	ma'-'	za	'that'
°ənbala 'without'	mi 'how'		
°əngā 'indeed'	yogi 'lest'.		

2.2.3 Prepositional elements according to Conti Rossini

በኢንተ ba°ənta 'because of' ህየንተ həyyanta 'in stead of' ስ la 'to' *ስዓስመዓ*ስም la^cālama^cālam 'forever' ሳዕለ $l\bar{a}^c$ əla 'above', 'over' መልዕልተ mal^cəlta 'above' መቅድመ magdama 'before' መትሕተ mathəta 'under' መትልወ matlawa 'next' መንገስ mangala 'to' ምስለ məsla 'together' ማእከለ mā əkala 'between' ማዕዶተ mā^cədota 'beyond' ሰበ soba 'when' ቅድመ gadma 'before' **n** ba 'in', 'by' ድኅሬ dəḥra 'after', 'behind'

ner bayna 'for', 'instead of'

ተክለ takla 'instead of' ታሕተ tāhta 'under' ጎበ haba 'to' አመ ama 'when' አምሳለ °amsāla 'like' አንጻሬ °ansāra 'in front of' እም °am 'from' እስከ °aska 'until' ችንበስ °ənbala 'without' እንተ anta 'to' hoo kama 'like' ውስተ wəsta 'in', 'to' ዐው-ደ °awda 'around' ዲበ diba 'over'

ጥቃ ṭəqā 'near'

The number of prepositional elements maintained in the list above is fewer than the number of elements in the same categories of 'Aggabāb and Dillmann by eighteen and twelve elements, respectively. If we compare its elements with that of 'Aggabāb, it keeps exclusively three elements la^calama^calam 'forever', maqdəma 'before' and matləwa 'next'. The 'Aggabāb tradition considers $la^c\bar{a}lama^c\bar{a}lam$ as a compound of the preposition la and two identical nouns (' $\bar{a}lam$). In fact, it does not have a negative attitude against the employment of the combination to function as an Adverb. However, in the study, each is studied alone in its own class.

*Matla*wa is regarded as an accusative form of the nominal *matlaw* 'follower'. It is of course added to nouns like other prepositions, but it is used to express the noun before as an adjective.

Contrarily, the following twenty elements involved in [°]Aggabāb are not available in Conti Rossini's list of prepositions:

```
°afa 'during'
                                                      gora 'near'
^{\circ}af^{c}\bar{a} 'outside'
                                                      matana 'like'
                                                      sānitā 'on the next day'
°amtāna 'like'
°ayāta 'like'
                                                      tawlāta 'in place of'
bayna 'about', 'for'
                                                      tər asa 'at the head of'
bezā 'for', 'in ransom of'
                                                      tərgāsa 'at the foot of'
'adme 'the time of'
                                                      wəsāte 'in'
                                                      wəsātita 'in'
fənnā 'during'
                                                      wəsta 'in'
gabo 'near'
gize 'during'
```

The elements included in Dillmann, which are not present in Conti Rossini are the following:

```
°af°ā 'outside'fənnā 'towards'°amṭāna 'as long as'kawālā 'behind'°ar°ayā 'like'manṣara 'over-against'ba°əbret 'because of'mə°ḫaza 'beside'bezā 'in ransom of-'tawlāṭa 'for'biṣa 'beside'fəddā 'in charge of'
```

The only two elements from Conti Rossini that are not available in Dillmann are $la^c\bar{a}lama^c\bar{a}lam$ and matlowa. Otherwise, all the remaining elements are kept in Dillmann though there is a minor difference in providing the elements bayna and $^{\circ}om$. Dillmann has provided them as babayna and $^{\circ}omonna$. Of course, this makes no semantic difference except that it shows an attachment of additional elements to them, ba (ba + bayna) and na ($^{\circ}om$ + onna.). In this case, Conti Rossini and the $^{\circ}Aggab\bar{a}b$ tradition share an identical perspective.

2.2.4 Interrogative and Relative pronouns

2.2.4.1. Interrogative Pronouns

መኑ mannu 'who'

mi 'what', 'which'

ምንት mant 'what'

2.2.4.2. Relative Pronouns

እስ °əlla 'who', 'which'

እንተ °ənta 'who', 'which'

አይ °ay 'which'

እስፍንቱ °əsfəntu 'how much'

H za 'who', 'that', 'which'

2.2.5 Interjections and Particles

2.2.5.1. Interjections

ሐስ ḥassa 'wrong'

ሐዊሳ ḥawisā 'greetings'

አሴ °alle 'woe!'

如此 way 'Woe!'

ጻት ṣāt 'silence

2.2.5.2. Vocative Particles

አ °o 'O'

2.2.5.3. Particles

እግዚአ °əgzi°o 'O', 'behold'

2.2.5.3.1. Particles indicating genitive relation

\(la 'of...'

Hza 'of...'

2.2.5.3.2. Interrogative Particles

U bu 'is?'

h nu 'is?' 'shall?'

2.2.5.3.3. Negative Particles

አኮ akko 'no'

ሊ °i 'not', 'un-'

እንቢ 'anbi 'no'

The elements provided in both tables are recognised in ^aAggabāb except bassa 'wrong', bawisā 'greetings' and sat 'silence' that have been involved in the category of Interjections. Dillmann also did not keep the first two elements in his equivalent category. He indeed mentioned sat 'silence' in a geminated form, but it is in a different category of Prepositions. In the sub-category of Particles indicating a genitive relation, the two important elements 'alla and 'anta are excluded.

2.3. ACPPIP elements included in Josef Tropper's grammar

Josef Tropper is one of the specialists of the twentieth century in Ethiopic and other Semitic languages. *Altäthiopisch*: *Grammatik des Ge*^eez is one of his scholarly productions in which he provided various important remarks on different linguistic aspects of Gə^eəz language.

With regard to ACPPIP elements, Tropper proposed the following one hundred seventy-nine elements in four lexical categories and sub-categories as follows: (Tropper 2002, 138-53)

2.3.1 Adverbial elements

UP hayya 'there'

ስምንት lament 'why'

ስምዕር lama r once

ስከንቱ lakantu 'freely'

ስዝሳት lazəlāfu 'always'

ሰባሙሪ lagamurā 'completely'

16. lafe 'this side'

ሰራ₀ ወሰራ₀ lafe walafe 'this and that side'

ሳዕለ lācəla 'above'

ሌሊተ lelita 'in the night'

ሕቀ þəgga 'a little'

" mi 'what'

ማእዜ mā əze 'when'

ምዕረ macra 'once'

ሶቤሃ sobehā 'at that time'

ቀዲሙ gadimu 'first', 'before'

ቀዳሚ gadāmi 'firstly'

ቀዳሚሁ gadāmihu 'in the beginning'

በምንት bāmənt 'why'

በጎጓጥ baḥdāt 'slightly'

በአማን ba'amān 'truly'

በእንተ ፡ ምንት ba'ənta-mənt 'why'

በእንተዝ ba°əntazə 'therefore'

በእንተዝንቱ ba'anta-zantu 'therefore'

በከንቱ bakantu 'for free'

ПЛНУ begizehā 'at that time'

በይነምንት bayna-mant 'for what'

በይነዝ baynazə 'therefore'

ብዙ ጎ bəzuh 'many'

ትሳት təkāt 'ancient time'

ኅዳጠ þədāṭ 'little'

ንስቲተ nəstita 'little'

አልቦ albo 'no'

አሜሆ °amehu 'at that time'

አማን amāna 'truly'

አሜሃ °amehā 'at that time'

አይቴ 'ayte 'where'

አፍት °af°ā 'outside'

እምህየ °əmhəyya 'from there'

አምቀዲሙ °əmqadimu 'from beginning'

እምዝ 'amz 'then'

ችምድኅሬዝ °əmdəḥrazə 'after that'

እምድጎረ ፡ ዝንቱ °əmdəhra zənttu 'later'

እስከ : ምንት °əska mənt 'what extent'

እንበይነዝ °ənbaynaz 'because of this'

እንበይነዝንቱ °ənbayna-zənttu 'therefore'

እንዳዒ °əndā°i 'maybe'

አመ °awwa 'or'

አፎ °əffo 'how'

2.3.2 Conjunctional elements

L hi 'and'

ስስ *lalla* 'whenever'

ለችመ la°əmma 'if'

መጠነ 'as long as'

ூரு 'or'

አ ºo 'o'

h^y kahā 'there'

ከሙ : ምንት kama mont 'like what'

how kamāhu 'likewise'

ከንቶ kantto 'for free'

ከዋሳ kawālā 'later'

ካሪበ kā aba 'again'

hoo komma 'always'

has kwəllahe 'always'

ወትሬ watra 'everyday'

ውቱሬ wattura 'everyday'

ዓዲ ^cādi 'still'

ዘልፌ zalfa 'always'

ዛቲ ፡ ዕለት zātti °əllat 'this day'

HP zəya 'here'

ዝስ-ፉ zəlufu 'always'

ይእዜ γ∂°əze 'today'

Pro yom 'today'

Took gamurā 'every time'

ገሰም gesam 'tomorrow'

ግብተ gəbta 'suddenly'

ጥ tagga 'very'

ሌድፋደ fadfāda 'a lot'

ፍጡን fatuna 'quickly'

ሶበ soba 'when'

በአምጣን ba°amtāna 'so far as'

ባሕቱ bāhəttu 'but'

ባሕቲቱ bāhtitu 'alone'

እንዘ °ənza 'when'

አው °aw 'or'

how kama 'that', 'so that'

ጎበ haba 'where'

ኒ ni 'and'

አሳ °allā 'but'

አመ 'ama 'when'

እመ °əmma 'when'

2.3.3 Prepositional elements

บรร hayyanta 'instead'

\(la 'to', 'for' \)

ሳዕለ lācəla 'over'

መልዕልተ mal^cəlta 'over'

መቅድመ magdəma 'before'

መትሕተ mathəta 'under'

መንገለ mangala 'to'

መንጸሬ mansara 'in front of'

ምስለ masla 'with'

ማእከስ mā akala 'between'

ማዕዶተ mā^cədota 'beyond'

ቅድመ gədma 'before'

n ba 'in', 'by'

በሳዕለ bālā^cəla 'above'

በማእከለ bamā əkala 'in between'

በጎበ baḥaba 'near'

በታሕተ batāhta 'under'

በአፍት ba°af°ā 'outside'

በኢንተ ba°anta 'because of'

አም °*am* 'from'

አምጣን °amtāna 'as much as'

እስመ °asma 'because'

እስከ °aska 'until'

wa 'and'

NH baza 'as'

በእንተዘ ba'əntaza 'because'

ጊњ gize 'when'

ዓአሙ dā əmu 'but'

ድኅሬ dəḥra 'after'

nho bakama 'as'

በዕብሬት ba^cəbret 'for the sake of'

ችንተመንገለ °ənta-mangala

'through...to'

እንተቅድመ °anta-gadma 'ahead'

እንተውስተ °ənta-wəsta 'through'

እንተዲበ °ənta-diba 'over'

እንተድኅሬ °ənta-dəḥra 'behind'

ก**ชร** ba^cədā 'through'

กองจอ ba° อdāwa 'through'

በበይን babayna 'for the sake of'

በወዕደ bawa a da 'by'

GH bezā 'for'

ታሕተ tāhta 'under'

ጎበ haba 'to'

አመ ama 'when'

አንጻሬ °ansāra 'in front of'

አም °am 'from'

እምን °amanna 'from'

እምሳዕለ °əmlā°əla 'from	n' አንበለ ፡		enbala 'without'	
እምቅድመ °əmqədma 'before'		እን በይ!	እንበይነ °ənbayna 'because of'	
እም ጎበ ʾəmḥaba 'from'		እንተ ³¿	እንተ °ənta 'via'	
እምአመ °əm°ama 'since	,	ha ka	ma 'like'	
እም አፍአ ° <i>əm</i> °a <i>f</i> °ā 'from	outside'	ከዋሳ ka	ከዋሳ kawālā 'behind'	
አምውስተ °əmwəsta 'an	nong'	ውስተ -	ውስተ wəsta 'in'	
እስከ °əska 'until'		ዐው ደ °awda 'around'		
እስከለ °əskala 'until'		ዘበችንተ	t za-ba°ənta 'because of'	
እስከ ፡ አመ ºəska-ºama ʻ	till'	4. 4. 6. 6. 7.	nnā 'to'	
2.3.4 Particles				
2.3.4.1. Part. of negative re-	action			
እንብ ° <i>ənb</i> 'no'		<i>እንዳ</i> ዒ	°əndā°i 'I do not know'	
እንበለ °ənbala 'without'	,			
2.3.4.2. Presentational part	icles			
ንደ nay 'behold'				
2.3.4.3. Negative Particles		I		
አልቦ °albo 'there is no' ኢ °i 'not', 'un-'		not', 'un-'		
አስ ³akko 'not'				
2.3.4.4. Vocative particles		I		
አሴ °alle 'woe!'		ıy 'woe!'		
2.3.4.5. Admiring Part.				
mi'how'				
2.3.4.6. Other Particles				
U hu 'is?', 'shall?'	እንከ ʾənka 'now on'		አ °o 'O!'	
L hi 'also'	т та '-'		h ke '-'	
% he '-'	n sa 'on the other hand'		നത kəmma 'then	
1. ni 'still'	* nu 'is?', 'shall?'			
አ °a '-'	እንጋ °əngā ʻ	so'		

In terms of quantity of elements involved in the lexical categories, Tropper's grammar contains the largest list of ACPPIP elements next to Dillmann and Kidāna Wald. The following two factors made his contribution larger.

The first factor is the repeated mention of some elements, with and without pronominal suffixes. For example, he mentioned *soba* 'when', *'ama* 'when' and *gize* 'when' the prepositional and conjunctional elements in their original forms. At the same time, he implemented *sobehā* 'at that time', *'amehā* 'at that time' and *begizehā* 'at that time' as individual elements in the same circumstances. The adverbial element *qadāmi* 'firstly' is also mentioned again with a suffix as *qadāmi-hu* 'in the beginning'.

The second factor is the reintroduction of different elements combined with other ACPPIP elements. He mainly used *la*, *ba*, *ba* anta, and and anta as important components for the reintroduction. Thirty-eight of the listed elements are the results of this tendency of reintroducing elements in different forms.

Generally, Tropper has mostly listed the same elements involved in Dillmann's grammar though his list consists of a smaller number of elements. Astonishingly, the noun 'alat' preceded by a demonstrative pronoun 'zātti' is introduced as an individual element in the lexical category of Adverbs.

Furthermore, the elements $ba^c \partial da$ 'through', $ba^c \partial d\bar{a}wa$ 'through' and $bawa^c \partial da$ 'by' are not recognized as adverbial elements in the tradition of 'Aggabāb. Even the other scholars who have been mentioned in this work have not included them in their lists. It is supposed to be newly introduced by Tropper himself.

2.4. ACPPIP elements involved in 'Alaqā Kidāna Wald Kefle's grammar

One of the outstanding Gə°əz grammarians of the early twentieth century [°]Alaqā Kidāna Wald Kəfle⁵⁰ has collected 193 ACPPIP elements in his Gə°əz grammar and dictionary. His way of categorization of the elements is completely different from the way carried out by the scholars whose approaches we discussed up to now. He just followed the tradition of [°]Aggabāb and categorized the elements in three major groups of [°]Abiyy [°]Aggabāb, Nə[°]us [°]Aggabāb and Daqiq [°]Aggabāb.

⁵⁰ 1869–1944, was one of the most popular Ethiopian scholars of the nineteenth and twentieth century. He was 20 years old when he left Ethiopia and joined the Ethiopian monastic community in Jerusalem where he spent the next 30 years. He was a highly motivated person of intelligence; he spent much time by searching and copying manuscripts. The arrival of *Mamhər* Kəfla Giyorgis (1825-1908) in 1897 in Jerusalem gave him a good opportunity to bring up his intellectuality to the highest level. Within a couple of years at which he lived with him, he could study the Gəʻəz grammer as well and the commentaries of O.T scriptures including the commentaries of Qerlos, John Chrysostom, Ephiphany, and Abušākər. *Mamhər* Kəfla Giyorgis motivated him to improve his knowledge of Hebrew, Syriac, Greek and Arabic languages and to realize the preparation of his Gəʻəz-Amharic Lexicon. He also gave him his own preliminary draft. In 1919, he was invited by Emperor Hayla Sellāse I and returned to Ethiopia to prepare the commentary of Ezkiel. Besides, he has prepared some other exegeses such as Mār Yəsḥaq, Aragāwi Manfasāwi, Filksəyus, Qəddāse, Haymānota 'Abaw and Hebrew grammar in Gəʻəz syllabary. Kidāna Wald 1955: Preface; "Kidāna Wald Kəfle" *EAe*, III (2007), 399-400 (Baye Yemam).

However, the elements are recategorized in six lexical categories to discern his approach on the standing points comparing with the scholarly approaches detected above (Kidāna Wald Kəfle 1955:86-88, 126-159).

2.4.1. Adverbial elements

2.4.1.1. Adverbs

บลด hallawa 'existingly'

ህዮት hadua 'silently'

ስዝሳት lazəlāfu 'always'

16 lafe 'this side', 'here'

ስፍጻሜ lafəssāme 'at the end'

ሐዊሳ hawisā 'Greetings'

ሕቀ hagga 'a little'

ø ma '-'

መቅድም magdam 'before'

መፍትወ maftəwa 'willingly'

Ct0 ratuca 'uprightly'

ሳኔታ sānitā 'on the next day'

ሰ 50 '-'

ቀዳሚ gadāmi 'firstly', 'before'

ФЧ. т qadimu 'at first', 'in old

time'

ቅድመ gadma 'before', 'firstly'

ቅድም gadm 'before'

ብዙ ጎ bəzuḥa 'much'

ታሕተ tāhta 'under'

ትማልም təmāləm 'yesterday',

'earlier'

ትርአስ tər as 'at the top of'

ትርጋፅ tərgāḍ 'at the foot of'

ትካት təkāt 'in ancient time'

ጎሪፍ harif 'next year'

ኀቡአ babua 'secretly'

ንዓጠ hədāta 'a little'

fu nāhu 'now', 'behold'

ንሕት ሐ nəḥnuḥa 'extravagantly'

ንስቲተ nəstita 'slightly'

አሚር 'amir 'time'

አምጣን °amṭāna 'in average'

አስፌር °asfer 'last year'

አቅዲሙ °aqdimu 'before'

አ °ā (-),

እስኩ asku 'let...'

እንስ °anka 'now on'

እንጋ °əngā 'then indeed?'

እንዳዒ °əndā c i 'not surely'

hy kahā 'there'

ከዋሳ kawālā 'behind', 'later'

ከላሂ k^w əllahe 'wherever',

'whenever'

h ke '-'

hoo kəmma 'always'

hort kəsuta 'plainly'

hn-t kəbuta 'in secret'

ወትሬ watra 'everyday'

ወትር watr 'everyday'

ውጉደ wahuda 'a little'

HAL zalfa 'always'

ዘልፍ zalf 'always'

HP zəya 'here'

የማን yamān 'right'

ይምን yəmn 'right'

ይእዜ yə°əze 'today', 'now'

P-9 yom 'now', 'today'

P. 1. yogi 'yet'

78 gass 'face'

Tora gomurā 'everytime'

ப்புரை geśam 'tomorrow'

ግሆደ gəhuda 'in public'

ግንጵሲተ gənpəlita 'the wrong way'

TRO godma 'not straightly'

ግፍትዒተ gəftə ita 'perversely'

2.4.1.2. Interrogative Adverbs

mimma 'otherwise'

ማእዜ mā aze 'when'

ስፍን səfn 'how much'

2.4.2 Conjunctional elements

L hi 'and', 'also'

ሕገ bagga 'as'

ሀየንተ hayyanta 'because'

መንገለ mangala 'where'

መዋዕስ mawā ala 'at the time of'

መጠን matana 'as much as'

ሰ sa 'but'

\dot{\eta}9 $s^c \bar{a}$ 'at the time of'

not sa^cata 'at the time of'

OH baza 'as'

 $\mathbf{3} g^w \bar{a}$ 'also'

ድልወ dəlləwa 'readily'

ድቡተ dəbbuta 'in secret'

ደኃሪ daḥāri 'later'

ድኅር dəbr 'later', 'back'

ድኅሪተ dəḥrita 'backward'

ፕንቁቀ tənguga 'carefully'

ጥቶ tayyuga 'exactly'

ጥ ተəqqa 'absolutely'

Rom somma 'totally'

ጽሚተ səmmita 'silently'

029 dagām 'left'

ሰባም dəgm 'left'

ፌድፋደ fadfāda 'extremely'

63.00 fassuma 'absolutely'

አይቴ 'ayte 'where'

አፎ °əffo 'how'

ሰበ soba 'when'

በቀለ bagala 'as', 'for'

በኢንተ ba°ənta 'because'

በይት bayna 'because'

ችምዘ °amza 'as'

እምይአዜ 'əmyə'əze 'from now on'

እምዮም °əmyom 'from this day on'

እስመ °asma 'because'

እስከ °əska 'until'

እንበለ °ənbala 'without'

እንበይነ °ənbayna 'since'

እንዘ °ənza 'while'

how kama 'as'

านล bahil 'meaning'

ባሕቱ bāhəttu 'however'

ተውሳጠ tawlāṭa 'in place of'

ጎበ baba 'to'

'*ni* 'and', 'also'

አሳ °allā 'but'

አመ °ama 'when'

አምሳስ °amsāla 'like'

አምጣን °amtāna 'because'

አርአያ °ar°ayā 'as'

አኮኍ akkonu 'because'

2.4.3. Prepositional elements

ስ la 'to'

ሳዕለ lā^cəla 'above', 'over'

ሐይቅ payq 'boundary'

መልዕልተ mal^cəlta 'above'

መትሕተ mathəta 'under'

ምስስ məsla 'together'

ማእስለ mā akala 'between'

ቅድመ gadma 'before', 'firstly'

1 ba 'by', 'in'

በይት bayna 'because of'

LH bezā 'for', 'in the ransom of'

ብሔር bəher 'during', 'dawn'

ተከሰ takla 'for', 'on behalf of'

ታሕተ tāhta 'under'

አርአያ °ar°ayā 'in the form of', 'like'

አው °aw 'or'

አመ °amma 'if'

አም ን am 'from'

wa 'and'

መአደ wa da 'as', 'if'

0ቅም 'agma 'as much as'

ዓስም ^cālam 'ever'

ዓመተ ^cāmata 'annually'

ዓዲ ^cādi 'again'

ዕስተ 'əlata 'daily', 'in a day'

7.16 gize 'when', 'at a time of'

ዓአሙ dā əmu 'but'

ድኅሬ dəḥra 'after'

4.4 fəddā 'in place of'

አድያም 'adyām 'area', 'surrounding'

አያተ °ayāta 'about', 'for'

አፌ °afa 'at the edge of'

አፍት °af°ā 'outside'

hoo kama 'like'

ከንፌር kanfar 'rim'

ክንፍ kanf 'wing'

ውስተ wəsta 'in'

ውሳሌ wasate 'in'

Ohn casba 'in compensation of'

ዕውድ 'awd 'around'

ዕሴተ 'asseta 'in charge of'

HH zaza '-'

Mn gabaz 'border', 'seashore'

ደመል dawal 'area', 'province'

ዲበ diba 'over'

ድንጋግ dəngāg 'border', 'hedge'

ጽሳሎተ səlālota 'in the likeness of'

ጽንፍ sanf 'border'

እንቷዕ ʾənq̄wa ''aha!' ወይ way 'woe!' ወይሌ wayle 'Woe!' ይ ye 'Woe!'

Hza 'who', 'that', 'which'

FF fənnā 'at', 'on the way of'

2.4.4 Interjections, Relative Pronouns and Particles

2.4.4.1. Interjections

he say 'woe!'

አህ °ah '°ah'

አሀህ °ahah 'ah'

አሴ °alle 'woe!'

2.4.4.2. Relative Pronouns

እስ °əlla 'who', 'that', 'which'

እንተ 'enta 'who', 'that', 'which'

2.4.4.3. Particles

2.4.4.3.1. Affirmative Particles

አሆ obo ok'

2.4.4.3.2. Negative Particles

አል °al 'no', 'not'

አት ³akko (not)

ሉ. [°]*i* (not, un-, dis-)

2.4.4.3.3 Vocative Particles

አ ºo 'o'

2.4.4.3.4. Interrogative Particles

U- hu 'is...?'

ቦኑ bonu '-'

h nu 'shall?', 'is...?'

2.4.4.3.5. Particles indicating Genitive relation

\(la \) of...'

እንተ anta of

እስ °əlla (of...)

Hza 'of '

In terms of quantity, Kidāna Wald's list of ACPPIP elements is similar with that of Dillmann. But on the types of elements, there is an unambiguous difference between them. Particularly in the lexical categories of Adverbs and Prepositions, each has

collected several elements which do not exist in the list of the other. For instance, the elements *lelita*, *lo^cula*, *ḥassata*, *ma^calta*, *maṭana*, *ḫəyyula* and *^oakkuya* which are listed only in Dillmann, and again, the elements *maqdəma*, *manṣara* and *ma^cadota* involved in the category of Prepositions are not included in Kidāna Wald's list of elements.

Likewise, the elements təras 'at the top of', tərgād 'at the foot of', gənpəlita 'the wrong way', gəftəsita 'perversely', yamān 'right', 'area', 'surrounding', dagām 'left', bəḥer 'during', 'dawn', adyām kanfar 'rim', and kənf 'wing' which Kidāna Wald collected in the categories of Adverbs and Prepositions are excluded in Dillmann.

Furthermore, Kidāna Wald has added two combined phrases to the elements in the lexical category of Conjunction as single elements "amya" aze and "amyom. However, in accordance with the tradition of "Aggabāb, such combinations of two elements which still keep their own meanings in the combination are not considered as single ACPPIP elements. Even, the nouns such as *lelita*, baḥer, yamān, yamn, ḍagām, ḍagām, 'adyām, kanfar and kanf are not given attention in the study of "Aggabāb like the other ACPPIP elements unless they are studied as nouns. To be precise, out of one hundred sixteen elements provided in the categories of Adverbs and Prepositions twenty-eight elements are not involved in the "Aggabāb tradition since they are not considered as ACPPIP elements. The elements provided in their classes are as follows:

Adverbial elements: (sixteen)

```
"asfer 'last year'
dəlləwa 'readily'
gədma 'not straightly'
gəftə 'ita 'perversely'
gənpəlita 'the wrong way'
barif 'next year'
bawisā 'Greetings'
hədu a 'silently'
```

Prepositional elements: (twelve)

```
"asba 'in compensation of'
bəḥer 'during', 'dawn'
dawal 'area', 'province'
dəngāg (border)
"əsseta 'in charge of'
gabaz 'border'
```

```
həlləwa 'existingly'
lafəssāme 'at the end'
maftəwa 'willingly'
nəḥnuḥa 'extravagantly'
rətu'a 'uprightly'
dəgm 'left'
yamān 'right'
yəmn 'right'
```

```
hayq 'boundary'

kanfar 'rim'

kənf 'wing'

səlālota 'in the likeness of'

sənf 'border'
```

Regarding the elements listed in the categories of Conjunctions and Particles, no element is involved in the 'Aggabāb tradition except 'əmyə'əze 'from now on' and 'əmyom 'from this day onward'.

2.5. ACPPIP elements and their classes according to Stefan Weninger

A short grammar of Gə^cəz published by Stefan Weninger who is a re-known Semitist and Ethiopianist of the day contained at least four lexical categories and some ACPPIP elements from each category. The elements are twenty-two all in all. He presented them in their classes as follows: (Weninger 1993, 16-17, 32-33)

2.5.1 Relative Pronouns

2.5.2 Interrogative. pronouns

መኑ mannu 'who?' ምንት mant 'what?'

2.5.3 Prepositions

ስ la 'to'

ጎስ la 'to'

ጎስ la 'to', 'where'

ኤፌፌኒ 'above', 'over'

ኤፌፌኒ 'above'

ኤፌኒ 'above'

ኤፌኒ

2.5.4 Particles indicating Genitive relation

Λ la 'of'

As anyone can observe, this list provides a very few number of ACPPIP elements. In the grammars under review as well as in the tradition of ³Aggabāb, the lexical categories of Adverbs and Conjunctions are the most important lexical categories that consists of a considerable number of elements. However, he did not include them in his work since it is designed to provide only a short overview.

The other significant lexical category of Particles is also represented only by two elements indicating a genitive relation (la and za). He paid a better attention to the

lexical category of Prepositions. But, this also cannot be considered as completely done because it involves less than one third of the prepositional elements that can be listed in the category.

With regard to the elements involved in the list, they do not show a serious orthographic or semantic difference from their state in ${}^{\circ}Aggab\bar{a}b$. The only differences that can be mentioned here is that he provides the elements ${}^{\bullet}\Omega$ baba 'to', 'where' and ${}^{\bullet}\Omega$ baba 'above', 'over' with the combination of other prepositional elements ${}^{\bullet}\Omega$ "orm" of ${}^{\circ}\Omega$ badiba 'above', 'over'. In the " $Aggab\bar{a}b$ tradition, each element is studied as an individual prepositional element though the combination is grammatically possible.

Table 1. Adverbial Elements

Remarks: A = Absent

P = Present -= no idea

	Adverbial Elements	°Aggabāb.	Dillmann	Conti-Rossini	Tropper	Kidāna Wald	Weninger
1	³ a '-'	A	A	A	A	P	-
2	°abiyya 'highly'	A	P	A	A	A	-
3	°addāma 'beautifully'	A	P	A	A	A	-
4	^c ādi 'yet'	P	P	P (^c adihu)	P	A	-
5	°af°ā 'outside'	P	P	A	P	A	-
6	°aḥattane 'in one'	P	P	P	A	A	-
7	°albo 'no'	A	A	A	P	A	-
8	°amān 'truly'	P	P	A	P (°amāna)	A	-
9	°amehā 'at that time'	A	P	P	P	A	-
10	°amehu 'at that time'	A	A	A	P	A	-
11	°amira 'time'	P	A	A	A	P (°amir)	-
12	°amṭāna 'in average'	A	P	P	A	P	-
13	°anṣāra 'forwardly'	P	A	A	A	A	-
14	°aqdimu 'before'	P	A	A	A	P	-
15	°asfer 'last year'	A	A	A	A	P	-

16	^c awda 'around'	P	P	A	A	A	-
17	°ay 'which'	A	Р	A	A	A	-
18	°ayte 'where'	A	Р	P	P	P	-
19	badāḫn 'in safety'	A	Р	A	A	A	-
20	ba°ənta-mənt 'why'	A	A	A	P	A	-
21	ba°əntaz 'therefore'	A	A	A	P	A	-
22	ba°ənta-zəntu 'therefore'	A	A	A	P	A	-
23	bafaqād 'volunerly'	A	Р	A	A	A	-
24	bafəṣṣāme 'lastly'	A	P	A	A	A	-
25	begizehā 'at that time'	A	A	A	P	A	-
26	baḥəqqu 'considerably'	P	P	A	A	A	-
27	baḥəśum 'miserably'	A	Р	A	A	A	-
28	bāḥtitu 'alone', 'only'	P	P	P	A	A	-
29	bāḥəttu 'only'	A	P	A	A	A	-
30	bakka 'in vain'	P	P	A	A	A	-
31	bak ^w əllu 'gradually'	A	P	A	A	A	-
32	bak ^w ərh 'by constraint'	A	P	A	A	A	-
33	baməl ^c u 'fully'	P	A	A	A	A	-

34	banəşuḥ 'innocently'	A	P	A	A	A	-
35	baśannāy 'in friendly way'	A	P	A	A	A	-
36	baṣəbāḥ 'in the morning'	A	P	A	A	A	-
37	batə'bit 'proudly'	A	P	A	A	A	-
38	beyna-mənt 'for what'	A	A	A	P	A	-
39	baynaz 'therefore'	A	A	A	P	A	-
40	bəzḫa 'largly'	A	A	A	A	A	-
41	bəzuḥa 'much'	A	Р	P	P (bəzuþ)	P	-
42	bonu 'indeed?'	P	A	A	A	A	-
43	dabuba 'northward'	A	Р	A	A	A	-
44	dā°əmu 'however'	A	P	A	A	A	-
45	dāgəma 'again'	P	P	A	A	A	-
46	daḫāri 'later'	P	A	A	A	P	-
47	darga 'together'	P	P (darg)	A	A	A	-
48	dəbbuta 'in secret'	P	A	A	A	P	-
49	dəḫra 'later, behind'	P	P	P	A	$P(d\partial pr)$	-
50	dəḫrita 'backward'	P	P	A	A	P	-
51	dəlləwa 'readily'	A	A	A	A	P	-

52	dəlwat 'worthy'	P	A	A	A	A	-
53	dəmmura 'jointly'	A	P	A	A	A	-
54	dənguḍa 'scaredly'	A	P	A	A	A	-
55	dərgata 'conjointly'	P	A	A	A	A	-
56	dəruga 'at the same time'	A	P	A	A	A	-
57	°əffo 'how'	A	Р	A	P	P	-
58	°əkkuya 'badly'	A	Р	A	A	A	-
59	°əmmədru 'completely'	P	A	A	A	A	-
60	°əmdəhraz 'after that'	A	A	A	P	A	-
61	°əmdəḫrazənttu 'later'	A	A	A	P	A	-
62	°əmhəyya 'from there'	A	A	A	P	A	-
63	°əmuna 'truely'	P	A	A	P (baʾamān)	A	-
64	°əmqadimu 'from the beginning'	A	A	A	P	A	-
65	°əmz 'then'	A	A	A	P	A	-
66	°əndā ^c i 'perhaps'	A	Р	A	P	P	-
67	°ənbaynaz 'because of this'	A	A	A	P	A	-
68	°ənbayna-zənttu 'therefore'	A	A	A	P	A	-
69	°ənka 'now on'	P	A	A	A	Р	-

					1	I	I
70	°ənkəmu 'take', 'behold'	A	P	A	A	A	-
71	°əngā 'then indeed?'	P	A	A	A	P	-
72	°ərāqu 'alone'	P	A	A	A	A	-
73	°əsfəntu 'how many'	A	P	A	A	A	-
74	°əskamənt 'to what extent'	A	A	A	P	A	-
75	°əsku 'let'	P	A	A	A	P	-
76	°əwwa 'or'	A	A	A	P	A	-
77	fadfāda 'very'	P	P	P	P	P	-
78	fəṣma 'in front'	P	P	A	A	A	-
79	fəṣṣuma 'absolutely'	P	P	A	A	P	-
80	fəṭuna 'quickly'	P	P	A	P	A	-
81	gahada 'openly'	P	A	A	A	P (gəhuda)	-
82	gaṣṣa 'face to face'	P	A	A	A	P (gaṣṣ)	-
83	gədma 'awry'	A	P	A	A	P	-
84	gəbr 'must'	P	A	A	A	A	-
85	gəbta 'suddenly'	P	P	A	P	A	-
86	gəftə ^c ita 'perversely'	A	A	A	A	P	-
87	gəmurā 'every time'	P	P	A	P+ lagəmurā	P	-

88	gənpəlita 'the wrong way'	A	A	A	A	P	-
89	geśam 'tomorrow'	P	P (geśama)	P (geśama)	P	P	-
90	$g^w \bar{a}$ 'also'	A	A	A	A	P	-
91	g^w unduya 'a long time'	A	P	A	A	A	-
92	<i>barifa</i> 'this year'	A	P	A	A	P (harif)	-
93	hassata 'falsely'	A	P	A	A	A	-
94	ḥawisā 'Greetings'	A	A	A	A	P	-
95	bəbu ^c a 'secretly'	P	A	A	A	P	-
96	<i>bəbura</i> 'all together'	P	P	P	A	A	-
97	hədu'a 'silently'	A	A	A	A	P	-
98	<i>bədāṭa</i> 'a little'	P	P	A	P+ (baḫədāṭ)	P	-
99	həlləwa 'existingly'	A	P	A	A	P	-
100	<i>þəqqa</i> 'by degrees', 'a little'	P	P	P	P	P	-
101	həyya 'there'	P	P	P	P	A	-
102	bəyyula 'powerfully'	A	P	A	A	A	-
103	hu 'is?'	A	P	A	A	A	-
104	bubāre 'unitedly'	P	A	A	A	A	-
105	kā°əba 'again'	P	P	A	P	A	-

106	$k\bar{a}^c$ əbata 'repeatedly'	A	Р	A	A	A	-
107	kahā 'away'	P	P (kaḥa)	P (kaḥa)	P	P	-
108	kama 'like'	A	A	P	A	A	-
109	kamāhu 'likewise'	A	A	A	P	A	-
110	kama-mənt 'like what'	A	A	A	P	A	-
111	kantu 'in vain'	P	P	A	P (ba/la-kantu)	A	-
112	kawālā 'behind', 'later'	P	P	A	P	P	-
113	k^w allahe 'where', 'whenever'	P	P(every direction)	A	P	P	-
114	ke '-'	A	A	A	A	P	-
115	kəbuta 'in secret'	A	A	A	A	Р	-
116	kə ^c uba 'doubly'	A	P	A	A	A	-
117	kəmma ʻalways'	P	A	A	P	P	-
118	kəśuta 'plainly'	P	A	A	A	P	-
119	la ^c ālam 'for ever'	A	Р	A	A	A	-
120	lā ^c əla 'above'	P	P	P	P	A	-
121	lā ^c əlita 'above'	P	Р	A	A	A	-
122	lā ^c əlu 'upward'	P	A	A	A	A	-
123	lafe 'this side', 'here'	P	Р	P	P+(lafewalafe)	Р	-

124	lafəṣṣāme 'at the end'	A	A	A	A	P	-
125	lelita 'by night'	A	P	A	P	A	-
126	lazəlāfu 'always'	P +lazəlāfu	P	A	P	P	-
127	lə ^c ula 'upward'	A	P	A	A	A	-
128	ma '-'	A	A	A	A	P	-
129	ma ^c alta 'by day'	A	P	A	A	A	-
130	māʾəze 'when'	P	P	Р	P	P	-
131	maftəw 'right'	P	A	A	A	P (maftəwa)	-
132	mā ^c ədota 'beyond'	A	P	A	A	A	-
133	mā°əkala 'in the midst'	A	P	A	A	A	-
134	mal ^c əlta 'above'	A	P	A	A	A	-
135	manṣara 'forwardly'	P	A	A	A	A	-
136	mannu 'who'	A	P	A	A	A	-
137	maqdəma 'firstly'	P	A	P	A	P (maqdəm)	-
138	marira 'bitterly'	A	P	A	A	A	-
139	maṭana 'the bigness of'	A	P	A	A	A	-
140	matḥəta 'below'	A	P	A	A	A	-
141	matlawa 'in succession'	A	P	A	A	A	-

142	mənt 'what'	A	P	A	P (ba/lamənt)	A	-
143	məkbə ^c ta 'repeatedly'	P	P	A	A	A	-
144	mə ^c ra 'once'	P	A	P	$P + lam^c r$	A	-
145	məsbə ^c ita 'sevenfold'	P	A	A	A	A	-
146	mi 'what'	A	P	A	P	A	-
147	mimma 'otherwise'	A	P	A	A	P	-
148	mimaṭana 'how greatly'	A	P	A	A	A	-
149	na 'behold'	A	P	A	A	A	-
150	nagha 'early in the morning'	A	P	A	A	A	-
151	nāhu 'now', 'behold'	A	P	A	A	Р	-
152	nawā 'behold her'	A	P	A	A	A	-
153	nawwiha 'far'	A	P	A	A	A	-
154	nayā 'behold'	A	P	A	A	A	-
155	กอฺhnuḥa 'extravagantly'	A	A	A	A	Р	-
156	กอุรุนคุล 'innocently'	A	P	A	A	A	-
157	nəstita 'slightly'	P	P	P	P	P	-
158	nu 'is?'	A	P	A	A	A	-
159	°0 '0'	A	A	A	P + qadāmihu	A	-

160	qadāmi 'firstly', 'before'	P	P	A	P	P	-
161	qadimu 'at first', 'earlier'	P	P	P	P	P	-
162	qədma 'before', 'firstly'	P	P	P	A	P	-
163	qədm 'before'	P	A	A	A	P	-
164	q^w əl q^w lita 'downward'	A	P	A	A	A	-
165	rəhuqa 'for distant'	A	P	A	A	A	-
166	rətu ^c ə 'worthy'	P	A	A	A	A	-
167	rətu ^c a 'uprightly'	P	P	A	A	P	-
168	śannāya 'rightly'	P	P	A	A	A	-
169	sānitā 'on the next day'	P	A	A	A	P	-
170	sarka 'in the evening'	A	P	A	A	A	-
171	səfuqa 'frequently'	A	P	A	A	A	-
172	səfna 'how often'	P	P	A	A	P (səfn)	-
173	səmma 'totally'	P	A	A	A	P	-
174	səmmita 'silently'	P	P	P	A	P	-
175	ḍagām 'left'	A	P (ṣəgma)	A	A	P + şəgm	-
176	səb'a 'completely'	P	A	A	A	A	-
177	sən ³ a 'unanimously'	A	P	A	A	A	-

178	ṣənu ^c a 'strongly'	A	P	A	A	A	_
179	səru ^c a 'idly'	A	P	A	A	A	-
180	səmimta 'secretly'	P	P	P	A	A	_
181	50 '-'	A	A	A	A	P	_
182	sobehā 'at that time'	A	A	P	P	A	_
183	tāḥta 'below'; 'under'	P	P	P	A	P	_
184	tāḥətya 'under'	A	P	A	A	A	_
185	tāḥtita 'downwardly'	P	A	A	A	A	-
186	tāḥtu 'under'	P	P	A	A	A	_
187	təḥuta 'humbly'	A	P	A	A	A	_
188	təkāt 'once'	P	P	A	P	P	_
189	təmāləm 'yesterday', 'earlier'	P	P	P	A	P	_
190	tənquqa 'carefully', 'fully'	P	P	A	A	P	_
191	təyyuqa 'exactly'	P	P	A	A	P	_
192	təqqa 'absolutely'	P	P	P	P	P	_
193	tər'asa 'at the top of'	P	A	A	A	P (tər³as)	_
194	tərgāṣa 'at the foot of'	P	A	A	A	P (tərgāş)	_
195	waddə°a 'fully'	Р	A	A	A	A A	-

196	wəḫuda 'a little'	P	A	A	A	P	-
197	watra 'everyday'	P	P	A	P	P + watr	-
198	wəsṭa 'in'	P	P	A	A	A	-
199	wəttura 'every day'	P	P	A	P	A	-
200	yə°əze 'now', 'today'	P	P	P	P	P	-
201	yəmna 'on the right hand'	A	P	A	A	$P(y ightarrow m(\bar{a})n)$	-
202	yəmuna 'abundantly'	P	A	A	A	A	-
203	yogi 'yet'	P	A	P	Α	P	
203	yom 'today'	P	P	P	P	P	-
204	zalfa 'continually', 'always'	P + zalf	P	P	P	P + zalf	-
205	zātti ^c əlat 'this day'	A	A	A	P	A	-
206	zəlufa 'continually'	A	P	A	P (zəlufu)	A	-
207	zəya 'here'	P	P	P	P	P	-
		97	131	34	73	78	-

Table 2 Conjunctional elements

	Conjunctional Elements	°Aggabāb	Dillmann	Conti Rossini	Tropper	Kidāna Wald	Weninger
1	°a '-'	A	P	A	A	A	
3	°akkonu 'because'	P	A	A	A	P	
4	^c ālam 'ever'	A	A	A	A	P	
5	<i>°allā</i> 'but'	P	P	P	P	P	
6	°ama 'when'	P	P	P	P	P	
7	°amsāla 'as'	P	A	A	A	P	
8	^c āmata 'annually'	P	A	A	A	P	
9	°amṭāna 'as long as'	P	P	P	P + ba°amṭāna	P	
10	^c aqma 'as much as'	P	A	A	A	P	
11	°ar°ayā 'as'	P	A	A	A	P	
12	°aw 'or'	P	P	P	P	P	
13	ba°ənta 'because'	P	A	A	P (baʾəntaza)	P	
14	<i>bāḥətitu</i> 'alone'	A	A	A	P	A	
15	bāḥəttu 'but'	P	P	P	P	P	
16	baqala 'as', 'for'	P	A	A	A	P	
17	bayna 'because'	P	A	A	A	P	

18	baza 'that'	P	Р	P	P	P	
19	bəhil 'meaning'	P	A	A	A	P	
20	dā°อmu 'rather'	P	P	P	P	P	
21	dəbra 'after'	P	A	P	P	P	
22	°əffo 'how'	A	A	P	A	A	
23	°əlata 'in the day of'	P	A	A	A	P	
24	°ənbala 'without'	Р	Р	P	P (°ənbala dā°əmu)	P	
25	°ənbayna 'since'	P	A	A	A	P	
26	°əngā 'then', 'indeed'	A	P	A	A	A	
27	°ənka 'again'	A	P	P	A	A	
28	°ənta 'which'	A	A	P	A	A	
29	°ənza 'while'	P	P	P	P	P	
30	°əm 'from', 'rather'	P	Р	P	P	P	
31	°əmma 'if'	P	P	P	P (la°əmma)	P	
32	°əmyə°əze 'from now on'	A	A	A	A	P	
33	<i>°əmyom</i> 'from this day on'	A	A	A	A	P	
34	°əmza 'as'	A	A	P	A	P	
35	°əska 'until'	P	P	P	P	P	

				1		T	1
36	<i>°əsma</i> 'because'	P	P	Р	P	P	
37	fəddā 'in place of'	P	A	A	A	P	
38	gize 'when', 'at a time of'	P	A	A	P	P	
39	<i>baba</i> 'where'	P	P	P	P	P	
40	ḥəgga 'as'	A	A	A	A	P	-
41	həyyanta 'because'	P	A	A	A	Р	
42	hi 'also'	P	P	P	P	Р	-
43	kama 'that'	P	P	P	P	P	-
44	ke 'now'	A	P	P	A	A	
45	la 'to'	P	A	P	P (lalla)	A	-
46	ni 'also'	P	P	P	P	Р	
47	ma '-'	A	P	P	A	A	-
48	mangala 'where'	P	A	A	A	P	-
49	$maw\bar{a}^c$ əla 'at the time of'	P	A	A	A	P	-
50	maṭana 'as much as'	P	A	A	P	P	-
51	mimma 'or', 'otherwise'	P	P(mi- how)	P (wamimma)	P	A	-
52	qədma 'before'	P	A	P	A	A	
53	sa 'but'	P	P	Р	A	Р	-

54	$s\bar{a}^c ata$ 'at the time of'	P	A	A	A	P	-
55	saṭṭ 'silence'	A	A	A	A	A	
56	soba 'when'	P	P	P	P	A	-
57	tawlāṭa 'in place of'	P	A	A	A	Р	-
58	wa 'and'	P	P	P	P	Р	-
59	wa°əda 'as', 'if'	Р	A	A	A	Р	-
60	yogi 'lest'	A	P	A	A	A	-
61	za 'that'	A	Р	A	A	A	-
		44	28	30	27	47	-

Table 3 Prepositional elements

	Prepositional Elements	°Aggabāb	Dillmann	Conti Rossini	Tropper	Kidāna Wald	Weninger
1	°adyām 'area', 'surrounding'	A	A	A	A	P	A
2	°afa 'during'	P	A	A	A	P	A
3	°af°ā 'outside'	P	P	A	P (baʾafʾā, ʾəmʾafʾā)	P	A
4	°ama 'since'	P	P	P	P + °əska/ °əm - °ama	A	A
5	°amsāla 'in the form of'	P	P	P	A	A	A
6	°amṭāna 'like'	P	P	A	A	A	A

			1				
7	°anṣāra 'in front of'	P	P	Р	P	A	A
8	°ar°ayā 'like'	P	P	A	A	P	A
90	^c asba 'in compensation of'	A	A	A	A	P	A
10	^c awda 'around'	P	P	P	P	P (°awd)	A
11	°ayāta 'like'	P	A	A	A	P	A
12	ba 'in', 'by'	P	P	P	P	P	P
13	ba ^c əbret 'because of'	A	P	A	P	A	A
14	ba°ədāwa 'through'	A	A	A	$P + ba^c \partial d\bar{a}$	A	A
15	ba°ənta 'for', 'about'	P	P	P	P + zaba°ənta	A	P
16	bayna 'about', 'for'	P	P (babayna)	P	P (babayna)	P	A
17	bəḥer 'during', 'dawn'	A	A	A	A	P	A
18	bezā 'for', 'in ransom of'	P	P	A	P	P	A
19	bișa 'beside'	A	P	A	A	A	A
20	dawal 'area', 'province'	A	A	A	A	P	A
21	dəḥra 'after', 'behind'	P	P	P	P + °əntadəḥra	A	A
22	dəngāg 'border', 'hedge'	A	A	A	A	P	A
23	diba 'above', 'upon'	P	P	P	P (°əntadiba)	P	P (badiba)
24	°ədme 'the time of'	P	A	A	A	A	A

25	°əm 'from'	P	Р (°әтәппа)	Р	P + °əmənna, °əmḫaba	A	Р (° әт әппа)
26	°ənbala 'without'	P	P	P	P	A	A
27	³ənbayna 'beacuse of'	P			P	A	A
28	°ənta 'to'	P	P	P	P	A	A
29	°əsseta 'in charge of'	A	A	A	A	P	A
30	°əska 'till', 'to'	P	P	P	P + °əskala	A	P
31	fəddā 'in charge of'	A	P	A	A	A	A
32	fənnā 'during'	P	P	A	P	P	A
33	gabaz 'border', 'seashore'	A	A	A	A	P	A
34	gabo 'near'	P	A	A	A	A	A
35	gize 'during'	P	P	A	A	A	A
36	gora 'near'	P	A	A	A	A	A
37	baba 'to', 'toward', 'near'	P	P	P	P + baḥaba	A	P + °əmḫaba
38	<pre>hayq 'boundary'</pre>	A	A	A	A	P	A
39	həyyanta 'in stead of'	P	Р	P	P	A	A
40	kama 'like'	P	Р	P	P + bakama	P	P
41	kanfar 'rim'	A	A	A	A	P	A
42	kawālā 'after'	P	Р	A	P	A	A

43	kənf 'wing'	A	A	A	A	Р	A
44	la 'to'	P	P	P	P	Р	Р
45	la ^c ālama ^c ālam 'forever'	A	A	P	A	A	A
46	lā ^c əla 'above', 'over'	P	P	P	$P + ba/^{\circ} $	P	A
47	<i>mā^cədota</i> 'beyond'	P	P	P	P	A	A
48	mā°əkala 'between'	P	P	P	P + bamāʾəkala	P	P
49	mal ^e əlta 'upon'	P	P	P	P	P	P
50	maqdəma 'before'	P	P	P	P	A	A
51	matḥəta 'under'	P	P	P	P	P	A
52	matləwa 'next'	A	A	P	A	A	A
53	mangala 'to'	P	P	P	P + °əntamangala	A	A
54	manṣara 'over against'	A	P	A	P	A	A
55	maṭana 'like'	P	A	A	A	A	A
56	mə°haza 'beside'	A	P	A	A	A	A
57	məsla 'together'	P	P	P	A	P	P
58	qədma 'before'	P	P	P	P + °əntaqədma	P	P
59	sānitā 'on the next day of'	P	A	A	A	A	A
60	səlālota 'in the likeness of'	A	A	A	A	Р	A

61	sənf 'border'	A	A	A	A	Р	A
62	soba 'during'	P	P	P	A	A	A
63	tāḥta 'under'	P	P	P	P + batāḥta	P	A
64	takla 'in stead of'	P	P	P	A	P	A
65	tawlāṭa 'in place of'	P	P	A	A	A	A
66	<i>ṭəqā</i> 'near'	P	P	P	A	A	A
67	tər [°] āsa 'at the head of'	P	A	A	A	A	A
68	tərgāṣa 'at the foot of'	P	A	A	A	A	A
69	wəsta 'in', 'to', 'through'	P	P	P	P + ənta/ ° əm-wəsta	P	A
70	wəsṭa 'in'	P	A	A	A	A	P
71	wəsāṭita 'in'	P	A	A	A	A	A
72	wəsāṭe 'in'	P	A	A	A	P	A
73	wə°da 'along'	A	P	A	P (bawə°da)	A	A
74	zaza '-'	A	A	A	A	Р	A
		51	45	33	55	35	14

Table 4 Relative and Interrogative Pronouns

	Elements	°Aggabāb	Dillmann	Conti Rossini	Tropper	Kidāna Wald	Weninger
1	°ay 'what', 'which'	P	A	P	-	A	A
2	<i>°əlla</i> 'who', 'which', 'that'	P	P	P	-	P	P
3	onta 'who', 'which', 'that'	P	P	P	-	P	P
4	°əsfəntu 'how much'	A	A	P	-	A	A
5	mannu 'who'	P	A	P	-	A	Р
6	mənt 'what'	P	A	P	-	A	Р
7	mi 'what', 'which'	P	A	P	-	A	A
8	za 'who', 'which', 'that'	P	P	P	-	P	Р
		7	3	8	-	3	5

Table 5 Interjections

		°Aggabāb	Dillmann	Conti Rossini	Tropper	Kidāna Wald	Weninger
1	°a '-'	A	P	A	-	A	A
2	°a°i 'come'	A	P	A	-	A	A
3	°ah 'ahh!'	Р	Р	A	-	P + °ahah	A
4	°alle 'woo!'	Р	Р	P	-	Р	A

5	$^{\circ}$ ən $q^w \bar{a}$ ''aha!'	P	Р	A	-	P	A
6	ḥassa 'wrong'	A	A	P	-	A	A
7	ḥawisā 'greetings'	A	A	P	-	A	A
8	kəmma 'thus'	A	P	A	-	A	A
9	sațt 'silence'	A	P	P (sat)	-	A	A
10	say 'woo!'	P	P (sayl)	A	-	P	A
11	way 'woo!'	P	P	P	-	P	A
12	wayle 'woo!'	P	P	A	-	P	A
13	ye 'woo!'	P	P	A	-	P	A
14	yoʻAlas'	A	P	A	-	A	A
		7	12	5	-	8	

Table 6 Particles

	Particles	°Aggabāb	Dillmann	Conti Rossini	Tropper	Kidāna Wald	Weninger
1	°a '-'	р	A	A	P	P	A
2	°akko 'not'	P	P	P	P	A	A
3	°al 'not', 'non-'	P	P (°albo)	A	P (°albo)	P	A
4	°alle 'woo!'	A	A	A	Р	A	A

_	1	Δ.	Δ.	Λ.	Δ	D	Δ.
5	bonu 'isindeed?'	A	A	A	A	P	A
6	°əgzi°o 'please'	P	A	P	A	A	A
7	°əlla 'of'	P	P	A	A	P	A
8	°ənb 'no'	P	P (°ənbəya)	P	Р	A	A
9	°ənbala 'without'	A	A	A	P	A	A
10	<i>³əndā^ci</i> 'not sure'	P	A	A	Р	A	A
11	°əngā 'maybe'	P	A	A	Р	A	A
12	<i>°ənka</i> 'now on'	A	A	A	Р	A	A
13	°ənta 'of'	P	P	A	A	Р	P
14	°əsku 'now!'	A	P	A	A	A	A
15	°əwwa 'yes', 'ja'	P	P	A	A	A	A
16	$g^w \bar{a}$ 'certainly'	P	A	A	A	A	A
17	hā '-'	P	A	A	A	A	A
18	he '-'	A	A	A	Р	A	A
19	hiʻalso'	A	A	A	P	A	A
20	hu 'is?'	P	A	P	Р	Р	A
21	<i>i</i> 'non-', 'un-'	P	P	P	Р	Р	A
22	la 'of'	P	P	P	A	P	P

23	ma '! '	P	A	A	P	A	A
24	mi 'how'	A	A	A	P	A	A
25	nāhu 'now', 'behold'	P	A	A	A	A	A
26	nawā 'now', 'behold'	P	A	A	A	A	A
27	nayā 'now', 'behold'	P	A	A	P	A	A
28	ni 'still'	A	A	A	P	A	A
29	nu 'is?', 'shall?'	P	A	P	P	P	A
30	°o 'o!'	P	A	P	P	P	A
31	oho ok'	P	A	A	A	P	A
32	sa '!'	P	A	A	P	A	A
33	so '!'	P	P	A	A	A	A
34	ke '!'	P	A	A	P	A	A
35	kəmma 'then'	A	A	A	P	A	A
36	way 'woo!'	A	A	A	P	A	A
37	yā '!'	P	P	A	A	A	A
38	yo '!'	P	P	A	A	A	A
39	za 'of'	P	P	P	A	P	A
		28	12	9	23	12	2

Chapter Three: Adverbs

This chapter deals with the linguistic elements which are used as adverbs focusing on their etymology, meaning and use. Ninety-seven individual elements are provided in three separate sections. The majorities are originally nouns which are placed in their accusative forms so that they may play the role of an adverb, and very few elements have neither other origins nor clear relations with verbs or nouns. Let us see each in detail.

3.1. Adverbs of Place

3.1.1. UP hayya, 16. lafe, hy kahā and HP zaya

very and we similar orthographic structure and number of syllables. Nonetheless, they are pronounced in different ways, həyya is pronounced with a weak tone which tends to calm down at the ending point like the tone of a noun which ends with a second or a third order radical. On the contrary, zəya is pronounced with a strong tone, pushing out the air powerfully like a perfective or an imperfective verb. According to the tradition of the schools, the pronunciation mode of həyya is called and wadāqi nəbāb while that of zəya is known as 477 791 tanaš nəbāb.

N6. lafe as an adverb of place is mostly used to indicate directions and sites with the meanings 'this/ that way', 'this/ that direction', 'this/ that side', 'this/ that place' and 'here'/ 'there'.

hy kahā refers to a distant place with the precise meanings 'over there', 'that place', 'beyond' and 'the other side'.

Textual evidences:

⁵¹ Dillmann 1865, 65, 1344; 1907, 377.

⁵² Leslau 2006, 154, 278, 646.

⁵³ Dillmann 1865, 13, 65, 823; Kidāna Wald Kəfle 1955, 158; Leslau 1989, 3, 13, 188.

3.1.1.1. ወእምዝ ፡ ለከበ ፡ ወኖመ ፡ ህየ ፡ ታሕተ ፡ ዕፅ ። (1 Kgs 19:5).

wa-°əmz sakaba

wa-noma həyya

tāḥta °əś

<Conj-Adv> <V:Perf.3m.s> <Conj-V:Perf.3m.s> <Adv> <Prep> <NCom:unm.s.Nom>

'And then, he lay down and slept at that place under a tree'.

3.1.1.2. ወይትሀወኩ ፣ ለፌ ፣ ወለፌ ። (Enoch (com.) 42:4).

wa-yəthawwaku lafe wa-lafe

<Conj-V:Imperf.3m.p> <Adv> <Conj-Adv>

'And they had been moving here and there'.

3.1.1.3. ትብልዎ ፡ ለዝ ፡ ደብር ፡ ፍልስ ፡ እም ፡ ዝየ ፡ ጎበ ፡ ከሃ ፡ ወይፌልስ # (Matt. 17:20).

təblə-wwo

la-zə

dabr

fələs

<V:Imperf.2.m.p-PSuff:3m.s> <Prep-PDem:m.s.Nom> <NCom:m^s.Nom> <V:Impt.2

°əm zəya

baba kahā wa-yəfalləs

m.s> <Prep> <Adv> <prep> <Adv> <Conj-V:Imperf.3m.s>

'You will say to this mountain 'Move from here to there', and it will move'.

3.1.1.4. ነዋ ፡ ሀለዉ ፡ ከልኤቱ ፡ መጣብሕ ፡ ዝየ ። (Luke 22:38).

nawā hal

hallawu kəl[°]ettu

matābəh

zəya

<PartPres> <V:Perf.3m.p> <NumCa.Nom> <NCom:m^s.p> <Adv>

'Behold there are two swords here'.

Further references: Ezek.11:18, 32:23; Matt. 24:33; Mark 14:32, 34; Luke 19:24; John 18:1,2 19:18; Acts 22:5, 19.

The elements which are recognized as prepositions of place or direction such as mangala, 10 ba, 710 haba, 75° am, 76° aska and 77° anta can be attached to each one of the elements, keeping or not keeping their own ordinary meaning.

Textual evidences:

3.1.1.5. አንሰኬ ፡ በህየ ፡ ተወለድኩ # (Acts 22:28).

°ansa-ke ba-həyya

tawaladku

<PPer:1c.s-Part> <Prep-Adv> <V:Perf.1c.s>

'But I was actually born there'. (here no word representing ba).

3.1.1.6. **ዐዜን ፡ እም ፡ ለፌ ፡ ወዐዜን ፡ እም ፡ ለፌ ፡፡** (Num. 22:24).

 daq^wan

°əm lafe wa-ḍaq^wan

°əm lafe

 $<\!\!NCom:\!unm.s.Nom\!\!><\!\!Prep\!\!><\!\!Adv\!\!><\!\!Conj-NCom:\!unm.s.Nom\!\!><\!\!Prep\!\!><\!\!Adv\!\!>$

'A wall on this side and a wall on that side...'.

tanśə[°]u nəḥur [°]əm zəya

<V:Impt.2m.p> <V:Subj (Impt).2c.p> <Prep> <Adv>

'Get up, let us go from here'.

Further references: Neh. 3:30 Ps. 131:17; Job 13:9; S. of S. 7:12, 8:5; Jer. 38:9; Ezek. 8:4,14, 29:31; Acts 27:12.

But even in the absence of the above-mentioned elements, the elements by themselves can introduce the concept of any possible element in translation.

Textual evidences:

3.1.1.8. ወበጺሐ ፣ ህየ ፣ ይቤሎው ፣ አልዩ ። (Luke 22:40).

wa-basiho həyya yəbel-omu salləyu

<Conj-V:Ger.3m.s> <Adv> <V:Perf.3m.s-PSuff:3m.p> <V:Impt.2m.p>

'And having been arrived at the place, he said them 'pray!'.

3.1.1.9. **ረቢ ፣ ማ**እዜ ፣ በጻሕከ ፣ ዝየ **።** (John 6:25).

rabbi mā°əze başāḥ-ka zəya

<NCom.m.s> <AInt> <V:Perf.2m.s-PSuff:2m.s> <Adv>

'Rabbi, when did you come up to this place?'.

Further references: Job 3:17; Ps. 131:14; Jer. 37:12; Mark 14:69, 15:35, 16:6; Luke 19:27.

A6. lafe and **h7** kahā can take pronominal suffixes to determine persons in both singular and plural forms. As usual the pronominal suffixes are hu (3m.s), ka (2m.s), ha (3f.s), ki (2f.s), homu (3m.p), kəmu (2m.p), hon (3f.p), kən (2f.p), ya (1c.s) and na (1c.p).

3.1.2. 100 lācəla, 100 lācəlu and 100. + lācəlita

16\$\Lambda l\bar{a}^c\sigma la\$ in such a specific case is the accusative form of the noun **16**\$\Lambda l\bar{a}^c\sigma l\$ which is etymologically related with the verb **10**\$\Lambda la^c\ala, **+\OO**\$\Lambda tala^c\ala, **\Coo**\$\Lambda \Lambda \Lambd

ሳዕሊተ lā also the accusative form of ሳዕሊት lā alit 'the highest one' (feminin). The elements of the same category ታሕተ tāḥta, ታሕቱ tāḥtu, ታሕቲተ tāḥtia and መትሕተ mathəta are their negative counterparts.

They are used as adverbs in expression of place or position with the meanings 'above', 'greatly', 'superiorly', 'upward' and 'upwardly'. ⁵⁴ In a sentence, each occurs alone either before or after a verb. $L\bar{a}^c$ alu exceptionally takes an initial attachment of a possible place preposition such as ba and am.

Textual evidences:

3.1.2.1. **ወንስአል ፡ አንቃሪዲወነ ፡ ሳዕለ ፡፡** (Haym. (com.) 10:2).

wa-nəs°al °anqā°ədiwana

 $l\bar{a}^c$ ala

<Conj-V:Subj.2m.p> <V:Ger.1c..p> <Adv>

'And we may pray gazing upward'.

3.1.2.2. ተፋቀጙ ፡ ዘእም ፡ እስራ ፡ ዓም ፡ ወሳዕሉ # (Num. 26:4).

tafāqadu za-°əm°əsrā

 $^{c}\bar{a}m$

wa-lā^cəlu

<V:Impt.2m.p> <PRel-Prep> <NumCa> <NCom:unm.s> <Conj-Part>

'Take a census of those who are twenty years old and over'.

3.1.2.3. አልቦ ፡ ከማከ ፡ አምሳክ ፡ በሰማይ ፡ በሳዕሉ ፡ ወበምድር ፡ በታሕቱ # (1 Kgs 8:21).

°albo kamā-ka

°amlāk

ba-samāy

<ExNeg-Verb> <Prep-PSuff:2m.s> <NCom:m.s.Nom> <Prep-NCom:unm.s.Nom>

ba- $l\bar{a}^c$ ∂lu

wa-ba-mədr

ba-tāhtu

<Prep-Prep-Psuff:3m.s> <Conj-Prep-NCom:unm.s.Nom> <Prep-Prep-Psuff:3m.s>

'There is no God like you in heaven above or on earth beneath'.

Further references: Sir. 43.1; 2 Chr. 25:5.

3.1.3. @782 mansara and h782 ansara

Both elements share the same root with the verb '8% naṣṣara 'see', 'look' and 'watch'. They are the accusative forms of the substantives manṣar and h'3% anṣār respectively. The elements have the same grammatical function and meaning even if different affixes (m ma and h a) are added to their roots 7% naṣar and 7% naṣār initially. They are used equally as adverbial elements with the meanings 'forward', 'forwardly', 'opposite facing' and 'parallel' concerned with the notions of direction, position and site. 55

Theoretically, as adverbs, they occur alone either before or after a verb without being convinced to any word attachment.

⁵⁴ Dillmann 1865, 56, 59; Kidāna Wald Kəfle 1955, 89; Leslau 2006, 304.

⁵⁵ Dillmann 1865, 702-703; Kidāna Wald Kəfle 1955, 650; Leslau 1989, 130.

Textual evidence:

°i-ḥora ba-kama yālamməd manṣara qədme-hu la-°astaqāsəmo <PartNeg-V:Perf.3m.s> <Prep> <Conj-V:Imperf.3m.s> <Adv> <Prep-PSuff:3m.s> <Prep-V:Inf.Nom>

'He did not go forward before him to seek omens as he was accustomed'.

3.1.4. መትሕተ mathəta, ታሕተ tāḥta and ታሕቲተ tāḥtita⁵⁶

Tāḥt is the the noun which is etymologically affiliated with the substantives mathət and tāḥtit including the verb ††††† tathəta 'be humble', 'be lower'. Leslau claimed that the original form of the verb is ††† təḥta or ††† taḥata but not tathəta.⁵⁷ But it is difficult to find any textual reading in these forms.

The elements are used as adverbs in expression of place and position. They occur alone before or after a verb with the meanings 'under', 'down', 'downward' and 'beneath'.

Textual evidences:

wa-tāḥta wəsta mədr təre[°]əyu

<Conj-Adv> <Prep> <NCom:unm.s.Nom> <V:Imperf.2m.p>

'And you look downward to the earth'.

3.1.5. ትርአስ tər°asa and ትርጋጻ tərgāṣa

ተርአስ tərʾasa is the accusative form of the noun ትርአስ tərʾas which is etymologically affiliated with the verb ተተርአስ tatarʾasa 'lie on a cushion'. Similarly, the noun ትርጋጻ tərgāṣa is the accusative form of ትርጋጽ tərgāṣ which is related with the verb ፈገጻ ragaṣa 'trample'. ⁵⁸

Both are not considered as parts of the adverbial elements by almost all grammarians whose works are mentioned in the review. However, according to the tradition of 'Aggabāb, they are used as adverbs in expressing a position with the meanings 'at the head'/ 'at the top' and 'at the foot'/ 'at the bottom' respectively. They occur alone. Their frequent position is after the verb.

⁵⁶ Dillmann 1865, 319; Kidāna Wald Kəfle 1955, 895; Leslau 1989, 106, 107.

⁵⁷ Leslau 2006, 572.

⁵⁸ Dillmann 1865, 1389; Kidāna Wald Kəfle 1955, 157; Leslau 1989, 64, 107.

Textual evidences:

3.1.5.1. **ወይነ**ብሩ ፡ አሐት ፡ ትርአስ ፡ ወአሐት ፡ ትር*ጋ*ጸ # (John 20:12).

wa-yənabbəru °aḥadu tər°asa wa-°aḥadu tərgāṣa

<Conj-V:Imperf.3m.p> <NumCa> <Adv> <Conj-NumCa> <Adv>

'They were sitting, one at head and the one at the feet'.

3.1.6. **FR** on fosma

FR on fasma is initially the accusative form of FR on the noun which is related with the verb LR on fassama 'finish', 'accomplish', 'complete'. Its grammatical function is to be used as an adverb in expression of place with the meanings 'before', 'face-to-face', 'in front' and 'personally'.⁵⁹

Textual evidence:

wa-[°]aqəmə-wwo fəşma wa-tamayatu

<Conj-V:Impt.2m.p-PSuff:3m.s> <Adv> <Conj-V:Impt.2m.p-PSuff:3m.s> <Conj-

wa-h > dg > -wwo $y>q^w > s>l$ wa-y>mut

V:Impt.2m.p-PSuff:3m.s> <V:Subj.3m.s> <Conj-V:Subj.3m.s>

'Place him in front and come back leaving him alone so that he shall be wounded and die'.

3.1.6.2. **አስመ** ፡ ተቃወም**ስ** ፡ ፍጽመ ፡ አመ ፡ **ኤ**ወውዎሙ ፡ ካልእ ፡ ሕዝብ **፡** (Obad. 1:11).

°əsma taqāwamka fəṣma°ama ṣewawə-wwomu kālə° ḥəzb

<Conj> <V:Perf.3m.s-PSuff:2m.s> <Adv> <Prep-V:Perf-3m.p-PSuff:3m.p>

<NumOr.Nom> <NCom: $m^s.p.Nom>$

"...because you opposed him personally when stranger people captured them"

⁵⁹ Dillmann 1907, 383; Leslau 2006, 169.

3.2. Adverbs of Time

3.2.1. No lafe

In the previous sub-section, we have seen its function as an adverb of place. The following textual reading indicates how it can be used in expression of time⁶⁰ in collaboration with $\hbar 9^{\circ}$ om with the meanings: 'from on' and 'afterwards'.

Textual evidence:

foṭinos yəbe lafe °əm-mārəyam həllāwe-hu
<NPro.m.s.Nom> <V:Perf.m.s> <Adv> <Prep-NPro.f.s.Nom> <NCom:unm.s.PSu
la-walda °əgzi°abəḥer wa-°akko °əm təkāt

ff:3m.s> <Prep-NCom:m.s.ConSt> <NCom.m.s.Nom> <Conj> <ExNeg> <Prep-Adv> 'Photinus said, the existence of the Son of God is from Mary onward, but not from the ancient time'.

Leslau focused on its function as an adverb of place; he did not mention while explaining about the element as it works also as expressing time. But Dillman put consciously both functions of the element in his lexicon.⁶¹

3.2.2. መቅድ መ maqdəma, ቀዲሙ qadimu, ቀዳሚ qadāmi, ቅድ መ qədma, ቅድም qədm and አቅዲ ሙ ʾaqdimu

Etymologically, all these elements are related with one another; qdm ($q \ni dm$) which is the root of all the remaining elements including the verb ΦR^{op} qadama 'be first', 'take ahead' and 'proceed'. $Q \ni dma$ is its accusative form as $maqd \ni ma$ is the same to the nominative $maqd \ni ma$. Qadimu is also a substantive while qadami is the active participle of qadama. Only $maqd \ni ma$ and $q \ni dma$ are formed exclusively in accusative form.

They are precisely concerned with time and sequence; this leads them to be regarded as adverbial elements of time and progression with the meanings 'at first', 'at the beginning', 'before', 'earlier', 'firstly', 'formerly', 'in ancient time', 'previously' and 'primarily'. The elements of the same group hph kawālā, pp yom, Lall yə əze, Lib daḥāri and Ril daḥra are recognized to be their negative counterparts.

⁶⁰ Dillmann 1865, 65; Kidāna Wald Kəfle 1955, 570; Leslau 1989, 13.

⁶¹ Dillmann 1865, 65-66; Leslau 2006, 306-307.

⁶² Dillmann 1865, 462-463; Kidāna Wald Kəfle 1955, 89, 150, 158; Leslau 1989, 90.

They (except q entsup dm) frequently occur alone unless when they need to take the initial attachment of a viable preposition such as ba and $^{\circ} nm$. For q entsup dm, the initial attachment of one of the aforementioned elements is apparently unavoidable to be used as an adverb. 63

Textual evidences:

3.2.2.1. **ቀዳሚኒ ፡ ነገር**ኩክሙ # (John 8:25).

qadāmi-ni nagarku-kəmu

<Adv-Part> <V:Perf.1c.s:PSuff:2m.p>

'Even in the beginning, I have told you'.

3.2.2.2. ዘቅድመ ፣ ሀሎ ፣ ወይሄሉ ፣ እስከ ፣ ለዓለም # (Haym. (com.) 2:3).

za-qədma hallo wa-yəhellu °əska-la^cālam

<PRel-Adv> <V:Perf.3m.s> <Conj-V:Imperf.3m.s> <Prep-Adv>

'He who was before, and who lives forever...'.

3.2.2.3. **ሀለ**ግት ፣ ቀዲሙ ፣ አመ ፣ ይልጥር ፣ ከተሎ ፣ ዓለመ **።** (Job 11:6).

halloka-nu qadimu °ama yəfattər k^wəllo °ālama

<V:Perf.2m.s-Part> <Adv> <Conj> <V:Imperf.3m.s> <PTot.Acc> <NCom:unm.s.Acc>

'Have you existed in ancient time when he was creating the entire world?'.

Further references: Ezra 9:2 Sir. 37:8; Job 13:10, 42:11; John 1:1; Rom. 11:30.

* Note that every employment of *qadāmi* cannot represent its nature of adverbial element. As an active participle in origin, it can also be used to express a noun. Example: **P?M:** *qadāmi warb* 'the first month' Josh 4:19. So, in such cases, it cannot be declared as an adverbial element.

3.2.3. ሳኒታ sānitā, ትግልም təmāləm, ትሳት təkāt, ይእዜ yə°əze , ዮም yom and ጌውም geśam

All these elements are used as adverbs in expression of time. All except sānitā and təkāt are not related originally with verbs or other nouns. Sānitā has a connection with the noun **h**-**k** sanuy 'two' or 'second', which is also the name of the second day of the week (monday). So, sānit is a feminine equivalent of the masculine sanuy and -ā is a prenominal suffix of the third person feminine singular. Leslau claimed **h**-**k** sānəy 'The next day' to be its equivalent. He has also connected geśam with **1kh** gays 'journy'. 65

⁶³ Dillmann 1907, 385-386.

⁶⁴ Leslau 2006, 509.

Similarly, the origin of $t\partial k\bar{\partial}t$ is related with that of the verb $t\partial k\partial t$ 'be ancient' or 'be late'. It literally means 'ancient' or 'old time'. Again, on the formation of $y\partial^{\circ}\partial ze$, Dillmann stated that it is a compound of $y\partial$ and ze, and that it at once referred to place and was transferred to time. But in the tradition of $\partial k\partial t$ acknowledges it only as an adverb of time.

Due to their meaning, they can be sub-divided into three:

- 3.2.3.1. Elements concerned with a past time: ተማልም təmāləm and ትካት təkāt
- 3.2.3.2. Elements concerned with a present time: Like yo'oze and from yom
- 3.2.3.3. Elements concerned with a future time: 12 sānitā and 200 geśam

Let us see each sub-category by one.

3.2.3.1. Elements concerned with a past time: ተማልም təmāləm and ተካት təkāt

ተማልም təmāləm means literally 'yesterday', and ትካት təkāt means 'before', 'earlier', and 'ancient time'. 68 As adverbs, their function is not edged only with a particular day, but rather they can express days, seasons, years, ages and a period of time in the past.

Thus, they can be translated as follows 'yesterday', 'at/ during/ on the day' 'before the present day', 'before', 'earlier', 'in ancient time', 'previously', 'at the time in the past'. Even if both have the same dimension, and can demonstrate the time which has already passed, there is still a difference between them regarding a degree; təmāləm refers to the recent past time while təkāt is mainly to demonstrate the non-recent time. That means its use is interrelated especially with the ancient time or with the beginning time of any incident.

Textual evidences:

3.2.3.1.1. (təmāləm 'yesterday') በከመ ፡ ቀተልካሁ ፡ ትማልም ፡ ለግብጻዊ # (Exod. 2:14).

ba-kama qatalkā-hu təmāləm la-gəbsāwi

<Prep-Conj> <V:Perf.2m.s-Suff:3m.s> <Adv> <Prep-NCom:m.s.Nom>

'As you killed the Egyptian yesterday...'.

3.2.3.1.2. (təmāləm 'as unfixed time') ዘተማልም ፡ ወዮም ። (Heb. 13:8).

za-təmāləm wa-yom

<PRel:m.s-Adv> <Conj-Adv>

⁶⁵ Leslau 2006, 208.

⁶⁶ Dillmann 1865, 566; Kidāna Wald Kəfle 1955, 898; Leslau 2006, 574.

⁶⁷ Dillmann 1907, 377.

⁶⁸ Dillmann 1865, 555, 566; Kidāna Wald Kəfle 1955, 151; Leslau 1989, 107, 109.

'He who was before and is today'.

wa-°antəmu-hi samā°tə-ya °əsma °əm təkāt

<Conj-PPer:2m.p-Part> <NCom:m^s.P.PSt-PSuff:1c.s> <Conj > <Prep> <Adv>

hallawkəmu məsle-ya

<V:Perf.2m.p> <Prep-Psuff:1c.s>

'You are also my witnesses for you have been with me from the beginning'.

3.2.3.1.4. (təkāt- as unfixed anicent time) እም ፡ ተካት ፡ አአመርኩ ፡ ስምዕከ ፡፡ (Ps. 118:152).

°əm təkāt °a°əmarku səm°a-ka

<Prep> <Adv> <V:Perf.1c.s> <NCom:unm.s.Acc-PSuff:2m.s>

'From old, I have known your testimony'.

Further references: Gen. 31:42; Josh. 4:17; PS. 76:5, 76:11, 77:2; Wisd. (com.) 8:17; Sir. 37:25; Eph. 5:8; Heb. 1:1.

3.2.3.2. Elements concerned with a present time: Land yo'oze and from yom

Their literal meaning is 'today'. However, as adverbs of time, they can indicate the present day and yet the unfixed time and will be determined as follows 'today', 'this day/ age/ period/ time', 'currently', 'at present' and 'nowadays'.⁶⁹

Textual evidences:

3.2.3.2.1. (yə²əze - as a present day) **ና**ሆ ፡ እም ፡ ይእዜስ ፡ ያስተበፅዑኒ ፡ ከጉሉ ፡ ተውልድ # (Luke 1:48).

 $n\bar{a}hu$ °əm yə°əze -ssa yastabadə °u-ni k^w əllu təwlədd

<Adv> <Prep> <Adv-Part> <V:Imperf.3m.p-PSuff:1c.s> <PTot.Nom> <NCom:unm.p^s.Nom>

'Behold, from this day on, all generations will bless me'.

3.2.3.2.2. (yom- as a present day) **ወናሁ ፡ አሰምዕ ፡ ለከሙ ፡ ዮም ፡ በዛቲ ፡ ዕለት**... **#** (Acts 20:26).

wa-nāhu °asammə^c la-kəmu yom ba-zātti ^cəlat

<Conj-Adv> <V:Imperf.1c.s> <Prep-PSuff:2m.p> <Adv> <Prep-PDem:f.s.Nom>

⁶⁹ Dillmann 1865, 189, 1072; Kidāna Wald Kəfle 1955, 151; Leslau 1989, 189, 190.

<NCom: unm.s.Nom>

'And now, I testify today, this very day...'

3.2.3.2.3. (yəʾəze - as unfixed time) ወይእዜኒ ፡ አማጎፀንኩክሙ ፡ ጎበ ፡ እግዚአብሔር ፡፡ (Acts 20:32).

wa-yə°əze -ni °amāḥḍanku-kəmu

haba °əgzi°abəher

<Conj-Adv-Part> <V:Perf.1c.s-PSuff:2m.p> <Prep> <NCom:m.s.Nom>

'And now, I entrust you to God'.

wa-°əm

yom-ssa

yāfaqqəra-nni

mətə-ya

<Conj-Prep> <Adv-Part> <V:Imperf.3m.s-PSuff:1c.s> <NCom:m.s.Nom-PSuff:1c.s>

'From now on, my husband will love me'.

Further references: Gen. 24:12, 30:15, 31:43, 35:4; Josh. 4:9, 5:10; Ps. 2:7, 10, 94:8; Prov. (com.) 22:20; Luke 13:32, 19:5; Acts 20:28, 22:3; Heb. 3:15; Anp.Ath (com.) verse 3.

The elements under the first and the second sub-categories are not going to be combined with other words and phrases except some appropriate elements such as: \\P\$ \(\mathread{P} \) \(\alpha \) \(\dagger \) \(

3.2.3.3. Elements concerned with a future time: 12 sānitā and 2 pg geśam⁷⁰

These are concerned with a time in the future to a short extent with the meanings 'the next day' and 'tomorrow' respectively. However, as adverbs, they are used to indicate the day and at the same time the unfixed age or time which has to come.

Textual evidences:

3.2.3.3.1. **ብ**ስ-የ : መዋዕል : ዘእንበለ : ዮም : ወጌ ውም ። (Anp. Gry (com.) verse 22).

bəlluya

 $maw\bar{a}^c \partial l$

za-°ənbala-yom

wa-ge**ś**am

<NCom:m.s.Nom.ConSt> <NCom:unm.c.Nom> <PRel-Conj-Adv> <Conj-Adv>

'The ancient of days without today and tomorrow'.

Each element has its own feature which is not shared by the others. For example: $s\bar{a}nit\bar{a}$ can receive a pronominal suffix of the third person singular male \boldsymbol{v} - $h\boldsymbol{u}$, and the preposition $\boldsymbol{\Omega}$ $b\boldsymbol{a}$ is mostly used to be attached to it initially to form a fixed phrase 'On the next day'. Likewise, $ge\acute{s}am$ is the only element which exceptionally changes and adds

⁷⁰ Kidāna Wald Kəfle 1955, 151; Leslau 1989, 73, 211.

the vowel 'a' at the end in the case of accusative phrases. The initial attachment of the viable prepositions mentioned earlier still works even in the cases of *sānitā* and *geśam*.

Textual evidences:

wa-yəbe geśama yəgabbər °əgzi° za nagara
<Conj-V:Perf.3m.s> <Adv> <V:Imperf.3m.s> <NCom:m.s.Nom>
<PDem.Acc><Ncom:unm.s.Acc>

wa-basānitā faqada malak yā'mər təyyuqa ba'ənta-<Conj-Prep-Adv> <V:Perf.3m.s> <NCom:m.s.Nom> <V:Subj.3m.s> <Adv> <Prepmənt yastawāddəyə-wwo 'ayhud

AInt> < V:Imperf.3m.p-PSuff:3m.s> < NCom:m.p.Nom>

'On the next day, the commander wanted to know why the Jews accuse him'.

In narrating a story, *sānitā* can be used exceptionally to express a day in the past. Its meaning, however, remains the same even in such cases.

3.2.3.3.4. ወንብረ ፡ እግዚእ ፡ ዘ ፡ ነገረ ፡ በሳኢታሁ # (Exod. 9:5).

wa-gabra °əgzi°abəḥer za nagara ba-sānitā-hu

<Conj-V:Perf.3m.s> <NCom:m.s.Nom> <PDem.Acc> <NCom:unm.s.Acc> <Prep Adv-Psuff:3m.s>

'And the Lord did this thing on the next day'.

Further references: John 1:29; Acts 22:30.

3.2.4. **5%** amira

^{&#}x27;And he said: tomorrow, I will do this thing'.

⁷¹ Dillmann 1865, 731; Kidāna Wald Kəfle 1955, 228. Leslau gives it the meanings of 'sun', 'day' and 'time'. Leslau 2006, 26. 'Day' and 'time' are corresponding to its functionality of an adverb. But the concept 'sun' does not go together. This might be አሜር 'amer (acc.: 'amera) 'sun' or 'sun's light' - አመልከአኪ ፣ ከተውርገው ፣ አሜሪ selām la-malkə'ə-ki za-taśargawa 'amera 'Greetings to your image which shines like a sun' Malkə'a Maryam - Hymn 52.

it is employed in an accusative form to be parallel to the accusative form of $w \partial^{\circ} \partial t u$, $y \partial^{\circ} \partial t i$ or $h^{\bullet} h^{w} \partial l u$ ($w \partial^{\circ} \partial t a$, $y \partial^{\circ} \partial t a$ and $h^{w} \partial l u$). These demonstrative pronouns are expected to occur together and can clearly express it as to which specific time or moment it refers.

If it comes together with $w\partial^{\circ}\partial tu$ or $y\partial^{\circ}\partial ti$, it refers to a specific time, but if it comes after $k^{w}\partial llo$, it is to mean 'all day-time', 'always' or 'continually'.

Textual evidences:

3.2.4.1. ወእም ፡ ይእቲ ፡ አሚር ፡ ተፈወሰ ፡ ውእቱ ፡ ማይ ። (2 Kgs 2:22).

wa-'əm yə'əti 'amir tafawwasa wə'ətu mā

<Conj-Prep> <PPer:3f.s> <Adv> <V:Perf.3m.s> <PPer:3m.s> <NCom:unm.s.Nom> 'And since that very time, the water was healed'.

wa-tasabru śarāwit-omu yə[°]ta [°]amira

<Conj-V:Perf.3m.p> <NCom:unm.p.Nom:PSuff:3m.p> <PPer:3f.Acc> <Adv>

'And at that moment, their armies fled back'.

wa-təs e^c əra-nni ləbbə-ya k^w əllo

<Conj-V:Imperf.3f.s-PSuff:1c.s> <NCom:unm.s.Nom:Psuff:1c.s> <PTot.Acc> <Adv> 'And my heart suffers all the time'.

°amira

Further references: Ps. 77:34; Sir. 18:6; John 14:20.

3.2.5. ከዋሳ kawālā, ዳኃሪ daḥāri and ድኅረ dəḥra

hand kawālā is a noun related with the verb thand takawla. Roll daḥāri is also a substantive related with the verb thand tadhəra while Roll daḥra is the accusative form of the noun daḥr which is related with the same verb. Both verbs have almost similar meanings 'remain behind', 'go back', 'reverse', 'be behind', 'be last' and 'be late. The Leslau presented the verbs in the form of hand kawala and Roll daḥara by dropping the initial ta. But in accordance with the Qane Schools' tradition, kawla and daḥara are studied as variants but not taken as formal forms since the variants that are frequently attested in various texts are takawla and tadḥara.

The elements are used as adverbs in expression of time, position, schedule and sequence with the meanings 'after', 'lastly', 'afterward', 'behind', 'at the end', 'later',

⁷² Leslau 1989, 156, 196.

⁷³ Leslau 2006, 129, 299.

'next' and 'subsequently'. The elements of the same category σοφεσο maqdəma, φεσο qadimu, φεσο qadimu, φεσο qadimu are their negative counterparts due to their lexical meanings.

In another way of functionality, \$26 dahāri can keep an initial attachment of the prepositions ba and 3m. In such cases, it is often expected to be followed by a certain noun which indicates time (e.g.: How? zaman, 9mt cāmat, opport mawācəl, often calat and 7.16 gize). However, in such employment it plays the role of adjective, but not of an adverb since it is used to express the noun.

When it functions as an adverb, it occurs always alone like its fellow *kawālā* and *dəḥra*.

Textual evidences:

3.2.5.1. (Elem. - verb) ተዐገሣ ፣ ለመዐት ፣ ወድኅረ ፣ ታስተፌሥሐስ ። (Sir. 1:22).

ta^cagass-ā la-ma^cat

wa-dəḫra tastafeśśəḥa-kka

<V:Impt.2m.s> 'Prep-NCom:unm.s.Nom' <Conj-Adv> 'V:Imperf.3f.s-PSuff:2m.s>

'Be patient on anger, and it will please you later'.

3.2.5.2. (verb - part) **ለኪሰ ፡ ወለወልድ ኪ ፡ ትን**ብሪ **፡ ድኅሪ ፡** (1 Kgs 17:12).

la-ki-ssa

wa-la-waldə-ki

təgabbəri

dəþra

<Prep-PSuff:2f.s-Part> <Conj-Prep-NCom:m.s.Nom-PSuff:2f.s> <V:Imperf:2f.s> <Adv>

'But for you and your son, you may make later'.

Further references: Prov. (com.) 5:11; Luke 13:30; Anap.Eph (com.) verse 24.

3.2.6. ከጉስሄ k^wəllahe, ወትሬ watra, ውቱሬ wəttura, ዘልራ zalfa, ዝሳፉ zəlāfu, ስዝስ-ፉ la-zəlufu and ግሙራ gəmurā

had k^w allahe and k^w allahe, Dillmann announced that it is a compound of k^w all and k^w , the he which corresponds in meaning to k^w all and k^w are in advattane. Tropper indicated that this k^w is to mean 'here' and 'there'.

Leslau has also realised a relation between **900-6**. gəmurā and **100**4 gamara/**h900**4 'agmara 'accomplish' or 'complete'. There is indeed an immense graphic and

⁷⁴ Dillmann 1865, 860, 1109-1110; Kidāna Wald Kəfle 1955, 158-159; Leslau 1989, 156.

⁷⁵ Dillmann 1907, 377.

⁷⁶ Tropper 2002, 153.

⁷⁷ Leslau 2006, 194-195.

phonetic similarity between $h^*\Lambda'' k^w$ allahe and $h^*\Lambda'' k^w$ allu, and between $h^*\Lambda'' k^w$ and the adjective $h^*\Lambda'' k^w$ allu, and between $h^*\Lambda'' k^w$ allu, and $h^*\Lambda'' k^w$ allu, and between $h^*\Lambda'' k^w$ allu, and $h^*\Lambda'' k^w$ allu, and

In contrast, the remaining five elements are etymologically related with the verbs hours? awtara and hand. azlafa 'continue' and 'keep continually', they share the same root. Specifically, watra and wattura are related with awtara, and zalfa, zalāfu, and la-zalufu are similarly related with azlafa. In many texts hand lazalafu is treated instead of lazalufu. However, this does not make any change on its meaning.

They can plausibly precede or follow verbs, but do not entertain a combination of other words in the state of adverbial elements except the initial attachment of possible elements that can be used as prepositions or conjunctions such as \$7000 anntāna, \$000 kama, \$0000 as and \$711 anza. This means every attestation of the elements as combined with nouns specifically keeping the second position in the combination cannot be recognized as a feature of an adverb.

Example:

maśwā^cəta

zalf

za-lalla-śarga

<NCom:unm.s.ConSt> 'NCom:unm.s.Nom' <PRel-Prep-Prep-NCom:unm.s.ConSt> warh

<NCom:unm.s.Nom>

'Daily sacrifice of each first day of a month'.

The most important grammatical function that all these elements share is to be used as an adverb in expression of frequency or continuity with the meanings 'all the time', 'always', 'constantly', 'ever', 'forever', 'frequently' and 'often'.⁷⁸

Textual evidences:

3.2.6.2. **እንዘ** ፡ ሀለ•ስ ፡ ከጉለሄ ። (Anap.John (com.) verse 28).

°ənza halloka k^wəllahe

<Conj> <V:Perf.2m.s-PSuff:2m.s> <Adv>

'Since you live all the time....'.

⁷⁸ Dillmann 1865, 816, 915, 1035, 1147; Kidāna Wald Kəfle 1955, 151, 157, 203. Leslau described it specifically as an adverb of place with the meanings 'everywhere' and 'wherever' Leslau 2006, 281.

3.2.6.3. ወብፁዓን ፡ አባብርቲስ ፡ እለ ፡ ይቀውሙ ፡ ቅድሜስ ፡ ወትረ # (1 Kgs 10:8).

wa-bəşu^cān

°agbərti-ka

°əlla yəqawwəmu

<Conj-NCom:m.p.Nom> <NCom:m.p.Nom-PSuff:2m.s> <PRel> <V:Imperf.3m.p>

qədme-ka watra

<Prep-PSuff:2m.s><Adv>

'Blessed are your servants who stand before you continually'.

3.2.6.4. ወንሄሉ ፡ እንከ ፡ ዘልፌ ፡ ኀበ ፡ እግዚእን ። (1 Thess. 4:17).

wa-nəhellu

°ənka zalfa haba °əgzi°ə-na

<Conj-V:Imperf.1c.p> 'Adv' <Adv> 'Prep-NCom:m.s.Nom-PSuff:1c.p>

'And then, we will be always with our Lord'.

3.2.6.5. ኢትትአመኖ ፡ ለጸላዒከ ፡ ለዝላፉ # (Sir. 12:10).

°i-tət°amann**-**0

la-ṣalā^ci-ka

la-zəlāfu

<PartNeg-V:Subj.2m.s> <Prep-NCom:m.s.Nom-PSuff:2m.s> <Adv>

'You shall not trust your enemy any longer'.

3.2.6.6. ወኢተአብስ ፡ ለዝሎፉ # (Sir. 7:36).

wa-[°]i-ta[°]abbəs

lazəlufu

<Conj-PartNeg-V:Imperf:2m.s> <Adv>

'And you shall not sin always'.

3.2.6.7. እስከ ፡ ማእዜጉ ፡ እግዚአ ፡ ትረስአኒ ፡ ለግሙራ # (Ps. 12:1).

°əska mā°əze-nu

°əgzi'o

tərassə a-nni

la-gəmurā

<Prep> <AInt-PartInt> <PartSup> <V:Imperf.2m.s-PSuff:1c.s> <Adv>

'How long, O Lord will you forget me forever?'.

Further references: Ps. 24:15; Wisd. (com.) 11:18; Sir. 17:19, 20:17; Ezra 9:14; Sir. 24:9; Matt. 9:33 Luke 15:29 John 1:18; Heb. 3:6.

Moreover, k^w allahe and $gamur\bar{a}$ have extra functions with their own diverse meanings, k^w allahe 'everywhere' and $gamur\bar{a}$ 'absolutely'.

Textual evidences:

3.2.6.8. በተለሄ ፡ በጎበ ፡ ትንብሩ # (Lev. 3:17).

ba-kwəllahe ba-haba-tənabbəru

<Prep-Adv> 'Prep-Conj> <V:Imperf.2m.p>

'Everywhere you dwell'.

3.2.6.9. **ወኢ ትምሐሱ ፥ ግሙራ ።** (Jas. 5:12).

wa-[°]i-təmḥalu gəmurā

<Conj-PartNeg-V:Subj.2m.p^{*} <Adv>

'But do not swear at all'.

Further references: Matt. 9:33; Mark 16:20; Luke 15:29; Luke 15:29, 19:43; John 1:18; Acts 10:14.

3.3. Interrogative Adverbs

3.3.1. **ማ**补比 mā əze

ግንአዜ $m\bar{a}$ aze seems to have etymologically a strong connection with ይንዜ y a aze 'now', 'nowadays' and 'today'. The replacement of \mathcal{L} y by $m\bar{a}$ shifted its pattern from being a noun to be an interrogative adverb. Dillmann claimed that it is formed from 'aze by means of ma. The is concerned with time with the precise meanings 'when', 'at what time', 'on which day'.

In a sentence, it can precede or follow a verb. **\(\hat{N}^m \)** am and **\(\hat{N} \hat{h} \)** aska can be added to it initially. Particularly, the combination of **\(\hat{N} \hat{h} \)** aska, **Thu** mā aze and **\(\hat{h} \)** nu introduces the most attainable interrogative of extent **\(\hat{N} \hat{h} \)**: **Thub** aska-mā aze-nu 'until what time', 'until which period', 'how long'. Though, most frequently, it occurs alone.

Textual evidences:

3.3.1.1. (mā 'əze) ማእዜ ፡ ይከውን ፡ ዝንተ፡ # (Matt. 24:3).

mā°əze yəkawwən zəntu

<AInt> <V:Imperf.3m.s> <PPer:m.s.Nom>

'When will this happen?'.

3.3.1.2. (°əm + mā°əze) **ቀዳማዊ ፥ ዘኢይብልዎ ፥ አማ**እዜ **።** (Anp. Epi (com.) verse 3).

qadāmawi za-[°]i-yyəblə-wwo [°]əm-mā[°]əze

<NCom:m.s.Nom> <PRel-PartNeg-V:Imperf.3m.p-PSuff:3m.s> <Prep-AInt>

'The foremost one who is not said 'since what time?'.

3.3.1.3. (°əska + ma°əze + nu) እስከ ፡ ማእዜጉ ፡ ሬሲዓን ፡ ታፌቅሩ ፡ ስሕተተ ፡ (Prov. (com.) 1:22).

°əska mā°əze-nu rası°āntāfaqqəru səhtata

⁷⁹ Dillmann 1907, 379.

⁸⁰ Dillmann 1865, 197; Kidāna Wald Kəfle 1955, 142, 575; Leslau 1989, 40.

<Prep> <AInt-PartInt> <NCom:m.p.Nom> <V:Imperf.2m.p> <NCom:unm.s.Acc> 'How long, O the wicked ones, will you love inaccuracy?'.

Further references: Gen. 30:30; Neh. 2:6; Ps. 4:2, 93:3; Prov. (com.) 6:9; Matt. 17:17; Luke 15:29; Acts 10:14.

3.3.2. ስፍን səfn and እስፍንቱ °əsfəntu

Both are initially adverbial elements which are concerned with amount and rate of recurrence with the meanings 'how much', 'how many' and 'how often'. 81 According to Dillmann, 'asfanttu is a combination of the interrogative 'a and safantu 'what is the size of it'. 82

In poetic proses, they are positioned after a verb. But their frequent position is after the verb.

When they are employed with accusative phrases, the vowel 'a' is added to them at the end. Nonetheless, the modes of their pronunciations are not similar; **hf** səfna is pronounced by the mode of tanaš nəbāb while the pronunciation of **hhf?r** 'əsfənta keeps the mode of wadāqi nəbāb.

The possible verb forms that can come after those elements are perfective, imperfective, subjunctive, infinitive and gerendium.

Textual evidences:

hayla

°əsfənta nafsāta sab°

<AInt> <NCom:unm.p.ConSt> <NCom:unm.p^s.Nom> <NCom:unm.s.ConSt>

ta³ammərə-ki za-masata

<NCom:unm. s.Nom-PSuff:2f.s> <PRel-V:Perf.3.m.s>

'How many souls of men did the power of your miracle take away?'

3.3.2.2. (Part – imperf.) **ስፍት** ፡ ድንግል ፡ **ለጽጌኪ ፡ ተአምራቲሁ ፡ እዜ**ታ **፡** (Maḫ ṣəge (com.) verse 72).

səfna dəngəl la-ṣəge-ki ta'ammərati-hu

<AInt> <NCom:c.s.Nom> <Prep-NCom:unm.s.Nom-PSuff:2f.s> <NCom:unm.p.

⁸¹ Dillmann 1865, 405-406; Kidāna Wald Kəfle 1955, 91, 142; Leslau 1989, 78, 138; Yətbārak Maršā 2002, 188.

⁸² Dillmann 1907, 361.

°azennu

Nom-PSuff:3m.s> <V:Imperf.1c.s>

'O, Virgin, how many (times) would I tell the miracles of your flower (son)?'...

3.3.3. Or bonu

To trace its origin, we split the two elements $\mathbf{\Omega}$ bo and \mathbf{r} nu, and then, we take courage in considering it as a constructed phrase out of these two elements that have their own patterns, meanings and uses. ⁸³ $\mathbf{\Omega}$ bo is an existential affirmative which is recognized by the tradition as an alternative of the verb $\mathbf{U}\mathbf{\Lambda}\mathbf{r}$ hallo/ $\mathbf{U}\mathbf{\Lambda}\mathbf{G}$ hallawa. \mathbf{r} nu is also as usual an interrogative particle.

Not far from these conceptions, the element as a fixed interrogative phrase is used to form questions about the presence, existence, attendance or being of somebody or something with the meaning 'is/ are there...?', 'do/ does... exist?'.84 The questions may be either in the past tense or in the present continuous form, but surely, *\textstyre{\textst

Textual evidence:

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3.3.3.1. ቦኑ ፡ እመሳአክት ፡ ወእም ፡ ፌሪሳው ያን ፡ ዘአምን ፡ ቦቱ # (John 7:48).
```

bo-nu °əm-malā'əkt wa-'əm-farisāwəyan za-'amna

<ExAff:3m.s-PInt> <Prep-NCom:m.p.Nom> <Conj-Prep-NCom:m.p.Nom> <PRel-

b-ottu

V:Perf.3m.s> <Prep-PSuff:3m.s>

'Is there anyone who believes in him from the rulers of the Pharisees?'.

Furthermore, it is used to support questions by giving an emphasis on the certainty of the issue mentioned in the question with the meanings 'in fact', 'indeed', 'just', 'really' and 'truly'. In this case, it must not always precede or follow a verb, but it can also come together with a noun without mention of a copula (******** wə ətu) or its possible relative.

Textual evidences:

bonu la-kantu fatark-o la-°əg^wala °əmma

 $<\!\!AInt\!\!><\!\!Prep-Adv\!\!><\!\!V:\!Perf.1m.s-PSuff:\!3m.s\!\!><\!\!Prep-NCom:m.c.ConSt\!\!><\!\!NCom:$

⁸³ Dillmann 1907, 347; Leslau 2006, 82; Tropper 2002, 153,

⁸⁴ Kidāna Wald Maršā 1955, 255; Leslau 1989, 94.

həyāw

f.s.ConSt> <NCom:m.s.Nom>

'Have you (indeed) created the sons of men in vain?'.

3.3.3.3. ቦኑ ፡ ዐቃቢሁ ፡ አን ፡ ለእጉየ # (Gen. 4:9).

bonu ^caqābi-hu ^oana la-^oəḫu-ya

<AInt><NCom:m.s-PSuff:3m.s><PPers.1c.s><Prep-NCom:m.s.Nom-PSuff: 1c.s> 'Am I the keeper of my brother?'.

bonu la-muse bāḥətit-u tanāgar-o °əgzi°abəḥer

<AInt> <Prep-NPro:m.s.Nom> <Adv> <V:Perf.3m.s:PSuff:3m.s> <NPro:m.s.Nom> 'Has the Lord indeed_spoken only to Moses?'.

3.3.3.5. ቦኑ ፡ እም ፡ ዛቲ ፡ ኰስተሕ ፡ ናወጽች ፡ ለክሙ ፡ ማየ ። (Num. 20:10).

bonu $^{\circ}$ əm zātti $k^{w}ak^{w}h$ nāwaṣṣə $^{\circ}$ la-kəmu

<AInt> <Prep> <PDem:f.s.Nom> <NCom:unm.s.Nom> <V:Imperf.1c.p> <Prep-PSuff māya

:2m.p> <NCom:unm.s.Acc>

'Do we indeed bring forth water out of this rock?'.

Further references: Luke 15:29; Acts 10:14.

3.3.4. አይቴ °ayte

It is originally an element with no etymological relation with any verb or noun. Dillmann's observation about its origin is to consider it as an element formed from the interrogative $\hbar \mathcal{E}$ 'ay and \hbar te which means in 'here'. Leslau also explained it the same way while Tropper wanted saying nothing on the issue⁸⁵ This te however is not recognised in the 'Aggabāb tradition as an individual element for it is difficult to find out its individual attestation in the well-known texts.

Its grammatical function is to be used as an interrogative adverb of place with the meaning 'where?'. 86 The elements which are recognized as place prepositions can be added initially to it keeping their own meaning. Example: **Nh.P.t** ba-ayte 'at which place', 'where'; 'n: h.P.t ba-ayte, and h.P.t mangala-ayte-'to...where'; h.P.t amagala-ayte-'to...where'; h.P.t amagala-ayte-'to...where'. Likewise, the particles h. nu and m. mma individually or

⁸⁵ Dillmann 1907, 379; Leslau 2006, 51; Tropper 2002, 140.

⁸⁶ Dillmann 1865:795; Kidāna Wald Kəfle 1955, 142; Leslau 1989, 145.

jointly (in that order) can be added to it at the end. In the absence of a verb, the element itself fills the gap by putting forward the possible relative of a copula.

Textual evidences:

3.3.4.1. (°ayte - verb) አይቴ ፡ ተጎድር ፡፡ (John 1:39).

°ayte taḥaddər

<AInt> <V:Imperf.2m.s>

'Where do you dwell?'.

3.3.4.2. (°am + °ayte) ኢየአምሬክሙ ፡ አም ፡ አይቴ ፡ አንትሙ # (Luke 13:25).

°i-yya°amməra-kkəmu °əm °ayte °antəmu

<PartNeg-V:Imperf.3m.s-PSuff:2m.p> <Prep> <AInt> <PPer:2m.p>

'I do not know (you) where you are from'.

3.3.3.3. (°ayte + nu-mma) አይቴኑሙ ፡ አማልክቲስ ፡ ዘገበርስ ፡ ለከ # (Jer. 2:28).

°ayte-nu-mma °amāləkti-ka za-gabarka la-ka

<AInt-PartInt-Part> <NCom:unm.p.Nom:PSuff:2m.s> <PRel-V:Perf.2m.s> <Prep-PSu ff:2m.s>

'Where are your gods that you made for yourself?'.

Further references: Deut. 32:37; S. of S. 1:7; John 8:10.

3.3.5. **አፍ** °əffo

According to Dillmann, $\hbar G$ °affo is originally formed from \hbar °a ($\hbar G$ °ay) and G fo 'here'. 87 But as to the 'Aggabāb tradition, it is initially a grammatical element with no other origin nor an etymological affiliation with verbs or nouns.

It is used as an interrogative adverb with the meaning 'how?' or 'in what manner?'.⁸⁸ In a sentence, it regularly precedes verbs and adjectival phrases. In an interrogative sentence, it is employed most of the time only once with a single verb; but in some cases, it does appear repetitively corresponding with a single verb. In the same way, in a sentence with two or more verbs linked by $\boldsymbol{\omega}$ wa, it can be employed either once at the beginning or as much as the number of verbs treated in a sentence.

Textual evidences:

3.3.5.1. (single intr.) አ ፡ ምት ፡ እፎ ፡ መሪር ፡ ዝከርከ ፡፡ (Sir. 41:1).

°o mot °əffo marir zəkrə-ka

⁸⁷ Dillmann 1907, 379.

⁸⁸ Dillmann 1865:806; Kidāna Wald Kəfle 1955:143; Leslau 1989, 147.

<PartVoc> <NCom:unm.s.Nom> <AInt> <NCom:m.s.Nom> <NCom:unm.s.Nom-

PSuff: 2m.s>

'O death, how bitter is your memory?'.

3.3.5.2. (single intr.) ወእፎ ፡ ነግሥ ፡ አዶንያስ ። (1 Kgs 1:13).

wa-°əffo

nagśa

°adonəyas

<Conj-AInt> <V:Perf.3m.s> <NPro:m.s.Nom>

'How then has Adonijah become a king?'.

3.3.5.3. (repetitive intr.) አፎ ፡ አፎ ፡ አግመሬተከ ፡ ድንግል ፡ ወአፎ ፡ አንዘ ፡ አምላክ ፡ ስከብከ ፡ በጎል # (M. Ziq I, 107).

°affo °affo

°agmaratta-kka

dəngəl

wa-°əffo

<AInt> <PartInt> <V:Perf.3f.s-PSuff:2m.s> <NCom:unm.s.Nom> <Conj-PartInt>

°ənza °amlāk

sakabka

ba-gol

<Conj> <NCom:m.s.Nom> <V:Perf.2m.s> <Prep-NCom:unm.s.Nom>

'How did the virgin carry you, and how did you sleep in the cave since you are the Lord?'

Further references: Ecclus. 3:7; Luke 20:5; Gal. 2:6.

The prepositions \mathbf{n} ba and \mathbf{h}^{op} kama (\mathbf{h}^{op} za-kama) can be attached to it initially without affecting its right meaning. Likewise, the particles such as: \mathbf{n}^{op} ma, \mathbf{h}^{op} nu (or their combination nu + mma) and \mathbf{h}^{op} ke are frequently added to it at the end. ⁸⁹ Even in this case, there will be no effect that appears due to the combination.

Textual evidences:

3.3.5.4. **አፍመ** ፡ ዘኢ*.* የምጻእክምዎ ። (John 7:45).

°əffo-mma za-°i-yyāmsā°kəmə-wwo

<AInt-Part> <PRel-PartNeg-V:Perf.2m.p-PSuff:3m.s>

'Why did you not bring him?'.

3.3.5.5. በእፎ ፡ እንከ ፡ ታጠምቅ ፡ ለአመ ፡ ኢኮንከ ፡ ክርስቶስሃ # (John 1:25).

ba-°əffo °ənk

°ənka tāṭamməq

la-°əmma °i-konka

 $<\!\!\operatorname{Prep-AInt}\!\!><\!\!\operatorname{Adv}\!\!><\!\!\operatorname{V:Imperf.2m.s}\!\!><\!\!\operatorname{Prep-Conj-V:PartNeg-V:Perf.2m.s}\!\!><\!\!\operatorname{NPro:m.}$

krəstosə-hā

98

⁸⁹ Leslau 2006, 9.

s-PartAcc>

'How would you then baptize if you are not the Christ?'.

3.3.5.6. **እፎት**መ ፡ ይከውን ፡ በይቡስ **፡፡** (Luke 23:32).

°əffo-nu-mma yəkawwən

ba-yəbus

<AInt-PartInt-Part> <V:Imperf.3m.s> <Prep-NCom:m.s.Nom>

'How will it happen with the dry one?'.

3.3.5.7. **አፎት ፡ አ**ሥውቀከ **፡ ኤፍሬም ፡፡** (Hos. 11:8).

°əffo-nu

°əśawwəqa-kka °efrem

<AInt-PartInt> <V:Imperf:2m.s-PSuff:2m.s> <NPro:m.s.Nom>

'How can I sustain you, Ephraim?'.

Further references: Isa. 36:9; John 7:45; Acts 23:4.

To determine persons, 'offo can take the pronominal suffixes mentioned earlier.

3.4. Other Adverbs

3.4.1. ሐሰተ hassata and ሕስወ həssəwa

affiliated with the verb ሐሰው hassawa 'lie', 'deceive' and 'tell untrue'. ሕሰው hassawa is also the accusative form of the passive participle ሕሰው hassawa. Both are used as adverbs with the meanings 'by mistake', 'deceitfully', 'falsely', 'untruly', 'untruthfully' and 'wrongly'. The adverbial elements in the same category ርቱዐ ratu'a, አመካን 'amuna and ጽድዋ sadqa are their negative counterparts.

Like many adverbial elements, they take the immediate position either before or after a verb.

Textual evidence:

3.4.1.1. ወእለሰ ፡ የዐቅቡ ፡ ከንቶ ፡ ወሐሰተ ፡ ገደፉ ፡ ሣህሎሙ # (Jonah 2:9).

wa-³əlla-ssa ya^caqqəbu kanto wa-ḥassata gadafuśah**ə**l-omu

<Conj-Prel-Part> <V:Imperf.3m.p> <Adv> <Conj-Adv> <V:Perf.3m.p> <NCom:unm.s. Acc-Psuff:3m.p>

'But those who regard in vain and wrongly left their mercy'.

Həssəwa is employed in all cases without any morphological change. But hassata can be used alternatively either in the root form or by taking a pronominal suffix.

⁹⁰ Dillmann 1865:94; Kidāna Wald Kəfle 1955:466; Leslau 1989, 19; Tropper 2002, 139.

3.4.2. ሕቀ þagga, ንስቲተ nastita, ኅዳጠ þadāta and ውጉደ wahuda

ስተ baqqa and ንግጥ badāṭa have no etymological relation with any verb. By contrast, ንስቲተ nastita and ውንጉደ wabuda are substantives that have the same root with the verbs ንሕስ nasa ('be small', 'be little', 'be few' and 'be younger') and ውንዴ wabda ('decrease', 'diminish' and 'be less') respectively. However, all are used as adverbial phrases as particularly connected with duration of events and with a quantity of any countable or measurable thing. They express a less amount or a short duration. The following adverbial phrases are supposed to be their equivalents 'at least', 'a little', 'minimally', 'shortly', 'slightly' and 'insignificantly'.

The elements of the same category **PAO** $məl^c a$, **PAO** $məlu^c a$, **NPAO** $baməl^c u$, **NH-7** bəzuha, **NH-7** bəzha and **LR-4-R** fadfada are their counterparts. In a sentence, they can be employed either before or after a verb.

Textual evidences:

3.4.2.1. (preceding a verb) ሕቀ ፡ ትንውም ፡ ወሕቀ ፡ ትንብር # (Prov. (com.) 6:10).

həqqa tənawwəm wa-həqqa tənabbər

<Adv> <V:Imperf.2m.s> <Conj-Adv> <V:Imperf.2m.s>

'You sleep a little and sit a little'.

3.4.2.2. (preceding a verb) **አስመ** ፡ ዓዲ ፡ ኀዳጠ ፡ ኢይቈርር ፡ መዓትየ **፡፡** (Isa. 10:25).

°əsma °ādi hədāta°i-yyəg^warrər ma°at-əya

<Conj> <Adv> <Adv> <PartNeg-V:Imperf.3m.s> <NCom:unm.s.Nom-PSuff:1c.s>

'For my anger is not yet getting calm a little'.

3.4.2.3. (following a verb) ወስንትን ፡ ሕቀ ፡ እምን ፡ ቅኔን # (Ezra 9:8).

wa-səhətna həqqa °əmnna qəne-na

<Conj-V:Perf.1c.p> <Adv> <Prep> <NCom:unm.s.Nom-PSuff:1c.p>

'And we rested a little from our bondage'.

3.4.2.4. (following a verb) አሥረቀ ፡ ንስቲተ ፡ መለኮቶ ፡፡ (Anap. Nicean (com) verse 101).

°aśraga nəstita malakot-o

<V:Perf.3m.s> <Adv> <NCom:unm.s.Acc-PSuff:3m.s>

'He slightly revealed his Divinity'.

3.4.2.5. አክአብስ ፡ ውጉደ ፡ ተቀንየ ፡ ለበአል ፡ ወኢዩስ ፡ ብዙን ፡ ይትቀንይ ፡ ሎቱ **፡** (2 Kgs 10:18).

°akə°ab-ssa wəhuda taqanya la-ba°al

<NPro.m.s.Nom-Part> <Adv> <V:Perf.3m.s> <Prep-NCom:unm.s.Nom> <Conj-

wa-³iyyu-ssa bəzuḥa yətqannay l-otu

NPro.m. s.Nom-Part> <Adv> <V:Imperf.3m.s> <Prep-PSuff:3m.s>

'Ahab served Baal a little; but Jehu will serve him much'.

Further references: Ps. 8:5, 72:2; Ecclus. 1:63; Isa. 28:13; Mark 14:35; John 16:16,19; Heb. 2:9.

The preposition ba can be attached to their nominative forms like በሕቅ ba-ḥəqq, በንስቲት ba-nəstit, በጎጓፕ ba-ḥədāṭ and በውንትድ ba-wəḥud.

A multiplication of ba in such an attachment is also practicable and predictable. In fact, it does make a slight difference because it rather shows an ongoing process which is not completed at once. Hence, in the case of a double ba ($\mathbf{n} \mathbf{n} ba - bba$) attachment to them, we should add descriptive phrases such as 'gradually', 'progressively', 'steadily', 'successively', 'little by little' or 'step by step' to the actual meanings of the elements.

Textual evidences:

3.4.2.6. በበሕቅ ፡ ልህቀ ፡ በሥሳሳ ፡ ከሬምት ፡ በዮርዳኖስ ፡ ተጠምቀ **፡** (Anap.Dios (com.) verse 17).

babba-ḥəqq ləhqa ba-śalasā kramt ba-

<Prep-NCom:unm.s.Nom> <V:Perf.3m.s> <Prep-NumCa.Nom> <NCom:unm.s.</pre>

yordānos taṭamga

Nom> <Prep-NPro:pl.s.Nom> <V:Perf.3m.s>

'He grew gradually; at (his) thirty, he was baptized at Jordan'.

3.4.2.7. ወሓረ ፣ ወጎለፈ ፣ በበንስቲት ፣ በብሔረ ፣ ፍርግዖ # (Acts 18:23).

wa-hora wa-halafa babba-nəstit ba-bəhera fərgəyā

<Conj-V:Perf.3m.s> <Conj-V:Perf.3m.s> <Prep-NCom:unm.s.Nom> <Prep-NCom:

unm.s.ConSt> <NPro:pl.s.Nom>

'Then, he left and passed successively through Phrygia'.

Besides, there is a possibility to use each element as an adjectival phrase to express a less amount or size of things or a short duration of occasions. This is of course richly practicable in the tradition of Gə'əz literature. For this, we can achieve a significant number of evidences.

However, to digest the point, we will examine only the following three textual evidences. The main thing is to make known that all kinds of *haqqa*, *nastita*, *hadāṭa* and *wahuda* are not able to play the role of adverbs. Because, with the same structure and position in a sentence, the accusative forms of the nouns **70-t** hastit, **147** hadat and

O-7- R wahud can be used as the adjectival phrases with the meanings: 'little', 'small', 'miniature'.

Textual evidences:

wa-ba-sāb^cət rə^cya həqqa

<Conj-Prep.NumOr:f.Nom> <V:Perf.3m.s> <NCom:unm.s.Acc> <NCom:unm.s.Acc>

dammanā

matana sak^wanā bə^ssi

<Prep> <NCom:unm.s.ConSt> <NCom:m.s.Nom>

'And at the seventh (time), he saw a cloud as small as a man's heel'.

3.4.2.9. ይዘርዕ ፡ ኅዳጠ ፡ መለንሰ # (Isa. 28:25).

yəzarr^c hədāṭa malansa

<V:Perf.3m.s> <NCom:unm.s.Acc> <NCom:unm.s.Acc>

'(he) sows a little cumin'.

3.4.3. መፍትው maftəw, መናየ śannāya, ርቱዕ rətuc and ድልወት dəlwat⁹¹

All are originally substantives which share the same roots with the verbs & to fatawa 'like', 'love', who sannaya 'be good', & to rate a 'be right' and \$\mathbb{R}\to dalawa 'be worthy', 'be lawful', respectively.

They function in two different ways. The first way is specifically concerned with maftaw, $ratu^c$ and dalwat. In this way, each is employed in a nominative form, and coacts the role of the main verb with a copula $wa^o atu$ which is not apparent in a sentence.

In a sentence, they fairly take the position before the verb. The preposition Λ la followed by an applicable pronominal suffix (Λ ** l-ottu, Λ \$\hbar\$ la-ka, Λ *\hbar\$ l-\tautati, Λ \$\hbar\$ la-k\tautati, Λ \$\hbar\$ la-k\tautatii, Λ \$\hbar\$ la-k\tautatiii, Λ \$\hbar\$ la-k\tautatiii, Λ \$\hbar\$ la-k

Textual evidences:

3.4.3.1. መፍትው ፡ ዝኒ ፡ ትግበሩ # (Matt. 23:23).

maftəw zə-ni təgbaru

<NCom:m.s.Nom> <PDem.Nom-Part> <V:Subj.2m.p>

⁹¹ Dillmann 1865:252, 1082, 1369; Kidāna Wald Kəfle 1955:88; Leslau 1989, 52, 59, 60, 191.

'This is worthy so that you have to do'.

3.4.3.2. ርቱሪ ፡ ሊተ ፡ አግበር ፡ ግብሮ ፡ ለዘፌነወኒ **፡** (John 9:4).

rətu^c li-ta [°]əgbar gəbr-o la-za-

<NCom:m.s.Nom> <Prep-PSuff:1c.s> <V:Subj.1c.s> <NCom:unm.s.Nom> <Prep-

fannawa-nni

Prel-V:Perf.3m.s>

'It is worthy to me to perform the deeds of he who sent me'.

Further references: Matt. 14:16, 18:33; Rom. 11:20; 2 Cor. 12:11; Heb. 2:1.

The second way of functionality includes śannāya, and its state as well as the state of the remaining two elements (rətu' and dəlwat) must remain accusative. At this time, any possible verb form can occur after the elements since they are usually used as adverbs, and it is the common features of adverbs to magnify verbs by adding some expressive ideas. In this case, they can have the following meanings: 'rightly', 'truly', 'straightly', 'trustfully' = C+10 rətu'a; 'rightfully', 'lawfully' = C+10 rətu'a; 'rightfully', 'rightfully', 'rightfully', 'rightfully', 'rightfully', 'rightfully', 'rightfully', 'rightfully', 'rightfully', 'rightfully

Textual evidences:

3.4.3.2. (rətu^ca - Infin.) **ወኢትክል ፡ ርቱዐ ፡ ቀዊ**መ **፡፡** (Luke 13:11).

wa-[°]i-təkəl rətu^ca qawima

<Conj-PartNeg-V:Imperf.2m.s> <Adv> <V:Inf.Acc>

'And she could not stand straightly'.

3.4.3.3. (śann°āya - Imperf) कुळ : १४८९ : कुळ # (Anap.Basil (com.) verse 3).

qumu śannāya qumu

<V:Impt.2m.p> <Adv> <V:Impt.2m.p>

'Stand up accurately!'.

°akko-nu śannāya nəbela-kka kama sāmrāwi °anta

<PartInt> <Adv> <V:Imperf.1c.p> <Conj> <NCom:m.s.Nom> <PPer:m.s> <Conj-

wa-gānen bə-ka

NCom:unm.s.Nom> <ExAff:PSuff:2m.s>

'Do we say rightly that you are a Samaritan and have a Demon?'.

Further references: Estther 10:8 Jer. 3:1.

3.4.4. ምክብዒተ məkbə ita and ምስብዒተ məsbə ita 92

Both elements are initially the accusative forms of the substantives **Phota** makba it and **Phota** masba it that share similar roots with the verbs haphon amaka aba double and hoo sabba and in multiply seven times respectively. They are used as adverbs in expression of the multiplication of a certain amount, number and extent. The precise meanings of makba are 'twofold' or 'doubly'. Likewise, the actual concept of masba ita can also be determined by 'sevenfold'. They mostly follow the verb.

Textual evidences:

3.4.4.1. ወበኮለሄ ፡ ተሐረትም ፡ ምክብዒተ # (Sir. 21:5).

wa-ba-k^wəllahe taharattəm məkbə^cita

<Conj-Prep-Adv> <V:Imperf.2m.s> <Adv>

'And all the time, you shall be doubly afflicted'.

3.4.4.2. ወአዘዘ ፡ *ያ*ንደዱ ፡ እሳተ ፡ ምስብዒተ # (Dan. 3:22).

wa-°azzaza yāndədu °əsāta məsbə^cita

<Conj-V:Perf.3m.s> <V:Subj.3m.p> <NCom:unm.s.Acc> <Adv>

'And he ordered to burn a fire sevenfold'.

Further references: 1 Kgs 1:42; Prov. (com.) 23:23; Esther 3:9; Matt. 15:7; Luke 7:43, 10:28 Anap.John (com.) verse 59.

3.4.5. 9006 macra

ምዕሪ mə ra is originally a polysemantic element; it has two different functions. On one side, it is used as an adverb in expression of excellence and entirety with the meanings 'absolutely', 'ultimately', 'totally', 'in general' and 'completely'. On the other hand, it is used as an adverb in expression of frequency with the precise meaning 'once' ('only one time', 'for a moment'). ⁹⁵ If Λ la, or Λλγτ la-anta gets attached to it initially, the ending yowel 'a' will be detached. ⁹⁶

Textual evidences:

3.4.5.1. ምዕረ ፣ አውሢአከ ፣ ሶቤሃ ፣ ፌጽም ፣ ቃለከ ። (Sir. 35:8).

⁹² Dillmann 1865, 206, 363, 867; Kidāna Wald Kəfle 1955:541, 847; Leslau 1989, 71, 156.

^{93 &}quot;Denominative from məkbəcit" Leslau 2006, 339.

^{94 &}quot;Denominative". Leslau 2006, 482.

⁹⁵ Dillmann 1865, 206; Kidāna Wald Kəfle 1955:603; Leslau 1989, 42.

⁹⁶ Tropper 2002, 138.

mə^cra [°]awśi[°]a-ka sobehā faṣṣəm qāla-ka

<Adv> <V:Gern.2m.s> <Adv> <V:Impt.2m.s> <NCom:unm.s.Acc-PSuff:2m.s>

'Having answered once, finish your conversation at a time'.

3.4.5.2. ወበከመ ፡ ጽኑሕ ፡ ስሰብእ ፡ ምዕረ ፡ መዊት.... # (Heb. 9:27).

wa-ba-kama ṣənuḥ la-sab° mə^cra mawit...

<Conj-Prep-Prep> <NCom:m.s.Nom> <Prep-NCom:unm.c.Nom> <Adv> <NCom: unm.s.Nom>

'And as it is appointed for men to die once....'.

3.4.5.3. **ወይትበሳዕ ፡ ቆው ፡ ለምዕር ፡፡** (Job 15:27).

 $wa-y\partial tball\bar{a}^c$ qo^cu $la-m\partial^c r$.

<Conj-V.Imperf.3m.s> <NCom:m.s.Nom> <Prep-Adv>

'And its fruit will be eaten once'.

3.4.5.4. ለእንተ ፡ ምዕር ፡ ይቀውም ፡ ምስሌከ ፡ ወእስከ ፡ ትትመየጥ ፡ ኢትሬእዮ ፡ እንከ ። (Sir. 12:15).

la-°ənta mə^cr yəqawwəm məsle-ka wa-°əska-tətmayyaṭ

<Prep-Prep> <Adv> <V:Imperf.3m.s> <Prep-PSuff:2m.s> <Conj-Conj-V:Imperf.2m.s>

°i-tre°əy-o °ənka

 $<\!\!PartNeg-V:Imperf.2m.s:Psuff:3m.s\!\!><\!\!Adv\!\!>$

'For a moment, he stands together with you, but when you return, you do not see him any longer'.

Further references: Sir. 18:26; Job 40:5; Matt. 3:15.

3.4.6. ስብዐ səb°a, ጥቀ ṭəqqa, ወድት waddə°a, ጽመ ṣəmma and ፍጹመ fəṣṣuma

These elements except **TP** təqqa have an etymological relation with verbs; **ħ10** səb^ca is the accusative form of **ħ10** səb^c the noun which is related with the verb **ħ10** sabbə^ca 'make seven'. **Ph** waddə'a is also related with the verb **Ph** waddə'a 'complete', 'finish', and 'accomplish'. Alike, **Phone** səmma and **Phone** fəssuma are related with the verb **Lhon** fassama which has almost the same meanings with waddə'a. Only **TP** təqqa is uniquely without another origin. Leslau has connected it with the verb tanqaqa 'be exact' or 'be accurate'. ⁹⁷

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⁹⁷ Leslau 2006, 594.

Each is used as an adverb with the meanings 'absolutely', 'abundantly', 'a lot', 'at all', 'completely', 'fully', 'highly', 'lavishly', 'much' and 'ultimately'. 98

The literal meaning of the accusative sab^ca or the nominative sab^c is 'seven'. The factor that enables it to be considered as a particle is the scholarly conviction towards the number 'seven' itself. According to the scholars of Qane and Bible commentaries, the number seven in Hebrew (Vallet Sheva) is a perfect number and a numerical sign of perfection. For this reason, all numerical derivations which represent the number 'seven' are considered as signs of completeness, fullness, perfection, absolutism and blamelessness. It seems that for this very reason it is used as an adverb with the meanings indicated above.

In constructing sentences, all the elements will independently take their own places after or before a verb or any adjectival phrase to boldly express the verb or the adjectival phrase. There will be no possible attachment to them as far as they play the role of adverbs. Their presence in a sentence expresses not only the certainty of the message, but also the confidence of the speaker or the writer on the issue he is expressing about.

Textual evidences:

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3.4.6.1. (verb - element) ወበእንተዝ ፡ አዕበዮ ፡ እግዚአብሔር ፡ ጥቀ # (Phil. 2:9).
```

wa-ba[°] əntazə °a[°] əbay-o

°əgzi°abəher təqqa

<Conj-Conj> <V:Perf.3m.s-PSuff:3m.s> <NCom:m.s.Nom> <Adv>

'Therefore, God highly exalted him'.

3.4.6.2. (element - adjective) **ጥቀ ፡ ኄር ፡ አባዚአብሔር ፡፡** (Ps. 72:1).

təqqa

her

°əgzi°abəher

<Adv> <NCom:m.s.Nom> <Ncom.m.s.Nom>

'God is extremely good'.

3.4.6.3. (element+ element - verb) ወድ አጉ ፡ ሞተ # (Mark 15:44).

waddə°a-nu mota

<Adv-PartInt> <V:Perf.3m.s>

'Did he completely die?.

Further references: 1 Kgs 1:4; Ps. 8:9; Wisd. (com.) 4:13; Matt. 17:12; Mark 16:4; John 18:28.

 ⁹⁸ Dillmann 1865, 363, 932, 1223, 1388; Kidāna Wald Kəfle 1955, 146, 166, 759, 729, 847; Leslau 1989,
 71, 216, 247; Tropper 2002, 139; Yətbārak Maršā 2002, 194-5.

Besides, **T**\$\P\$ tagga can separately have the meaning of 'even'; it shows the greater degree to which the action extends.

Textual evidences:

3.4.6.4. ለመሳእክቲሁ ፣ ጥቀ ፣ አቢለሙ ፣ ኢመሐከሙ # (2 Pet. 2:4).

la-malā°əkti-hu

təqqa

°abbisomu °i-mahak-omu

<Prep-NCom:m.p.Nom-PSuff:3m.s> <Adv> <V:Gern.3m.p-PSuff:3m.p> <PartNeg-V: Perf.3m.s>

'He did not spare even his angles having (they) sinned'.

3.4.6.5. **እ**ኤክሙ ፣ ጥቀ ፣ ኢስፋሕክሙ ፣ ሳዕሌየ **#** (Luke 22:53).

°ade-kamu

təqqa

°i-safah-kəmu

lā^cle-ya

<NCom:unm.s.Acc-PSuff:2m.p> <Adv> <PartNeg-V:Perf.2m.p-PSuff:2m.p> <Prep-PSuff:1c.s>

'Even your hand, you did not lay on me'.

Further references: Matt. 6:29; John 8:52.

3.4.7. በምልው baməl^cu and እምድሩ [°]əmmədru

'become full', 'be complete' and madara 'become solid' with a suffix 'u' and with the initial affixation of the prepositions $\mathbf{0}$ ba and $\mathbf{\lambda p}$ om respectively. It is just this way of construction (\mathbf{n} ba + \mathbf{p} \mathbf{h} \mathbf{b} $m = \mathbf{l}^c + \mathbf{h}^c$ $u = \mathbf{n}$ \mathbf{p} \mathbf{h} \mathbf{l}^c $\mathbf{l$ ሉ $u = \lambda \mathcal{P}$ እና "ammadru" that produced these fixed elements. 99 They are used as adverbs in expression of completeness, absolutism and comprehensiveness. The following adverbial phrases express them as 'absolutely', 'completely', 'generally', 'entirely', 'fully' and 'wholly'. 100

Their advisable position in a sentence is just after a noun which is magnified thoroughly by one of the particles. In fact, APR's "ammadru can uniquely take the closer position to the verb. However, their main function is to express to what extent the action which is determined through the verb goes on.

Textual evidences:

3.4.7.1. እስመ ፡ ዚአየ ፡ ውእቱ ፡ ከጉሉ ፡ ዓለም ፡ በምልዑ # (Ps. 49:13).

°əsma zi°a-ya

wอ°อtน

 k^w allu

 c ālam

ha-məl^cu

⁹⁹ Leslau 2006, 342.

¹⁰⁰ Kidāna Wald Kəfle 1955, 225.

<Conj> <PPoss-Psuff:1c.s> <Copu> <PTot.Nom> <NCom:unm.s.Nom> <Adv> 'For the entire world is mine'.

In some cases, had $k^w \partial llu$ as combined with the same preposition ba can fully represent $ng^w \Delta o^* bamle^o u$ depending on the nature and characteristics of the closest noun. Let us see the following textual evidence:

°əganni

la-ka

°əgzi'o

ba- k^w əllu

ləbbə-ya

<V:Perf.1c.s> <Prep-PSuff:2m.s> <PartVoc> <Prep-Pron> <NCom:unm.s.Nom-

Psuff:1c.s>

'I will praise you, O Lord, with my whole heart'.

ba-k^wəllu

nafsə-ka

fərh-o

la-°əgzi°abəher

 $<\!\!\operatorname{Prep-Pron}\!\!><\!\!\operatorname{NCom:unm.s.Nom-PSuff:2m.s}\!\!><\!\!\operatorname{V:Impt.2m.s}\!\!><\!\!\operatorname{Prep-NCom:m.s.}$

Nom>

'Fear unto the Lord in your whole soul (body)'.

This is not to say 'in all heart/s of mine' as it can be translated literally. But rather, one can easily understand that he wants to express the absolute subjection of his heart or his absolute subjection from the heart.

በምልው ba- mal^cu has distinctively a variant በምልዓ ba- $mal^c\bar{a}$ which is purposely drawn from it to go parallel with the nouns of a feminine gender as ከጎ k^w alla and በኩጎ ba- k^w alla goes parallel with the masculine ኩሉ k^w alla and በኩሉ ba- k^w alla.

Textual evidences:

3.4.7.4. **ለ**እግዚአብሔር ፡ ምድር ፡ በምልዓ # (Ps. 23:1).

la-°əgzi°abəher

mədr

ba-məl'ā

<Prep-NCom:m.s.Nom> <NCom:unm.s.Nom> <Adv>

'The whole earth is of the Lord'.

3.4.8. ባሕቲቱ bāḥtitu and ዕራቁ °ərāqu

ባሕቲቱ bāḥtitu is a nominal derivation related with the denominal verb ባሕተወ bāḥtawa/ ተባሕተወ tabāḥətawa 'become alone'. Dillmann proposed ባሕቲት bāḥtit 'solitude' as its origin. Leslau used the form በሐተ baḥata and ባሕተ bəḥta instead of

bāḥtawa or tabāḥətawa .¹⁰¹ **δδ-Φ** 'ərāqu is also a derivation affiliated with the verb **0**δΦ 'araqa/ **†0**¢Φ ta'arqa 'be naked', 'be empty', 'be alone', 'become destitute' and 'be isolated'. At the end, both receive the pronominal suffix 'u'. As ACPPIP elements, their function is to be used as adverbs with the precise meanings 'alone', 'solely', 'only' and 'merely'. ¹⁰²

The relative pronouns \$\frac{\chi^* \chi^* \rightarrow nta}{\chi}, \frac{\chi}{\chi} \frac{\chi}{\chi} \text{lla} \text{ and } \frac{\chi}{\chi} \text{ and } \chi \text{ and } \chi \text{ and } \frac{\chi}{\chi} \text{ and } \text{ and } \chi \text{ and } \chi \text{ and } \text{

These particles can be attached to them only when the elements take pronominal suffixes. Their accusative forms do not need an additional particle to be combined with.

Textual evidences:

3.4.8.1. (za + Part) ዘባሕቲትስ ፡ ሀሎስ ፡ ለዓለመ ፡ ዓለም # (Haym. (com.) verse 57).

za-bāhtitə-ka halloka la-^cālama ^cālam

<PRel-Adv-Psuff:2m.s> <V:Perf.2m.s> <Prep-NCom:unm.s.ConSt> <NCom:unm.s.

Nom >

'You, who live alone forever'.

3.4.8.2. (la + Part) ወይትከሆኑ : ሎሙ : ለባሕቲቶሙ ። (Haym. (com.) 10:10).

wa-yətkahanu lo-mu la-bāḥətit-omu

<Conj-V:Imperf.3m.p> <Prep-PSuff:3m.p> <Prep-Adv-PSuff:3m.p>

'And they will serve alone for them'.

3.4.8.3. (*ba* + Part) **ወ**አአመንከሙ ፣ ከመ ፣ ሀለው ከሙ ፣ በተ ፣ በባሕቲቱ **።** (Haym. (com.) 5:10).

wa-[°]a[°]əman-kəmu kama hallawkəmu b-ottu

<Conj-V:Perf:2m.p-PSuff:2m.p> <Conj> <V:Perf.2m.p-PSuff:2m.p> <Prep-Psuff:

ba-bāhətit-u

3m.s> <Prep-Adv-Psuff:3m.s>

'You still believe that you are in him only'.

¹⁰¹ Dillmann 1907, 363; Leslau 2006, 92.

¹⁰² Dillmann 1865, 496, 962; Kidāna Wald1955, 92, 263; Leslau 1989, 96. When they are employed as adjectives in expression of aloneness, individuality, isolation, loneliness and uniqueness, they will be expressed as follows: 'the only', 'the one and the lonely'. 'bb-q: Roof: hant: only' 'oraqu dammanā 'al-bātti musənnā 'the only cloud (that) has no defilement' Maṣ.Ziq, 56.

3.4.8.4. (Part.fem.) ትሬእዩኑ ፡ ከመ ፡ ይጸድቅ ፡ ሰብእ ፡ በምግባሩ ፡ ወአኮ ፡ በሃይማኖቱ ፡ ባሕቲታ # (Jas. 2:24).

təre°əyu-nu kama yəṣaddəq sab° ba-məgbār-u <V:Imperf.2m.p-PartInt> <Conj> <V:Imperf.3m.s> <NCom:c.s> <NCom:unm.s.Nom.

wa-°akko ba-haymānot-u bāḥətit-ā

PSt-Psuff:3m.s> <Conj-ExNeg> <Prep-NCom:unm.s.Nom> <Adv-Psuff:3f.s>

'Do you see that a man is justified by his deed and not by his faith alone?'.

Further references: 1 Kgs 18:7; Prov. (com.) 5:17.

As indirectly mentioned earlier, both elements can take pronominal suffixes in both nominative and accusative forms.

3.4.9. በሕቁ bahəqqu, ግዝጎ bəzha, ግዙጎ bəzuha, ይሙነ yəmuna and ፌድፋደ fadfāda

nh bəzha and nh bəzha are originally the accusative forms of nh bəzh and nh bəzha the nouns which are etymologically related with the verb nh bazha. Alike, how yamuna is the accusative passive participle of the verb ramana. L. f. fadfāda is also the accusative form of L. f. fadfād which is affiliated with the verb f. fadfāda. All these verbs have the same meaning become abundant', be many', be much' and become plentiful'. The elements also have identical meanings such as 'abundantly', 'more', 'much', 'a lot', 'in a large number' and 'superfluously'. In order to function as adverbs, each is formed in accusative form excluding nh bahəqqu which seems to be the combination of the preposition n ba and the substantive həqq" 'much' or 'many' with the suffix -u. 104

Besides, *fadfāda* can be used as an adverb in expression of preference with the meaning 'rather'. In all cases, they occur before or after verbs, and attempt to express the high degree of the action or the incident expressed through the verbs.

Textual evidences:

3.4.9.1. (verb – Part) **ወኮኑ ፡ ወዐልት ፡ ይጸፍሪዎ ፡ በሕቁ ፡፡** (Mark 14:65).

wa-konu wa^calt yəṣaff^cə-wwo ba-həqqu

<Conj-V:Perf.3m.p> <NCom:unm.p.Nom> <V:Imperf.m.p-PSuff:3m.s> <Adv>

'And the officers used to slap him much'.

3.4.9.2. (Part - verb) ብዙ ጎ ፡ ትረድች ፡ ጸሎቱ ፡ ለጻድቅ ፡፡ (Jas. 5:16).

¹⁰³ Dillmann 1865, 97, 533, 1070, 1381; Kidāna Wald Kəfle 1955, 88, 152, 515; Leslau 1989, 103, 189, 245.

¹⁰⁴ Dillmann 1907, 386.

bəzuḥa təradd[°] şalot-u

la-sādəq

<Adv> <V:Imperf.3f.s> <NCom:unm.s.Nom.PSt-PSuff:3m.s> <Prep-NCom:m.s.Nom> 'The prayer of a righteous helps much'.

3.4.9.3. (verb – Part) ወሰሚያ ፡ ኢሳጦስ ፡ ዘንተ ፡ ነገረ ፡ ፌርሀ ፡ ፌድፋዴ # (John 19:8).

wa-sami'o pilatos

zanta

nagara

farha fadfāda

<Conj-V:Gern.3m.s> <NPro:m.s.Nom> <PDem.m.s.Acc> <NCom:unm.s.Acc> <V:P erf.3m.s> <Adv>

'When Pilate heard this thing, he was more afraid'.

3.4.9.4. (Part - verb) ወፌድፋደስ ፡ አበድኩ ፡ ሳዕሌሆሙ ፡ እንዘ ፡ አዲግኖሙ ፡ ውስተ ፡ አህጉር # (Acts 26:11).

wa-fadfāda-ssa

°abadku

lā^cle-homu

°ənza °ədeggən-omu

<Conj-Adv-Part> <V:Perf.1c.s> <Prep-PSuff:3m.p> <Conj> <V:1c.s-PSuff:3m.p> wəsta-²ahgur

<Prep-NCo m:unm.p.Nom>

'But rather, I was furious at them while pursuing (them) in cities'.

Further references: Gen. 29:30; 1 Kgs 18:3; 2 Chr. 33:12; Neh. 5:6; Prov. (com.) 21:3; Ecclus (com.) 10:10; Sir. 31:9,11; Matt. 10:15; John 21:15. 16; Acts 16:16, 22:2.

However, it is important to put into consideration that *bəzha* and *bəzuha* are not to be used only as adverbs. *Bəzha* can be utilized as a noun being combined with another word/s. Likewise, *bəzuha* is frequently employed as an adjective to semantically specify the state of a noun that precedes or follows it.

Textual evidences:

3.4.9.5. ወነበርን ፡ ብዙን ፡ መዋዕለ ፡ ኀቤሁ # (Acts 21:10).

wa-nabarna

bəzuha mawā^cəla habe-hu

<Conj-V:Perf.1c.p> <Adv> <Adv> <Prep-PSuff:3m.s>

'And we did stay much time with him'.

Therefore, whenever they function as adverbs, they occur alone like their associate element *fadfāda*.

3.4.10. Nh bakka and h34: kantu

nh bakka is the accusative form of **nh** bakk which is initially related with the verb **nh** bakka/ **nhh** bakaka 'be damaged', 'be spoiled', 'remain vain', 'remain useless', 'be idle'. **nh** kantu has almost identical meanings. 'Aggabāb states that it has no different origin

nor an etymological relation with any verb like *bakk*. But according to Dillmann's implication, it is a compound of a noun *kant* with a suffix -u.¹⁰⁵

In this form, they are rather used to give expressions about the nouns that are closer to them from both sides. Their employment as adverbs take place in two possibilities, either when they are combined with one of the possible prepositions such as la and ba (nnh ba-bakk, nhr la-kantu, nhr ba-kantu) or if they are used in their accusative forms nh bakka and hr kanto. With this regard, the fixed phrases: 'invain', 'vainly', 'futilely', 'unnecessarily', 'unreasonably' and 'worthlessly' are supposed to be their English equivalents. 107

Textual evidences: (used as adverbs)

3.4.10.1. አስመ ፡ በከ ፡ ለሊን ፡ ተፌጠርን # (Ecclus. (com.) 2:2).

°əsma bakka lalina tafatarna

<Conj> <Adv> <PSub:1c.p> <V:Perf.1c.p>

'Since we have been created in vain'.

3.4.10.2. በከንቱ ፡ ዘንሣእከሙ ፡ በከንቱ ፡ ሀቡ ፡፡ (Matt. 10:8).

ba-kantu za-naśā[°] əkəmu ba-kantu habu

<Prep-Adv> <PRel-V:Perf.2m.p-PSuff:2m.p> <Prep-Adv> <V:Impt.2m.p>

'What you freely received, give freely' ...

3.4.10.3. **ወኢትፍቅድ ፡ ተጻልዖ ፡ በከን**ቱ **፡፡** (Prov. (com.) 3:30).

wa-[°]i-təfqəd taṣālə[°]o ba-kantu

<Conj-PartNeg-V:Subj.2m.s> <V:Inf.Acc> <Prep-Adv>

'Do not like disputing in vain'.

Textual evidences: (used as a noun and adjective)

3.4.10.4. **ወስ**ስንቱ ፡ ተከል ፡ ኢይትአመር ፡ ሳቲ ፡ ሥርዋ **፡፡** (Ecclus. (com.) 2:5).

wa-la-kantu takl °i-yyət°ammar

<Conj-Prep-NCom:unm.s.Nom> <NCom:unm.s.Nom> <PartNeg-V:Imperf:3m.s>

l-atti śərw-ā

<Prep-PSuff:3f.s> <NCom:unm.s.Nom-PSuff:3f.s>

'But (to) the worthless plant, its root is not known'.

¹⁰⁵ Dillmann 1907, 363.

¹⁰⁶ Tropper 2002, 139.

¹⁰⁷ Dillmann 1865, 523, 853; Kidāna Wald Kəfle 1955:270, 540; Leslau 1989, 100, 155.

3.4.10.5. ወስንቶ ፡ ምግባሪሁ ፡ ይጸልዕ # (Prov. (com.) 22:9).

wa-kanto

məgbāri-hu

yəşallə

<Conj-Adv> <NCom:unm.s.Acc-PSuff:3m.s> <V:Imperf.3m.s>

'And he dislikes his worthless deed'.

3.4.10.6. **ወየማንስ ፡ እንተ ፡ ፌጠረት ፡ ዓለመ ፡ እምን ፡ ከንቱ ፡፡** (Ecclus. (com.) 7:41).

wa-yamānə-ka

°ənta faṭarat

^cālama

<Conj-NCom:unm.s.Nom-PSuff:2m.s> <PRel> <V:Perf.3f.s-PSuff:3f.s> <NCom:unm.

°əmənna kantu

s.Acc> <Prep> <NCom:unm.s.Nom>

'And your right hand that created the world from nothing'.

3.4.11. ጉባሬ hubāre, ነበረ həbura, ነብረ həbra, አሐተኔ ʾaḥattane, ደርገ darga and ድርገተ dərgata

The habra is the accusative form of the noun The habr which is connected with the noun The hubāre while The habura is of The habur. All are related with the verb The habara 'unite', 'come together' or 'cooperate'. Similarly, Ren darga is the accusative form of the noun Ren darg which has a clear connection with the substantive Rent dargat and with the reciprocal verb Then tadāraga 108 'become one', 'go together', 'be united'.

አሉተኔ 'aḥattane is also a linguistic element which shares the same meaning and function with the other elements of the sub-section. Dillmann analyses it as a combination of አሉተ 'aḥatta which is the accusative form of 'aḥatti and 'a ne. Leslau also connected it with 'aḥatti. 109

They all are used as adverbs in expression of companionship, group, connection and togetherness with the meanings: 'together', 'jointly', 'conjointly', 'connectedly' and 'in cooperation with'.

In a sentence, they are employed quite often with a plural subject. But even in a sentence with a singular subject, they are utilized followed by the preposition mosla. They can precede a verb but most frequently their position is after the verb.

Textual evidences:

3.4.11.1. ወእምዝ ፡ ተጋብሉ ፡ ሕዝብ ፡ ውስተ ፡ ኢየሩሳሌም ፡ ኀቡረ ። (Ezra 3:1).

 $wa^{-\circ} \partial mz$

tagābə°u

həzb

wəsta

°iyyarusālem þəbura

¹⁰⁸ Kidāna Wald Kəfle 1955, 361; 211, 471; Leslau 1989, 114, 133, 193; Yetbārak Maršā 2002, 126.

¹⁰⁹ Dillmann 1907, 386; Leslau 2006, 13.

<Conj-Prep> <V:Perf.3m.p> <NCom:unm:p.Nom> <Prep> <NPro.pl.s.Nom> <Adv> 'Then, the people were gathered together in Jerusalem'.

3.4.11.2. ወመሳእክትኒ ፣ ተጋብሉ ፣ ምስሌሆሙ ፣ ኀቡረ # (Ps. 2:2).

wa-malā°əktə-ni

tagābə°u

məsle-homu həbura

<Conj-NCom:m.p.Nom-Part> <V:Perf.3m.p> <Prep-PSuff:3m.p> <Adv>

'And the rulers took council together with them'.

3.4.11.3. **ስመ** ፡ ያስተ*ጋ*ብአሙ ፡ ለውሉደ ፡ እግዚአብሔር ፡ እለ ፡ ተዘርዉ ፡ አሐተኔ **፡** (John 11:52).

kama-yāstagabə°-omu

la-wəluda

°əgzi°abəher

<Conj> <V:Subj.3m.s-PSuff:3m.p> <Prep-NCom:m.p.Const><NCom:m.s.Nom>

°əlla-tazarwu °ahattane

<PRel-V:Perf.3m.p><Adv>

'So that he may gather together the sons of God who are scattered'.

Further references: Ps. 2:2 Prov. (com.) 22:2, 22:18; Wisd. (com.) 9:29; John 20:4; Acts 12:20; Synod I verse 8.

3.4.12. To bəbu^ca

It is the accusative form of the passive participle 2 Ω - δ $babu^{c}$ which is initially related with the verb 2 Ω 0 $bab^{c}a$ 'hide' or 'put in secret'. It is used as an adverb with the meanings 'in a hidden way', 'secretly' and 'not in public'. It can keep the position before or after the verb. The combination of ba and its nominative form 2 Ω - δ $babu^{c}$ (2 Ω - 2 δ $ba-babu^{c}$) introduces the same notion.

3.4.13. አማን °amān and አመንን °əmuna

አማን 'amān is a noun which is related with the verb አምን 'amna 'believe'. አመን 'amuna is also the accusative form of አመን 'amun the noun from the same root. Both are used as adverbs in expression of certainty, authenticity and confidence with the meanings 'accurately', 'truly', 'just', 'really', 'unquestionably', 'indeed', 'in fact' and 'truthfully'.

Regarding a position in a sentence, they follow a diverse scheme; "amān takes most frequently a position before the verb or an adjectival phrase while for "amuna, it is equally possible to come before or after the verb/ an adjectival phrase in any range of distance. Dillmann mentioned "amān as one of the adverbs which are originally nouns, and used without special termination for it does not need to change its state like many

¹¹⁰ Dillmann 1865, 600, 737; Kidāna Wald Kəfle 1955, 469; Leslau 1989, 114.

of the other adverbial elements. 111

Textual evidences:

3.4.13.1. ወካሪበ ፡ አማን ፡ ኢንትየ # (Gen. 20:12).

wa-kā^cəba [°]amān [°]əḥtə-ya

<Conj-Adv> <Adv> <NCom:f-s-Nom-PSuff:1c.s>

'And again, she is truly my sister'.

Based on the tradition of biblical texts, the repetition of "amān is supposed to give more validation to the reality of the message. But "amuna is not to be employed more than once referring to the same verb.

Textual evidences:

3.4.13.2. አማን ፡ አማን ፡ አብለከ ፡ ከመ ፡ ዘንአምር ፡ ንንባር # (John 3:11).

°amān °amān °əbəla-kka

kama

za-na°ammər nənaggər

<Adv> <Adv> <V:Imperf.1c.s-PSuff:2m.p> <Conj> <PRel-V:Imperf.1c.p> <V:Imperf.1c.p>

'Truly, truly, I say to you, we tell what we know'.

3.4.13.3. **አ**መ-ን ፡ ይበጽሕ ፡፡ (Sir. 31:8).

°əmuna yəbassəh

<Adv> <V:Imperf.3m.s>

'It will truly take place'.

በ ba is the only prepositional element which can be attached initially to 'amān without affecting its lexical meaning. Its graphic structure will not be affected due to the attachment (በአማን ba-'amān).

እስኩ °asku has a large graphic and phonetic similarity with the preposition እስከ °aska. Nevertheless, they have no semantic affiliation. It is not only the ending vowel 'u' the marks the difference between them, but their exact meanings and functions are also quite different. እስከ °aska is a preposition with the meaning 'till/ until' while °asku is an element helping the imperative verbs or a subjunctive which is used in the place of an imperative in the expression of commands, requests and permissions with the meaning 'may' or 'let'. Dillmann proposed 'O now!' to be its equivalent phrase. 112

¹¹¹ Dillmann 2006, 386.

¹¹² Dillmann 1865, 751; Kidāna Wald Kəfle 1955, 145; Leslau 1989, 138.

In a sentence, it can alternatively come just before or after the verb. The intervention of some other nouns or terms between the particle and the verb is possible. **h** ke is the only particle that can be added to it at the end without affecting its lexical meaning and grammatical function at all.

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Textual evidences:
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3.4.14.1. (verb - °əsku) ንግርኒ ፣ እስኩ ፡፡ (Acts 5:8).

nəgrə-nni °əsku

<V:Impt:2f.s-PSuff:1c.s> <AInt>

'Just tell me'.

3.4.14.2. (°əsku + ke - verb) እስኩ ፡፡ ንርአዮ ፡፡ (Anp. Ath. (com.) verse 156).

°əsku-ke nər°ayy-0

<AInt-Part> <V:Subj.1c.p-PSuff:3m.s>
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'Let us see him'. 3.4.15. እንስ °anka

73h "anka is an element with no etymological relation with any verb or noun. Dillmann indicated that it is formed from "an and ka and its initial meaning was 'thus' and 'now'. 113

It is one of the significant adverbial elements that can be used to give supplementary expressions on the conceptions of verbs and adjectival phrases. The following phrases can express its lexical meaning: 'then', 'now on', 'onwards', 'forwardly' and 'afterwards'. 114

Textual evidences:

3.4.15.2. **ጸሐፍ ፡ እንስ ፡ ዘትሬኢ ፡ ውስተ ፡ መጽሐፍ ፡፡** (Rev. 1:11).

¹¹³ Dillmann 1907, 414.

¹¹⁴ Dillmann 1865, 777; Kidāna Wald Kəfle 1955, 146; Leslau 1989, 142.

şahaf °ənka za-təre°i wəsta maşhaf

<V:Impt.2m.s> <Adv> <PRel-V:Imperf.2m.s> <Prep> <NCom:unm.s.Nom>

'Now on, you may write in a book what you see'.

3.4.15.3. ወኢይሬኢ ፣ እንከ ፣ ብርሃን ፣ እስከ ፣ ለዓለም **።** (Ps. 48:20).

wa-[°]i-yyəre[°]i [°]ənka bərhāna [°]əska la-[°]ālam

<Conj-PartNeg-V:Imperf.3m.s> <Adv> <NCom:unm.s.Acc> <Prep> <Adv>

'And forward, he shall not see the light forever'.

Further references: Prov. (com.) 24:64; Acts 19:15.

The particle Λ sa/ ssa is attached to "anka" at the end when necessary. About the position in a sentence, like many of the elements of the group, it takes equally the position either before or after the verb. Both arrangements are feasible.

When it is preceded by any adverbial element (eg. **pr** mannu, **pr** mont, **pr** bonu, **hg** offo, **rv** nāhu, **ho** owwa, **kht** yooze and **hh** akko), it takes quite often the position before the verb.

Textual evidences:

3.4.15.4. (°ənka - verb) በእፎ ፡ እንስ ፡ ታጠምቅ ፡ ለአመ ፡ ኢ.ኮንስ ፡ ክርስቶስሃ # (John 1:25).

ba-°əffo °ənka tāṭamməq la-°əmma °i-konka

<Prep-AInt> <Adv> <V:Imperf.2m.s> <Prep-Conj> <PartNeg-V:Perf.2m.s-PSuff.

krastos-ha

2m.s> <NPro.m.s-PartAcc>

'How would you then baptize if you are not the Christ?'.

3.4.15.5. (°ənka - verb) ሰማሪከሙ ፡ ጽርፌቶ ፡ ምንተ ፡ እንከ ፡ ተብሉ # (Mark 14:63).

samā°əkəmu ṣərfat-o mənta °ənka təblu

<V:Perf.2m.p-PSuff:2m.p> <NCom:unm.s.Acc> <AInt.Acc> <Adv> <V:Imperf.2m.p> 'You have heard his blasphemy, what do you say then?'.

3.4.15.6. (verb - °ənka) ተፈቅዱት ፡ እንከ ፡ አሕይዎ ፡ ለክሙ ፡ ለንጉሥ ፡ አይሁድ **።** (John 18:39).

təfaqəddu-nu °ənka °ahyəw-o la-kəmu la-nəgusa °ayhud

<V:Imperf.2m.p-PartInt> <Adv> <V:Subj.1c.s-PSuff:3m.s> <Prep-PSuff:2m.p> <Prep

NCom:m.s. .ConSt> <NProp:c.p.Nom>

'Do you want then that I save to you the king of the Jews?'.

3.4.15.7. (°ənka - verb) ይእዜሴ ፡ እንስ ፡ ተሰብሐ ፡ ወልደ ፡ እንስ ፡ አመ ፡ ሕያው ፡፡ (John 13:31).

yə°əze-ke °ənka tasabbəha

walda

°əg ^wāla

°әтта

<AInt-Part> <Adv> <V:Perf.3m.s> <NCom:m.s.ConSt> <NCom:m.p.ConSt>

<u>þ</u>əyāw

<NCom:f.s.Nom.ConSt> <NCom:unm.s.Nom>

'Now on, the son of man is glorified'.

3.4.15.8. (verb - °ənka + ssa) ጐሙ ፡ እንከሰ ፡ ወአዕርፉ # (Mark 14:41).

пити

°ənka-ssa

wa-°a°rəfu

<V:Impt.2m.p> <Adv-Part> <Conj-V:Impt.2m.p>

'Then, sleep and take rest'.

Further references: Ezra 5:7 John 12:34, 14:9; John 18:21.

3.4.16. ካዕበ kā°əba, ዓዲ °ādi and ዳባው dāgəma

hon $k\bar{a}^c aba$ and **Roo** $d\bar{a}gama$ are the accusative forms of **hon** $ka^c ab^{115}$ and **Roo** $d\bar{a}gam$ which are etymologically related with the verbs **honhon** $amak^c aba$ ('add' and 'make double') and **Roo** dagama ('repeat' or 'say or do something again in the same way'). According to Leslau, $ka^c ab$ is an origin of the denominative $ka^c aba$ 'make double'. Incoherently, **Ro** aba aba has no etymological affiliation with any verb. However, all have identical meanings and functions in the language.

Each element is used as an adverb in expression of continuity and repetition with the meanings 'again', 'once more', 'in addition', and 'secondly'. 119

In a sentence, they can equally precede or follow verbs. None of them goes to be combined with other words except some selective ACPPIP elements such as **\(\Delta^{\mathbb{n}}\)** amṭāna, \(\Lambda \) \(\Delta^{\mathbb{n}}\) \(\gamma \) antā, \(\Lambda^{\mathbb{n}}\) antā, \(\Lambda^{\mathbb{n}}\) \(\gamma \) antā \(\dagma \) antā, \(\Lambda^{\mathbb{n}}\) antā, \(\Lambda^{

Textual evidences:

3.4.16.1. (Part - verb) **ወካሪበ ፡ ተመየ**ጥኩ **፡ ደማስቆ ፡፡** (Gal. 1:17).

¹¹⁵ means, literally, 'two', 'second' and 'the second one' Leslau 1989: 156.

¹¹⁶ mean literally: 'second' and 'secondary'.

¹¹⁷ Leslau 2006, 271.

¹¹⁸ Dillmann attested **9.8**° ^cād ' as its origin. 1907, 384.

¹¹⁹ Dillmann 1865, 867, 1008, 1131; Kidāna Wald Kəfle 1955, 150, 339; Leslau 1989, 156, 178, 199.

wa-kā^cəba tamayaţku damāsəqo

<Conj-Adv> <V:Perf.1c.s> <Npro:p.s.Acc>

'And again, I returned to Damascus'.

3.4.16.2. (Part- verb) **ዳባሙ ፡ ይመጽ** እ ፡ በስብሐት # (Anp. śallastu (com.) verse 7).

dāgəma yəmaşsə ba-səbhat

<Adv> <V:Imperf.3m.s> <Prep-NCom:unm.s.Nom>

'He will come again in glory'.

3.4.16.3. (verb - Part) ወርአየት ፡ ካሪበ ፡ ይእቲ ፡ ወለት # (Mark 14:69).

wa-rəyatt-o kā^cəba yə^cəti walatt

<Conj-V:Perf.3f.s-PSuff:3m.s> <Adv> <PPers.f.s.Nom> <NCom:f.s.Nom>

'And a servant-girl saw him again'.

3.4.17.4. **ወዓዲ ፣ ይደሉ ፣ ከመ ፣ ትሥ**ረዩ **፣ ሎቱ ።** (2 Cor. 2:7).

wa-cādi yədallu kama-təsrayu l-ottu

<Conj-Adv> <V:Imperf.3m.s> <Conj-Subj.2m.p> <Prep-PSuff:3m.s>

'And again, it is worthy that you might forgive him'.

Further references: Gen. 45:13; 1 Kgs 1:42; Ezra 1:1; Ps. 77:17; Sir. 4:18; 2 Cor. 7:13; M. Məśtir 4:23.

 $\mathbf{\hat{q}}_{a}$ \bar{a} di can provide some more concepts which are not shared by $k\bar{a}^{c}$ aba and $d\bar{a}$ aba, 'still', 'even' and 'yet'. 120

3.4.16.5. **ወዓዲ ፡ ቦ ፡ መካን ፡፡** (Luke 14:22).

wa-^cādi bo makān

<Conj-Adv> <V:Perf.c> <NCom:unm.s.Nom>

'There is still place'.

3.4.16.6. ለአመ ፣ ባዝረተ ፣ አሰብክ ፣ ዓዲ ፣ ለምንትኑ ፣ እንከ ፣ አዴገን ። (Gal. 5:11).

la-°əmma gəzrata °əsabbək °ādi la-məntə-nu °ənka °əddeggan

<Prep-Conj> <NCom:unm.s.Acc> <V:Imperf.1c.s> <Adv> <Prep-AInt-PartInt> <Adv> <V:Imperf.1c.s>

'If I still preach circumsion, why am I then persecuted?'.

¹²⁰ Dillmann 1865, 1008; Kidāna Wald Kəfle 1955, 137; Leslau 1989, 178; Yāred Šiferaw 2009,410.

3.4.16.7. **ወበእንቲአሁ ፡ መዊቶ ፡ ዓዲ ፡ ተናገረ ፡፡** (Heb. 11:4).

wa-ba°ənti°a-hu

mawito

 c ādi

tanāgara

<Conj-Prep-PSuff:3m.s> <V:Gern.3m.s> <Adv> <V:Perf.3m.s>

'And even after he died, (Lord) has testified about him'.

It can also play the role of **o.T? w**əṭən ćarrāš (lit.: 'the one that completes what is already started'). This means, in the absence of a verb in the relative clause, 'ādi introduces the same verb mentioned in the main clause in the translation to make it complete.

Textual evidence:

3.4.16.8. ወትሎ። አግሬርስ። ሎቱ። ታሕተ። እገሪሁ። አባግዕኒ። ወትሎ። አልሕምተ። ወዓዲ። እንስሳ። ዘገዳም። (Ps. 8:6).

 $wa-k^w$ əllo

°agrarka

l-ottu

tāḥta °əgari-hu

<Conj-PTot.Acc-PSuff:2m.s><V:Perf.2m.s> <Prep-PSuff:3m.s> <Prep> <NCom:unm.

°abāgə^ca-ni

 $wa-k^w$ əlllo

°aləhəmta

wa-cādi

s.Nom-PSuff:3m.s> <NCom:m.p.Acc-Part> <PTot.Acc> <NCom:f.p.Acc> <Conj-

°ənsəsā

za-gadām

Adv> <NCom:unm.p^s.ConSt> <PRel (g)-NCom:unm.s.Nom>

'And you make all subject under his feet, sheep and all oxen, you also make all wild animals subject to him'.

3.4.17. **n**o kəmma

how kəmma seems to have an immense graphic and phonetic similarity with how kama. However, it is an individual element which is used as an adverb with the meaning 'the same way', 'similarly'. Dillmann expressed it as an exclamation of restrictive force with the meaning 'thus' and 'like what'.¹²¹

Textual evidences:

3.4.17.1. **ወከማሁ ፡ ከመ ፡ ተ.ጋደሉ ።** (Phil. 1:30).

wä-kamāhu kəmma

tgādalu

<Conj-Prep> <Adv> <V:Impt:2m.p>

'Likewise, you shall suffer the same way'.

¹²¹ Dillmann 1903, 381.

3.4.18. hurt kəsuta, OOR awda and TUR gahada

These elements are initially the accusative forms of hour kəśut, oor awd and wr gahad the nouns that are etymologically affiliated with the verbs hour kaśata ('reveal', 'open' and 'make clear'), PR 'oda ('go around' or 'revolve') and KNUR 'aghada/ WR gahada' ('reveal', 'make something publicly' and 'manifest') respectively.

Their grammatical function is to be used as adverbs with the meanings 'clearly', 'openly', 'plainly', 'publicly' and 'visibly'. Even their nominative forms kəśut, 'awd and gahad can keep the same function if they receive the initial attachment of ba in the following forms: \(\Omega^{\text{hw-A}}\) ba-kəśut, \(\Omega^{\text{cov}}\) ba-cawd and \(\Omega^{\text{TUK}}\) ba-gahad.\(\Omega^{\text{122}}\)

Otherwise, they usually occur alone. Regarding the position in a sentence, each can be positioned either before or after verbs, both schemes are equally plausible.

Textual evidences:

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3.4.18.1. (part - verb) አሳ ፡ አየድዕከሙ ፡ ከሥተ # (John 16:25).
°allā
            °ayaddə°a-kkəmu
                               kəśuta
<Conj> <V:Imperf.1c.s-PSuff-2m.p> <Adv>
'But I tell you plainly'.
3.4.18.2. (Part - verb) ዐውደ ፡ የሐውሩ ፡ ረሲዓን ፡፡ (Ps. 11:9).
cawda
            yahawwəru rasi<sup>c</sup>ān
<Adv> <V:Imperf.3m.p> <NCom:m.p.Nom>
'The wicked prowl openly'.
3.4.18.3. (Part - verb) አባዚአብሔርስ ፡ ገሀደ ፡ ይመጽእ # (Ps. 49:3).
°əgzi°abəherə-ssa
                  gahada
                               γəmassə°
<NCom:m.s.Nom-Part> <Adv> <V:Imperf.3m.s>
'But the Lord shall come manifestly'.
3.4.18.4. (verb - Part) ወአርአይዋ ፡ ስዛቲ ፡ መጽሐፍ ፡ ገሀደ # (Esther 10:25).
                                            mashaf
wa-°ar°ayə-wwā
                         la-zātti
                                                         gahada
<Conj-V:Perf.3m.p-PSuff:3f.s> <Prep-PDem.f.s.Nom> <NCom:f.s.Nom> <Adv>
'And they showed the book publicly'.
```

¹²² Dillmann 1865, 833, 1000; Kidāna Wald Kəfle 1955, 303, 540, 687; Leslau 1989, 151, 177, 201; Yətbārak Maršā 2002, 195.

3.4.19. **P.7.** yogi

P-1. yogi is initially an element which serves as an adverb with the meanings 'maybe' or 'perhaps' (in expression of probability or uncertainty) and 'now' (to indicate the time or an event at hand). Dillmann testified that its origin is obscure. It can take the position either before or after a verb.

Textual evidences:

3.4.19.1. (verb - yogi) ወባሕቱ፣ አፈርህ፣ ዮጊ፣ ከመ፣ አርዌ፣ ምድር፣ ዘአስሐታ፣ ለሔዋን፣ በጕሕሉት . . . # (2 Cor. 11:3).

wa-bāḥəttu °əfarrəh yogi kama °arwe mədr

.Nom> <PRel-V:Perf.3m.s-PSuff:3f.s> <Prep-NPro.f.s.Nom> <Prep-NCom:unm.s. Nom>

'But I am afraid that the serpent that deceived Eve in his deceitfulness maybe...'

yogi kā^cəba maşi^cəya habe-kəmu yahamməma-nni

<Adv> <Adv> <V:Gern:1c.s> <Prep-PSuff:2m.p> <V:Imperf.3m.s-PSuff:1.c.s>

°əgzi°abəher ba°ənti-akəmu

<NCom:m.s.Nom> <Prep-PSuff:2m.p>

'Now again when I come to you, perhaps God may cause me sorrow for your sake'. Further references: Gen. 20:11, 24:39, 27:12; Josh. 9:6; Sir. 19:13.

3.4.20. **7%** gassa

Originally, it is the accusative form of **18**° gass which relates to the verb **18**° gassawa 'differentiate', 'separate' and 'put each by one'.

Its function is to be used as an adverb in expression of direction or position with the meanings 'ahead', 'before', and 'personally'. The noun gass can also keep the same function even if ba is attached to it initially. In some cases, they occur together in the

¹²³ Dillmann 1865, 1075; Kidāna Wald Kəfle 1955, 145; Leslau 1989, 145.

¹²⁴ Dillmann 1907, 417.

¹²⁵ Dillmann 1865, 1209; Kidāna Wald Kəfle 1955:329.

form of 78: 1178° gassa ba-gass. 126 But in this case, it will be better to explain the combination as 'face to face'.

Textual evidences:

3.4.20.1. **ር**ሕይ**ዎ ፡ ነ**ቢያት **፡ ለ**እግዚአብሔር **፡ ወተናጸሩ ፡ ገጸ ፡ በገጽ ፡፡** (Anp. Mar (com.) verse 159).

rəy°ə-wwo

nabiyāt

la-°əgzi°abəher

wa-tanāssaru

<V:Perf:3m.p-PSuff:3m.s> <NCom:m.p.Nom> <Prep-NCom:m.s.Nom> <Conj-V:Perf:

gassa

ba-gass

3m.p> <Adv> <Prep:-NCom:unm.s.Nom>

'The prophets have seen the Lord, and they have seen each other face to face'.

3.4.21. **I**IC gəbr

"YAC gəbr is originally a noun which is etymologically related with the verb "YAC gabra 'work', 'do', 'perform' and 'make'. In its grammatical aspect, it helps a verb with the meanings 'must', 'shall', 'ought to' and 'has/ have to...'. 127

The appropriate verb form which can follow it is the imperfective one. Some significant ACPPIP elements such as **nx7+** ba³ənta, **vr7+** həyyanta, **hơn** kama, **kợnh** amṭāna and **khơn** əsma can be attached to it, initially. But the element itself cannot be attached to other linguistic elements as long as it functions as an adverb.

Textual evidences:

°əsma-gəbr

yəkawwən

kamā-hu

<Conj-Aux> <V:Imperf.3m.s> <Prep-PSuff:3m.s>

'Because it must happen like this'.

3.4.22. **411**† gəbta

ግብተ gəbta¹²⁸ is originally the accusative form of the noun ግብት gəbt 'sudden'.¹²⁹ Kidāna Wald Kəfle claimed that it is derived from the verb መገበ wagaba 'come sudden', 'happen sudden'. Leslau reformed the verb as 'awgaba 'arrive suddenly' or 'attack

¹²⁶ Leslau 2006, 205.

¹²⁷ Dillmann 1865, 1163; Kidāna Wald Kəfle 1955:298.

¹²⁸ Dillmann 1865, 938; Kidāna Wald Kəfle 955, 376; Leslau 1989, 167.

¹²⁹ Kidāna Wald Kəfle 1955, 376.

suddenly'. 130 As a nominative noun, gəbt receives the combination of any noun, 131 indicating a similar concept with what the accusative gabta reflects. However, this does not enable it to be recognized as an adverbial element like its accusative form gabta.

The principal function of gabta is to be employed as an adverb in expression of suddenness and precipitousness with the meanings 'suddenly', 'straight away', 'unexpectedly' and 'at/ on the unexpected moment or situation'.

As many of the elements in the same category, it can precede or follow verbs. But in the case of nominalized verbs and adjectival phrases, it is most likely employed after the nominalized verb or the adjective is already mentioned.

Textual evidence:

22:6).

gəbta baraga mabrag lā^cle-ya °əm samāy

<Adv> <V:Perf.3m.s> <NCom:unm.s.Nom> <Prep> <NCom:m.s.Nom> <Prep-PSuff:1c.s>

'A lightening suddenly flashed from heaven on me'.

3.4.22.2. **ግርጣ ፡ ሌሊት ፡ ወመጽዓሞ ፡ ይመጽ**አ **፡ ለ**ሰብ**እ ፡ ግብተ ፡፡** (Job 4:13).

lelit wa-mas^cāmo yəmassə-°o gərma

<NCom:m.s.ConSt> <NCom:unm.s.Nom> <Conj-NCom:m.s.Nom> <V.Imperf.3m.s-

la-sab° gəbta

PSuff:3m.s> < Prep-NCom:m.s.Nom> < Adv>

'Awe of the night and deep sleep comes suddenly to a man'.

Further references: Job 1:20; Prov. (com.) 1:27, 6:15.

3.4.23. SOrt dabbuta and nort kabuta

ድቡተ dəbbuta is originally the accusative form of ድቡት dəbbut which is related with the verb **RNT** dabbata 'be slow', 'bend' and 'put something in secret'. **hnt** kabuta is also a noun in accusative form. The nominative **hat** is originally related with the verb hat kabata 'hide'. Their function is to be used as an adverb with the meanings

¹³⁰ Leslau 2006, 608.

¹³¹ Example: ሞተ ፡ ግብት mota-gəbt 'sudden death', ሐተታ ፡ ግብት ḥatatā-gəbt 'sudden examination'.

'clandestinely', 'secretly', 'privately' and 'quietly'. 132 Leslau fixed its relation with the **RNO** dabawa 'be hidden'. 133

As an alternative, the nominative **Lot dobbut** can be used, taking an initial attachment of ba (**OLT dobbut**).

Textual evidences:

3.4.23.1. (ba + .dəbbut) ወይእዜኒ ፡ ርቱሪ ፡ በድቡት ፡ ንግበሮ ፡ ለዝ # (Acts 19:36).

wa-yə°əze -ni rətu^c ba-dəbbut nəgbarr-o la-zə

<Conj-Adv-Part> <NCom:m.s.Nom> <Prep-NCom:unm.s.Nom-Psuff:3m.s> <V:Subj:

1c.p> < Prep-PDem:m.s. Nom>

3.4.24. £76+ dəbrita

£764 dəḥrita is originally a noun in accusative form. Its origin is related with that of dəḥra. It is used as an adverb with the meaning of 'backward' or 'backwardly'.

Textual evidence

wa-horu dəhrita wa-kadanu 'ərqāna 'abu-homu

<Conj-V:Perf.3.m.p> <Adv> <Conj-V:Perf.3m.p> <Ncom:unm.s.ConSt> <Ncom:m.s.Nom-PSuff:3m.p>

3.4.25. **Т**ЗФФ tənquqa

It is originally the accusative form of the passive participle **The** tonquq. It has etymological relation with the verb **mh** tanqaqa 'take care', 'well understand', 'complete', 'be exact' and 'generalize'.

It is used as an adverb in expression of carefulness and extensiveness with the meanings 'carefully', 'prudently', 'perfectly', 'understandingly', 'completely', 'touching one by one' and 'entirely'. In a sentence, it can precede or follow a verb.

Textual evidence:

3.4.25.1. **ነጊሮታ ፡ ኢይትስሀል ፡ ጥን**ቁቀ **።** (Haym. (com.) 4:3).

^{&#}x27;And now we have to do this thing in secret'.

^{&#}x27;They went backward, and covered the nakedness of their father'.

¹³² Dillmann 1865,1107; Kidāna Wald Kəfle 1955, 335; Leslau 1989, 195.

¹³³ Leslau 2006, 122.

¹³⁴ Dillmann 1865, 1235; Kidāna Wald Kəfle 1955, 504; Leslau 2006, 594.

nagirot-ā °i-yyətkahal tənquqa

<V:Inf-PSuff:3f.s> <PartNeg-V:Imperf.3m.s> <Adv>

'It is absolutely impossible to talk about it'.

3.4.26. ТРФ tәууида

It is the accusative form of the noun **PP** toyyuq. It has the same root with the verb **mPP** tayyaqa 'understand', 'comprehend' and 'recognize'. It is used as an adverb in expression of certainty, comprehensiveness and intelligibility with the meanings 'certainly', 'comprehensively' and 'understandably'. It mostly modifies verbs, preceding or following them.

Textual evidence:

3.4.26.1. **ፌቀደ** ፡ መልአክ ፡ ያእምር ፡ ጥዩቀ ፡ በእንተ ፡ ምንት ፡ ያስተዋድይዎ ፡ አይሁድ **።** (Acts 22:30).

faqada mal°ak yā°mər ṭəyyuqa ba°ənta mənt

<V:Perf.3m.s> <NCom:m.s.Nom> <V:Subj.3m.s> <Adv> <Prep> <PInt> <V:Imperf.

yastawāddəyə-wwo °ayhud

3m.s.p-PSuff:3m.p> <NCom:unm.p.Nom>

'The commander wanted to know exactly why the Jews accuse him'.

Further references: Esther 5:5; Acts 4:10.

3.4.27. ጽሚተ səmmita and ጽምሚተ səməmita

Both elements are originally the accusative forms of ***alt** sommit and ***palt** sommit and

The little difference that can be seen structurally is concerned with the number of consonants, i.e.: three consonants with germination (***707.†** səmmita) and four consonants with no gemination (***707.†** səməmita). Otherwise, the conceptions that they convey and the engagement in which they are concerned about are identical. They are used as adverbs with the meanings 'silently', 'mutely', 'secretly' and 'without warning in advance'. 137

Each can take the position either before or after a verb; there is no restriction.

¹³⁵ Dillmann 1865, 1246; Kidāna Wald Kəfle 1955, 499; Leslau 2006, 600.

¹³⁶ Dillmann 1907, 384.

¹³⁷ Dillmann 1865, 1271; Kidāna Wald Kəfle 1955:146, 759; Leslau 1989, 225.

Textual evidences:

3.4.27.1. **ወይእዜኒ ፡ ጽሚተ ፡ ያውፅሎን ፡ ይፈቅዱ ።** (Acts 16:37).

wa-yə[°]əze -ni səmmita yāwdəu-na yəfaqqədu

<Conj-Adv-Part> <Adv> <V:Subj.3m.p-PSuff:1c.p> <V:Imperf.3m.p>

'And now they want to send us away secretly'.

3.4.27.2. **ምንተ ፡ ገበርኩ ፡ ጽምሚተ ፡ ዘትትጎ** ተለኒ **።** (Gen. 31:26).

mənta gabarku şəməmita za-təthattə a-nni

<AInt.Acc> <V:Perf.1c.s> <Adv> <Conj-V:2m.s-PSuff:1c.s>

'What did I do wrongly that you flee in secret from me?'.

Further references: Exod. 11:2; 2 Sam. 12:12; Ps. 10:3; Sir. 23:19 John 18:20.

3.4.28. **Fm-7** fatuna

Initially, fatuna is the accusative form of the noun fatun. It has the same root with the verb fatana 'hurry', 'be fast' and 'accelerate'. It is used as an adverb in expression of speed with the meanings 'quickly', 'in hurry', 'immediately', 'as soon as possible', 'hastily' and 'rapidly'. 138 hp haqqa, nnhp babbahaq, hnk kabadda 139 and knr dabbuta are its negative counterparts. In a sentence, it can precede or follow a verb.

Textual evidences:

3.4.28.1. (fəṭuna - verb) ዘፍጡን ፡ የአምን ፡ ቀሊል ፡ ልቡ # (Sir. 19:4).

za-fəṭuna yaʾammən qalil ləbb-u

<PRel-Part><V:Imperf.3m.s><NCom:m.s.Nom><NCom:unm.s.Nom-NomSuff:3m.s>

'Meek is the heart of the one that believes immediately'.

3.4.28.2. (verb - fatuna) ጻእ ፡ ፍጡን ፡ አም ፡ ኢየሩሳሌም # (Acts 22:18).

ṣā° fəṭuna °əm °iyyarusālem

<V: Impt.2m.s> <Part> <Prep> <NPro:unm.s.Nom>

'Get out of Jerusalem quickly'.

Further references: 2 Kgs 1:9; Ps. 78:8; Prov. (com.) 23:29; Wisd. (com.) 4:14, 13:32; Luke 14:21.

¹³⁸ Dillmann 1865, 1386; Kidāna Wald Kəfle 1955, 720; Leslau 2006, 171.

^{139 &#}x27;**ወይ**እቲስ ፡ ሐመር ፡ ክብደ ፡ ሖሬት ። - wa-yə əti-ssa ḥamar kəbədda ḥorat (But the ship had been sailing slowly) Acts 27:6.

Chapter Four: Conjunctions

In this part, the grammatical functions of various conjunctional elements are discussed in detail. It is also concerned with tracing the etymology of each element. The elements comprised in nine different sections are forty-four all in all. More than half of the elements have no connection with verbs or nouns while many are of course substantives in their status constructus. Many of the elements are directly prefixed or suffixed to verbs, and this is the common characteristic of the elements comprised in this group which is not shared by five elements only. Let us come to the detail.

4.1. Copulative Conjunctions

4.1.1. **L** hi, **L** ni and **O** wa

As copulative conjunctions, they are used to make grammatical affiliations between two or more words, phrases and nouns with the precise meanings 'and' and 'also'. According to the tradition of the *Qəne* schools, they are known as \mathbf{PF} $w\bar{a}we$. Dillamn claimed \mathbf{L} hi to be formed from the root \mathbf{U} ha and \mathbf{L} ni from \mathbf{L} na. According to him, ni is somehow a stronger conjunction than hi. Aggabāb does not keep such an implication.

They can be equally attached to nouns, verbs, numerals and other elements in two different ways. *Hi* and *ni* are commonly attached to a word at the end while *wa* is always attached at the beginning of the word.

Textual evidences:

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4.1.1.1. (verb + hi) አአምሮሂ ፣ ወቃሎሂ ፣ አዐትብ ፡፡ (John 8:55).

°a°ammər-o-hi wa-qālo-hi °a°aqqəb

<V:Imperf.1c.s-PSuff:3m.s-Conj> <Conj-NCom:unm.s.Acc-Conj> <V:Imperf.1c.s>

'And I know him and keep his word'.

4.1.1.2. (noun + ni) ዕሐይኒ ፣ ይጸልም ፣ መወርፕኒ ፣ ደመ ፣ ይከውን ፡፡ (Joel 2:31).

ḍaḥayə-ni yəṣalləm wa-warbə-ni dama

<NCom:unm.s-Conj> <V:Imperf.m.s> <Conj-NCom:unm.s-Conj> <NCom:unm.s.

yəkawwən

Acc> <V:Imperf.3m.s>
```

¹⁴⁰ Dillmann 1865, 1, 629, 880; Kidāna Wald Kəfle 1955, 149-150; Leslau 1989, 119, 158.

¹⁴¹ As to mean 'conjunction'.

¹⁴² Dillmann 1907, 411.

'The sun will be darkened, and the moon will be bloody'.

wa-garbā

wa-°aḥazā

°əgari-hu

wa-sagadā

<Conj-V:Perf.3f.p> <Conj-V:Perf.3f.p> <NCom:unm.p.AccPSt-PSuff:3m.s> <Conj-

l-ottu

V:Perf.3f.p> <Prep.-PSuff:3m.s>

'And they came up and took hold of his feet and worshiped him'.

Further references: Gen. 43:8; 1 Kgs 1:46; 2 Kgs 14:26; Job 7:3; Ps. 22:4, 104:23, 27; Ecclus. 1:21; Sir. 1:26, 15:20; Isa. 14:9, 36:17; Jer. 47:4; Ezek. 8:18, 10:17, 24:13, 15:5; Dan. 3:33; Amos 7:3; Mich. 3:11, 5:2, 6:12 Matt. 1:6, 2:16, 21:32; 25:22; John 6:55, 8:57, 14:7 2; Acts 7:13, 10:45, 27:10; Heb. 9:28, 11:31.

wa is profoundly engaged in the attachments of **½** hi or **½** ni to various elements. In some cases, the reason for the engagement is concerned with the introduction of a new sentence because new sentences in Gə^cəz mostly begin with the conjunction wa. However, in other cases, the reason why it comes jointly with the same valid particle is not quite clear. Nevertheless, we will have only a mere conception of a copulative conjunction in the translation.

Textual evidences:

4.1.1.4. **ር**ች**ዩኒሂ ፡ ወጸልዑኒሂ ፡ ኪ,ያየሂ ፡ ወአቡየሂ ፡፡** (John 15:24).

rə yuni-hi

wa-sal^cuni-hi

kiyāya-hi

<V:Perf.3m.p-PSuff:1c.s-Conj> <Conj-V:3m.p-PSuff:1c.s-Conj> <PObj:1c.s-Conj>

wa-°abu-ya-hi

<Conj-NCom:m.s.Acc-PSuff:1c.s-Conj>

'They have both seen and hated me, me and my father'.

Further references: Prov. (com.) 1:28, 4:12; Matt. 18:5; Luke 13:26; John 12:50, 14:19; Gal. 1:12.

4.1.1.5. **ወዘኒ ፡ ይትወለድ ፡ እምኔኪ ፡ ቅ**ዱስ **፡ ው**እቱ **፡፡** (Luke 1:35).

ายล-za-ni

yətwallad

°əmənne-ki

gəddus

าขล°atu

<Conj-PRel:m.s-Conj><V:Imperf.3m.s> <Prep-PSuff:2f.s><NCom:m.s.Nom> <Copu>

'And he who will be born from you is holy'.

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¹⁴³ Tropper 2002, 145.

Further references: Prov. (com.) 2:3, 6:22, 24:21; Sir. 50:33; John 12:47.

With regard to a position in a sentence, hi and ni have two other common features which are not shared by wa.

1. When they make a link between two or more different verbs, nouns or other language elements in the presence of wa, they can appear only once being attached to the first element or continually after each component. Both trends are equally plausible.

Textual evidences:

4.1.1.6. (verb + hi - wa + verb) ወርዘው ኩሂ ፡ ወረሳእኩ # (Ps. 36:26).

warzawku-hi

wa-rasā°ku

<V:Perf.1c.s.PSuff:1c.s-Conj> <Conj-V:Perf.1c.s-PSuff:1c.s>

'I have been young and now I became old'.

Further references: Deut 32:6; 1 Sam. 2:6; Jer. 7:9; Luke 15:24.

4.1.1.7. (verb + hi - wa + verb + hi) ወነገርኩሂ ፡ ወአድ ጎንኩሂ ፡ ወገሥጽኩሂ ። (Isa. 43:12).

wa-nagarku-hi

wa-[°]adhanku-hi wa-gassasku-hi

<Conj-V:1c.s-PSuff:1c.s-Conj> <Conj-V:Perf.1c.s-PSuff:1c.s-Conj> <Conj-V:1c.s

PSuff:1c.s-Conj>

'And I proclaimed and saved and rebuked'.

4.1.1.8. (noun + hi - wa + noun + hi) ወበምንዳቤሂ ፣ ወበተሰዶሂ ፣ ወበተጽናስሂ # (2 Cor. 12:10).

wa-ba-mənddābe-hi

wa-ba-tasaddo-hi

wa-ba-tasnāsə-hi

<Conj-Prep-NCom:unm.s.Nom-Conj> <Conj-Prep-V:Inf:s.Nom-Conj> <Conj-Prep-NCom:unm.s.Nom-Conj>

'With trouble and with persecution, again with difficulty'.

Further references: Num. 13:24; Josh. 8:35; Job 28:22; Dan. 2:46, 6:27; Philem. 1:11.

4.1.1.9. (verb + ni - wa+ verb + ni) ወቀተሉንኒ ፡ ወፄወዉንኒ ፡ ወበርበሩንኒ # (Ezra 9:7).

wa-qatalu-na-ni

wa-dewawu-na-ni

wa-barbaru-na-ni

<Conj-V:Perf.3m.p-PSuf f:1c.p-Conj> <Conj-V:Perf.3m.p-PSuff:1c.p-Conj> <Conj-V:

Perf.3m.p-PSuff:1c.p-Conj>

'They still gave us to death and made us captives and yet plundered us'.

nəguśə-ya-ni

wa-°amlāki-ya-ni

<NCom:m.s.Nom-PSuff:1c.s-Conj> <Conj-NCom:m^s.s.Nom-PSuff:1c.s-Conj>

'My king and my Lord'.

Further references: Ezra 1:11, 3:7; Neh. 13:12; Job 15:10; Ps. 48:3, 50:21; Dan. 3:52; Luke 15:21.

4.1.1.11. (...ni - wa + ...hi) በሥጋሁኒ ፡ ወበችባዚችንሂ ፡፡ (Philem. 1:16).

ba-śəgā-hu-ni

wa-ba-°əgzi°ə-na-hi

<Prep-NCom:unm.s.Nom-PSuff:3m.s-Conj> <Conj-Prep-NCom:m.s.Nom-PSuff:1c.p Conj>

'Both in his flesh and in our Lord'.

In connecting proper names preceded or followed by adjectival phrases, the elements are mostly attached only once, to the firstly mentioned element either a noun or an adjectival phrase.

Textual evidences:

wa-dāwitə-ni nəguś walada salomonə-hā

<Conj-NPro:m.s.Nom-Conj> <NCom:m.s.Nom> <V:Perf.3m.s> <NPro.m.s-PartAcc> 'And King David begot Solomon'.

Further references: Ezra 1:7, 6:20; Hos. 4:15; Mich. 5:2; John 8:9.

The same can happen when a verb is preceded by a relative pronoun or by another element.

Textual evidences:

4.1.1.13. (pron. + *hi* - verb) **ከመ** ፡ አለሂ ፡ ይራቅዯ ፡ ይኀልዯ ፡ አም ፡ ለፌ... **#** (Luke 16:26).

kama °əlla-hi yəfaqqədu yəhləfu °əm lafe

 $<\!\!\operatorname{Conj}\!\!><\!\!\operatorname{PRel-Conj}\!\!><\!\!\operatorname{V:Subj.3m.p}\!\!><\!\!\operatorname{Prep}\!\!><\!\!\operatorname{Adv}\!\!>$

'Even those who want to come over from there ...'.

Further references: Matt. 10:27, 33; Luke 12:11; John 9:8.

4.1.1.14. (pron. + ni - verb) ወእለኒ ፣ ተርፉ ፣ አኃዊሆሙ ፣ ካሀናት.... # (Ezra 3:8).

wa_°əlla-ni tarfu °aḫāwi-homu kāhnat

<Conj-PRel.Conj> <V:Perf.3m.p> <NCom:m.p-PSuff:3m.p> <NCom:m.p>

'And the rest of their brothers the priests...'.

However, it is not unavoidable to use them this way in all cases. They can alternately come after the second component, particularly when the adjectival phrase precedes the noun.

Textual evidence:

4.1.1.15. ወእግዚች ፡ ኢየሱስኒ ፡ ሖረ ፡ ውስተ ፡ ደብረ ፡ ዘይት # (John 8:1).

wa-°əgzi° °iyyasusə-ni hora wəsta dabra zayt

<Conj-NCom:m.s.Nom> <NPro:m.s.Nom-Conj> <V:Perf.3m.s> <Prep> <NCom:unm.s.ConSt> <NCom:unm.s.Nom>

'And the Lord Jesus went to the Mount of Olives'.

Likewise, in status constructus, the elements are attached to the dependant noun.

Textual evidences:

4.1.1.16. **ወበ**ተረ ፡ እንስሳሂ ፡ ዘርኩስ ፡ ታቤዙ # (Num. 17:15).

wa-bak w ra $^\circ$ ənsəs \bar{a} -hi za-rəkus t \bar{a} bezzu

<Conj-NCom:unm.s.ConSt> <NCom:m^s.s.Nom-Conj> <PRel-NCom:m.s.Nom>

<V:Im perf.2m.s>

'And the firstborn of unclean animal, you shall redeem.'.

la-°ahgura sadomə-ni wa-gomorā °aw°ay-on

<Prep-NCom:fs.p.ConSt> <NPro:unm.s.Nom-Conj> <Conj-NPro:unm.s.Nom-Part>

<V:Perf. 3m.s-PSuff:3f.p>

'He burnt the cities of Sodom and Gomorrah'.

Further references: Num. 26:57; Ezra 2:1, 3:9, 7:7; Neh. 2:8, 9:24, 10:28; Ps. 49:10; 1 Cor. 7:25.

* Notice that the Pronominal suffix of the first person both masculine and feminine singular **1**, nni (NRC1, badara-nni, **PROPT**), qadamatta-nni etc.) is not the same in function with the conjunction **1**, ni that we discussed up to now.

4.2. Conjunctions expressing Cause

4.2.1. አምጣን 'amṭāna, አኮኑ 'akkonu and እስመ 'əsma

አምጣን 'amṭāna is originally the accusative form of አምጣን 'amṭān which does have an etymological connection with the verb መጠን maṭṭana 'measure' or 'weigh' and with the noun መጠን mṭan. አኮኮ 'akkonu is believed to be a combination of the negative particle አኮ 'akko and the interrogative particle ኮ nu while አስመ 'asma is neither a derivation

nor a combined phrase, according to ³Aggabāb. But In accordance with Dillmann's observation, ³osma as a causal or justificative element is formed from sa and ma. ¹⁴⁴

However, they all keep a common grammatical function. Their major task is to introduce a subordinate clause by expressing a cause for the action or incidence mentioned in the main clause. Thus, the following conjunctions and idioms are to be their English equivalents 'because', 'for', 'since' and 'for the reason that'. 145

Regarding the syntactical arrangement, as part of the subordinate clause, they occur quite often after the main verb is mentioned. Though, the subordinate clause itself sometimes precedes the main clause. In such cases, the elements occur before the main verbs. However, the change in syntactic arrangement does not affect their meaning and function.

Textual evidence: (after the main verb)

4.2.1.1. **ወኢአንዝዎ ፡ እስመ ፡ ዓዲ ፡ ኢበጽሐ ፡ ጊዜሁ ፡፡** (John 8:20).

wa-²i-²aḥazəww-0 ²əsma ²ādi ²i-baṣḥa gize-hu

<Conj-PartNeg-V:Perf.3m.p-PSuff:3m.s> <Conj> <Part> <PartNeg-V:Perf.3m.s>

<Adv-PS. uff:3m.s>

'But they did not seize him because his time has not yet reached'.

Further references: Josh. 4:14; Ps. 6:2, 11,1, 32:20; Jer. 31:15; Matt. 2:18; John 12:39; 1 Tim. 1:13; 1 Cor. 15:33.

Textual evidence: (before the main verb)

4.2.1.2. እስመ ፡ አርመምኩ ፡ በልያ ፡ አእጽምትየ # (Ps. 31:3).

°əsma °armamku balyā °a°səmtə-ya

<Conj> <V:Perf.1c.s> <V:Perf:3f.p> <NCom:f^s.p-PSuff:1c.s>

'For I kept silence, my bones became old'.

Further references: Ps. 31:2; Rom. 2:12.

Moreover, *osma can be used solely as a conjunction in expressing a time with the meaning 'when'.

Textual evidence:

4.2.1.3. ተልሣሕኩ ፣ እስመ ፣ ይቤሉኒ ፣ ቤተ ፣ እግዚአብሔር ፣ ነሐውር **፣** (Ps. 121:1).

tafaśśāḥku °əsma yəbelu-ni beta °əgzi°abəher

¹⁴⁴ Dillmann 1907, 415.

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Dillmann 1865, 222, 781, 746; Kidāna Wald Kəfle 1955, 127, 129; Leslau 1989, 46, 137, 143; Yāred Šiferaw 2009,388; Yətbārak Maršā 2002, 156.

<V:Perf.1c.s> <Conj> <V:Perf.3m.p-PSuff.1c.s> <NCom:unm.s.ConSt> <NCom:m. naḥawwər

s.Nom> <V:Imperf.1c.p>

'I was glad when they said to me, 'Let us go into the house of the Lord'.

It is used again as an exclamation of surprise, pleasure or assurance with the meanings 'just', 'indeed', 'oh'.

Textual evidence:

4.2.1.4. አ ፡ እጉየ ፡ እስመ ፡ አን ፡ በእንተ ፡ ኵሉ ፡ እጼሊ ፡ ለከ ፡ ከመ ፡ ትሥራሕ ፡ ፍኖተከ ። (3 John 1:2).

°o °əḫu-ya °əsma °ana ba°ənta k^wəllu °əṣelli

<Int> <NCom.m.s.Nom-Psuff.1c.s> <Conj> <PPer:unm.s> <Prep> <PTot.Nom> <V:

la-ka kama təśrāḥ fənota-ka

Imperf.1c.s> <Prep-PSuff:2m.s> <Conj> <V:Subj.2m.s> <NCom:unm.s.Acc-PSuff: 2m.s>

'O, brother, I just pray for you concerning all things so that you may be prosperous in your path'.

አስት ³akkonu has at least three basic features. The first one relates to status in a sentence. As it can be seen in the examples above, ³amṭāna and ³asma shall be attached always to verbs or nouns. But ³akkonu is not attached by nature to any word; it occurs individually.

Second, it can equally occur before or after a verb in the subordinate clause. But in the case of *amṭāna* and *asma*, the verb in the subordinate clause is preceded by *asma* or *amṭāna*.

Thirdly, as a conjunction which is featured out of two different particles, htp:
[°]akkonu can provide answer for the action done by the subject in a question form.

Textual evidence:

4.2.1.5. ምንትኑ ፡ ጳውሎስ ፡ ወምንትኑ ፡ አጽሎስ ፡ አኮኑ ፡ ከማክሙ ፡ ሰብእ # (1 Cor. 3:5).

məntə-nu pāwəlos wa-məntə-nu apəlos akko-nu

<AInt-PartInt> <Npro:m.s.Nom> <Conj-AInt-PartInt> <NPro:unm.s.Nom> <Part

kamā-kəmu sabə°

Neg-PartInt> < Prep-Psuff:2m.p> < NCom:unm.p^s.Nom>

'What is Paul and what is Apollos, are we not men like you?'.

Further references: Ps. 38:11, 61:1; Isa. 66:1; Luke 17:17, 22: 27, 48; John 11:8; Jas. 2:4.

In a subordinate clause with two or more verbs each after a conjunction **w** wa, the conjunction used to express a cause ('əsma or 'akkonu or 'amṭāna) does not need to be mentioned repeatedly. Its single employment is enough to serve as a cause conjunction for the subsequent verbs.

Textual evidences:

4.2.1.6. እስመ : ተወክፌቶሙ : ወንብአቶሙ # (Heb. 11:34).

°əsma tawakfatt-omu wa-ḥabatt-omu

<Conj> <V:Perf:3f.s-PSuff:3m.p> <Conj-V:Perf:3f.s-PSuff:3m.p>

'Because she received them, and (because) she hid them'.

Further references: 1 Thess. 4:16; Heb. 5:11, 11:31.

4.3 Temporal Conjunctions

4.3.1. መዋዕለ mawā^cəla, ሰዐተ sa^cata, ሶበ soba, አመ ^cama, ዕለተ ^cəlata, ዐመተ ^camata and ጊዜ gize

Only mawā ala and bht alata have etymological affiliation with other words; they have a common root which is related with the verb moh wa ala 'pass the day'. Their grammatical function is to be used as temporal conjunctions with their own concerns. As long as they are used as conjunctions, they do not occur alone, but rather they are added to verbs (perfectives and imperfectives) initially. 147

hort sa^cata^{148} is an important element for expressing time of the day or a specific hour. Sometimes, it is represented by $\mathbf{h}9$ $sa^c\bar{a}$. $\mathbf{b}\mathbf{h}^*$ calata is also used as an expression of a day. Thus, they keep the meanings 'at', 'on', and 'in'. Indeed, all the remaining elements (except $\mathbf{h}\mathbf{n}$ soba) are also used to express time of the day and days. However, their foremost role including that of $soba^{149}$ is to express seasons, periods, years, and an unfixed time. With this regard, the possible lexical meanings that the elements can keep are the following 'when', 'since', 'during', 'at the time of' and 'in the days of'.

¹⁴⁶ Dillmann 1865, 389, 925; Kidāna Wald Kəfle 1955,133; Leslau 1989, 76, 165, 211; Yāred Šiferaw 2009,351, 376.

¹⁴⁷ በዐመተ ፡ ምተ ፡ የዝያን ፡ ንጉሥ ፡ ርኢክዎ ፡ ለአግዚአብሔር ። (Isa. 6:1) ba-camata mota cozoyān noguś ro iko-wwo la-gzi aboher 'In the year that king Uzziah died I saw the Lord'. This is a good example to see how these elements get attached to verbs directly. However, this kind of attachment is found very rarely.

¹⁴⁸ It is also rarely used to demonstrate unfixed time with the meaning 'short time/ moment'. Ref. እስሙ : ሕማምን ፡ ዘለሰዐት ፡ ቀሲል °əsma ḥəmāmə-na za-la-sa°at qalil 'for our light affliction, which is for a moment...'. 2 Cor. 4:17

¹⁴⁹ "It is formed from **↑** (there) and **∩** (in)". Dillmann 1907, 405.

Three elements namely, ba, "am and "aska can be attached to the elements initially, keeping their own meanings 'by'/ 'at', 'from' and 'until' respectively. Likewise, the particles b hu, b hi, b sa, b ni and b he can be suffixed to them.

The elements $\Lambda\Omega$ soba, $\Lambda\sigma^{\circ}$ ama¹⁵¹ and Λ gize are principally found in written texts having been combined with the elements ($\Lambda\Omega U$ soba-hu, $\Lambda\sigma^{\circ}U$ ama-hu, Λ U gize-hu...). The particles enable them to occur without attachment. Otherwise, they should always be combined with other words particularly with verbs as far as they play the role of adverbs.

Only in such forms, the elements can occur without direct attachment to verbs or nouns.

77t "anta is an exceptional element to be added to soba and gize initially without introducing any grammatical change.

Textual evidences:

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4.3.1.1. እንተ ፡ ሶበ ፡ ጸዋሪክዎ ፡ ለእግዚአብሔር ፡ እድጎን ፡ እም ፡ ፀርየ # (Ps. 17:3).
```

°ənta soba sawwā°kə-wwo

la-°əgzi°abəher

°ədəhən

<PRel> <Conj> <V:Perf.1c.s-PSuff:3m.s> <Prep-NCom:m.s.Nom> <V:Imperf.1c.s>

°əm darə-ya

<Prep > <NCom:unm.s.Nom-Psuff:1c.s>

'When I call to the Lord, I will be saved from my enemy'.

°ənta gize tanśə°a

sabə°

lā^cle**-**na

<PRel> <Conj> <V:Perf.3m.s> <NCom:m.s^s.s.Nom> <Prep-PSuff:1c.p>

'When man revolted against us'.

As mentioned above, the elements are directly attached to verbs. Though, there is a way by which other verbal or non-verbal elements or a couple of words can come between the element and the verb. Even jussives can split the attachment and take the medial position. Nevertheless, the intercession of a jussive or any other word can never affect the common use and meaning of the elements. The inserted word is defined by itself without confusing the actual meaning of the attachment. Let us see the following reading in different syntactical arrangements.

Reading:

¹⁵⁰ Leslau 2006, 21.

¹⁵¹ Dillmann analysed it as formed from the interrogative and relative *ma* by prefixing [°]a. Dillmann 1907, 417.

4.3.1.3. (soba + verb) ሰበ ፡ ተንሥአ ፡ እግዚአብሔር ፡ ለኰንኖ # (Ps 75:9)

soba tanśə°a °əgzi°abəher la-k^wannəno

<Conj> <V:Perf.3m.s> <NCom:m.s.Nom> <Prep-V:Inf.Nom >

'When God arose to judge'

4.3.1.4. (soba + ... verb) ሰበ ፡ ጻድቅ ፡ እም ፡ ዕውብ ፡ ይድጎን ፡፡ (Prov. (com) 11:31).

soba ṣādəq °əm-cədub yədəhən

<Conj> <NCom:m.s.Nom> <Prep-NCom:m.s.Nom> <V:Imperf.3m.s>

'Since a righteous will be saved '.

The conjunction *soba* and the verb which is assigned to relate to *soba* took different positions in each sentence. Nonetheless, the translation of the second sentence is identical with that of the first which from the perspective of *Aggabāb* is considered as the standardized one.

So, each can be translated as 'when the Jews took our Lord to crucify him on the cross'.

Soba, 'ama and gize are exclusively combined with all other elements, initially. However, only one of them will be often dominant in translation. Even gize appears sometimes as combined with soba, 'ama and mawā' əla.

Textual evidence:

4.3.1.5. ወሶበ ፡ ጊዜ ፡ እመጽእ ፡ አን ፡ ባዕድ ፡ ይቀድመኒ ። (John 5:7).

wa-soba gize °əmassə° °ana bā°əd yəqaddəma-nni

<Conj-Conj> <Conj> <V:Imperf.1c.s> <PPer:c.s> <NCom:m.s.Nom> <V:Imperf.3m.s-Vsuff :1c.s>

'But, while I am coming, another (steps down) before me'.

Further references: Num. 27:26; 2 Sam. 11:1; 1 Kgs 2:8, 2:37; Ps. 55:9, 101:2.

Moreover, soba, 'ama and gize are important time prepositions. In this case, they are attached to the non-verbal elements አመ ፡ መርጎ ፡ መስከረም 'ama warḥa maskaram, ሰበ ፡ ምትን ፡ አን soba mənnun, ጊዜ ፡ ንዋም gize nəwām etc. (Acts 17:30, 21:26; Anap. Nicean (com) verse 6).

The theory concerning the attachment of the particles ba, 'am and 'aska at the beginning yet function in such cases.

Interestingly, the elements with a pronominal suffix of the third person singular feminine **60.7** sobehā, **hall** amehā and **2.16.7** gizehā are particularly used as adverbs in expression of time with the meanings 'immediately', 'at that very time' and 'directly'. In

usage, 7h gize- $h\bar{a}$ needs the affixation of ba to keep the same function. h sobe- $h\bar{a}$ and h ame- $h\bar{a}$ can occur alone.

Textual evidences:

4.3.1.6. ወተጠሚቆ ፡ እግዚእ ፡ ኢየሱስ ፡ ሶቤሃ ፡ ወፅአ ፡ እማይ # (Matt. 3:16).

wa-taṭamiqo °əş

°agzi°a °iyyasus

sobehā wada

°əm-māy

<Conj-V:Gern.3m.s> <NCom:m.s.Nom> <Nprop:m.s.Nom> <Adv> <V:Perf.3m.s>

<Prep-NCom:unm.s.Nom>

'Having been baptised, Jesus came up immediately from the water'.

4.3.1.7. ወፊረየ ፡ ፍሬ ፡ አሜሃ ፡ አስተርአየ ፡ ክርዳድኒ # (Matt. 13:26).

wa-faraya

fəre

°amehā

°astar°aya

kərdādə-ni

<Conj-V:Perf.3m.s> <NCom:m.s.Nom> <Adv> <V:Perf.3m.s> <NCom:m.s.Nom

Conj>

'It bore grain, the tare also became evident at the same time'.

4.3.1.8. **ወጎደጋ ፡ በጊዜሃ ፡፡** (Acts 16:18).

wa-hadag-ā

ba-gizehā

<Conj-V:Perf.3f.s-Psuff:3f.s> <Prep-Adv>

'And it left her immediately'.

Further references: Matt. 21:19, 20, 25:15.

4.3.2. ቅድመ gədma

ቅድሙ qədma in such a case is a noun in status constructus. The nominative ቅድም $q ext{> dm} (q ext{dm})$ is the root of the verb $ext{$ **\partial PLOD** $} qadama 'precede', 'be first' and 'come before'.$

Interestingly, *qadma* is one of the two exclusive ACPPIP elements that can be categorized into three lexical categories of adverbs, conjunctions and prepositions. Leslau considers it to be a conjunction only when *am* is prefixed to it while Dillmann identified it only as preposition and an adverb.

As a conjunctional element, it is added to jussives with or without an initial attachment of $\hbar p$ $^{\circ}$ ∂m , and as a prepositional element, it is attached to the non-verbal items with or without ba. Distinctively, when it is used as an adverb, it occurs alone. ¹⁵³

¹⁵² Dillmann 1907, 383, 400; Leslau 2006, 421.

¹⁵³ Dillmann 1865, 462-463; Kidāna Wald Kəfle 1955, 150-151; Leslau 1989 90; Yāred Šiferaw 2009,351; Yətbārak Maršā 2002,157.

In the state of being a conjunction, it is used in expression of priority and precedence with the meanings 'before', 'at first', 'at the beginning', 'primarily', 'as prior', 'earlier' and 'previously'. When it is used as a preposition expressing location, its meaning will be as follows: 'in front of', 'before', 'in sight of' and 'in the presence of'.

Regarding with the syntactical arrangement, its position in a sentence depends on the role it plays. When it plays the role of an adverb, it can take the place either before or after a verb. As a preposition, it can only be directly attached to a noun initially. But when it is used as a conjunction, the attachment can be either direct or indirect attachment as we have already seen earlier in the case of $\Lambda \Omega$ soba.

Textual evidence:

za-hallo °əm qədma yətfatar °ālam

<PRel-V:Perf.3m.s> <Prep> <Conj> <V:Subj.3m.s> <NCom:m^s.s.Nom>.

'He who was before the world was created'.

Further references: Anap. Nicean (com) verse 17; Gdl.Qaw 3:19.

Here, the elements are directly attached to the verbs one after the other. But it is also possible to have the same sentences without the occurrence of direct attachment.

za-hallo °əm qədma° ālam yətfaṭar

<PRel-V:Perf.3m.s> <Prep> <Conj> <NCom:m^s.s.Nom> .<V:Subj.3m.s>

Nonetheless, the core message of the sentences is not affected due to the intercession of words between the elements and the verb.

Apart from this, there are two possibilities by which $\Phi \mathcal{R}^{op}$ qədma can take place in a sentence as an individual lexical item without being attached to verbs or nouns. The first possibility is if any single particle such as hi, ni or ssa is suffixed to it. Instances, $\Phi \mathcal{R}^{op} \mathcal{L}$ qədma-hi, $\Phi \mathcal{R}^{op} \mathcal{L}$ qədma-hi, $\Phi \mathcal{R}^{op} \mathcal{L}$ qədma-ssa.

The other possibility is if it is used as an adverb of time occurring before or after perfectives, imperfectives, imperatives or a gerund as an individual item helping the verb by indicating an order or a time schedule. In such cases, it will occur individually.

Textual evidence:

qədma tak^wānan məsla [°]əḫu-ka

<Adv> <V:Impt.2m.s> <Prep> <NCom:m.s.Nom-PSuff:2m.s>

'First, be reconciled to your brother'.

In all cases, it expresses a contradicting meaning against **£72** dəhra.

4.3.3. እስከ °aska

እስከ °aska is originally an element with dual functions of a conjunction and a preposition. Dillmann suggested that it was originally a conjunction; then, it was extended to be used as a preposition. About its origin, he has stated that it is formed from °as and ka. 154

As a conjunction, it is attached particularly to verbs (perfectives and imperfectives (Gen. 38:17; Enoch (com.) 33:37, 34:13; Job 2:11) while as a preposition, its attachment occurs to the non-verbal language elements. Though, in both cases, it expresses amount, point, scope, range and degree with the meanings 'till', 'until', 'to', 'to the point of' and 'up to'. 155

In some cases, though, the events demonstrated by the element can have no end or limit. Therefore, it is possible to assume the element in two ways as **\lambda nh** *\sigma ska with and without end.\frac{156}{156} This is specifically concerned with time. In the first case, the time is specified whether in past or in present or in future too. The action or the occurrence demonstrated by the main verb of the sentence has also got or gets or will get an end at a certain point of time. This is a very common case.

Textual evidences:

4.3.3.1. (Imperf. - °əska + Perf.) ወአነብብ ፣¹⁵⁷ ተዝካረ ፣ ስአለቶሙ ፣ እስከ ፣ ደቀስኩ **።** (Enoch (com.) 33:37).

wa-[°]ənabbəb tazkāra sə[°]lat-omu [°]əska daqqasku

<Conj-V:Imperf.1c.s> <NCom:m.s.ConSt> <NCom:unm.s.Nom> <Conj> <V:Perf. 1c.s>

'I was telling the remembrance of their supplication until I slept'.

Further references: Acts 8:40; Anap. Nicean (com) verse 77; M. Məśţir 2:30.

¹⁵⁴ Dillmann 1907, 395.

¹⁵⁵ Dillmann 1865, 750; Kidāna Wald Kəfle 1955, 244; Leslau 1989, 137; Yətbārak Maršā 2002, 161.

¹⁵⁶ In the tradition, it is known as ፍጻሚ ፡ ያለው ፡ እስከ fəṣṣāme yāllaw ʾəska and ፍጻሚ ፡ የሌለው ፡ እስከ fəṣṣāme yalellaw ʾəska.

¹⁵⁷ Describing the ocurences happened is the common use of an imperfective verb in Gəʿəz literature. We can find a lot of readings with the same feature. The coherent factor that enables us to decide as it tells not about the future, but about the past is the verb which comes after ʾəska, if it is in the past form. The following sentence is similarly structured: ውተለው ካዋ : በድኅሬሃ : ውመጻአት ፡ ኀቤክሙ ፡ ተሴትዩኒ ። መኪይትናገር ፡ ምስሌሃ ፡ አስሙ ፡ አጎዛኒ ፡ ፍርሀት ፡ ወድን ጋፄ ። wa-talawkəww-ā ba-dəḥre-hā wa-maṣāʾku ḥabe-kəmu za-kama-təreʾəyu-ni wa- ʾiyyətnāggar məsle-hā ʾəsma ʾaḥaza-nni fərhat wa-dəngāḍe 'Then, I followed after her and came to you as you see me. I was not talking with her because I was afraid' Gdl.Qaw 4:46.

4.3.3.2. (Perf. - °əska +Imperf.) አጎዝክዎ ፡ ወኢየጎድጎ ፡ እስከ ፡ ሶበ ፡ አባእክዎ ፡ ውስተ ፡ ቤተ ፡ እምየ # (S. of S. 3:4).

°ahazkə-wwo wa-°i-yyahaddə-go

°əska soba

<V:Perf.1c.s-PSuff:3m.s> <Conj-PartNeg-V:Imperf.1c.s> <Conj> <V:Imperf.

°aba°əkəww-o

wəsta beta °əmmə-ya

1c.s-PSuff:3m.s> <Prep> <NCom:unm.s.ConSt> <NCom:f.s.Nom-PSuff:1c.s>

'I held him, and will never leave him until I will bring him to my mother's house'.

Further references: Prov. (com.) 4:15, 6:27.

°antəmu-ssa

nəbaru

hagara

°iyyarusālem °əska

<PPer: 2m.p-Part> <V:Impt:2m.p> <NCom: unm.s.ConSt> <NCom:pl.s.Nom>

təlabbəsu

hayla

°əm °aryām

<Conj> <V:Imperf.2m.p> <NCom:unm.s.Acc> <Prep> <NCom:unm.s.Nom>

'You may stay in the city of Jerusalem until you are closed with power from the high'.

In the above-mentioned readings, the demonstrated occurrences got an end at a certain point of time. So, in the first sentence, we understand that David was not a king any more after getting old; and in the second sentence, we understand that David will leave his kingdom when he gets old.

When we come to the second kind of *'aska*, we find the actions or occurrences referred by the main verbs getting no end. The following two textual references are mainly mentioned by the scholars to show the certainty of this theory.

Textual evidences:

4.3.3.4. ኢተመይጠ ፡ ቋዕ ፡ እስከ ፡ አመ ፡ ነትገ ፡ ማየ ፡ አይጎ # (Gen. 8:7).

°i-tamayta

 $a^w \bar{a}^c$

°əska °ama natga

māya °ayəh

<PartNeg-V:Perf.3m.s> <NCom:m.s.Nom> <Conj> <V:Perf.3m.s> <NCom:

m^s.s.ConSt> <NCom:unm.s.Nom>

'A raven did not come back until the flood was dried up'.

4.3.3.5. ኢወለደት ፡ ሜልኮል ፡ እስከ ፡ አመ ፡ ሞተት # (2 Sam. 6:23).

°i-waladat

melakol

°əska °ama motat

<PartNeg-V:Perf.3f.s> <NPro:f.s.Nom> <Conj> <Conj> <V:Perf.3f.s>

'Michal had no child to the day of her death'.

Further references: Deu. 3:20; Luke 9:4.

Concerning the first example, we know from the history of flood that all animals and beasts including Noah and his families have left the ark (ship) when the flood was dried up and the ark remained alone. Based on this fact, we understand that it is not to mean that the raven returned to the ark since all left the ark and it has remained alone.

Regarding the second sentence, from the common understanding of human nature, we can simply conclude as it is never to mean that Michal was barren until her death; but after death, she gave birth to a child. But instead, it is to mean she was barren entirely since no one can beget a child after death. So, in such cases, "oska does not refer to a certain point of time or a limited time; the actions or occurrences are also not to be considered as reaching completion. That is why this kind of "oska is called fossāme yalellaw" oska.

On the attachment to other words, "aska can be attached to verbs or nouns either directly or indirectly being accompanied by any one of the following six elements \hbar la, \hbar 0 soba,158 \hbar na, \hbar 0 haba, \hbar 0 ama; \hbar 0 ke and \hbar 1 gize. Each particle accompanies "aska in different cases, la in expression of things and situations; \hbar 10 haba in expression of place and \hbar 0 ama in expression of time. Only \hbar 1 na can come after it in all cases.

Textual evidences:

4.3.3.6. **ፍቅር** ፡ ሰሐቦ ፡ ለወልድ ፡ ጎያል ፡ አመንበሩ ፡ ወአብጽሖ ፡ እስከ ፡ ለሞት ። (Anap.Mary (com.) verse 124).

fəqr saḥab-o la-wald ḫayyāl

<NCom:m.s.Nom> <V:Perf.3m.s-PSuff:3m.s> <Prep-NCom:m.s.Nom> <NCom:m.s.

°əm-manbar-u wa-°abṣəḥ-o °əska la-mot

Nom><Prep-NCom:unm.s.Nom-PSuff:3m.s> <Conj-V:Perf.3m.s-PSuff:3m.s> <Prep> <Prep> <NCom:unm.s.Nom>

'Love has drawn the almighty Son from his throne and reached Him until death'.

4.3.3.7. ወናሁ ፡ ኮከብ ፡ ዘርእዩ ፡ በምሥራቅ ፡ ይመርሐሙ ፡ እስከ ፡ ሶበ ፡ አብጽሐሙ ፡ ቤተልሔም # (Matt. 2:9).

wa-nāhu kokab za-rə[°]yu ba-məśrāq

<Conj-PartPres> <Ncom:m^s.s.Nom> <PRel-V:Perf.3m.p> <Prep-NCom:unm.s.Nom>

yəmarrəḥ-omu °əska soba °abṣəḥ-omu betaləḥem

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¹⁵⁸ Dillmann 1907, 416.

unm.s.Acc>

'Behold the star which they saw in the east, had been leading them until it brings them to Bethlehem'.

4.3.3.8. **ወ**እግዚአ ፡ አባግሪ ፡ አርመመ ፡ እስከነ ፡ ተዘርዘሩ ፡ ከጉሉ ፡ አባግሪ ፡ ገዳመ **፡፡** (Enoch (com.) 33:17).

wa-[°]əgzi[°]a [°]abāg[°]ə [°]armama [°]əskana tazarzaru

<Conj-NCom:m.s.ConSt> <NCom:m.p.Nom> <V:Perf.3m.s> <Conj> <V:Perf.3m.p>

 k^w əllu °abā g^c ə gadāma

<ProTot.Nom> <NCom:m.p.Nom> <NCom:unm.s.Acc>

'And the owner of the sheeps was silent until the sheeps were scatered in the wilderness'.

4.3.3.9. ኢ.ያአመራ ፡ ዮሴፍ ፡ ለማርያም ፡ እስከ ፡ አመ ፡ ወለደት ፡ ወልደ ፡ ዘበኵራ **፡** (Matt. 1:21).

°i-yyā°mar-ā yosef la-mārəyām °əska

<PartNeg-V:Perf.3m.s-PSuff:3f.s> <NPro:m.s.Nom> <Prep-NPro:f.s.Nom> <Conj>

°ama waladat walda za-bak^wr-ā

<Conj> <V:Perf.3f.s> <NCom:m.s.Acc> <PRel-NCom:m.s.nom-PSuff:3f.s>

'Joseph did not know her to the date at which she gave birth to her first born'.

Further references: Gen. 8:7; 1 Sam. 1:11; 2 Sam. 6:22; Ezra 2:63; Acts 7:45.

This is one kind of indirect attachment. There is also another type of indirect attachment which is frequently employed in the tradition of all kinds of $G\theta^c\theta z$ literature. It can be expressed as $\theta^a ska + subject / object + verb$.

Textual evidence:

wa-rə^oiku ^oəska manbar tahansa ba-mədr

<Conj-V:Perf.1c.s> <Conj> <NCom:m^s.s.Nom> < V:Perf.3m.s> <Prep-NCom:unm.s> 'And I saw until a throne was built on the earth'.

In other words, this is to mean **OCK.h.: Anh: ተሐንጻ: መንበር: በምድር:** wa-rə'iku 'əska taḥanṣa manbar ba-mədr. However, both give the same meaning, 'And I saw until a throne was built on the earth'.

When *\operaska is combined with nouns with the intercession of la as a mediator, the verb \(\overall \text{R} \) h basha may appear in the translation. The following textual statement is a good reference for this.

Textual evidence:

4.3.3.11. ተከዘት ፡ ነፍስየ ፡ እስከ ፡ ለሞት # (Mark 14:34).

takkazat

nafsə-ya

°əska la-mot

<V:Perf.3f.s> <NCom:m.s.Nom-PSuff.1c.s> <Prep> <Prep-NCom:unm.s.Nom>

'My soul is sad until it reaches to the point of death'.

To construct interrogative statements using ${}^{\circ}aska$, the interrogative particles ${}^{\bullet}abk m\bar{a}^{\circ}aze$ and ${}^{\bullet}bk {}^{\circ}ay$ are the most important supplementary elements to be attached to the element, initially. In such a combination, the other interrogative particle ${}^{\bullet}beta$ nu can accompany ${}^{\circ}ay$ and $m\bar{a}^{\circ}aze$. Its combination with ${}^{\circ}ay$ concerns time, place, person, thing and situation.

Examples: $\hbar h : \hbar \mathcal{L}/\hbar : \hbar O + \partial ska \partial ay/-nu sa^c at \rightarrow \text{`until which time?'}$

እስከ : አይ/ኑ : መካን °əska °āy/-nu makān → 'to which place?'

እስከ ፡ አይ/ኍ ፡ ብእሲ 'əska 'āy/-nu bə'si \rightarrow 'upto which person?'

እስከ ፡ አይ/ኍ ፡ ደብር °aska °āy/-nu dabr → 'upto which mountain?'

እስከ ፡ አይ/ኍ ፡ ድልቅልቅ °əska °āy/-nu dələqləq 'until which disaster?'

The combination with $m\bar{a}$ aze is concerned with time. However, it expresses an enthusiasm or frustration of the one who asks.

Textual evidences:

4.3.3.12. ደቂቀ ፡ እንለ ፡ እመ ፡ ሕያው ፡ እስከ ፡ ማዕዜኑ ፡ ታከብዱ ፡ ልበከሙ ። (Ps. 4:2).

dagiga

 $^{\circ}$ ə g^{w} āla

°əmma

þəy°āw

 $<\!NCom:m.p^s.ConSt\!><\!NCom:m.s.ConSt\!><\!NCom:m.s.ConSt\!><\!NCom:m.s.Nom\!>$

°əska mā°əze-nu tākabbəddu

ləbba-kəmu

 $<\!\!\operatorname{Prep}\!\!\!><\!\!\operatorname{AInt-PartInt}\!\!\!><\!\!\operatorname{V:Perf.2m.p}\!\!\!><\!\!\operatorname{NCom:unm.s.Acc-PSuff:2m.p}\!\!\!>$

'O, sons of men, how long will you harden your heart?'.

4.3.3.13. **ወእስከ ፡ ማእዜጉ ፡ ኢትዔገ**ሥክሙ **።** (Matt. 17:17).

wa-°əska m

mā°əze-nu °ət°egga\$a-kkəmu

<Conj-Prep> <AInt-PartInt> <V:Imperf.1c.s-PSuff:2m.p>

'And how long shall I keep patience on you?'.

4.3.4. ሕንዘ °ənza

Dillmann analaysed it as a compound of "an 'there' and the relative pronoun za.¹⁵⁹ But according to "Aggabāb "anza¹⁶⁰ is initially an individual element with no etymological relation with verbs or nouns. Its grammatical function is to be used as a conjunction and a preposition with the meanings 'although', 'as', 'even', 'even as', 'even though', 'since', 'when', 'whereas', 'while' and 'without' to indicate the way how somebody does something or how something happens as well as the time when things happen. References: Gen. 38:17; Job 2:11; Mark 1:16; Acts 11:5; 2 Cor. 5:4; Rev. 1:10.

The one and only verb which can have a combination with "anza in its perfective form is UN hallo/ UNO hallawa 'be', 'exist', 'live'. Otherwise, it is commonly attached to imperfectives only. Its attachment to UN hallo/ UNO hallawa is enormously used in different texts. It is also attached to the existential affirmative Γ bo and its negation hallo as well as to the personal pronoun/ copula Γ hallo as well as the personal pronoun/ copula Γ hallo as well as the personal pronoun/ copula Γ hallo as well as the personal pronoun/ copula Γ hallo as well as the personal pronoun/ copula Γ hallo as well as the personal pronoun/ copula Γ hallo as the persona

Textual evidences:

4.3.4.1. **እንዘ ፡ ሀለ**ං**ስ ፡ ከ ለህ ።** (Anap.John (com.) verse 28).

°ənza hallo-ka

 k^w əllahe

<Conj> <V:Perf.2m.s-PSuff:2m.s> <Adv>

'Since you are existing always'.

Further references: Matt. 5:25; Gdl.Qaw 1:37, 42.

4.3.4.2. ከማሁ ፣ ዘይትሌቃሕ ፣ ሥርናየ ፣ እንዘ ፣ ቦ ፣ ውስተ ፣ ክምሩ # (Prov. (com.) 20:4).

kamā-hu

za-yətleqqāh

śərnāya

°ənza bo

<Prep-Psuff:3m.s> <PRel-V:Imperf.3m.s> <NCom:unm.s.Acc> <Conj> <ExAff.3m.s> wasta kamr-u

<Prep> <NCom:unm.s.Nom>

'Whoever borrows wheat since he has in his heap is like him'.

4.3.4.3. እንዘ ፡ አልቦ ፡ ዘያድኅን ፡ ወዘይባልሕ # (Ps. 7:2).

°ənza °albo

za-yādəhən

wa-za-yəbālləh

<Conj> < ExNeg> <PRel-V:Imperf.3m.s> <Conj-PRel-V:Imperf.3m.s>

¹⁵⁹ Dillmann 1907, 419.

¹⁶⁰ Dillmann 1865, 778; Kidāna Wald Kəfle 1955,139; Leslau 1989, 34

¹⁶¹ According to the tradition of the *Qəne* Schools, they are considered as special verbs, and are known as **ነባር አንቀጽ** nabbar ʾanqaṣ. It literally means 'an immovable gate'. This implies that they are not declined like other verbs albeit they are regarded as verbs.

'While there is no one who saves or who rescues'.

The verb to which "anza is attached cannot be in any case the main verb of a sentence, but instead gives information how or when the action is done or happens as ideally connected with the main verb which remains disjointed of any ACPPIP element.

Textual evidence:

wa-bo°ku haba sab°ə-ya °ənza °əbārrək-o

<Conj-V:Perf.1c.s> <Prep> <NCom:unm.p^s.Nom-PSuff:1c.s> <Conj> <V:Imperf.1c.s-

la-°əgzi°a ^cālamāt

Psuff:3m.s> <Prep-NCom:m.s.ConSt> <NCom:unm.p.Nom>

'Then, I entered to my households while blessing the Lord of the worlds'.

In the case of a nominal clause when the attachment of *onza* to a nominal derivation takes part without a verb, a copula takes the place of the verb.

Textual evidence:

4.3.4.5. እንዘ ፡ ብዙ ን ፡ ንይልከ ፡ ሐሰዉከ ፡ ጸሳዕትከ # (Ps. 65:3).

°ənza bəzuh haylə-ka hassawu-ka salā^ctə-ka

<Conj> <NCom:m.s.Nom> <NCom:unm.s.Nom-PSuff:2m.s> <V:Perf.3m.p-PSuff:

2m.s> <NCom:m.p-PSuff:2m.s>

'While much is your power, your enemies did lie to you'.

The initial attachment of matana and home amtana to anza might occur rarely when it is used as a time preposition with the meanings 'while' and 'since'. It is just to give emphasis that the action is too important to happen or to be done frequently. However, it might be difficult to explain the attached element in another language. So, in many cases, only the meaning of anza will be demonstrated in the translation.

Textual evidence:

4.3.4.7. **አምጣን ፡ እንዘ ፡ ብክ**ሙ **፡ ብርሃን ፡ እ**መኑ **፡ በብርሃን ፡፡** (John 12:36).

°amṭāna °ənza bə-kəmu bərhān °əmanu ba-bərhān

<Conj> <Conj> <ExAff.PSuff:2m.p> <NCom:unm.s.Nom> <V:Impt:2m.p> <Prep-

NCom:unm.s.Nom>

'While you have a light, believe in light'.

During its combination with the verb *hallo/ hallawa*, the concept of the the following verb will be expressed in a gerund or an infinitive form.

Textual evidence:

°ənza hallo

sā°ol

yənaggə**s**

 $lar{a}^{\scriptscriptstyle c}le$ -na

<Conj> <V:Perf.3m.s> <Npro:m.s.Nom> <V:Imperf.3m.s> <Prep-PSuff:1c.p>

'Since Saul was still alive being a king over us'.

It sometimes keeps the concept of the conjunction 'as'.

Textual evidence:

wa-kā^cəba

rə°iku

ba-°a°əyyəntə-ya

°ənza °ənawwəm

<Conj-Adv> <V:Perf.1c.s> <Prep-NCom:unm.p.Nom-PSuff:1c.s> <Conj> <V:Imperf.

1c.s>

'And again, I saw with my eyes as I slept'.

Its role and meaning remains the same even when it is used as a preposition. The only difference is that the components to which it gets attached as a preposition are the non-verbal elements such as the nominal derivations, nouns, numerals and other ACPPIP elements. References: 1 Cor. 12:2; Anap.John (com.) verse 65; M. Məśṭir 4:34; Gdl.Qaw 1:38.

4.3.5. £76 dəbra

In this case, **RAZ** dahra is a noun in status constructus. The nominative **RAZ** dahr is related with the verb **RAZ** dahara or **TRAZ** tadahra 'be late' or 'follow behind'. It is the second element among the entire ACPPIP elements to be categorized into three lexical categories of adverbs, conjunctions and prepositions. Leslau mentioned its function as a preposition only while Dillman identified it as preposition and an adverb. ¹⁶² In all cases, **TRAP** qadma is its negative counterpart.

As a conjunction, it is attached to verbs (perfectives and imperfectives). In such a case, its meaning is 'after'. The conjunction 'om can be attached to it initially. At this time, **R72** dobra shall take the medial position. However, no grammatical change is introduced due to the attachment.

Textual evidence:

¹⁶² Dillman 1907, 401; Leslau 2006, 129.

4.3.5.1. ኤልያስ ፡ አንሥአ ፡ ለወልደ ፡ መበለት ፡ አም ፡ ድኅረ ፡ ሞተ # (M. Məśtir 17:21).

°eləyās

°anśə-°o

la-walda-maballat

<NPro:m.s.Nom> <V:Perf.3m.s-PSuff:3m.s> <Prep-NCom:m.s.ConSt-NCom:f.s.

°əm dəḥra mota

Nom> <Conj> <Conj> <V:Perf.3m.s>

'Elijah caused the widow's son to arise after he died'.

Further references: Matt. 10:28, 11:6 John 21:14, 15.

As a preposition, it is used in expression of position or place with the meanings 'after', 'back' and 'behind' as attached with the non-verbal language elements.

On the other hand, when it is used as an adverb with the meaning 'later', 163 it occurs alone without getting attached to other words. It can precede or follow a verb.

Textual evidences:

4.3.5.2. (following a verb) **ለኪስ ፡ ወለወልድኪ ፡ ትገብሪ ፡ ድኅሪ ፡፡** (1 Kgs 17:13).

la-ki-ssa

wa-la-waldə-ki

təgabbəri

dəhra

<Prep-PSuff:2f.s-Part>

<Conj-Prep-NCom:m.s.Nom-PSuff:2f.s> <V:Imperf.2f.s>

<Adv>

'And afterward you may make for yourself and for your son'.

4.3.5.3. (preceding a verb) ወድ ጎሬ ፡ ፊነው ፡ ጎቤሆሙ ፡ ወልዶ # (Matt. 21:37).

wa-dəhra fannawa habe-homu

wald-o

<Conj-Adv> <V:Perf.3m.s> <Prep-PSuff:3m.p> <NCom:m.s.Acc-PSuff:3m.s.Acc>

'Then, he sent his son to them'.

Further references: Matt. 25:15; John 13:36.

Idiosyncratically, the nominative form dohr can play the same role if a proper preposition of place such as mangala, 10 ba, 70 haba, 39° om and 334° onta is attached to it. The actual concepts of the elements added to it may not move on in terms of the attachment. It may rather have the following meanings or the attachment. It may rather have the following meanings or the attachment. dəhr ነበ ፡ ድኅር haba dəhr 'towards back', በድኅር ba dəhr 'at the back', 'behind', አም ፥ ድጎር 'am dahr' from behind' and እንተ ፡ ድጎር 'anta dahr' backward'.

Textual evidences:

4.3.5.4. ሑር ፡ እም ፡ ድኅሬየ ፡ ሰይጣን ፡ እስመ ፡ ኮንስ ፡ ማዕቀፍየ # (Matt. 16:23).

¹⁶³ Dillmann 1865, 1109; Kidāna Wald Kəfle 1955: 134; Leslau 1989, 196; Yətbārak Maršā 2002, 159.

hur °əm dəhre-ya sayṭān °əsma konka <V:Impt.2m.s> <Prep> <prep-PSuff:1c.s> <NPro:m.s.Nom> <Conj> mā°əqafə-ya

<V:Perf.2m.s> <NCom:unm.s.Acc-PSuff:1c.s>

'Go away Satan behind me! You became a stumbling block to me'.

The form with a pronominal suffix of the third feminine singular is eventually attested keeping the status of a preposition of time with the meanings 'after that', 'after a while', 'later' and 'afterward'.

Textual evidence:

4.3.5.5 ተአምሩ **: ከመ ፡ ድኅሬሃ ፡ ፌቀደ ፡ ይረስ ፡ በረ**ከተ **።** (Heb. 12:17).

ta°amməru kama dəḥre-hā faqada yəras barakata

<V:Imperf.2m.p> <Conj> <Prep-PSuff:3f-s> <V:Perf:3m.s> <V:Subj.3m.s> <NCom: unm.s.Acc>

'You know that he afterward desired to inherit blessings'.

4.4. Adversative Conjunctions

4.4.1. \(\hat{1}\) sa and \(\omega\) wa

We discussed earlier the primary grammatical function of $\boldsymbol{\omega}$ wa as a copulative conjunction. Hence, we examine its further function as an adversative conjunction which is not shared by hi and ni. In such a case, its fellow element is $\boldsymbol{\Lambda}$ sa. They are used to add a clause which is semantically contradicting with the meanings 'but', 'contrarily', 'however', 'nonetheless', 'notwithstanding' and 'nevertheless'. The only difference between them is in fact the position that they take in the attachment; as usual, wa takes the first position but $\boldsymbol{\Lambda}$ sa comes always at the end of the word like $\boldsymbol{\mathcal{U}}$ hi and $\boldsymbol{\mathcal{U}}$ ni.

Textual evidences:

4.4.1.1. **ትሰምቦ ፡ ወኢ.ትሌ**ብዉ **#** (Matt. 13:14).

təsammə^cu wa-[°]i-təlebbəwu

<V:Imperf.2m.p> <conj-PartNeg-V:Imperf.2m.p>

'You hear but you do not comprehend'.

4.4.1.2. ለወልደ ፣ እጓለ ፣ እመ ፣ ሕያውስ ፣ አልቦቱ ፣ ጎበ ፣ ያሰምክ ፣ ርእሶ ። (Matt. 8:20).

la-walda °əg^wala °əmma həyāw-ssa

¹⁶⁴ Dillmann 1865, 321, 880; Kidāna Wald Kəfle 1955:140; Leslau 1989, 64, 198; Tropper 2002, 146.

<Prep-NCom:m.s.ConSt> <NCom:unm.p.ConSt> <NCom:f.s.ConSt> <NCom:m.s.

°albo-ttu

þaba

yāsammək

rə°so

Nom-Part> <PartNeg-PSuff:3m.s> <Conj> <V:Imperf.3m.s> <NCom:unm.s.Acc>

'But the son of man has nowhere to lay his head'.

4.4.1.3. **አንት**ሙሰ ፡ ኢትሰምዑኒ **፡፡** (John 8:46).

°antəmu-ssa

°i-təsammə^cu-ni

<PPer:2m.p-Conj> <PartNeg-V:2m.p-PSuff:1c.s>

'But you do not listen to me'.

Further references: 2 Kgs 2:19; Matt. 6:6, 9, 23:27, 39; John 1:11, 8:15, 13:10.

As it occurs in the case of *hi* and *ni*, without any clear reason and importance, *wa* can join the attachment of *sa*, keeping the initial position.

Textual evidences:

4.4.1.4. ሰማይ ፡ ወምድር ፡ የጎልፍ ፡ ወቃልየሰ ፡ ኢየጎልፍ # (Matt. 24:34).

samāy wa-mədr

yaḥalləf

wa-qālə-ya-ssa

<NCom:unm.s.Nom> <Conj-NCom:unm.s.Nom> <V:Imperf.3m.s> <Conj-

°i-yyahalləf

NCom:unm.s.Nom-PSuff:1c.s-Conj> <PartNeg-V:Imperf.3m.s>

'Heaven and earth will pass away but my word will not pass away'.

4.4.1.5. ወ**ላ**ዊትስ ፡ ንጉሥ ፡ ልህቀ ፡ ወጎለል ፡ መዋዕሊሁ **፡፡** (1 Kgs 1:1).

wa-dāwit-ssa

nəguś

ləhqa

wa-ḥalafa

mawā^cli-hu

<Conj-NPro.m.s.Nom-Conj> <NCom:m.s.Nom> <V:Perf.3m.s> <Conj-V:Perf.3m.s>

<NCom: unm.s.Nom-PSuff:3m.s>

'However, King David became old, and his age passed'.

Further references: 1 Kgs 1:4, 10; Matt. 1:19 Matt. 6:33, 25:30, 26:11 John 7:17,18, 8:14 1 Pet. 1:25.

4.4.2. ባሕቱ bāḥəttu, አሳ ʾallā and ዳአሙ dāʾəmu

Leslau connected *bāḥattu* with the verb **nht** *baḥta* or **nht** *baḥta* 'be alone'. But in accordance with the 'Aggabāb tradition none of them has a relation with any verb or

¹⁶⁵ Leslau 2006, 92.

noun. They are used as adversative conjunctions with the meanings 'but', 'however' and 'but rather'. 166

Bāhəttu and allā are not attached to any word or phrase but occur alone just before or after a verb or a noun. Dā'amu also occurs quite often alone. But, in some cases, it receives the initial attachment of \$700 onbala or H\$700 za-onbala to express the notion of 'unless' or 'otherwise'. None of them can begin a new sentence.

Textual evidences:

4.4.2.1. ገሥጻሰ ፡ ገሥጻኒ ፡ እግዚአብሔር ፡ ወለሞትሰ ፡ ባሕቱ ፡ ኢመጠወኒ ። (Ps. 117:15).

gaśśəso-ssa

gaśśasa-nni

°əgziabəher wa-la-mot-ssa

<V:Inf.Acc-Conj> <V:Perf.3m.s-Psuff.1c.s> <NPro:m.s.Nom> <Conj-Prep-NCom:

bāhəttu °i-mattawa-nni

unm.s.Nom> <Conj> <PartNeg-V:Perf.3m.s-Psuff:1c.s>

'God has punished me a punishment, but he has not given me over to death'.

4.4.2.2. አስ ፡ ዘሞተት ፡ ሕፃን ፡ አሳ ፡ ትነውም # (Matt. 9:24).

°akko za-motat hədan allā tənawwəm

<PartNeg> <Prel-V:Perf.3m.s> <NCom:f^s.s.Nom> <Conj> <V:Imperf.3f.s>

'The child is not dead but sleeping'.

4.4.2.3. ኢመጻእኩ ፡ ከመ ፡ እስዐሮሙ ፡ ለአሪት ፡ ወለነቢያት ፡ ዘእንበለ ፡ ዳእሙ ፡ ከመ ፡ **አ**ፈጽ**ሞሙ** # (Matt. 5:17).

°i-masā°əku

kama [°] əs^c arr-omu

la-°orit

<PartNeg-V:Perf.1c.s> <Conj> <V:Subj.1c.s-PSuff.3m.p> <Prep-NCom:m^s.s.Nom>

wa-la-nabiyāt

za-°ənbala-dā°əmu

kama °əfassəmm-omu

<Conj-Prep-NCom:m.p.Nom> <PRel-Conj-Conj> <V:Subj.1c.s-PSuff:3m.p>

'I did not come to abolish the Law and the prophets unless to fulfil them'.

4.4.2.4. አኮ : አንትሙ : ዘጎረይክሙኒ : አላ : አነ : ጎረይኩክሙ # (John 15:16).

°akko

za-haraykəmu-ni °allā °ana harayku-kəmu

<PartNeg> <PPer:2m.p> <PRel-V:Perf.2m.p-PSuff:1c.s> <Conj> <PPer:1c.s>

<V:Perf.1c.s-PSuff:2m.p>

'You did not choose me, but I chose you'.

¹⁶⁶ Dillmann 1865, 496, 718, 1121; Kidāna Wald Kəfle 1955, 136; Leslau 1989, 96, 132, 198; Yāred Šiferaw 2009,352, 381; Yətbārak Maršā 2002,164.

Further references: 1 Kgs 2:1; Ps. 61:5; Luke 9:24; Rom. 3:31; 2 Cor. 4:18.

Besides, $d\bar{a}$ amu has especially one more function. It can be used as 'only'.

Textual evidence:

4.4.2.5. እሉት ፡ ደቂቅከ ፡ ዳእሙ # (1 Sam. 16:11).

°əllu-nu

dagigə-ka

 $dar{a}^\circ$ əmu

<PPer:m.p.Nom-Int> <NCom:m.p-PSuff:2m.s> <Conj>

'Are only these your sons?'.

Further references: Luke 6:32; Acts 18:25; Rom. 3:30, 4:9; 2 Cor. 5:9; Gal. 6:13.

4.5. Disjunctive Conjunctions

4.5.1. To mimma and hor aw

mimma is supposed to be a combination of the interrogative mi 'how' or 'what' and the particle ma. how 'aw an independent element having no affiliation to any noun. They are used as disjunctive conjunctions with the meaning 'or'. 168 Dillmann described 'aw as it is sometimes disjunctive and sometimes explanatory. 169

In a sentence, they usually take a medial position between two or more components. There is no restriction regarding the pattern of the components; they can be verbs or nouns or other language elements. The crucial difference between them in use is that *mimma* comes most often being preceded by a conjunction wa in the form of wa-mimma. For aw, it is not so important to have the conjunction wa even if it is often used. But rather, when it is used twice, the first wa will be translated as 'either'; this means, the continual use of aw gives fully the correlative conjunction 'either ... or'.

Textual evidences:

4.5.1.1. አንተኑአ ፣ ዘይመጽእ ፣ ወሚመ ፣ ቦኑ ፣ ካልዕ ፣ ዘንሴፌው # (Luke 7:19).

°anta-nu-°a

za-yəmassə°

wa-mimma bo-nu

 $k\bar{a}la^c$

<PPer:2m.s-PartInt-Part> <Prel-V:Imperf.3m.s> <Conj-Conj> <V:c-PartInt> <NCom:

za-nəseffaw

m.s.Nom> < Prel-V:Imperf.1c.p>

'Are you the one who has to come or is there someone else whom we have to wait for?'.

4.5.1.2. አው ፣ ለየማን ፣ አው ፣ ለጸጋም **።** (1 Kgs 3:42).

¹⁶⁷ Tropper 2002, 145.

¹⁶⁸ Dillmann1865, 142; Kidāna Wald Kəfle 1955, 148; Leslau 1989, 28.

¹⁶⁹ Dillmann 1907, 410.

°aw la-yamān °aw la-ṣagām

<Conj> <Prep-NCom:unm.s.Nom> <Conj> <Prep-NCom:unm.s.Nom>

'Either to right or to left...'.

Further references: Gen. 30:28, 31:28; Luke 13:4; Jas. 4:5.

4.6. Consecutive Conjunctions

4.6.1. NH baza

 ΩH baza has no origin related with a verb. It is just a combination of the preposition Ω ba and the relative pronoun H za. 170 It is mostly added to verbs (perfectives and imperfectives). Its functions are as follows:

4.6.1.1. It is used as a conjunction with the meanings 'so that', 'in order that', 'because'

እስመ ፡ ተድሳ ፡ ብዙ*ታ*ን ፡ አኅሥሥ ፡ በዘየሐይዉ **።** (1 Cor. 10:33).

°əsma tadlā bəzuḥān °aḥaśśəś baza-yaḥayyəwu

<Conj> <NCom:unm.s.ConSt-NCom:m.p.Nom> <V:Imperf.1c.s> <Conj-

V:Imperf.3m.p>

'For I seek the pleasure of many so that they might be saved'.

Further references: Luke 19:47; Acts 17:27; 2 Cor. 2:3; Gal. 6:4; Eph. 6:11; 2 Pet. 1:4; Rev. 2:21.

4.6.1.2. It is used as a conjunction with the meanings 'therefore', 'for that reason', 'after' and 'since'.

4.6.1.3. እስመ ፡ አሐት ፡ ሞተ ፡ ቤዛ ፡ ስጉሉ ፡ በዘወድአ ፡ ሞተ ፡ ስጉሉ ። (2 Cor. 5:14).

°əsma °aḥadu mota bezā k^wəllu

<Conj> <NumCa:m.s.Nom> <V:Perf.3m.s> <NCom:unm.s.ConSt>

<ProTot:m^s.Nom>

baza-wadd $\partial^{\circ}a$ mota k^{w} ∂llu

<Conj-Adv> <V:Perf.3.m.s> <Ptot:m^s.s.Nom>

'For the one has died for the ransom of all since all has completely died'.

¹⁷⁰ Leslau explained it as to mean: 'with which, by which, through which' by considering that two different elements $\mathbf{0}$ ba and $\mathbf{1}$ za with different meanings follow each other and did not recognize it as a single element (Leslau 1989 182). In fact, this is also a feature of the combination of these two elements, but it must be clear the difference between the two natures of $\mathbf{0}\mathbf{1}\mathbf{1}$ ba-za, as a combination of two different elements with their own meanings, and a compounded $\mathbf{0}\mathbf{1}\mathbf{1}$ baza which stands bearing a single meaning as mentioned above. Kidāna Wald Kəfle 1955, 131; Yāred Šiferaw 2009,404; Yətbārak Maršā 2002, 158-9.

4.6.1.4. ይእቲኒ ፡ ሣራ ፡ ሬስበት ፡ ጎይለ ፡ ታውጽእ ፡ ዘርዐ ፡ እንዘ ፡ መካን ፡ ይእቲ ፡ በዘረሥአት ። (Heb. 11:11).

yə°əti-ni śārā rakabat þayla tāwṣə°

<PPer:f.s.Nom-Conj> <Npro:f.s.Nom> <V:Perf.3f.s> <NCom:unm.s.Acc> <V:Subj.

zar^ca [°]ənza makkān yə[°]əti baza-rasat

 $3f.s> < NCom:unm.s.Acc> < Conj> < NCom:f^S.s.Nom> < Copu:f.s> < Conj-V:Perf.3f.s>$

'Even that Sarah received power to conceive since she was barren, since she got old'.

4.6.1.5. It is used as a conjunction with the meanings 'how', 'as', 'as much as'.

ወእንተሰ ፡ አውሰበት ፡ ትኄሊ ፡ ንብረተ ፡ ዝ ፡ ዓለም ፡ በዘታደሉ ፡ ለምታ # (1 Chr. 7:34).

wa-³ənta-ssa ³awsabat təhelli nəbrata zə

<Conj-PRel-Part> <V:Perf.f.s> <V:Imperf.3f.s> <NCom:unm.s.ConSt> <PDem:m.s.No

^cālam baza-tādallu la-mət-ā

m> <NCom:unm.s.Nom> <Conj-V:Imperf.3f.s> <Prep-NCom:m.s.Nom-PSuff:3f.s>

'But she who is married thinks the life of this world how she pleases her husband'.

wa-kafala-nna baza-śar^ca-nna [°]əgzi'abḥer

<Conj-V:Perf.3m.s-PSuff.1c.p> <Conj-V:Perf.3m.s-PSuff:1c.p> <NPro:m.s.Nom>

'And we obtained as God appointed for us'.

4.6.1.7. In a sentence at which ΩH baza is attached to the verb, which does not directly refer to the subject but instead to the third person, it leads the verb to keep a gerund expression in translation.

Textual evidence:

እመ ፡ ኢረከብከ ፡ በዘበልዐ ፡ ቤል ፡ ንመውት # (Dan. 14:12).

°əmma°i-rakabka baza-bal°a bel nəmawwət

<Conj> <PartNeg-V:Perf.2m.s> <Conj-V:Perf.3m.s> <NPro:m.s.Nom> <V:Imperf: 1c.p>

'If you do not find Baal eating, we shall die'.

4.6.2. hop kama

how kama has no original affiliation with any verb. It is a linguistic element which can play the role of conjunction and preposition with the meanings 'so that', 'in order that',

'as', 'as if', 'as though', 'if', 'that' and 'how'. ¹⁷¹ It gets attached to verbs (perfectives, imperfectives and subjunctives) when it is used as a conjunction while the components to which it is added as a prepositional element are the non-verbal linguistic elements.

Textual evidences:

4.6.2.1. (with the meanings 'as', 'as if', 'as though')

With a purpose to indicate the way that something happens or is done by comparison (how kama + verb/ noun)

ወዝንቱ ፡ ተአምር ፡ ለከ ፡ ከመ ፡ አን ፡ እፌንወከ # (Ox. 3:12).

we-zəntu ta'ammər la-ka kama 'ana 'əfennəwa-kka

<Conj-PDem:m.s.Nom> <NCom:m^s.s.Nom> <Prep-Psuff:2m.s> <Conj> <Ppers:1c.s> <V:Impt.1c.s>

'And this is the sign for you as I send you'.

4.6.2.2. (with the meanings 'as' and 'that')

With a purpose to indicate that something was or is surely done. (how kama + perf./ imperf.)

°əngər-kəmu kəśuta ba°ənta dāwit rəsa

 $<\!\!\mathrm{V:Subj}(\mathrm{Impt}).1c.s-\mathrm{PSuff:}2m.p\!\!><\!\!\mathrm{Adv}\!\!><\!\!\mathrm{Prep}\!\!><\!\!\mathrm{Npro:}m.s.\mathrm{Nom}\!\!><\!\!\mathrm{NCom:}m.s.\mathrm{Con}$

°abaw kama-hi mota wa-taqabra

St> <NCom:m.p.Nom> <Conj-Part> <V:Perf.3m.s> <Conj-V:Perf.3m.s>

'Let me tell you plainly regarding David the patriarch as he died and was buried'.

4.6.2.2.2. **ወእባዚአብሔር ፡ ሰማዕትየ ፡ ከመ ፡ አ**ፌቅረክ**ሙ ።** (Phil. 1:8).

wa-°əgzi°abher samā°ətə-ya kama °afaqqəra-kkəmu

<Conj-NCom:m.s.Nom> <NCom:m.s.Nom-PSuff:1c.s> <Conj> <V:Imperf.1c.s-PSuff:

2m .p>

'God is my witness that I love you'.

Further references: 1 Kgs 2:37; Num. 26:65; M. Məśṭir 3:35.

4.6.2.3. (with the meaning 'as far as')

¹⁷¹ Dillmann 1865, 826; Kidāna Wald Kəfle 1955, 130; Leslau 1989, 150; Yāred Šiferaw 2009,351; Yətbārak Maršā 2002, 158.

ወከመሰ ፡ ውሉድ ፡ አንትሙ ፡ ናሁ ፡ ፌነወ ፡ እግዚአብሔር ፡ መንፌሰ ፡ ውሉድ ፡ ውስተ ፡ ልብክሙ # (Gal. 4:6).

wa-kama-ssa wəlud

°antəmu

nāhu fannawa

°əgzi'abher

<Conj-conj-Part> <NCom:m.p.Nom> <PPer:2m.p> <Adv> <V:Perf.3m.s> <NCom:m.

manfasa

wəlud

wəsta

ləbbə-kəmu

s.Nom> <NCom:unm.s.ConSt> <NCom:m.p.Nom> <Prep> <NCom:unm.s.Nom-PSuff:2m. p>

'As far as you are sons, now, God has sent the spirit of sons into your hearts'.

4.6.2.4. (with the meaning 'so that' or 'in order that')¹⁷²

With a purpose to indicate the reason why things happen. (hap kama + subj)

ወከሥተ ፡ ሊተ ፡ ወልዶ ፡ ከመ ፡ እስብክ ፡ ለአሕዛብ ፡ በስሙ # (Gal. 1:16).

wa-kaśata

li-ta

wald-o

kama °əsbək

<Conj-V:Perf.3m.s> <Prep-Psuff:1c.s> <NCom:m.s.Acc-Psuff:3m.s> <Conj> <V:Subj.

la-°ahzāb

ba-səmu

1c.s > < Prep-NCom:unm.p.Nom > < Prep-NCom:unm.s.Nom-Psuff:3m.s >

'And he revealed his son to me so that I may preach to the Gentiles in his name'.

Further references: Gen. 1:16; Prov. (com.) 5:9; John 9:3; Acts 8:37; Anap.Diosc (com.) verse 33.

4.6.2.5. (with the meaning 'how')

The combination of za and kama gives the concept 'how', not in a sense of interrogation but of a conjunction.

መከሉ ፡ ለይትዐቀብ ፡ ዘከመ ፡ የሐንፅ ። (1 Cor. 3:10).

 $wa-k^w$ əllu

la-yət°aqab

za-kama

yahannəd

<Conj-PTot.Nom> <Prep-V:Subj (Impt).3m.s> <PRel-Conj> <V:Imperf.3m.s>

'But each man has to be careful how he builds'.

Further references: Judg. 10:15 1; Kgs 2:9; Acts 12:17; 2 Cor. 1:8; M. Məśṭir 3:31.

In such cases, both direct and indirect attachments of the element are possible. A position does not affect its meaning and use. When indirect attachment is applied, *kama* goes to be combined with preposition, conjunction, adverb, noun or number; the verb comes soon after the attachment.

¹⁷² In such cases, Tropper calls it 'Finale Nuance'. Tropper 2002, 147.

Textual evidence:

kama °əm fəre karś-u yānabbər diba manbar-u

<Conj> <Prep-NCom:unm.s.ConSt> <NCom:unm.s.Nom-PSuff:3m.s> <V:Imperf.

3m.s> <Prep> <NCom:unm.s.Nom-PSuff:3m.s>

'As he places one among his descendants on his throne'.

This can be converted into a sentence with a direct attachment as how: Pync: \hat{\partial} \text{5.0}: \frac{1}{2} \text{6.5}: \hat{\partial} \text{6.5}: \

Further references: Acts 8:18; 1 Pet. 3:21.

(1) ba and **H** za can be affixed to it without affecting its meaning and function in the form of **(1)** ba-kama and **Hhow** za-kama. This does not occur when it is used to indicate a purpose with the meaning of 'so that' or 'in order that'. Likewise, particles **½** bi, **(1)** ssa, **½** ni and **(1)** ke can be added to kama with and without a pronominal suffix. References: 1 Kgs 3:7; Mark 13:29 Acts 2:29; Rom. 11:25; 1 Cor. 2:1; 2 Cor. 5:11; Jas. 1:11.

The repetition of *kama* in the combination of three elements is possible. Though, both may introduce a single time conjunction 'when' or 'since'.

Textual evidence:

4.6.2.7. **ወከመ ፡ ከመ ፡ ይቀርብ ፡ ዓመ**ቲሁ **፡ አአምረከ ፡፡** (Hab. 3:2).

wa-kama kama yəqarrəb

^cāmati-hu

°a°amməra-kka

<Conj-Conj> <Conj> <V:Imperf.3m.s> <NCom:m^s.s.Nom-PSuff:3m.s> <V:Imperf.

1c.s-PSuff:2m. s>

'And when the time is coming, I will know you'.

In two different cases, *kama* plays the role of a conjunction of condition with the meaning 'if'. First, when it occurs after the combination of \hbar^{ab} 'amma + ℓ bo; and second, when \hbar^{ab} 'am is attached to it initially.

Textual evidences:

4.6.2.8. እመቦ ፡ ከመ ፡ ኢየአክለን ፡ ለን ፡ ወለክን ፡ ሑራ ፡ ኀቤሆሙ ፡ ለእለ ፡ ይሣየጡ ፡ ወተሣየጣ ፡ ለክን ፡፡ (Matt. 25:9).

°əmma-bo kama °i-yya°akkəla**-**nna

la-na

wa-la-kən

<Conj-ExAff.3m.s> <Conj> <PartNeg-V:Imperf.1c.p> <Prep-PSuff:1c.p> <Conj-Prep-

ḥurā ḥabe-homu la-ºəllayəśśāyyaṭu wa-

PSuff:2f.p> <V:Impt.2f.p> <Prep-PSuff:3m.p> <Prep-PRel> <V:Imperf.3m.p> <Conj-

taśāyāṭā la-kən

V:Impt.2f.p> <Prep-PSuff:2f.p>

'If it might not be enough for us and you, go to the dealers and buy for yourselves'.

4.6.2.9. እብለክሙ ፡ እምከመ ፡ ትትገዘሩ ፡ ክርስቶስ ፡ ኢይበቍዕክሙ # (Gal. 5:2).

°əbəla-kkəmu °əm-kama tətgazzaru krəstos °i-yyəbaqq^wə °a-kkəmu

<V:Imperf.1c.s-PSuff:2m.p> <Conj-Conj> <V:Imperf.2m.p> <NPro:m.s.Nom>

<PartNeg> <V:Imperf.2m.p-PSuff:m.p>

'I say to you, if you are going to be circumcised, Christ will not benefit you'.

Further references: Matt. 5:23; Acts 7:9.

4.7. Place Conjunctions

4.7.1. መንገስ mangala and ገበ haba

On their origin, August Dillmann affirms that *mangala* is a derivation from *nagala* 'be uprooted' and that *baba* is formed from 'and the preposition $\mathbf{0}$ 'in-there'. His analysis about the formation of *baba* is somehow questionable to Leslau; he stated that the meaning of *b* is not indicated. However, according to the 'Aggabāb tradition both are linguistic elements with no etymological affiliation with verbs.

Both share similar meaning, importance and role in the language. They have double characteristics of conjunctions and prepositions. As conjunctional elements, they are added to perfectives and imperfectives. Similarly, as prepositional elements, they will be combined with the non-verbal elements.

As it is a common feature of most of the elements in the same category to be directly attached to verbs to construct a subordinate clause, the elements are added to verbs as far as they are concerned to play the role of a conjunction.

Their most essential function is introducing all possible nouns which indicate a certain place or an undefined area without mention of any additional place name. With this regard, they can be generally keep the concept of the adverb 'where'. The word 'place' may also sporadically appear with 'where' jointly or being combined with other place prepositions.

¹⁷³ Dillmann 1907, 38, 394, 683.

¹⁷⁴ Leslau 2006, 255.

¹⁷⁵ Dillmann 1865, 592, 685; Kidāna Wald Kəfle 1955, 128; Leslau 1989, 39, 113.

Textual evidences:

4.7.1.1. ጎበ ፡ ሀሎ ፡ ገደላ ፡ ህየ ፡ ይት ጋብሎ ፡ አንስርት # (Matt. 24:28).

haba hallo gadalā həyya yətgābbə'u 'ansərt

<Conj> <V:Perf.3m.s> <NCom:m^s.s.Nom> <Adv> <V:Imperf.3m.p> <NCom:m^s.p>

'Where the carcass is, there the eagles will gather together'.

Further references: Gen. 8:9, 22:4; Ruth 1:16; 1 Sam. 9:22; Enoch (com.) 12:1; Esther 5:3; Ps. 131:7; Matt. 2:9, 24:28; Luke 9:12; John 1:40; Rev. 11:8; Anap.John (com.) verse 29.

There are five elements that can be attached to the elements initially. They are namely \hbar la, \hbar ba, \hbar om, \hbar om, \hbar one of the same and \hbar has and \hbar of the most and \hbar of the most and \hbar of the most and \hbar of the combination of the combination of the combination of the concept of the remaining three elements turn their meaning to the conception of the place where.

Textual evidences: with *la*, "anta and wasta"

4.7.1.2. ለጎበ ፡ እለ ፡ ይትሜክሑ ፡ ለገጽ ፡ ወአኮ ፡ በልብ # (2 Cor. 5:12).

la-ḥaba ºəlla yətmekkəhu la-gass wa-ºakko ba-ləbb

<Prep-Prep> <PRel> <V:Imperf.3m.p> <Prep-NCom:unm.s.Nom> <Conj-PartNeg

<Prep-NCom:unm.s.-Nom>

'To those who take pride in appearance but not in heart'.

4.7.1.3. **ወጎሥሥ ፡ እንተ ፡ ኀበ ፡ ይቀትልዎ ፡፡** (Mark 11:18).

wa-hasasu °ənta haba yəqattələww-o

<Conj-V:Perf.3m.p> <PRel> <Conj> <V:Imperf.3m.p-PSuff:3m.s>

'They seek a place where they may kill him'.

4.7.1.4. ለእለ ፡ ይቀርቡ ፡ ጎበ ፡ እግዚአብሔር ፡ እንተ ፡ መንገሌሁ # (Heb. 7:25).

la-°əlla yəqarrəbu haba °əgzi°abher °ənta mangale-hu

<Prep-PRel> <V:Imperf.3m.p> <Prep> <NCom:m.s.Nom> <PRel> <Prep-Psuff:3m.s>

'Those who come close to God through him'.

Textual evidences: with ba, "om and "oska"

¹⁷⁶ Tropper 2002, 147.

¹⁷⁷ Dillmann 1907, 399.

4.7.1.5. ወርጸ ፡ ብእሲ ፡ ብንያማዊ ፡ እም ፡ ጎበ ፡ ይትቃተሉ ፡ ወበጽሐ ፡ ውስተ ፡ ሴሎም **።** (1 Sam. 4:12).

wa-roṣa bəʾsi bənyāmāwi ʾəm ḥaba yətqāttalu

<Conj-V:Perf.3m.s> <NCom:m.s.Nom> <NProp:pl.s-Part> <Prep> <Conj> <V:Imperf wa-basha wəsta selom

.3mp> <Conj-V:Perf.3m.s> <Prep> <NProp.pl.s.Nom>

'And a man of Benjamin ran from the place where they were fighting each other and arrived in Shiloh'.

Further references: Josh. 4:10; 2 Sam. 1:1; Anap. Nicean (com) verse 20.

The initial attachment of *ba* to *haba* enables it to keep the notion of 'everywhere or anywhere', if it is attached to a verb.

Textual evidence:

4.7.1.6. ወአድ ጎኖ ፣ እግዚአብሔር ፣ ለዳዊት ፣ በጎበ ፣ ሖረ # (2 Sam. 8:7).

wa-[°]adhan-o [°]əgzi[°]abher la-dāwit ba-haba hora

<Conj-V:Perf.3m.s-PSuff:3m.s> <NCom:m.s.Nom> <Prep-NProp:m.s.Nom> <Prep Conj> <V:Perf.3m.s>

'And the Lord saved David wherever he went'.

haba can be exclusively used as a distributive conjunction in its multiple occurrence (haba-ḥaba). The aim is mainly to show how the action, or the incidence affirmed through the verb happens progressively or frequently.

Textual evidence:

4.7.1.8. ቤተ ፡ ሳአል ፡ ጎበ ፡ ጎበ ፡ የሐጽጽ ፡ ሓረ ፡ ወቤተ ፡ ዳዊት ፡ ጎበ ፡ ጎበ ፡ ይመልዕ ፡፡ (1 Sam. 3:1).

beta sa ol haba haba yaḥaṣṣəṣ ḥora

<NCom:m^s.s.ConSt> <NProp:m.s.Nom> <Conj> <V:Imperf.3m.s> <V:Perf.

wa-beta dāwit ḥaba ḥaba yəmall°ə

3m.s><Conj-NCom:m^s.s.ConSt> <NProp:m.s.Nom> <Conj> <Conj> <V:Imperf.3m.s>

'The house of Saul goes to be (more and more) less, but the house of David goes to be (more and more) full'.

By a combination with a verb in present or past, it may urge sometimes the verb to keep a gerund form in meaning.

Textual evidence:

4.7.1.9. **ር** እያሃ ፡ ለእብን ፡ ጎበ ፡ አንኰርኰሬት **፡** (Mark 16:4).

rə°yā-hā

la-°əbn

baba °ank^wark^warat

<V:Perf:3f.p-PSuff:3f.s > <Prep-NCom:f^s.s.Nom > <Conj> <V:Perf.3f.s >

'They saw the stone rolled up'.

Not far from the scope, it might be necessary to mention that there are some uncommon usages of baba that can be found in some written texts. For instance, if we have a look at the passage አስተበቍዕከሙ ፡ ኡንዊን ፡ አን ፡ ጳውሎስ ፡ በየውሀት ፡ መበምሕሬተ ፡ ክርስቶስ ፡ ኢስሙ ፡ ሶበ ፡ ኢሂሉ ፡ ኀቤክሙ ፡ መጠን ፡ አን ፡ በገጽ ፡ መበንበስ ፡ ኢሁሉት ፡ ኢተፌ ፡ ሳዕሌከሙ ፡፡ (2 Cor. 10:1). ³astabaqq^{wc}a-kkəmu ³aḥāwi-na ³ana pāwəlos ba-yawwəhāt wa-ba-məḥrata krəstos maṭana ³ana ba-gaṣṣ wa-ba-ḥaba-ssa ³i-halloku ³ətaffi lā le-kmu 'Brethern, I, Paul urge you by the meekness and compassion of Christ as long as I am with you face to face, but when absent, I would write to you'.

In the reading, *baba* took the place of *soba* and attempts to play the role of a time conjunction. However, we cannot assume that it is one of its features since such kind of strange treatment can be applied very rarely or accidentally, and we cannot find more identical readings to ratify it.

4.8. Conjunctions of condition

4.8.1. ችመ °əmma and ሶበ soba

We have seen earlier the function of Ω soba as a time conjunction. Here, we see its further functions which it shares with Ω somma. Before that, let us discuss about their attachments. Like most conjunctional elements, they are attached to perfectives and imperfectives only whenever they play the role of a conjunction. But when they are employed as prepositional elements, their attachment will be fixed with the non-verbal elements.

ለ la can be prefixed to አመ ³əmma particularly. Likewise, some suffixes such as ሁ hu, ሂ hi, ሰ sa, ኒ ni and ኬ ke can be suffixed to both elements. This introduces the following phrases: አመሁ ³əmma-hu, ሶበሁ soba-hu, አመኒ ³əmma-hi, ሶበኒ soba-hi, አመስ ³əmma-ssa, ሶበስ soba-ssa, አመኒ ³əmma-ni, ሶበኒ soba-ni, ሶበኪ soba-ke, and አመኪ ³əmma-ke. The double suffixation of ሰ ssa and ኬ ke at the same time may occur as ሶበስኬ soba-ssa-ke and አመስከ ³əmma-ssa-ke. These fixed phrases are quite common.

¹⁷⁸ Dillmann indicates that *amma* is formed from the interrogative and relative *ma* by prefixing *a*. Dillmann 1907, 417.

¹⁷⁹ Tropper 2002, 146.

References: Job 3:15.; Ps. 103:29; Luke 16: 31; John 13:32; Rom. 11:6; 2 Cor. 2:2, 11:4; Gal. 1:10.

We can also find how omma while keeping both a prefix and a suffix at the same time in the form of hhow la-omma-hu, hhow la-omma-hi, hhow la-omma-ssa and hhow la-omma-ke. Nevertheless, no change will happen to the meaning or to the role of the element because of the prefixation or the suffixation. References: Matt. 4:9; Acts 5:39, 8:22; 2 Cor 2:9; Anap. Nicean (com) verse 20, 59.

Having said this, let us come to their functions. They are used as:

4.8.1.1. Conjunctions in expression of hypothesis or possibility with the meaning 'if' or 'if...then'. 180

Textual evidences:

4.8.1.1.1. አመ ፣ አሕየውኮ ፣ ለዝንቱ ፣ ኢኮንኮ ፣ አርኮ ፣ ለቄሳር ። (John 19:12).

°əmma °ahyawk-o

la-zəntu °i-konka

<Conj> <V:Perf.2m.s-PSuff:3m.s> <Prep-PDem:3m.s.Nom> <PartNeg-V:Perf.2m.s>

°ark-o la-gesār

<NCom:m.s.Acc-PSuff:3m.s> <Prep-NPro:m.s.Nom>

'If you release him, you are not Caesar's friend'.

4.8.1.1.2. ሶበሰ ፡ ሀሎስ ፡ ዝየ ፡ እም ፡ ኢሞተ ፡ እጐየ # (John 12:21).

soba-ssa hallo-ka zəya °əm

°am °i-mota

°əhu-ya

<Conj-Part> <V:Perf.2m.s> <Adv> <Conj> <PartNeg-V:Perf.3m.s> <NCom:m.s.Nom PSuff:1c.s>

'If you had been here, my brother would not have died'.

Further references: Mark 13:22; John 5:46.

4.8.1.2. Conjunctions expressing the concepts 'even if' and 'despite the possibility that'.

እመኒ ፡ ከጎውሙ ፡ ዐለዉክ ፡ አንስ ፡ ኢየዐልወከ ፡ ግሙራ ። (Matt. 25:33).

°əmma-ni

 k^w əll-omu

calawu-ka

anəsa

<Conj-Part> <ProTot-Psuff:3m.p> <V:Perf.3m.p-PSuff:2m.s> <PPer:1c.s> <PartNeg-

°i-yya°alləwa-kka

gəmurā

V:Imperf.1c.s-PSuff:2m.s> <Adv>

'Even if all may deny you, I will never deny you'.

¹⁸⁰ Dillmann 1865, 726, 354; Kidāna Wald Kəfle 1955:131; Leslau 1989, 22, 70; Yāred Šiferaw 2009:376.

Further references: 2 Cor. 4:3, 5:1.

4.8.1.3. Conjunctions to introduce alternate possibilities with the meaning 'whether'.

This will be realized when the element occurs repeatedly jointed by wa. Then, the first will be 'whether' or 'either', and every next element goes to be 'or'.

Textual evidences:

°əmma-ni pāwəlos wa-°əmma-ni °apəlos wa-°əmma-ni petros

<Conj-Conj> <NPro:m.s.Nom> <Conj-Conj> <NPro:m.s.Nom> <Conj-Conj-Conj>

<NPro:m.s.Nom>

'Whether Paul or Apollos or Peter'.

4.8.1.3.2. እንዳዲ ፡ ለአመ ፡ ወሀበሙ ፡ እግዚአብሔር ፡ ከመ ፡ ይነስሑ ፡ ለሕይወት ። (Acts 11:18).

°əndā°i la-°əmma wahab-omu °əgziz°abḥer kama yənnassəḥu

<AdvUnc> <Prep-Conj> <V:Perf.3m.s-PSuff:3m.p> <NCom:m.s.Nom> <Conj> la-həywat

<V:Subj.3m.p> <Prep-NCom: unm.s.Nom>

'I do not know whether God has granted them to repent for life'.

Further references: Luke 22: 33; 2 Cor. 5:9, 10; Jas. 5:12.

4.8.1.4. Conjunctions with the meanings 'or', 'or else' and 'otherwise'.

To play such a role, the elements shall be combined with the negation particle hh akko. The used fixed phrase how a hh amma akko is formed out of such a combination. 181

Textual evidence:

4.8.1.4.1. ግበሩ ፡ ዕፅ ፡ ሥናየ ፡ ወፍሬሁኒ ፡ ሥናየ ፡ ወእመ ፡ አኮ ፡ ግበሩ ፡ ዕፅ ፡ እኩየ ፡ ወፍሬሁኒ ፡ እኩየ ። (Matt. 12:33).

gəbaru^cəşa sannāya wa-fəre-hu-ni

<V:Impt.2m.p> <NCom:unm.s.Acc> <NCom:m.s.Acc-Conj> <Conj-NCom:m^s.s.Acc-

śannāya wa-ʾəmmaʾakko gəbaru ʿəṣ́a

PSuff:3m.s-Conj> <NCom:m.s.Acc> <Conj-Conj> <PartNeg> <NCom:unm.s.Acc>

°əkkuya wa-fəre-hu-ni °əkkuya

¹⁸¹ Tropper 2002, 146.

<NCom:m.s.Acc> <Conj-NCom:m.s.Acc-PSuff:3m.s-Part> <NCom:m.s.Acc>

'Make the tree good and its fruit good; otherwise, make the tree bad and its fruit bad'.

4.8.1.4.2. ወእው ፡ አከ ፡ ወይን ፡ በለሰ ፡ ፌርየ # (Jas. 3:12).

wa-°əmma °akko

wayn

balasa farəya

<Conj-Conj> <PartNeg> <NCom:m.s.Nom> <NCom:m.s.Acc> <V:Inf.Acc>

'Or else, (can) a wine produce a fig?'.

Further references: Gen. 30:1; 1 Sam. 2:18, 19:17; Acts 24:17; 1 Cor. 5:10.

Similarly, the combination of "amma with \(\Phi \) bo and \(\Lambda \Phi \) albo produces the most used fixed phrases \$\pi\textit{op} \partial \gamma-bo or \hata\pi\textit{op} \partial \lambda \textit{op} \partial \lambda \textit{op} \partial \textit{op} \te °əmma °albo or ለችመ ፣ አልቦ la-°əmma °albo (if there is no).

Textual evidences:

4.8.1.4.3. በአይቴ ፡ አአምር ፡ ለችመ ፡ አልቦ ፡ ዘመሀረኒ # (Acts 8:31).

ba-°ayte

°a°amm**ə**r

la-°əmma

°albo

za-mahara-nni

<Prep-AInt> <Prep-Conj> <ExNeg-3m.s> <Prel-V:Perf.3m.s-<V:Imperf:1c.s> PSuff:1c.s>

'How can I know if there is no one who teaches me?'.

4.8.1.4.4. ሶበ ፡ አኮ ፡ እግዚአብሔር ፡ ምስሌን ፡... ፡ አሐዝብ ፡ ሕያዋኒን ፡ እም ፡ ውኅጡን # (Ps. 124:2).

soba-°akko

°əgzi°abher məsle-na ... °ahazzəb

həyāwani-na

<Conj-PartNeg> <NCom:m.s.Nom> <Prep-Psuff:1c.p> <V:Imperf.1c.s> <NCom:m.s.

°əm-wəhtu-na

Acc-PSuff:1c.p> <Conj-V:Perf.3m.p-PSuff:1c.p>

'If God had not been with us, ... I think that they would have swallowed us'.

4.8.2. ወአደ wa ada

Tropper identified who wa'ada as a preposition, and also showed how it is combined with the preposition ba. 182 But in accordance with the Aggabāb tradition, it functions as a conjunction without need of any word attachment. On its origin, Leslau proposed that it is derived from the root for "ad 'hand' with a deictic w. 183 It is used as a

¹⁸² Tropper 2002, 143.

¹⁸³ Leslau 2006. 602.

conjunction with the meanings 'as', 'if' and 'since'. ¹⁸⁴ In a sentence, it is always attached to verbs directly.

Textual evidence:

4.8.2.1. **ወ**እደ ፣ ተናገረ ፣ ኢዮብ ፣ አውሥአ # (Job 16:1).

wa°əda-tanāgara °iyyob °awəśə°a

<Conj-V:Perf.3m.s> <NPro:m.s.Nom> <V:Perf.3m.s>

'As Job has spoken, he answered'.

Further references: Job 23:10; Prov. (com.) 15:6.

4.9. Other Conjunctions

4.9.1. ህየንተ həyyanta, በቀለ baqala ተውሳጠ tawlāṭa and ፍዳ fəddā

All these elements share similar concepts expressing causes, replacements, and charges. They are involved in the categories of conjunctions and prepositions with the meanings 'since', 'while', 'instead of', 'in charge of', 'in the ransom of', 'in the place of' and 'in terms of'. ¹⁸⁵

When we come to their origins, $\mathbf{n} + \mathbf{n} + \mathbf{n}$

¹⁸⁴ Dillmann 1865, 919; Kidāna Wald Kəfle 1955, 128; Leslau 1989, 164; Yāred Šiferaw 2009,344, 376, 410; Yətbārak Maršā 2002, 157.

¹⁸⁵ Dillmann 1865,13, 890, 1379; Kidāna Wald Kəfle 1955:127-128; Leslau 1989, 3, 159, 245; Yāred, Šiferaw 2009: 381; Yətbārak Maršā, 2002:155.

¹⁸⁶ Dillmannn 1907, 404; Leslau 2006, 614.

¹⁸⁷ Dillmann: 402-403

¹⁸⁸ Leslau 2006, 221-222.

¹⁸⁹ "Ancient features of Ancient Ethiopic", Aethiopica 8 (2006), 158 (A. Bausi).

Each element is attached to perfectives¹⁹⁰ and imperfectives initially.¹⁹¹ Most often, **H** za intervenes between the elements and the verbs in the attachment. In such cases, **H** za does not play its main role as a relative pronoun unless as a modifier for the combination of the two elements. In this case, it is called **nc: h4.7** bar kafāč (lit.: somebody or something that unlocks a door).¹⁹²

Textual evidences:

4.9.1.1. (with the mediation of za) **ወምንተ ፡ ተዕሥዮሙ ፡ ህየንተ ፡ ዘገብሩ ፡ ለከ ፡፡** (Sir. 7:28).

wa-mənta ta^caśśəy-omu həyyanta za-gabru la-ka <Conj-PartInt> <V:Imperf.2m.s-PSuff:3m.p> <Conj> <PRel-V:3m.p> <Prep-PSuff:2m.s>

'And what do you pay them instead of what they have done to you?'.

4.9.1.2. (without the mediation of za) **ባውዕ** ፡ **ዘይትቤቀለኪ ፡ በቀለ ፡ ተበቀልክን ፡፡** (Ps. 137:8).

bədu^cə za-yətbeqqala-kki baqala tabaqqalkə-nna <NCom:m.s.Nom><PRel-V:Imperf:3m.w-PSuff:2f.s><Conj> <V:Perf:2f.s-PSuff:1c.p> 'Blessed is the one who avenges you in charge that you avenged us'.

When they function as prepositional elements, they are attached to the non-verbal linguistic elements without the insertion of *za*.

Textual evidences:

4.9.1.3. **ህየንተ** ፣ አበውኪ ፣ ተወልዱ ፣ ለኪ ፣ ደቂቅ **።** (Ps. 45:16).

həyyanta °abawə-ki tawaldu la-ki daqiq

<Prep> <NCom:m.p.Nom-PSuff:2f.s> <V:Perf.3m.p> <Prep-PSuff:2f.s> <NCom: m.p.Nom>

'In the place of your fathers, children were born for you'.

^cayn fəddā ^cayn sən fəddā sən

<NCom:unm.s.Nom> <Prep> <NCom:unm.s.Nom> <NCom:unm.s.Nom> <Prep> <NCom:unm.s.Nom>

¹⁹⁰ Gə^cəz- **ቀዳማይ ፡ አንቀጽ** qadāmay ʾangas

¹⁹¹ Gə^cəz- ካልዓይ kālə^cāy/ ትንቢት tənbit

¹⁹² The terminology is given to it to precisely indicate its role as a mediating element.

'Eye in charge of eye, teeth in charge of teeth'.

Further references: Exod. 21:25; Josh. 5:7; Job 8:6; 22:27; Ps. 48:8; 2 Cor. 2: 17; M. Məśtir 1:19.

4.9.2. መጠነ maṭana, አምጣነ °amṭāna and ዐቅመ °aqma

መጠን maṭana and አምጣን 'amṭāna are nouns in status constructus. The nominatives መጠን maṭan and አምጣን 'amṭān are originally related with the verb መጠን maṭṭana 'measure' or 'weigh'. ዐቅሙ 'aqm is also a noun in status constructus. The nominative ዐቅም 'aqm is etymologically related with the verb ዐቀሙ 'aqqama 'measure', 'delimit' and 'decide'.

They are used to express measurement, amount, weight, duration, size, correspondence, distance, capacity, dignity, status, limit, quantity and equality. The following constructed phrases have correspondences with them: 'as much as', 'as long as', 'as far as', 'as often as', 'to such extent', 'as many as', 'as large as', 'in accordance with' and 'as strong as'. References: Josh. 10:13; Ps. 103:33; Prov. (com.) 1:22; Matt. 10:25; Acts 17:26; Rev. 11:6

አምጣን amṭāna has two characteristics like አምሳስ amsāla. First, it is the accusative plural form of maṭan. Second, it is an equivalent noun with maṭan itself with the same number and meaning.

All the three elements can play the roles of both conjunctional and prepositional elements, they are added to verbs (perfectives and imperfectives). They will also be attached to the non-verbal elements when they function as prepositions. In both cases, they always take the first position in the attachment.

Some elements such as \mathbf{n} ba, $\mathbf{n}\mathbf{n}$ babba, $\mathbf{h}\mathbf{r}\mathbf{r}$ on and $\mathbf{n}\mathbf{h}\mathbf{r}\mathbf{r}$ ba-kama can be affixed to them initially in all cases to magnify them.

Textual evidences:

4.9.2.1. ወባሕቱ ፣ በአምጣን ፣ ታጻንዕ ፡ ልበከ ፡ ወኢ ትኔስሕ ፡ ትዘግብ ፡ ለከ ፡ መቅሥፍተ ። (Rom. 2:5).

wa-bāḥəttu ba-ʾamṭāna tāṣannəʿ ləbba-ka wa-ʾi-tənessəḥ

təzaggəb la-ka maqśafta

PartNeg-V: Imperf. 2m.s > < V: Imperf. 2m.s > < Prep-PSuff: 2m.s > < NCom: unm.s. Acc > Com: unm.s.

¹⁹³ Dillmann 1865, 221-222, 975; Kidāna Wald Kəfle 1955, 129; Leslau 1989, 46, 173; Tropper 2002, 148.

¹⁹⁴ Leslau 2006, 373; Tropper 2002, 148.

'But as much as you harden your heart, and not repent, you store punishment for yourself'.

°əganni la-°əgzi°abəher

ba-°amṭāna halloku

<V:Imperf.1c.s> <Prep-NProp:m.s.Nom> <Prep-Conj> <V:Perf.1c.s>

'I will sing to the Lord as long as I live'.

Further references: Matt. 25:15; Mark 4:33; Anap.John (com.) verse 28.

Apart from this, *maṭana* and *amṭāna* have individually additional uses and meanings. *Maṭana* is used to magnificently express emotions, feelings and greatness/ hugeness of things or situations accompanied with the interrogative particle *mathematical mathematical mathematical mathematical mathematical enditions are situations accompanied with the interrogative particle <i>mathematical mathematical mathematical mathematical enditions are situations accompanied with the interrogative particle <i>mathematical mathematical mathematical mathematical endition and mathematical endition and or situations accompanied with the interrogative particle <i>mathematical endition* and the mathematical endition of the mathematical endition and the mathematical endition endition and the mathemati

Textual evidence:

mi maṭan

gərəmt

zātti

^cəlat

 $< \\Int > < \\Ncom: unm.s. \\Nom > < \\Ncom: f.s. \\Nom > < \\Pers: f.s. \\Nom > < \\Ncom: f^s.s. \\Nom > \\$

'How tremendous is this day!'.

This depends, however, on the state of the word which comes after maṭana. If **D-ht** wə ətu or **Lht** yə əti takes the position of a main verb detectably or undetectably, the element tends to have the feature mentioned above. Otherwise, it will have the common function of query concerning quantity or amount with the meaning 'how much?' or 'how many?'.

Textual evidence:

mi maṭan ḫabāwəz

bə-kəmu

<Int> <NCom:unm.p.Nom> <ExAff-PSuff:2m.p>

'How many loaves do you have?'.

It can also be used in the place of how kama in some cases.

Textual evidence:

°i-təre°i-nu

matana

yəballə^c

wa-yəsatti

<PartNeg-V: Imperf-2m.s-PartInt> <Conj-V:Imperf.3m.s> <Conj-V:Imperf.3m.s>

'Do not you see as he eats and drinks?'.

When we come to "amṭāna, we find two more features and meanings which it shares commonly with hthe "akkonu, have "asma and hall "anza. Like "akkonu and "asma, it is used as a conjunction combining clauses by facilitating the subordinate clause to give up a reason for the action or incidence mentioned in the main clause. This will be discussed in fact later with "akkonu and "asma.

It can keep the notion of the conjunctive phrase 'since'/ 'while' in the place of 'anza. At this point, the only difference between 'anza and 'amṭāna is the limitation of verbal forms which they can be combined with; 'anza is combined only with imperfectives including prepositions, adverbs and nouns; however, it is not added to perfectives since it has an imperfective meaning. The only perfective verb which is found in texts being combined with 'anza is Un hallo or Un hallawa. But to 'amṭāna, the combination with perfectives and imperfectives is equally possible.

Textual evidence:

4.9.2.6. ኢየጎዝጐ ፡ ደቂቁ ፡ ለመርዓዊ ፡ አምጣን ፡ ሀለኮ ፡ መርዓዊ ፡ ምስሌሆሙ ። (Matt. 9:15).

°i-yyaḥazənnu daqiq-u la-mar^cāwi °amṭāna hallo

<PartNeg-V: Imperf.3m.p> <NCom:m.p.Nom> <Prep-NCom:m.s.Nom> <Conj> <V:

mar^cāwi məsle-homu

Perf3m.s> <NCom:m.s.Nom> <Prep-PSuff:3m.p>

'The friends of the bridegroom will not be sad since the bridegroom is with them'.

°amṭāna bə-na °əlat nəgbar śannāya la-k w əllu

<Conj> <ExAff-PSuff:1c.p> <NCom:unm.s.Nom> <V:Subj:1c.p> <NCom:unm.s.Acc> <Prep-ProTot:Nom>

'While we have a day, let us do what is good for all'.

The individual particle $\mathbf{\hat{n}}$ s/ssa can be attached to the elements as a suffix by splitting their direct connection with verbs or nouns.

Textual evidences:

4.9.2.8. አምጣንስ፡ ሐዋርያሆሙ፡ አን፡ ለአሕዛብ፡ እሴብሓ፡ ለመልእክትየ። (Rom. 11:13).

°amtāna-ssa ḥawāryā-homu °ana la-°aḥəzāb

<Conj-Part> <NCom:m.s.Nom-PSuff: 3m.p> <PPer:1c.s> <Prep-NCom:unm.p.Nom>

°əsebbəḥ-ā la-mal°əktə-ya

<V:Imperf.1c.s-PSuff:3f.s> <Prep-NCom:f^s.s.Nom-PSuff:1c.s>

'As much as I am an apostle of Gentiles, I magnify my ministry'.

አምጣት 'amṭāna has the meaning 'more than' or 'beyond' when 'am is attached to it initially.

Textual evidences:

4.9.2.9. **እስመ ፡ ፌድፋደ ፡ እም ፡ አምጣን ፡ ኀይልን ፡ አመን**ደቡ**ን ።** (2 Cor. 1:8).

°asma fadfāda °am °amṭāna bayla-na °amandabu-na <Conj-Adv> <Prep> <Prep> <NCom:unm.s.Nom-PSuff:1c.p> <V:Perf:3m.p-PSuff:1c.p>

4.9.3. በአንተ ba'anta, በይነ bayna and እንበይነ 'anbayna

These elements are involved in the categories of conjunction and preposition. As conjunctions, they express reasons with the meanings: 'about', 'because', 'for', 'for the sake of', 'since', 'while', 'on account of' and 'for the reason that'. Dillmann indicated that **11** ba'anta is a compound of the prepositions ba and 'anta and 'anbayna of 'an and bayna. Indeed the 'Aggabāb tradition asserts the strong connection between bayna and 'anbayna, and considers them as variants. But the formation of ba'anta is not obviously stated since it has different semantic value than the two components.

Each can be attached initially to verbs (perfectives and imperfectives) followed by the so-called $bar-kaf\bar{a}\check{c}\,\mathbf{H}\,za$.

Textual evidences:

3m.s-PSuff:1c.s> <Prep> NCom:m.s.Nom-PSuff:2f.s>

'Look at this wrong toward me since he separated me from your son'.

^{&#}x27;Because they afflicted us excessively beyond our strength'.

¹⁹⁵ Yāred Šiferaw 2009,381, 388.

¹⁹⁶ Dillmann 1907, 402, 403.

4.9.3.2. በይነ ፣¹⁹⁷ ዘሀው ፣ ዘርዕ ፣ ቡሩክ # (Gdl.Qaw 2:10).

bayna za-hallo

zar

buruk

<Conj> <PRel-V:Perf.3m.s> <NCom:m.s.Nom> <NCom:m.s.Nom>

'Because there is a blessed offspring'.

4.9.3.3. **ወእን**በይን ፣¹⁹⁸ ዘንአምር ፣ ጽድቀ ፣ እግዚአብሔር ፣ ወልሪሆቶ ፣ ናአምን ፣ ሰብአ **።** (2 Cor. 5:11).

wa-°ənbayna

za-na°ammər

sədqa

°əgzi°abəher

wa-

<Conj-

farihot-o

na°ammən

sab°a

NCom:unm.s.Acc-PSuff:3m.s> <V:Imperf.1c.p> <NColl:Acc>

'And since we know the truth of God and his fear, we persuade men'.

When they get attached to the non-verbal elements to play their secondary role as prepositional elements, the intercession of za is not necessary. They can be directly attached.

Textual evidences:

4.9.3.4. **በእንተ ፡ ዳዊት ፡ ገብርየ ፡፡** (1 Kgs 11:12).

ba°ənta

dāwit

gabrə-ya

<Prep> <PPro:m.s.Nom> <NCom:m.s.Nom-PSuff:1c.s>

'For the sake of my servant David'.

4.9.3.5. **ወናቅም ፣ ር**እሰን ፣ በጽድቅ ፣ ገሀደ ፣ እንበይን ፣ **ባ**ዕዘ ፣ ከጉሎ **፣፡** (2 Cor. 4:2).

wa-nāgəm

rə°sa-na

ba-sədq

gahada °ənbayna-

<Conj> <V:Subj.1c.p> <NCom:unm.s.Acc> <Prep-NCom:unm.s.Nom> <Adv> <Prep-

 $g \partial^c z a k^w \partial l l u$

NCom:unm.s.Nom> < ProTot:Nom>

'But, let us entrust ourselves plainly in truth for the conscience of all'.

The preposition $\mathbf{0}$ ba can be added to bayna as a prefix in all cases.

Textual evidences:

¹⁹⁷ Dillmann attested it frequently with double **1**0 as "**101.257**" or "**101.257**", its plural form. 1907, 403.

¹⁹⁸ Ibid 1865, 537-538, 775; Kidāna Wald Kəfle 1955,127; Leslau 1989, 142.

As a conjunctional element

4.9.3.6. ተናገሩ ፣ ሰብዓቱ ፣ ነጐድጓድ ፣ በበይነ ፣ ዘሀለዎ ፣ ይጸሐፍ # (Rev. 10:3).

tanāgaru sab°āttu

 nag^wadg^wad

ba-bayna

za-hallaw-o

yəssahaf

V:Perf.3m.s> <V:Subj.3m.s>.

'The seven thunders uttered about what has to be written'.

4.9.3.7. Textual evidence: as a prepositional element:

በበ**ይነ ፡ ጎጢአቶ**ሙ **፡፡** (Heb. 9:7).

ba-bayna hāṭi°at-omu

<Prep-Prep> <NCom:unm.s.Nom-PSuff:3m.p>

'For their sin'.

4.9.4. አምሳስ °amsāla and አርአያ °ar°ayā

አምሳስ 'amsāla is a noun in status constructus. The nominative አምሳል 'amsāl which is etymologically related with the verb መሰስ masala 'look like' and 'resemble' has the following meanings: 'example', 'model', 'resemblance', 'form', 'figure', 'parable' and 'story'. In addition to this, 'amsāl can be the plural form of the noun ምስል məsl with the precise meanings 'image', 'figure', 'picture', 'form' and 'idol'.

Similarly, **hch?** 'ar'ayā is initially related with the verb **ch?** ro'ya 'see' or 'watch'. It means 'example', 'image', 'likeness', 'form' and 'model'.

On one side, as conjunctional elements, they are combined with perfectives and imperfectives to make a subordinate clause. On the other side, they are added to the non-verbal lexical elements when they play their additional role of a preposition. Dillmann considered them to be used as prepositions only while Leslau mentioned the function of "ar" ayā as a conjunctional element. 200

In the state of being conjunctions, both equally keep the meanings 'as' and 'though'. But when they are used as prepositions, they determine rather the concept of 'like'.²⁰¹

Textual evidences:

¹⁹⁹ Kidāna Wald Kəfle 1955,131; Yāred Šiferaw 2009,344, 404, 413; Yətbārak Maršā 2002, 158-9.

²⁰⁰ Dillmann 1907, 404; Leslau 2006, 365, 499.

²⁰¹ Dillmannn 1865, 173; Yāred Šiferaw 2009,413; Yətbārak Maršā 2002, 159.

4.9.4.1. ወንሕነሰ ፡ አኃዊነ ፡ ውሉደ ፡ ተስፋ ፡ አምሳለ ፡ ይስሐቅ ። (Gal. 4:28).

wa-nəḥna-ssa °aḥāwi-na wəluda tasfā

<Conj-PPer:c.p.Nom-Part> <NCom:m.p.Nom-PSuff:1c.p> <NCom:m.p.ConSt>

°amsāla yəsḥaq

<NCom:unm.s.Nom> <Prep> <NPro:m.s.Nom>

'But we brethren are children of promise like Isaac'.

In this case, it is possible for the elements to have an attachment of the particle \mathbf{n} ba in the beginning as to say \mathbf{nhphh} so \mathbf{nhphh} ba-amsāla yəshaq. The meaning will not be affected in terms of the attachment.

About their position in a sentence, there are two different possibilities according to their two different features. When they are employed as accusative nouns, they can precede or follow a verb alone, like **hphh:** Bhhh 'samsāla yəgabbəru or in the other way round Bhh: hphh yəgabbəru 'amsāla. However, when they function as ACPPIP elements in general, they must be combined initially with the verbs or the non-verbal elements as we have seen in the examples mentioned above.

4.9.5. **ብሂለ** bəhila

Etymologically, it is related with the verb **nuh** bəhla 'say', 'mean', 'talk' and 'state'. There can be found two kinds of **nuh** bəhil with the same structure but with different meanings and functions, the noun²⁰² and the infinitive one. However, the grammatical connection of the ACPPIP element bəhila goes to the infinitive **nuh** bəhil 'saying'/ 'say' or 'meaning'/ 'mean'.²⁰³ It is the only infinitive form of a verb which can have a direct attachment to a verb.

It can be employed in two different ways either being attached to other words or without attachment as an individual element. ${}^{\circ}Alaq\bar{a}$ Kidāna Wald Kəfle affirms its attachment to the perfective, imperfective and jussive verb forms. Unfortunately, he has provided no explanation about its attachment to other lexical elements. Nevertheless, basing the witnesses of various textual accounts, we can assume that it can be added even to the non-verbal linguistic elements.

Textual evidences:

4.9.5.1. ወብሂለ። ኢ.ያአመራስ። ይተረጉም። ኀበ። አአምሮ። ወኀበ። ኢ.ያአምሮ። (M.Məśṭir 11:2).

wa-bəhila °i-yyā°mar-ā-ssa yəttaragg^wam haba °a°əmro

²⁰² Lit.: 'saying', 'proverb', 'statement', 'oral tradition' and 'oral succession'. Dillmann 1865, 483; Kidāna Wald Kəfle 1955, 138; Leslau 2006, 89.

²⁰³ Moreno 1949, 46.

<Conj-Conj> <PartNeg-V:Perf-PSuff:3f.s-Part> <V:Imperf:3m.s> <Conj-V:Inf> <Conj

wa-ḥaba °i-yyā°əmro

-Conj> <PartNeg-V:Inf>

'And saying of he did not know her is interpreted by knowing and by not knowing'.

4.9.5.2. ኢይምሰልክሙ ፣ ዘታመስጡ ፣ በብሂለ ፣ አብ ፣ አብርሃም ፣ ብን ። (Matt. 3:9).

°i-yyəmsal-kəmu

za-tāmassətu

ba-bəhila °ab

<PartNeg-V:Impt.2m.p-PSuff:2m.p> <PRel-V:Imperf.2m.p> <Prep-Conj> <NCom:

°abrəhām

bə-na

m.s.Nom> <Npro:m.s.Nom> <ExAff-Psuff:1c.p>

'Do not think that you will be saved by saying we have a father, Abraham'.

Further reference: M. Məśtir 11:9, 12:8.

4.9.6. **ኢም** °am

እም °əm²⁰⁴ is a variant of እምን °əmənna which is used as a conjunction and a preposition. Similarly, Dillman calls it a shortened form of °əmənna. According to his view, °əmənna is often used than °əm particularly in old manuscripts²⁰⁵

It can be attached to all lexical elements except the imperatives and gerund. However, as a conjunction, it is specifically attached to perfectives, imperfectives and subjunctives. It also functions as a preposition being combined with the non-verbal elements.²⁰⁶ Let us see now how it functions as a conjunctional element.

4.9.6.1. In a conditional sentence which is constructed with a conjunction 'If', "om can be directly attached to perfectives to express uncertain conditions which might happen in the past.

Textual evidences:

²⁰⁴ Dillmann 1865, 191; Kidāna Wald Kəfle 1955, 138, 140; Leslau 1989, 22, 134; Yāred Šiferaw 2009, 351, 404.

²⁰⁵ Dillmann 1907, 392, 418.

²⁰⁶ ${}^{\circ} \mathcal{I}m$ is the only conjunctional and prepositional element ending with a sixth order radical. For this special reason, whenever it goes to be combined with any linguistic element which begins with one of the seven orders of the syllable $\sigma^{\mathbf{p}}$ ma, the ending syllable of ${}^{\circ}am$ $\mathcal{P}^{\mathbf{p}}$ ma will automatically disappear from the combination. (This is in fact concerned with the Go ${}^{\circ}az$ transliteration only). On the other way round, if a verb or a nominal derivation or a personal name which begins with any one of the seven orders of the issued syllable is directly combined with ${}^{\circ}am$, its first radical absorbs the ending radical of the element m and gets geminated. This means double consonants of the same syllable are attested in the transliteration. Example: $\lambda \mathcal{P}^{\mathbf{p}} \circ am + \sigma \mathbf{p} \wedge \Delta \lambda$ $masalna = \lambda \sigma \mathbf{p} \wedge \Delta \lambda$ σam -masalna σam - σam -masalna σam -masa

4.9.6.1.1. ሶበሰ ፡ በዝንቱ ፡ ዓለም ፡ መንግሥትየ ፡ እም ፡ ተበአሱ ፡ ሊተ ፡ ወዐልየ ፡ ከመ ፡ ኢይግባእ ፡ ለአይሁድ # (John 18:36).

soba-ssa

ba-zəntu

 c ālam

mangəśtə-ya

<Conj-Part> <Prep-Pdem:3m.s.Nom> <NCom:m.s.Nom> <NCom:m.s.Nom-PSuff:1c.

°əm tabaasu

li-ta

wa^calə-ya

kama °i-yyəgbā°ə

s> <Conj> <V:Perf.3m.p> <Prep-Psuff:1c.s> <NCom:m.s.Nom-PSuff> <Conj>

la-°ayhud

<PartNeg-V:Subj.1cs> <Prep-NPro:unm.p.Nom>

'If my kingdom were of this world, my servants would be fighting so that I would not be handed over to the Jews'.

Further references: Gen. 31:12; John 11:32.

4.9.6.2. When it is combined with perfectives, it should always have such a role. Otherwise, it must be followed by h^{ap} kama or H za to be combined with Perfectives and Imperfectives. So, the combination may consist of three elements (${}^{\circ}am + kama/za + verb$).

4.9.6.3. When it is combined with **how** kama, it may have alternate meanings 'as', 'after', 'if', 'when' and 'unless'. But when it is combined with za, it may rather reflect the concept of 'since', 'while' and 'after' in expression of time, age or duration of certain things that happened before. See the following textual accounts.²⁰⁷

Textual evidences:

(**አም** °əm + **ከ**መ kama)

4.9.6.3.1. ወእምከመ ፡ ሰምው ፡ ቃለ ፡ ይመጽእ ፡ ሰይጣን ፡ ሶቤሃ ፡ ወይነሥእ ፡ እም ፡ ልቦሙ ፡ ቃለ ፡ ዘተዘርዐ ፡፡ (Mark 4:16).

wa-°əm-kama-sam^cu

gāla

yəmaşş°ə

sayţān

<Conj-Conj-Conj> <V:Perf.3m.p> <NCom:m.s.Acc> <V:Imperf.3m.s> <NCom:m.s.

sobehā

wa-yənaśś ə əm ləbb-omu

gāla za-tazar^ca

Nom> <Adv> <Conj-V:Imperf.3m.s> <Prep> <NCom:unm.s-Psuff:3m.p>

<NCom:m.s.Acc> <PRel-V:Perf.3m.s>

'As they hear the word, Satan comes immediately and takes away the word which has been sown from their heart'.

²⁰⁷ Tropper 2002, 147. Leslau's construction 'la-'om-kama' is somehow strange. 2006; 285.

4.9.6.3.2. ተሐውሩ ፣ ጎበ ፣ ጎለይክሙ ፣ እምከመ ፣ ግንሥክሙ ፣ ጎበ ፣ ገብርክሙ # (Gen. 18:5). tahawwəru haba hallay-kəmu °əm-kama gəhəs-kəmu <V:Imperf.2m.p> <Conj> <V:Perf.2m.p-PSuff:2m.p> <Conj-Conj> <V:Perf.2m.phaba gabrə-kəmu PSuff:2m.p> <Prep> <NCom:m.s.Nom-PSuff:2m.p> 'You will go wherever you thought after you enter to (the house of) your servant'. 13:28). °əm-kama sakra labb-и la-°amnon <Conj-Conj> <V:Perf.3m.s> <NCom:m.s.Nom-PSuff:3m.s> <Prep(g)-NPro:m.s.Nom> °əbela-kkəmu ba-wavn aətələww-o <Prep-NCom:unm.s.Nom> <V:Imperf.1c.s> <V:Impt.2m.p-PSuff:3m.s> 'When Amnon's heart is merry with wine, I say to you: kill him!'. Further references: Ps. 103:22, 28; Jas. 1:11. 4.9.6.3.4. እምከመ ፡ ሲተ ፡ አእመርከሙኒ ፡ እም ፡ አእመርከምዎ ፡ ለአቡየኒ # (John 14:7). °əm-kama li-ta °a°markəmu-ni $^{\circ}am$ °a°markəməww-0 <Conj-Conj> <Prep-Psuff:1c.s> <V:Perf.2m.p-PSuff:1c.s> <Conj> <V:Perf.2m.pla-°abu-ya-ni PSuff: 2m.p-PSuff:3m.s> < Prep-NCom:m.s.Nom-PSuff:1c.s-Part> 'If you had known me, you would have known my Father also'. Further references: Gen. 12:12; 1 Sam. 20:9; Mark 3:11, 5:28, 13:29; Rom. 5:10. 4.9.6.3.5. **እምከመ ፡ ኢትትገዘሩ ፡ በሕገ ፡ ሙሴ ፡ ኢትክሉ ፡ ሐ**ዪወ **#** (Acts 15:1). °əm-kama °i-tətgazzaru ba-həgga muse <Conj-Conj> <PartNeg-V:Imperf.2m.p> <Prep-NCom:unm.s.ConSt> <Npro:m.s. °i-təklu hayiwa Nom> <PartNeg-V:Imperf.2m.p> <V:Inf.Acc>

'Unless you are circumcised according to the Law of Moses, you cannot be saved'.

እም 9 am + H za^{208}

4.9.6.3.6. **እስመ ፡ ጉንዱይ ፡ መዋዕል ፡ እምዘ ፡ አስሐቶሙ ፡ በሥራዩ ፡፡** (Acts 8:11).

°əsma g^wənduy mawā^cəl °əmza °asḥt-omu ba-śərāy-u

<Conj> <NCom:m.s.Nom> <NCom:m.s.Nom> <Conj-V:Perf.3m.s-PSuff:3m.p>

<Prep-NCom:unm.s.Nom-Psuff:3m.s>

'Because it is long time since he deceived them in his magic'.

4.9.6.3.7. ወእምዘ ፡ ወፅሎ ፡ እመንቱ ፡ አምጽሎ ፡ ኀቤሁ ፡ ዘጋኔን ። (Matt. 9:32).

wa-°əmza waşu °əmmuntu °amşə°u habe-hu za-gānen

<Conj-Conj> <V:Perf.3m.p> <PPer:3m.p.Nom> <V:Perf.3m.p> <Prep-PSuff:3m.s>

<PRel -NCom:unm.s.Nom>

'After they went out, they brought a demon-possessed man to him'.

4.9.6.3.8. ወእምዘፊጸመ ፣ ፍርየተ ፣ ሶቤሃ ፣ ይፌኑ ፣ ማሪፀደ **።** (Mark 4:29).

wa-°əmza faṣṣama fəryata sobehāyəfennu mā^cḍada

<Conj-Conj> <V:Perf.3m.s> <V:Inf.Acc> <Adv> <V:Imperf.3m.s> <NCom:m.s.Acc>

'But when it is finished producing a fruit, he immediately puts a sickle'.

Further references: Exod. 19:1; Enoch (com.) 2:1; 1 Kgs 3:19; Ezra 1:1.

4.9.6.4. The combination with a subjunctive is a direct combination without intercession of any substantive element. In such cases, its meaning will be 'rather than'.

Textual evidences:

4.9.6.4.1. ይኄይሰነ፣ አሐደ፣ ብእሴ፣ ንቅትል፣ ወይሙት፣ ህየንተ፣ ሕዝብ፣ እም፣ ይትኀጐል፣ ኵሉ፣ ሕዝብ # (John 11:50).

yəheyyəsa-nna °ahada bə'se nəqtəl wa-yəmut

 $<\!\!\mathrm{V:Imperf.1c.p}\!\!><\!\!\mathrm{NumCa.m.Acc}\!\!><\!\!\mathrm{NCom:m.s.Acc}\!\!><\!\!\mathrm{V:Subj:1c.p}\!\!><\!\!\mathrm{Conj-V:Subj:3m}$

həyyanta ḥəzb °əm yəthag^wal k^wəllu həzb

.s> <Prep> <NCom:unm.p.Nom> <Conj> <V:Subj.3m.s> <ProTot:Nom> <NCom:m.s.Nom>

'It is better for us that we may kill one man, and that he shall die instead of the people rather than the whole people would perish'.

Further references: Ps. 50:3; Prov. (com.) 2:19; Jas. 3:6; Gdl.Qaw 1:31.

²⁰⁸ Ibid; Leslau 2006, 22.

4.9.6.5. Sometimes, in the same attachment, the relative pronoun za may come first as a prefix being attached to the element. In this case, the meaning that will be found out of the combination is either 'instead of' or 'rather than'.

Textual evidence:

wa-qatalkəw-o

ba-seggelāg

la-zəntu

<Conj-V:Perf.1c.s-PSuff:3m.s> <Prep-Npro:pl.s.Nom> <Prep-Pdem:3m.s.Nom> <PR

za-°əm°ahabb-o

^casba

zena-hu

el-Conj> <V:Subj.1c.s-PSuff:3m.s> <NCom:m.s.ConSt> <NCom:unm.s.Nom-PSuff: 3m.s>

'I killed him in Ziklag instead that I give him the reward of his news'.

In this sentence, the presence of za did not introduce a new idea; it would have kept the same meaning even if za was not yet present. Thus, we can perceive that in such a combination, za has no impact on the proper meaning of the attachment.

4.9.6.6. The same way, a particle $\frac{1}{2}$ na can be combined with $\frac{1}{2}$ $\frac{1}{2}$ and as a suffix when it plays the role of a preposition. Here again, the presence of the particle does not introduce any grammatical change.

Textual evidences:

°อฑอททล

za-tarfa

gāla

matqə^co-mu

la-śalastu

 $<\!\!\operatorname{Conj}\!\!><\!\!\operatorname{PRel-V:Perf.3m.s}\!\!><\!\!\operatorname{NCom:unm.s.ConSt}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{Prep()-1}\!\!><\!\!\operatorname{Prep()-1}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{Prep()-1}\!\!><\!\!\operatorname{Prep()-1}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{Prep()-1}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{Prep()-1}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.Nom}\!\!><\!\!\operatorname{NCom:unm.s.$

malā°əkt

Num.Ca.Nom> <NCom:m.p.Nom>

'Because of the remaining blast of the trumpet of the three angels'.

wa-bəzuh

sabə

za-mota

°əmnna

mərar-omu

<Conj-NCom:m.s.Nom> <NCom:m^s.s.Nom> <PRel-V:Perf.3m.s> <Conj> <NCom: la-māyāt

 $unm.s. NCom: unm.s. Nom-Psuff: 3m.p > < Prep-NCom: m^s.p. Nom > \\$

'And many people died from the bitterness of the waters'.

Further references: Matt. 24:12; Prov. (com.) 1:33, 5:4, 24.

When it functions as a preposition, its English equivalent meaning is 'from'. With this regard, as mentioned in advance, not only some specific elements but various

language elements except verbs will be combined with it by taking the second position in the combination. Nouns, pronouns, nominal derivations, numerals, infinitives and other ACPPIP elements are some of the components that take part in such a combination with "am.

Textual evidence:

°əm-ḥaba wəlud-omu-nu wa-mimma °əm-ḥaba nakir <Prep-Prep> <NCom:m.p.Nom-Psuff:3m.p-PartInt> <Conj-Conj> <Prep-Prep> <NCom:m.s. Nom>

'Is it from their children or from foreigners?'.

Further references: 1 Kgs 1:37; Matt 17:26, 21:19; Luke 10:30, 24:47; Acts 20:33; Rom. 16: 24, 16:24; 1Tim. 1:19; 2 Cor. 9:2; Rev. 2:5, 7:2, 8:11.

In some combination, "am introduces an additional concept of 'starting from' or 'since', most probably when the combined word is dealing with time.

Textual evidence:

4.9.6.8. እስመ ፣ ሰብአ ፣ አካይያ ፣ አስተዳለዉ ፣ እም ፣ ቀዳሚ ፣ ዓም **፣** (2 Cor. 9:2).

°asma saba °akāyəyā °astadālawu °əm qadāmi °ām <Conj> <NCom:ms.p.ConSt> <NCom:pl.s.Nom> <V:Perf.3m.p> <Conj> <NCom:m.s.Nom> <NCom:ms.s.Nom>

'For the Achaians have prepared since last year'.

Further references: Ezra 4: 19; Gdl.Qaw 2:11.

Again, in some combinations, "am serves as a reason-providing conjunction with the meaning 'because of' or 'for the reason of/ that'. Have a look at the readings mentioned earlier under 4.9.6.6.1.

4.9.7. **ኢን**በለ °anbala

λ700 °anbala is a linguistic element which plays the roles of a conjunction and a preposition. On its origin, Dillmann affirmed it as a derivation from °ambala. Leslau's suggestion contradicts this; he suggested that it is a composition of °an and bala. But he did not indicate the meanings of these separate words.²⁰⁹

As a conjunction, "anbala is combined with verbs (perfectives, imperfectives and subjunctives) while its attachment as a preposition is to nominalized verbs, nouns and

²⁰⁹ Dillmann 1907, 404; Leslau 2006, 27.

numbers etc. It cannot occur alone without attachment unless it occurs with suffixes. In every attachment, it keeps the initial position.

The meaning it has and the role it plays as a conjunction is little as compared as its role as a preposition. When it is used as a conjunction, it keeps the meanings 'before', 'unless' and 'without'.²¹⁰

Textual evidences:

4.9.7.1. **ዘእንበለ ፡ ይትወለድ ፡ አብርሃም ፡ ሀሎ**ኩ **፡ አን ፡፡** (John 8:58).

za-°ənbala yətwalad °abrəhām halloku °ana

<PRel-Conj> <V:Subj.3m.s> <NPro:m.s.Nom> <V:Perf:1c.s> <PPer:1c.s>

'Before Abraham was born, I am'.

 k^w əllu za-yədəhər bə sit-o za- ənbala təzzamu

<PTot.Nom> <PRel-V:Imperf.3m.s> <NCom:f.s.Acc-Psuff:3m.s> <PRel-Conj> <V:

ba-lā^cle-hu lalihu rassay-ā zammā

Subj.3f.s> <Prep-Prep-PSuff:3m.s> <PSub:3m.s.Nom> <V:Perf.3m.s-PSuff:3f.s>

<NCom: unm.s.Acc>

'Everyone who divorces his wife unless she commits adultery against him, he himself makes her become adulteress'.

Further references: Gen. 13:10; PS. 38:13; PS. 38:13; Prov. (com.) 25:5; Ecclus. 7:17; Isa. 66:2; Matt. 1:18; Mark 13:30; John 14:6; 1 Cor. 4:5.

There are some ACPPIP elements which occur often with "anbala being either prefixed or suffixed to it. The elements that are prefixed to it are \$\partial P^{\textit{\gamma}} \text{\gamma} and \$\partial \text{\gamma} \text{\gam

Its attachment to subjunctives does not need the intercession of za as an intermediary element; a direct attachment will be applied. See the evidences provided earlier.

²¹⁰ Dillmann 1865, 773; Kidāna Wald Kəfle 1955, 230; Leslau 1989, 27; Yāred Šiferaw 2009,344; Yətbārak Maršā 2002, 157.

Chapter Five: Prepositions

5.1. Prepositions of Place

In this section, fifty-one various elements are provided in different sub-sections. All these elements serve as prepositions. More than half of the prepositional elements are originally nouns in status constructus. They can be attached to nouns, pronouns, adjectives, and numerals to indicate the relationship between them and the verb in a sentence, and are mainly concerned with place, time and comparison. Let us see each in its own sub-section.

5.1.1. ሳዕስ lā°la, መልዕልተ mal°əlta and ዲበ diba

ሳዕለ $l\bar{a}^c la$ and መልዕልተ $mal^c alta$ are originally nouns in status constructus that are etymologically related with the verbs **non** lacla/ **thon** talacala/ **thon** talcla be the highest one', 'be superior' and 'rise up'. Similarly, diba is a noun in status constructus which is related with the verb **RPN** dayyaba 'go up' or 'ascend'.²¹¹ Dillmann interprets it as it is formed from di and ba. He also gave it a probable meaning 'at - the', and indicated its synonymity with $l\bar{a}^c la$. All are used as prepositions in expression of position with the meanings 'above', 'on', 'over' and 'upon'. ²¹³ መትሕተ mathata, ታሕተ tāhta and ታሕቲተ tāhtita are their negative counterparts.

When we discussed earlier the functions of $l\bar{a}^c la$ as an adverb, we said that it occurs alone. Here, it is quite the contrary, because there is no prepositional element that occurs alone. Each element shall be attached to the non-verbal language elements initially. The elements ba and om are the most essential elements which can be attached to them initially.

Textual evidences:

5.1.1.1. ወኮን ፡ ማየ ፡ አይጎ ፡ ሳዕለ ፡ ምድር ፡ አርብዓ ፡ ዕለተ ፡ ወአርብዓ ፡ ሌሊተ # (Gen. 7:17).

wa-kona °ayh lā^cla mədr māya

<Conj-V:Perf.3m.s> <NCom:unm.s.CoSt> <NCom:unm.PSt> <Prep> <NCom. unm.s. °arbə°ā ^cəlata wa-°arbə^cā

Nom> <NumCa:Acc> <NCom:unm.s.Acc> <Conj-NumCa:Acc> <NCom:unm.s.Acc> 'And the flood came upon the earth for forty days and forty nights'.

²¹¹ Dillmann 1865, 56, 1103; Kidāna Wald Kəfle 1955, 345.

²¹² Dillmann 1907, 398.

²¹³ Leslau 1989, 12 and 194; Yətbārak Maršā 2002, 166.

5.1.1.2. ወመንፈስ ፡ እግዚአብሔር ፡ ይጼልል ፡ መልዕልተ ፡ ማይ # (Gen. 1:2).

wa-manfasa °əgzi

°əgzi°abəher

yəşelləl

 $mal^c lta$

 $m\bar{a}y$

<Conj-NCom.m^s.s.ConSt> <NCom:m.s.Nom> <V:Imperf.3m.s> <Prep >

<NCom:unm.s.Nom>

'And the spirit of God was moving over the water'.

5.1.1.3. ወሰሎሞን ፣ ነግሥ ፣ ዲበ ፣ መንበረ ፣ ዳዊት # (1 Kgs 2:12).

wa-salomon

nagśa

diba manbara

dāwit

<Conj-NPro:m.s.Nom> <V:Perf.3m.s> <Prep> <NCom:unm.s.ConSt>

<NPro:m.s.Nom>

'And Solomon sat on David's throne'.

Further references: Gen. 8:1; 1 Sam. 13:13; Isa. 14:12; Matt. 27:29; John 6:10; 1 Chr. 2:19, 24, 23:29.

Besides, $l\bar{a}^c la$ can be used distinctively as a preposition with the meanings 'against', 'for' and 'to' in the places of la, and mangala or haba.

Textual evidences:

5.1.1.4. **ወቆሙ ፣ ሳዕሌየ ፣ ,**የመንስዉኒ **፣** (Ps. 54:3).

wa-qomu

lā^cle-ya

yāmansəwu-ni

<Conj-V:Perf.3m.p> < Prep-PSuff:1c.s> < V:Subj.3m.p-PSuff:1c.s>

'And they arose against me to destroy me'.

5.1.1.5. **ብፁዕ ፡ ዘይሴቡ ፡ ሳዕለ ፡ አዳይ ፡ ወምስኪን ፡፡** (Ps. 40:1).

bədu^c

za-yəlebbu

lā^cla nadāy

wa-məskin

<NCom:m.s.Nom> <PRel-V:Imperf.3m.s> <Prep> <NCom:m.s.Nom> <Conj-NCom: unm.s.Nom>

'Blessed is the one who has compassion to the poor and to the pity'.

5.1.1.6. እግዚአብሔር ፣ ሐወጸ ፣ እም ፣ ሰማይ ፣ ሳዕለ ፣ ዕጓለ ፣ አመ ፣ ሕያው **፣** (Ps. 13:2).

°əgzi°abəher

hawwasa

°əm samāy

 $l\bar{a}^c la$ $^c \partial \varrho^w \bar{a} la$

 $<\!NCom:m.s.Nom\!> <\!V:Perf.3m.s\!> <\!Prep\!> <\!NCom:unm.s.Nom\!> <\!Prep
> <\table NCom:unm.s.Nom > <\table NCom:un$

°amma

həyāw

unm.p.ConSt> < NCom:f.s.Nom> < NCom:m.s.PSt>

'The Lord has looked down from heaven to the sons of men'.

Further references: Gen. 4:4, 4:8, 37:2; 2 Sam. 3:29, 7:28, 9:1; 1 Kgs 2:44; Esther 1:17; Ps. 72:3.

In the same way, diba is also used in the places of ba and tagga.

Textual evidences:

°ang^warg^waru daqiqa °əsrā[°]el diba muse wa-diba °aron

<V:Perf.3m.p> <NCom:m.p.ConSt> <NPro.pl.Nom> <Prep> <Npro.m.s.Nom> <Conj

Prep > < Npro:m.s.Nom >

'The sons of Israel grumbled against Moses and Aaron'.

5.1.1.8. **ወነበረ ፡ ዲበ ፡ ዐዘቅት ፡፡** (Exod. 2:15).

wa-nabara diba ^cazaqt

< Conj-V:Perf.3m.s> < Prep> < NCom.unm.s.Nom>

5.1.2. のうかか matheta and ナルナ tāhta

An eligible explanation on the origin and meaning of **mtht** mathota and **tht** tāhta and how they function as adverbs is provided in chapter 3.1.4. Hence, we see their functionality as prepositions with the meaning 'under' or 'below' ²¹⁴ Like the other prepositional elements, they are attached to the non-verbal linguistic elements initially.

Textual evidences:

horku mathəta samāy wa-°ansosawku k^w əllahe

'I went under the heaven and walked everywhere'.

5.1.2.2. ኢይደልወኒ ፡ ትባእ ፡ ታሕተ ፡ ጠፌረ ፡ ቤትየ **።** (Matt. 8:8).

°i-yyədalləwa-nni təbā° tāḥta ṭafara betə-ya

<PartNeg-V:Imperf.3m.s-PSuff:1c.s> <V:Subj.2m.s> <Prep> <NCom:unm.s.ConSt> <NCom: unm.s. Nom-PSuff:1c.s>

'I am not worthy that you may enter under the roof of my house'.

^{&#}x27;And he sat dawn by a wall'.

²¹⁴ Dillmann 1865, 554, 556; Kidāna Wald Kəfle 1955, 468, 624; Leslau 1989, 39, 113; 2006, 572.

Further references: Esther 4:20, 5:18; S. of S. 2:3, 6; Matt. 5:15; Haym. (com.) 7:30.

5.1.3. መንገስ mangala and in haba

An adequate explanation on their origins, meanings and functions as conjunctions are elaborated in the preceding chapter under the sub-sections 4.7. Henceforth, we discuss their further grammatical function as prepositional elements with various meanings. In such cases, they are attached always to the non-verbal linguistic elements.

5.1.3.1. (With the meanings 'to' and 'toward')

5.1.3.1.1. **ነሐውር ፡ ጎበ ፡ እግዚ**እን **፡፡** (2 Cor. 5:8.).

naḥawwər ḥaba °əgzi°ə-na

<V:Imperf.1c.p > <Prep> <NCom:m.s.Nom-PSuff:1c.p>

'We will go to our Lord'.

5.1.3.1.2. ወዝኒ ፡ አት ፡ ዘመንገለ ፡ እግዚአብሔር **።** (2 Cor. 11:17).

wa-zə-ni °akko za-mangala °əgzi°abəher

<Conj-PDem-Part> <PartNeg> <PRel-Prep> <NCom:m.s.Nom>

'But, this is not towards God'.

5.1.3.2. With the meanings 'at', 'through', 'by' and 'near'

ወናሁ ፡ ቆምኩ ፡ ጎበ ፡ ኆኅት ፡ ወእጕደጕድ ። (Rev. 3:20).

wa-nāhu qomku ḥaba ḥoḥət wa-ʾəg^wadagg^wəd

<Conj-Partpres> <V:Perf.1c.s> <Prep-NCom:unm.s.Nom> <Conj-V:Imperf.1c.s>

'And now, I stand at the door and knock'.

5.1.3.3. ቤተ ፡ ስምዖን ፡ ሰፋዪ ፡ ዘመንገለ ፡ ባሕር **፡** (Acts 10:5).

beta səm^con safāyi za-mangala bāḥr

<NCom:unm.ConSt> <NProp:m.s.Nom> <NCom:m.s.Nom> <PRel-Prep> <NCom:unm.s.Nom>

'The house of Simon a tanner which is by sea'.

5.1.3.4. With the meaning 'via' or 'by way of':

ወእንተ ፡ ኀቤክሙ ፡ እሑር ፡ መቄዶንያ ። (2 Cor. 1:16).

wa-²ənta habe-kəmu ²əhur maqedonyā

<Conj-PRel> <Prep-PSuff:2m.p> <V:Subj.1c.s> <NProp:pl.s.Acc>

'I may pass your way to Mecedonia'.

Further references: Gen. 20:12; Acts 18:17, 18; Rom. 2:22; 2 Cor. 1:7; 1 John 2:1; Anap.John (com.) verse 43; Gdl. Qaw 2:6.

According to Leslau, *haba* can be added to *mangala* to form the phrase *haba-mangala* 'toward'.²¹⁵ But such a combination is not mentioned in the 'Aggabāb tradition. Even, the duplication of *mangala* like *haba* as a conjunctional element is not recognised as a correct combination since each element is enough to express the concept 'toward', and hence, there is no need of the attachment of other element with the same semantic value.

5.1.4. መንዝረ manṣara, መቅድመ maqdəma, ቅድመ qədma, አንጻረ °anṣāra and ገጸ gaṣṣa

A fair explanation on the origins, meanings and functions of managem managem managem managem and managem properties and managem managem and managem (3.1.4). For this reason, we skip discussing these aspects here again, and focus on their functionality as prepositional elements including 78 gassa.

Gaṣṣa is a noun in status constructus which is originally related with the verb gaṣṣawa 'separate', and 'personify'. Literally, gaṣṣ means 'face'. It is used in expression of a position or location like qədma and 'anṣāra with the meanings 'before', 'in front of', 'in the presence of' and 'in the sight of'.²¹⁷

In a sentence, each element is attached to the non-verbal element initially. The particles \mathbf{n} ba, $\mathbf{h} \mathbf{r}$ om and $\mathbf{m} \mathbf{h} \mathbf{r}$ wosta can be affixed to all these elements initially without affecting their actual meanings. Even $q \partial dma$ can be added to the remaining elements.

Textual evidences:

5.1.4.1. **ዐ**ቢየ **፡ ይከውን ፡ ው**እቱ **፡ በቅድ**መ **፡ እግ**ዚአብሔር **።** (Luke 1:15).

'abiyya yəkawwən wə'ətu ba-qədma 'əgzi'abəher <NCom:m.s.Acc> <V:Imperf.3m.s> <PPer:3m.s.Nom> <Prep-Prep>

'He will be great in the sight of the Lord'.

²¹⁶ Tropper indicates that it is one of the few prepositional elements which are rarely needed. Tropper 2002, 142. This is perhaps because of the little attestations of the element in this grammatical function. But to ratify its function of a preposition, there are some unambiguous textual evidences such as "መቅድመ ፣ ከሴ ፣ ንስብክ ፣ ሥላሴ maqdəma k^wəllu nəsabbək śəllāse 'Before all things, we preach Trinity'" Haym. (com) 60:2.

²¹⁵ Leslau 2006, 349.

²¹⁷ Dillmann 1865, 702, 703, 1208; Kidāna Wald Kəfle 1955, 329, 650, 683; Leslau 1989, 90, 130.

5.1.4.2. ጎደጉ ፣ ለልየ ፣ በእንቲአክሙ ፣ በገጹ ፣ ለክርስቶስ # (2 Cor. 2:10).

hadaggu laləya ba'əntia-kəmu ba-gass-u la-krəstos

<V:Perf.1c.s> <PSub> <Prep-PSuff:2m.p> <Prep-Prep-PSuff:3m.s> <Prep-NPro:

m.s.Nom>

'I have forgiven for your sake in the presence of Christ'.

5.1.4.3. **እም ፡ ገጸ ፡ መቅ**ሥፍተ **፡ መዐትከ ፡፡** (Ps. 101:10).

°əm gaşşa-maqśafta

ma^catə-ka

<Prep> <NCom:unm.s.ConSt> <NCom:unm.s.Nom-PSuff:2m.s>

'From the sight of the indignation of your wrath'.

La can also be accidentally attached to the element in the place of ba.

Example: መሥናየ ፣ ጎልዩ ፣ ለቅድመ ፣ እግዚአብሔር ፣ ወለቅድመ ፣ ሰብእ # (2 Cor. 8:21).

wa-śannāya halləyu la-qədma "əgzi"abəher wa-la-qədma sab"

 $<\!\!\operatorname{Conj-Adv}\!\!><\!\!\operatorname{V:Imp:2m.p}\!\!><\!\!\operatorname{Prep-Prep}\!\!><\!\!\operatorname{NCom:m.s.Nom}\!\!><\!\!\operatorname{Conj-Prep-Prep}\!\!>$

<NCom:unm.p.Nom>

'And think what is good in the sight of God and in the sight of man'.

Further references: Enoch (com.) 25:2; Ps. 77:55; Luke 1:19; Acts 10:4.

5.1.5. ማእከለ mā əkala

According to the 'Aggabāb tradition, "Thh mā' əkala in such a case is a noun in status constructus which is related with the verb hand 'amā' əkala 'plot a centre'. "Thh mā 'kal means 'centre' or 'middle'. But from the perspective of modern Gə'əz studies, the etymological relation of mā'kal is with the verb hhh 'akala 'be equal', 'be enough'; hand 'amā' əkala is a denominative from "Thh mā'kal.²¹⁸

It mostly plays the role of a preposition with the meaning 'between' or 'in the middle of'. ²¹⁹ In such a case, it is always attached to the non-verbal language elements initially.

Textual evidence:

wa-halafa

mā°əkala

samārəyā

wa-galilā

<Conj-V:Perf.3m.s> < Prep> <NPro:pl.s.Nom> <Conj-NPro:pl.s.Nom>

²¹⁸ Dillmann 1907, 401; Leslau 2006, 15, 324.

²¹⁹ Dillmann 1865, 784; Kidāna Wald Kəfle 1955, 153; Leslau 1989, 39.

'And he passed between Samaria and Galilee'.

In some text traditions, it occurs twice before each noun. However, its double employment does not make any semantic change.

Textual evidence:

5.1.5.2. ወፈለጠ ፡ እግዚአብሔር ፡ ማእከለ ፡ ብርሃን ፡ ወማእከለ ፡ ጽልመት # (Gen. 1:4).

wa-falaṭa °əgzi°abəḥer mā°əkala bərhān wa-mā°əkala ṣəlmat

<Conj-V:Perf.3m.s> <NCom:m.s.Nom> <Prep> <NCom:unm.s.Nom> <Conj-Prep>

<NCom:unm.s.Nom>

'And God make a separation between the light and (between) the darkness'.

Ba, ${}^{\circ}am^{220}$ and wasta are the most essential ACPPIP elements which can be added to $m\bar{a}^{\circ}akala$ initially.

Textual evidence:

5.1.5.3. ዘካርያስ ፡ ወልደ ፡ በራክዩ ፡ ዘቀተልክምዎ ፡ በማእከለ ፡ ቤተ ፡ መቅደስ ፡ ወምሥዋሪ ። (Matt. 23:35).

zakārəyās walda barākəyu za-qatalkəməww-o

<Npro:m.s.PSt> <NCom:m.s.ConSt> <NPro:m.s.Nom> <PRel-V:Perf.2m.p-PSuff:3

ba-mā[°] əkala bata maqdas wa-məśwā[°]

 $\label{eq:m.s} \textit{m.s} > \textit{Prep-Prep} > \textit{NCom:unm.s.ConSt} > \textit{NCom:unm. s.Nom} > \textit{Conj-NCom:unm.s.}$

Nom>

'Zechariah the son of Berechiah whom you murdered between the temple and the altar'.

5.1.5.4. **ወይሰጥቆ ፡ እማእከሉ ፡፡** (Matt. 24:51).

wa-yəsaṭṭəq-o °ər

°əm-mā°kal-u

<Conj-V:Imperf:3m.s-PSuff:3m.s> <Prep-Prep-PSuff:3m.s>

'And he will cut him in pieces'.

5.1.5.5. **እባ**ዚአብሔር ፡ ውስተ ፡ ማእከላ ። (Ps. 45:5).

°əgzi°abəbher

wəsta

mā°kal-ā

<NCom:m.s.Nom> <Prep> <Prep-Psuff:f.s>

²²⁰ Due to the attachment, the first consonant of $m\bar{a}$ kala goes to be geminated while the ending syllable of \bar{a} and does not appear any more in the fidal transcription. See the textual evidence 5.1.5.4.

'The Lord is in her midst'.

Notwithstanding, if it occurs alone, it will be considered as an adverb.

Textual evidence:

5.1.5.6. **ወይ**እቲኒ ፡ ብእሲት ፡ ትቀውም ፡ ማእከለ # (John 8:9).

wa-yə[°]əti-ni

bə°əsit

təqawwəm

mā°əkala.

<Conj-PPro:f.s.Nom-Part> <NCom:f.s.Nom> <V:Imperf.3f.s> <Adv>

'And the woman was standing in the midst'.

Further references: 1 Sam. 2:11, 6:6; 2 Sam. 13:34; Ps. 81:1; S. of S. 2:2; Gdl.Qw 1:38.

5.1.6. **70**&+ mācdota

ማዕዶተ mā^cdota is originally the nominal derivation in status constructus which is related with the verb **ORO** cadawa 'crossover'. It is used as a preposition with the meanings 'across' or 'beyond'. 221 It can be attached to the non-verbal elements only.

Textual evidence:

5.1.6.1. ወሐሩ **፡ ማዕዶተ ፡ ባሕር ፡ ጎበ ፡ ቅፍርና**ሆም **#** (John 6:17).

wa-horu mā^cdota bāhr ḥaba qəfrənnāhom

<Conj-V:Perf.3m.p> <Prep > <NCom:unm.s.Nom> <Prep> <NPro:pl.s.Nom>

'And they went beyond the sea to Capernaum'.

Further reference: Mark 8:13; John 6:1, 6:22.

5.1.7. አፍአ °af°ā

አፍት $^{\circ}af^{\circ}a$ is originally a linguistic element that can be used as a preposition or as an adverb with the meaning 'outside'. 222 As a prepositional element, it goes to be attached to the non-verbal elements while as an adverb, it does occur alone. In both occurrences, the notion of some ACPPIP elements such as mangala, n ba, in haba, hr om, እንተ ° anta and ውስተ wasta are sounded without occurring evidently. These elements can also be prefixed to it.²²³

Textual evidences:

²²¹ Dillmannn 1865, 1013; Kidāna Wald Kəfle 1955, 685; Leslau 1989, 179.

²²² Dillmann 1865, 809; Kidāna Wald Kəfle 1955, 236; Leslau 1989, 147. Mal'aka 'aryam Yətbārak stated in his grammar and dictionary that ${}^{\circ}af{}^{\circ}\bar{a}$ cannot be recognized as ACPPIP element. But, he did not propose a reason for this suggestion. Yətbārak Maršā 2002, 168.

²²³ Leslau 2006, 9.

5.1.7.1. (as a preposition) **ነዋ ፡ ይቀው** ሙ **፡ አቡከ ፡ ወእምከ ፡ አፍ**አ **፡ ቤተ ፡ ክርስቲ ያን ፡፡** (Gdl.Qaw 4:30).

nawā yəqawwəmu

°abu-ka

wa-°əmmə-ka

<PartPres> <V:Imperf.3m.p> <NCom:m.s.Nom-PSuff:2m.s> <NCom:f.s.Nom-

 $^{\circ}af^{\circ}\bar{a}$

beta

krəstiyān

PSuff:2m.s> <Prep> <NCom:unm.s.ConSt> <NCom:unm.p.Nom>

'Behold, your father and mother are standing outside the church'.

5.1.7.2. (as an adverb) አውጽአዎ ፡ አፍላ ፡ ውስተ ፡ ጸናፌ ፡ ጽልመት # (Matt. 25:30).

°awsə°ww-o

°af°ā

wəsta sanāfe səlmat

<V:Impt-PSuff:3m.s> <Prep> <Prep> <NCom:unm.s.ConSt> <NCom.unm.s.Nom>

'Send him away into the outer darkness'.

Further references: Job 2:8; Luke 24:50; John 9:34.

5.1.8. ችስከ °əska

እስከ °əska as a preposition is attached to the non-verbal linguistic elements. On different aspects of the element, a detailed explanation is presented in chapter four under 4.3.3.

5.1.9. እንተ °anta

Apart from being a relative pronoun, **37t** ** onta has at least two more exclusive functions which are not shared by its fellow elements za and ** olla.

5.1.9.1. It is used as a preposition expressing a diraction with the meaning 'to'.

Textual evidence:

5.1.9.1.1. **ፌቀድን ፡ ንሑር ፡ እንተ ፡ መቄዶን**ያ **፡፡** (Acts 16:10).

faqadna

nəhur

°ənta maqedonyā

<V:Perf.1c.p> <V:Subj:1c.p> <Prep> <NPro:pl.s.Nom>

'We wanted to go to Macedonia'.

5.1.9.2. It is used again as a preposition in expression of location with the meanings 'through' and 'by'.

Textual evidences:

5.1.9.2.1. ወልድ ፣ እጉየ ፣ ፌነወ ፣ እዲሁ ፣ እንተ ፣ ስቍረት # (S. of S. 5:4).

wald

°əhu-ya

fannawa

°əde-hu

<Prep> <NCom:m.s.Nom>

'The son, my brother extended his hand through opening'.

5.1.9.2.2. **ወ**እንተ ፡ ካልእት ፡ ፍኖት ፡ አው*ፅ*አቶሙ # (Jas. 2:25).

wa-°ənta kālə°t

fənot

°awdə°att-omu

<Conj-Prep> <NCom:f.s.Nom> <NCom:m.s.Nom> <V:Perf.3f.s-PSuff:3m.p>

'And she sent them out by another way'.

Further references: Ps. 17:3; Matt. 19:24; Acts 16:28; Rom. 15:28; Eph. 3:17.

5.1.10. ከዋሳ kawālā and ድኅረ dəḥra

The origins of these two elements and their functionalities as adverbial elements are discussed in chapter three, section 3.2.5. Now in this part, we will see how they serve as prepositional elements. Leslau mentioned that they function as adverbs, but did not say anything as to wether or not they can be used as prepositions. In Tropper's opinion, $kaw\bar{a}l\bar{a}$ is a rarely needed element for this function.

The grammatical function of *kawālā* and *dəḥra* as prepositions is to express a position with the precise meaning 'behind' or 'at the back of'. In this case, they are attached to the non-verbal language elements. An initial affixation of some ACPPIP elements such as *mangala*, *ba* and 'əm to the elements is possible.

Textual evidences:

5.1.10.1. ወውእቱስ ፡ መንገለ ፡ ከዋላ ፡ ሐመር ፡ ተተርአሰ # (Mark 4:38).

wa-wə[°]ətu-ssa

mangala

kawālā

hamar

tatarasa

<Conj-PPro:m.s.Nom-Part> <Prep> <Prep> <NCom:unm.s.Nom> <V:Perf.3m.s>

'But he lies on the cushion at the back part of the boat'.

5.1.10.2. **ወድኅረ ፡ ከተውሙ ፡ ሞተት ፡ ይ**እቲ **፡ ብእሲት #** (Matt. 22:27).

wa-dəhra

k wəllomu

motat

yə°əti

hasacit

<Conj-Prep> <PTot.Nom> <V:Perf.3f.s> <PPro:f.s.Nom> <NCom:f<.s.Nom>

'And after them all, the woman died'.

Further references: Luke 1:24; John 20:26.

Particularly, the nominative form dəhr can play the same role if a place preposition such as mangala, Ω ba, Ω haba, Ω and Ω and Ω and Ω are a stracked to it. The actual concepts of the elements added to it may not move on in terms of the

²²⁴ Leslau 2006, 129, 299.

²²⁵ Tropper 2002, 142.

attachment. It may rather have the following meanings **PTA:** RTC mangala dəhr/ TA: RTC haba dəhr 'towards back'; ARTC ba-dəhr 'at the back', 'behind'; XY : RTC 'əm dəhr 'from behind' and XYT : RTC 'ənta dəhr 'backward'.

Textual evidences:

5.1.11. ውስተ wəsta, ውስጠ wəsṭa, ውሳጤ wəsāṭe and ውሳጢተ wəsāṭita

The elements **orinn** wasta, **orinn** wasāte and **orinn** wasātita are equally affiliated with the verb **orinn** wasata 'become inside or inner'. **orin** wasta is also semantically equivalent to each of them. Besides, it is much closer to wasta. So, it is possible to consider that wasta is the result of the loss of t. In support of this, Leslau claimed as it is a variant of wasta. ²²⁶ Dillmann also suggested that it is probably from wast. ²²⁷

Even if wəsta has exclusively some additional functions, the common grammatical function of all of these elements is to be used as prepositions in expression of position or place with a meaning 'in' or 'inside'.²²⁸ The linguistic elements to which each of these elements goes to be attached are the non-verbal elements. Some other appropriate elements such as mangala, ba, baba, 'əm, 'əmta and za can be added to them initially.²²⁹ Even wəsta is attached to wəsāṭe and wəsāṭita. But none of them can be attached to wəsta.

Textual evidences:

ba-ṣaggā °əgzi°abəḥer °ansosawna wəsta °ālam

<Prep-NCom:unm.s.Nom> <NCom:m.s.Nom> <V:Perf.1c.p> <Prep> <NCom:unm.

s.Nom>

'In the grace of God, we have walked in the world'.

^{&#}x27;Go away Satan behind me! You became a stumbling block to me'.

²²⁶ Leslau 2006, 620.

²²⁷ Dillmann 1907, 396.

²²⁸ Dillmann 1865, 908384; Kidāna Wald Kəfle 1955, 345; Leslau 1989, 163.

²²⁹ Dillmann 1907, 396; Tropper 2002, 144.

wa-°alboza-hallosab°wəsatebet<Conj-PartNeg><PRel-V:Perf.3m.s><NCom:m.s.Nom><Prep><Prep>< NCom:
unm.s.Nom>

'And there was no man inside the house'.

5.1.11.3. **ሀለ**ወስ ፡ ታእምር ፡ አመ ፡ ተበውእ ፡ ውስተ ፡ ውሳጢተ ፡ ውሳጢት ። (1 Kgs 22:24).

hallawakka tā'mər 'ama təbaww' wəsta wəsāṭita wəsāṭit <V:Perf.2m.s> <V:Subj.2m.s> <Prep> <V:Imperf.2m.s> <Prep> <Prep> <NCom:unm.s. Nom>

Further references: Gen. 16:6; 1 Kgs 6:19; Esther 4:3; Job 2:5, 8; Isa. 8:1; Rom. 9:33; Gal. 6:8; Rev. 1:11.

If any other prepositional element such as "anta is attached to wast or wasāṭit (not status constructus), then, in such cases, they are considered as nouns but not as prepositions.

Textual evidence:

5.1.11.4. ወሖረ ፡ እንዘ ፡ ይርዕድ ፡ እንተ ፡ ውስጥ # (Acts 16:28).

wa-ḥora °ənza yərə^cəd °ənta wəst

 $<\!\!\operatorname{Conj-V:Perf.3m.s}\!\!><\!\!\operatorname{Conj}\!\!><\!\!\operatorname{V:Imperf.3m.s}\!\!><\!\!\operatorname{Prep}\!\!><\!\!\operatorname{NCom.unm.s}\!\!>$

Further references: 1 Kgs 6:13; Jas. 4:9, 13.

Henceforth, we will see the exclusive functions of *wəsta* that cannot be shared by the other elements of the sub-group. As it is yet a preposition in expressing a position, place, site and direction, it is used in the place of *ḥaba*, *ba-ḥaba*, *lā^cla* and *mā^cakala* with the meanings 'to', 'toward', 'in', 'on', 'among', 'within, 'through', 'throughout', 'against' and 'by'.²³⁰

Textual evidences:

5.1.11.5. ሑሩ ፡ አንትሙ ፡ ውስተ ፡ አጸደ ፡ ወይንየ ፡ ወተቀነዩ ። (Matt. 20:7).

ḥuru °antəmu wəsta °aṣada waynə-ya wa-taqanayu

^{&#}x27;You have to know when you enter into the inner room'.

^{&#}x27;And he rushed inside trembling'.

²³⁰ Leslau 2006, 620; Yāred Šiferaw 2009, 381.

Nom-PSuff:1c.s> <Conj-V:Impt.2m.p> 'You may go into my vineyard and work'. 5.1.11.6. **ወሃጠ ፡ ወይነ ፡ ወቅብዐ ፡ ውስተ ፡ ቀ**ጎሲሁ **፡፡** (Luke 10:34). wa-qəb^ca wəsta q^wəsali-hu wa-sota wayna <Conj-V:Perf.3m.s> <NCom:unm.s.Acc> <Conj-NCom:unm.s.Acc> <Prep> <NCom:unm .s.Nom-PSuff:3m.s> 'And he poured wine and oil on his wound'. 5.1.11.7. ወአአ ነዝዎ ፡ ሕለተ ፡ ውስተ ፡ የማኑ ። (Matt. 27:29). həllata wa-°a°ahazəww-o wəsta yamān-u <Conj-V:Perf.3m.p-PSuff:3m.s> <NCom:unm.s.Acc> <Prep> <Com:unm.s.Nom> 'They caused him to take a reed in his right hand'. 5.1.11.8. ወኢይኩኑ ፡ አም ፡ ውስቴትክሙ ፡ ብዙ*ኃ*ን ፡ መምህራን # (Jas. 3:1). wəstetə-kəmu mamhərāna wa-°iyyəkunu $^{\circ}$ am bəzuhān <Conj-PartNeg-V:Subj(Imt).3m.p> <Prep> <Prep-PSuff:2m.p> <NCom:m.p.Nom> <NCom:m.p.Acc> 'Let not many among you become instructors'. 5.1.11.9. ወነፍሐ ፡ ቀርነ ፡ ውስተ ፡ ከጉሉ ፡ ምድር # (1 Sam. 13:4). wa-nafha wəsta k^wəllu mədr garna <Conj-V:Perf.3m.s> <NCom:unm.s.Acc> <Prep> <PTot.Nom> <NCom:unm.s. Nom> 'Then he blew the trumpet throughout the land'. 5.1.11.10. ወአንበሩ ፣ አፋሆሙ ፣ ውስተ ፣ ሰማይ # (Ps. 72:9). °afu-homu τva-°anharu wəsta samāy <Conj-V:Perf.3m.p> <NCom:unm.s.Acc> <Prep> <NCom:unm.s.Nom> 'They have set their mouth against the heaven'. 5.1.11.11. ወእንዘ ፡ ይነብር ፡ አሐዮ ፡ ወሬዛ ፡ ውስተ ፡ መስኮት # (Acts 20:9).

'And while a certain young man was sitting by the window'.

°ahadu

<Conj-Conj> <V:Imperf.3m.s> <NumCa:m.Nom> <NCom:m.s.Nom> <Prep>

vənabbər

wa-°anza

<NCom:unm.s.Nom>

warezā

maskot

wəst

Further references: Gen. 6:4, 18:22, 38:21; Exod. 14:29, 20:21, 31:54; 1 Sam. 2:34, 3:9, 13:17; 2 Sam. 3:38, 7:25, 10:6; 1 Kgs 8:20, 18:42; Esther 3:8; Ps. 18:4, 65:12, 74:8, 78:1 114:7, 138:8; John 6:4, 7:8, 20:6; Rom. 9:24; Jas. 4:9, 13; Rev. 3:21; Haym. (com.) 7:5.

5.1.12. **0**0 - 只 cawda

DOP-R ^cawda does occur alone when it is used as an adverb but when it serves as a preposition, it gets attached to the non-verbal linguistic elements. In such functionality, its English equivalent is 'around'.²³¹

Textual evidence:

wadqa mā[°]əkala ta^cayyəni-homu wa-^cawda dabātəri-homu

<V:Perf.3m.s> <Prep> <NCom:unm.s.Nom-PSuff:3m.p> <Conj-Prep> <NCom:unm.s.

Nom-PSuff:3m.p

'It had fall down in the midst of their cam and around their tents'.

Further reference: 2 Sam. 7:1.

5.1.13. N gabo, 7 gora and 不少 təqā

The gabo and The toqā are originally nouns that do not have etymological relations with a verb. On the contrary, 12 gora is a noun in status constructus which is initially related with the verb 1002 gawara/ tour tagāwara 'be neighbor' and 'be closer'. As a noun, each may have its own specific meaning. Gabo means 'waist' or 'side', and gor means 'neighbor'. Toqā means 'near' and 'closely'. Nevertheless, as prepositional elements, all are used in expressing place or position with the precise meanings 'near', 'by' and 'around'.

As prepositional elements, they are combined with the non-verbal language elements. Some ACPPIP elements such as \mathbf{n} ba, $\mathbf{h}\mathbf{n}$ olla, $\mathbf{h}\mathbf{r}$ om, $\mathbf{h}\mathbf{r}$ onta, we have \mathbf{n} and \mathbf{n} za can also be attached to them initially.²³³

Textual evidences:

betafāge °ənta gabo dabra zayt

<NPro:pl.s.Nom> <PRel> <Prep> <NCom: unm.s.ConSt > <NCom:unm.s.Nom>

²³¹ Dillmann 1865, 1000; Kidāna Wald Kəfle 1955, 687; Leslau 1989, 177.

²³² Dillmann 1865, 1173-1174; Kidāna Wald Kəfle 1955, 295 and 307; Leslau 1989, 216.

²³³ Dillmann 1907; 404; Leslau 2006, 595.

'Bethphage which is near the Mount of Olives'.

wa-yə°əze-ni

hallawna

wəsta-qādes

ţəqā-dawala-bəḥerə-ka

<Conj-Adv-Part> <V:Perf.1c.p> <Prep-NPro:pl.s.Nom> <Prep-NCom-NCom:unm.s.

Nom-PSuff:2m.s>

'And now we are at Kadesh near the edge of your territory'.

More than this, gabo is used infrequently in the place of n ba-baba or mangala 'towards' or 'at the direction of'.

Textual evidence:

5.1.13.3. አድባረ **፡ ጽዮን ፡ በገቦ ፡** መስዕ **፡፡** (Ps. 47:2).

°adbāra

səyon

ba-gabo

 mas^c

<NCom:unm.p.ConSt> <NPro:pl.s.Nom> <Prep-Prep> <NCom:unm.s.Nom>

5.2 Prepositions of Time

5.2.1. ሳኒታ sānitā

We have seen earlier (3.2.3) how it functions as an adverb. Now, we will see its further function as a preposition. In such a case, it does not occur alone, but is attached to nouns. Its meaning remains the same ('next day').²³⁴

Textual evidence:

wa-yəbel-ā

nəguś

la-°aster

°ama

<Conj-V:Perf.3m.s-Psuff:3f.s> <NCom:m.s.Nom> <Prep-Npro:f.s.Nom> <Prep>

sānitā

 $ba^c \bar{a}l$

mənta

konki

°aster

<Prep> <NCom:unm.s.Nom> <AInt> <V:Perf.2f.s> <NPro:f.s.Nom>

'On the second day of the feast, the king asked Ester, what happend to you, Ester?'

^{&#}x27;The mountains of Zion are towards the northeast'.

²³⁴ Dillmann 1865, 373; Kidāna Wald Kəfle 1955, 875; Leslau 1989, 73.

5.2.2. ሶበ soba, አመ ama, ዕድሜ adme and ጊዜ gize

The explanations given on the grammatical functions of Ω soba, λ^{op} ama and λ^{op} in the previous chapter involves the role of the elements as prepositional elements (4.3.1, 4.8.1). Here, we discuss only the origin, meaning and function of $\partial \mathcal{K}^{op}$ and $\partial \mathcal{K}^{op}$ a

Originally, 'adme is related with the verb **OR** 'addama' fix a time' and 'invite'. It means literally 'age' or 'time'. It does not exist in the preposition lists of all grammarians mentioned in this work (see Table 3). But according to the 'Aggabāb tradition, it serves as a preposition, and shares the principal concept of han 'ama, has soba, and **?** But gize in expressing an unfixed time. Indeed, it has a similar meaning with those prepositional elements but in function, it is distinct because it is used often as a noun. Let us see the following reading which is one of the rare readings mentioned as evidences.

5.2.2.1. ወአመ ፡ በጽሐ ፡ ዕድሜሁ ፡ ፌነወ ፡ እግዚአብሔር ፡ ወልዶ ፡ ወተወልደ ፡ እም ፡ ብእሲት # (Gal. 4:6).

wa-°ama baṣḥa °ədme-hu fannawa °əgzi°abəḥer wald-o <Conj-Conj> <V:Perf:3m.s> <Prep-PSuff:3m.s> <V:Perf.3m.s> <NCom:m.s.Nom> wa-tawalda °əm bə°əsit

<NCom:m.s.Acc> <Conj-V:Perf.3m.s> <Prep> <NCom:f.s.Nom>

In the given example, 'adme with the prenominal suffix of the third person masculine singular -hu is used as a noun, and is not playing the role of a preposition. We can take also II: O-\hat\I: O\hat\II: \text{O}\hat\II: \text{O}\hat\II: \text{O}\hat\II: \text{O}\hat\II: \text{O}\hat\II: \text{O}\hat\II: \text{O}\text{O}\text{O}\text{II}: \text{O}\text{O}\text{O}\text{II}: \text{O}\text{O}\text{O}\text{II}: \text{O}\text{O}\text{O}\text{II}: \text{O}\text{O}\text{O}\text{O}\text{II}: \text{O}\text

5.2.3. አፌ °afa and ፍና fənnā

አፌ °afa is a noun in status constructus. አፍ °af means 'mouth'. ፍና fənnā is the nominal derivation which is originally related with the verb ፌኒው fannawa 'send'. It means literally 'way', 'road' and 'street'. However, in the state of prepositional elements, they are used in expression of time with the meanings 'in' and 'towards'. They are mostly attached to the nouns which express time of the day.

Textual evidence:

^{&#}x27;And when the time reached, God had sent his son, and he was born from a woman'.

²³⁵ Dillmann 1865, 809, 1373; Kidāna Wald Kəfle 1955, 235, 727; Leslau 1989, 147, 244.

Kgs17:5).

 $wa-q^wa^c\bar{a}t$ yāmassə°u

śark

l-ottu ba-°afa

səbāh

<Conj-NCom:m^s.p.Nom> <V:Imperf.3m.p> <Prep-PSuff:3m.s> <Prep-Prep> <NCom:

həbəsta

wa-fənnā

śəgā

unm.s.Nom> <NCom:unm.s.Acc> <Conj-Prep> <NCom:unm.s.Nom> <NCom:unm.s. Acc>

'And the ravens were bringing him bread in the morning and meat towards evening'.

Further references: Gen. 3:8; Esther 3:14; 1 Kgs 18:29.

5.3 Comparative Preposition

5.3.1. and harmina and harmina

መጠን matana and አምጣን amtāna are among the ACPPIP elements that can deliberately be categorized under the lexical categories of conjunctions and prepositions according to their diverse functions. Thus, an eloquent explanation on their origins and functions is provided in chapter four (See 4.9.2).

5.3.2. አምሳስ °amsāla and አርአያ °ar°ayā

We have already seen the etymology and meaning of these two elements as well as their grammatical function as conjunctions in 4.9.4. Here, we see how they function as prepositional elements being added to the non-verbal language elements. The preposition 'like' is the most attainable English equivalent of both elements.²³⁷ Nonetheless, the following phrases can also express their notion: 'in the likeness of', 'in resemblance of' 'in the form of' and 'in the image of'. The preposition 'like' can also be its equivalent in some expressions.

Textual evidences:

5.3.2.1. ወንሕነስ ፡ ንተነብል ፡ በአምሳስ ፡ ክርስቶስ # (2 Cor. 5:20).

wa-nəhna-ssa

nətanabbəl

ba-°amsāla krəstos

²³⁶ Leslau introduced the combination of *fənnā* with *sark* and *nagh* and formed two phrases *fənnā sark* 'towards evening' and fənnā nagh 'towards dawn' Leslau 2006, 163. But practicaly 'afa səbāh is often used instead of fənnā nagh because the metaphorical expression relates to the movment of the sun; when it rises it is said 'af for 'af is a starting point. When it goes down, it is said fannā since fannā means 'way', and it shows the journey of the sun. So, the metaphor fonnā nagh is as strange as 'afa

²³⁷ Dillmann 1865, 173, 300; Kidāna Wald Kəfle 1955, 613, 816; Leslau 1989, 34 Yāred Šiferaw 2009, 344.

<Conj-PPro-Part> <V:Imperf.1c.p> < Prep-Prep> <NPro:m.s.Nom>

'And we beg you in the likeness of Christ'.

5.3.2.2. ንግበር ፣ ሰብአ ፣ በአርአ*ያ*ነ ፣ ወበአምሳሊን **፣** (Gen. 1:26).

nəgbar

saboa

ba-°ar°ayā-na wa-ba-°amsāli-na

<V:Subj (Impt).1c.p> <NCom:m.s.Acc> <Prep-Prep-Psuff:1c.p> <Conj-Prep-Prep-

PSuff:1c.p >

'Let us create man in our image and in our likeness'.

5.3.3. h.f. + °ayāta

አያተ 'ayāta is on one hand the plural form of the interrogative adverb አይ 'ay 'what' and 'which'. On the other hand, it is an individual element that can be used as a preposition with the meaning 'like'. 238 On its origin, Leslau proposed that it is a noun which is connected with the verb 'ayaya 'make equal'. For 'ayāta, he gave the meanings 'equally', 'in like manner' and 'like' by considering it as andverb and a preposition.²³⁹

It is attached to the non-verbal linguistic elements.

Textual evidence:

5.3.3.1. አያተ ፡ አዕናቍ ፡ አለ ፡ ተሰክዓ # (Malka a iyyasus Hymn 12).

°ayāta

 $^{\circ}a^{c}n\bar{a}a^{w}$

°əlla tasak°ā

<Prep> <NCom:f.p.Nom> <PRel> <V:Perf.f.p>

'Like diamonds which are threaded'.

5.3.4. **ኢም** °am

See the explanation under 4.9.6.

5.3.5. hav kama

The grammatical functions of how kama which is one of the most important ACPPIP elements in the category of conjunctions has been discussed in the previous chapter (4.6.2). In this part, we will see only how it is employed as a preposition.

As a preposition, it is attached to the non-verbal linguistic elements. Its meaning is 'like'. 240 In the absence of a visible verb, **wht** wo'atu will take the place of a verb to express the similarity of two or more persons or things by comparison.

²³⁸ Dillmann 1865, 798; Kidāna Wald Kəfle 1955, 215; Leslau 1989, 146; Yāred Šiferaw 2009, 381.

²³⁹ Leslau 2006, 51.

²⁴⁰ Dillmann 1865, 826; Kidāna Wald Kəfle 1955, 156; Leslau 1989, 147.

5.3.5.1. ሰብእስ : ከመ : ሣዕር : መዋዕሊሁ # (Ps. 103:15).

sab°ə-ssa

kama śā^cr

mawā^cəli-hu

<NCom:m.s.Nom-Part> <Prep> <NCom:m.s.Nom> <NCom:m.s.Nom-PSuff:3m.s> 'But a man, his days are like a grass'.

5.3.5.2. ክልኤ ፡ አጥባትኪ ፡ ከመ ፡ ክልኤ ፡ ዕጕለ ፡ መንታ ፡ ዘወይጠል # (S. of S. 4:5).

kəl⁵e

°atbātə-ki

kama kəl³e

 c ə $g^{w}la$

<NumCa.Nom> <NCom:unm.p-PSuff:2f.s> <Prep> <NumCa.Nom> <NCom:unm.s.

mantā

za-wayṭal

ConSt> <NCom:unm.s.PSt> <Part-NCom:unm.s.Nom>

'Your two breasts are like two twin fawns of a gazelle'.

In some cases, it is used to mean 'according to'.

Textual evidence:

5.3.5.3. ወትፌድዮ ፡ ለስጉሉ ፡ በከመ ፡ ምግባሩ # (Ps. 61:12).

wa-təfaddəy-o

 $la-k^w \partial llu$

ba-kama

məgbār-u

<Conj-V:Imperf.2m.s-PSuff:3m.s> <Prep-PTot.Nom> <Prep-Prep> <NCom:unm.s.No m-PSuff:3m.s>

'You recompense everyone according to his deed'.

Further references: Gen. 1:4, 21; Ps. 109:17.

When it is combined with nouns in making a comparison of two things, how kama can drag the same verb even after the combination in the translation to make the comparison eligible. In such cases, it is identified as one of watton čarrāš.²⁴¹

Textual evidences:

5.3.5.4. **ዕንተኒ ፡ ከመ ፡ ንህብ ፡ መ**ዐሬ **፡፡** (Ps. 118:12).

cagatu-ni

kama nəhb

ma^cara

<V:Perf.3m.p-PSuff:1c.s> <Prep> <NCom:unm.s.Nom> <NCom:unm.s.Acc>

'They surrounded me as the bee surrounds the honey.

5.3.5.5. ወጎደረት ፡ ውስቴቶሙ ፡ ከመ ፡ ዝናም ፡ በበድው ፡ ወከሙ ፡ ጠል ፡ በምድር ፡ ፅምዕት ፡፡ (Enoch (com.) 12:3).

wa-hadarat

wəstet-omu

kama zənām

ba-badəw

²⁴¹ Amharic phrase with a literal meaning 'someone or something that completes what is incomplete'.

<Conj-V:Perf.3f.s> <Prep-PSuff:3m.p> <Prep> <NCom:unm.s.Nom> <Prep-NCom: un

wa-kama ṭall ba-mədr ḍəmə^ct

m.s.Nom> <Conj-Prep> <NCom:unm.s.Nom> <Prep-NCom:unm.s.Nom> <NCom:f.s.

Nom>

'And it abides in them as a rain abides in a remote area, and as a dew (abides) on the thirsty ground'.

Further reference: Rev. 1:14, 6:13.

5.4 Other Prepositions

5.4.1. ህየንተ həyyanta, በእንተ ba'ənta, ቤዛ bezā, ተክለ takla and ተውሳጠ tawlāṭa

The origins and grammatical functions of **UP7+** həyyanta, **NX7+** ba'ənta and **+w-1n** tawlāṭa as the conjunctional elements were discussed in chapter four under 4.9.1 and 4.9.3. The discussions included comprehensive textual evidences. Thus, we discuss here only **L4** bezā and **+hh** takla.

Bezā is initially related with the verb α bezawa 'redeem' and 'rescue'. Takl is the root noun of the verb α takala 'plant' in status constructus. They are equally used as prepositions with the meanings 'for', 'for the sake of', 'in charge of', 'instead of', 'in the place of' and 'in terms of'. 242

As long as they function as prepositions, they have to be attached to the non-verbal language elements only. They do not occur alone. Even in the attachment, they always take the initial position.

Textual evidence:

5.4.1.1. **ይፍዲ ፣ ሳህመ ፣ ተከለ ፣ ሳህመ ።** (Exod. 21:36).

yəfdi lāhma takla lāhm-u

<V:Subj (Impt)3m.s> <NCom:unm.s.Acc> <Prep> <NCom.unm.s-PSuff:3m.p>

'He shall pay an ox instead of his ox'.

5.4.2. *↑ la*

A *la* has various grammatical functions with different meanings.²⁴³ It is attached to verbs (imperatives and infinitives), ACPPIP elements, nouns, numerals and nominal derivations initially.

²⁴² Dillmann 1865, 565; Leslau 1989, 102, 109; Yāred Šiferaw 2009, 381; Tropper 2002, 142.

²⁴³ Dillmann 1865, 22; Kidāna Wald Kəfle 1955, 155, 554; Yāred Šiferaw 2009, 344.

The element is identified with various scholarly identifications which are intended to express its roles according to each function. The identifications are originally Amharic terms. From the functions which the elements execute, we can imagine how the identifications are reasonable and fitting. Let us see them individually.

5.4.2.1. **ስ** la as በቁም ቀሪ baqum-qari (lit.: 'something which remains unchangeable').

When it is attached to infinitives, nouns and numbers in the state of being a preposition with the meaning 'for' or 'to', it is called *baqum-qari*. The reason is that in such cases, the Gə^cəz *la* is totally equivalent with the Amharic *la*.

Textual evidence:

5.4.2.1.1.ተአክሎ : ለዘከመዝ : ዛቲ : ተግሣጽ # (2 Cor. 2:6).

ta°akkəl-o la-za-kama**-**zə zātti tagśās

<V:Imperf.3f.s-PSuff:3m.s> <Prep-PRel-Prep-PDem.3m.s.Nom > <PDem.3f.s. Nom>

<NCom: f^s. s.Nom>

'This punishment is sufficient for such a one'.

5.4.2.2. A la as 中山外 taṭaqqaš (lit.: 'something which is mentioned or touched').

When a verb in a sentence is with a suffix, the object shall not change its ending vowel. But instead, *la* gets attached to it initially. In such cases, *la* will be called 'taṭaqqas'

Textual evidence:

5.4.2.2.1. ለንጉሥክሙኑ ፡ እስቅሎ ፡፡ (John 19:15).

la-nəguśə-kəmu-nu

°əsqəll-o

<Prep-NCom:m.s.Nom-PSuff:2m.p-PartInt> <V:Subj(Impt)-PSuff:3m.s>

'Shall I crucify your king?'.

5.4.2.3. **ስ** la as አቀብሎ ፡ ሸቪ aqabbəlo-šaši (lit.: 'someone who gives something and gets away').

When a jussive functions as an imperative, *la* can be added to it initially without introducing any semantic change.²⁴⁴ In such a case, *la* is called *aqabbəlo-šaši*. Some call it **J.P.P.:** note tāyto ṭafi (lit.: s/th that disappears after appearing) since it does appear only in the Gə^cəz reading.

Textual evidences:

5.4.2.3.1. አመቦ ፡ ዘይቴክዝ ፡ ለይጸሊ # (Jas. 5:13).

°əmma-bo za-yətekkəz la-yəşalli

²⁴⁴ Dillmann 1907, 389, 391; Leslau 1989, 5.

<Prep-V:Perf.3m.s> <PRel-V:Imperf.3m.s> <Conj-V:Subj (Impt).3m.s>

'If there is anyone who is sad, he shall pray'.

Further references: Gen. 1:9, 12, 20, 6:20; 1 Sam. 3:17, 18, 12:24; 1 Kgs 4:23; Esther 10:25; Ps. 62:10, 69:2, 102:1; Rom. 11:13, 21; 1 Chr. 2:23; Eph. 4:12; Phil 1:16; Jas. 4:11, 12.

Besides, it is used as a preposition in expression of direction, place and position with the meanings 'to', 'in' and 'upon'.

Textual evidences:

5.4.2.3.2. (to) አሐት ፣ ብእሲ ፣ ይወርድ ፣ እም ፣ ኢየሩሳሌም ፣ ለኢያሪኮ # (Luke 10:30).

°ahadu bə°əsi yəwarrəd °əm °iyyarusālem la-°iyyāriko

<NumCa.Nom> <NCom:m.s.Nom> <V:Imperf.3m.s> <Prep> <NPro:pl.s.Nom> <Prep-NPro:pl.s.Nom>

'A man was going down from Jerusalem to Jericho'.

5.4.2.3.2. (in)

መሥናየ ፡ ጎልዩ ፡ ለቅድመ ፡ እግዚአብሔር # (2 Cor. 8:21).

wa-śannāya ḥalləyu la-qədma °əgzi°abəḥer

<Conj-NCom:m.s.Acc> <V:Impt.2m.p> <Prep-Prep> <NCom:m.s.Nom>

'And you may think what is good in the sight of God'.

5.4.2.3.3. (upon)

አሌ ፡ ለክሙ ፡ እለ ፡ ተሰፍሕዋ ፡ ለእኪት ፡ ለቢጽክሙ # (Enoch (com.) 38:14).

°alle la-kəmu °əlla təsaffəḥəwwā la-°əkkit la-bişə-kəmu

<Intr> <Prep-PSuff:2m.p> <PRel> <V:Imperf.2m.p-PSuff:3f.s> <Prep-NCom:f.s.Nom> <Prep-NCom:m.s.Nom-PSuff:2m.p>

'Woe to you who stretch out to the evil upon your friends'.

Further references: Acts 19:22; Enoch (com.) 15:13, 21:26; Haym. (com.) 1:9.

Its double occurrence expresses the distributives 'each' and 'every'. 245

Textual evidence:

5.4.2.3.4. ለለአሐት ፡ ይትስሥት ፡ ምግባሩ **።** (1 Cor. 3:13).

lalla-°aḥadu yətkaśśat məgbār-u

<Prep-NumCa.Nom> <V:Imperf.3m.s> <NCom:ms.s.Nom-PSuff:3m.s>

²⁴⁵ Belay Mekonen 2007, 4; Yāred Šiferaw 2009, 344.

'Each man's work will become evident'.

Further references: Esther 2:1; Gdl.Gmq, 149.

When it is combined with a verb, it will be translated as 'whenever', 'every time' (e.g.: \htimes \htimes ahaba 'whenever he gives', \htimes \htimes lalla-nagada 'whenever he goes').

5.4.3. ምስስ masla

ምስስ mosla has a clear etymological relation with አምሳስ °amsāla. It is a noun in status constructus which is related with the verb መሰስ masala 'look like' or 'resemble'. Its main function is to be used as a preposition in expression of unity and togetherness with the meaning 'together ...with'. Interestingly, it can also be used to express an opposition with the meaning 'against'. Leslau expressed it as an element expressing reciprocity. ²⁴⁷

Furthermore, with the same treatment, it functions in the place of *la* 'to' and 'for' as it can be used seldom to express similarity and comparability in the place of *kama* 'like'.²⁴⁸ However, in all cases, it is attached only to the non-verbal linguistic elements at the beginning. *Za* is an essential element to be attached to *məsla* initially without making any change.

5.4.3.1. Textual evidence: as used as 'with, together ... with'

ወአምከመ ፡ ሥረቀ ፡ ፀሐይ ፡ ምስለ ፡ ሳህቡ ፡ ያየብሶ ፡ ሰሣሪር ። (Jas. 1:21).

wa-°əm kama śaraga dahay məsla lāhəb-u

<Conj-conj> <Conj> <V:Perf.3m.s> <NCom:m^s.s.Nom> <Prep> <NCom:unm.s.Nom-

yāyabbbəs-o la-śā^cər

PSuff: 3m.s> <V:Imperf.3m.s-PSuff:3m.s> <Prep-NCom:m^s.s.Nom>

'But when the sun rises with its heat will cause the grass to wither'.

5.4.3.2. Textual evidence: as used as 'against'

ወአጎዘ ፡ ኢዮአብ ፡ ወስጐ ፡ ሕዝብ ፡ ዘምስሌሁ ፡ ይትቃተሉ ፡ ምስለ ፡ ሶርያ ። (2 Sam. 10:14).

wa-[°]aḥaza [°]iyyo[°]ab wa-k^wəllu ḥəzb

 $<\!\!\operatorname{Conj-V:Perf.3m.s}\!><\!\operatorname{NPro:m.s.Nom}\!><\!\operatorname{Conj-PTot.Nom}\!><\!\operatorname{NCom.m.p.Nom}\!>$

za-məsle-hu yətqātalu məsla soryā

²⁴⁶ Belay Mekonen 2007, 40; Dillmann 1907, 400; Leslau 1989, 34

²⁴⁷ Leslau 2006, 365.

²⁴⁸ Kidāna Wald Kəfle 1955, 256

<PRel-Prep-PSuff:3m.s> <V:Subj.3m.p> <Prep> <NPro:pl.Nom>

'Then Joab and the people who were with him started to fight against the Syrians'.

5.4.3.3. Textual evidence: as used as 'like'

ወይእዜሰኬ ፡ እለ ፡ የአምኑ ፡ ይትባረኩ ፡ ምስለ ፡ አብርሃም ፡ ምእመን # (Gal. 3:9).

wa-yə[°]əze-ssa-ke [°]əlla ya[°]ammənu yətbārraku məsla [°]

məsla °abrəham mə°man

<Conj-Adv-Part> <PRel> <V:Imperf.3m.p> <V:Imperf.3m.p> <Prep> <NPro:m.s. Nom> <NCom:m.s.Nom>

'And those who believe today are blessed like the faithful Abraham'.

5.4.3.4. Textual evidence: as used as 'to' or 'for'

እንብር ፡ ምሕረተ ፡ ምስለ ፡ ሐኖን ፡ ወልደ ፡ ናኦስ # (2 Sam. 10:2).

°əgabbər məḥrata

məsla hanon

walda

nāos

<NPro:m.s.Nom>

'I will show kindness to Hanun the son of Nahash'.

Further references: 2 Sam. 7:12; 1 Kgs 1:21, 2:10; Prov (com.) 22:4; Mark 5:7; John 6:3; 1 Chr. 33:15.

5.4.4. (1 ba

10 ba plays an essential role in the language. It functions as a preposition with the meanings 'by', 'in', 'with', 'at', 'because of', 'out of' and 'from'. ²⁴⁹ It can be attached only to the non-verbal language elements.

Textual evidences:

5.4.4.1. ወጎደገ ፡ አልባሲሁ ፡ በአዲሃ ፡ ወጕየ # (Gen. 39:12).

wa-hadaga

°albāsi-hu

ba-°əde-hā wa-g^wayya

<Conj-V:Perf.3m.s> <NCom:unm.p.Acc-PSuff:3m.s> <Prep-NCom:unm.s.Nom-PSu ff:3m.s> <Conj-V:Perf.3m.s>

'He left his garments in her hand and fled'.

wa-la-°əmma-ni

maṣatt-o

ḥaṭi³at-u

<Conj-Prep-Prep-Part> <V:Perf.3f.s-PSuff:3m.s> <NCom:fs.s.Nom-PSuff:3m.s>

²⁴⁹ Dillmann 1865, 478; Kidāna Wald Kəfle 1955, 154, 250; Leslau 1989, 94.

°ageśśas-o

ba-batra

c ədaw

<V:Imperf.1c.s-PSuff:3m.s> <Prep-NCom:unm.s.ConSt> <NCom:m.p.Nom>

'And if he commits a sin, I will correct him with the rod of men'.

Again, it is used in the places of Phh mosla (with).

Textual evidence:

5.4.4.3. **ናሁ ፡ ይመጽእ ፡ በአእሳ**ፊሁ **፡ ቅዱሳን ፡ መሳእክት #** (Jude 1:14).

nāhu yəmassə[°]ə

ba-°a°lāfi-hu qəddusān malā°əkt

<Adv> <V:Imperf.3m.s> <Prep-NumCa.unm.p-PSuff:3m.s> <PPar:m.p.Nom> <NCom:m.p.Nom>

'Behold, he will come with many thousands of his holy angels'.

5.4.4.4 ወታቀንተኒ ፡ ጎይለ ፡ በጸብዕ ። (Ps 17:39)

wa-tāqannta-nni

hayla

ba-sabc ə

<Conj-V:imperf.1m.s-PSuff:1c.s> <Nom:c.s.Acc> <Prep-Nom:c.s.Nom>

'You gird me at war'.

Further references: Num. 10:35; Luke 7:46.

In the case of nominal sentences where *ba* is attached to a noun, a fitting verb is added in the translation to make the attachment provide a full and clear message.

Textual evidence:

5.4.4.5. **ከልብት** ፡ አን ፡ **ከመ ፡ ትምጻ**ች **፡ ኀቤየ ፡ በበትር ፡ ወ**አችባን **#** (1 Sam. 17:43).

kalbə-nu

°ana

kama təmsā°

habe-va

<NCom:unm.s.Nom-PartInt> <PPro:1.c.s.Nom> <Conj> <V:Subj.2m.s> <Prep-PSuff:

ba-batr

wa-°a°bān

1c.s> <Prep-NCom:unm.p.Nom> <Conj-NCom:unm.s.Nom>

'Am I a dog that you come to me taking a stick and stones?'.

Consider that the verb 'nas'a 'take' is added in the translation for the comprehensibility of the sentence, it is just because of the engagement of the element.

Its duplication expresses the distributives 'every...'and 'each ...' or 'each by one'. 250

Textual evidences:

²⁵⁰ Belay Mekonen 2007, 89; Dillmann 1907, 374-90, Leslau 2006, 82.

wa-"əmənna k^w əllu

za-śəgā

tābawwə°

wəsta

<Conj-Prep> <PTot:m.Nom> <PRel-NCom:unm.s.Nom> <V:Imperf> <Prep> -

tābot

babba-kəl[®]ettu

<NCom:unm.s.Nom> <Prep-NumCa>

'And of every living thing of all flesh, you bring two of every kind into the ark'.

5.4.4.7. **ወ**ሤሞሙ ፡ **ጓዊት ፡ በበዕብ**ሬቶሙ **፡ ለደቂቀ ፡ ሌዊ ፡፡** (1 Chr. 23:6).

wa-śem-omu

dāwit

babba-cəbret-omu la-daqiqa-lewi

<Conj-V:Perf.3m.s-PSuff:3m.p> <NPro:m.s.Nom> <Prep-NCom:unm.s.Nom-PSuff: 3m.p> <Prep-NCom:m.p.ConSt> <NPro:m.s.Nom>

'And David asigned the sons of Levi according to their turn'.

Further references: 2 Sam. 6:18 Enoch (com.) 21:2; Matt. 21: 41, 24: 7; Acts 25:3; Rom. 14:6; Heb. 9:7; Rev. 10:3; Gdl.Gmq, 123.

5.4.5. ችንበስ °ənbala

We have seen its etymology and grammatical function as a conjunctional element in the previous chapter (4.9.7). When we come to its importance and usage as a preposition, we find it being rather multifunctional with various meanings.

5.4.5.1. ('But' and 'instead').²⁵¹

ወአጥባሪን ፡ ለመዊት ፡ ከመ ፡ ኢንትአመን ፡ በርእስን ፡ ዘእንበለ ፡ በእግዚአብሔር # (2 Cor. 1:9).

wa-°ațbā^cna la-mawit

kama-[°]i-nət[°]aman ba-rə[°]sə-na

 $<\!\!\operatorname{Conj-V:Perf.1c.p}\!\!><\!\!\operatorname{Prep-V:Inf.Nom}\!\!><\!\!\operatorname{Conj-PartNeg-V:Subj.1c.p}\!\!><\!\!\operatorname{Prep-NCom:un}$

za-°ənbala ba-°əgzi°abəher

m.s. Nom-Psuff: 1c.p > < PRel-Prep > < Prep-NCom: m.s. Nom >

'We took courage to die so that we should never trust in ourselves, but instead in God'.

5.4.5.2. ('Beyond' and 'despite').

ወዘእንበለ ፡ ብዙን ፡ ባዕድ ፡ ዘሬከበኒ ፡ ኵሎ ፡ አሚረ ፡ እንዘ ፡ እኄሊ ፡ ቤተ ፡ ክርስቲያናት ። ²⁵² (2 Cor. 11:28).

²⁵¹ Dillmann 1865, 773; Kidāna Wald Kəfle 1955, 230; 141.

The pluralization of combined terms has three features. First, only the initial word of the combination gets pluralized while the second word remains singular. Example: $\hbar RR : \sigma R ? a sada$ $wayn \rightarrow \hbar h R ? t : \sigma R ? a sada a wayn; h \sigma : 189° o ma gadām \rightarrow h h R \sigma : 189° a wāma gadām.$

wa-za-[°]ənbala-bəzuḥ bā[°]d za-rakaba-nni

<Conj-PRel-Prep-NCom:m.s.Nom> <NCom:m.s.Nom> <PRel-V:Perf.3m.s-PSuff:1c.s>

 k^w əllo °amira °ənza °əhelli beta krəstiyānāt

<PTot.Acc> <Adv> <Conj> <V:Imperf.1c.s> <NCom:unm.s.ConSt> <NCom:unm. p^s.Nom>

'Beyond many strange things happened to me all the time since I think for the churches'.

5.4.5.3. ('Apart from').

አርእየኒኬ ፡ ሃይማኖተከ ፡ ዘእንበለ ፡ ምግባሪከ # (Jas. 2:18).

°ar°əya-nni-ke haymānota-ka za-°ənbala məgbāri-ka

<V:Impt.2m.s-PSuff:1c.s-Part> <NCom:m.s.Acc-PSuff:2m.s> <PRel> <Prep-NCom:unm.s.Nom-PSuff:2m.s>

'Then, show me your faith apart from your deed'.

5.4.5.4. ('Except' and 'excluding').

°i-tādləwu la-rə°sə-kəmu za-°ənba

za-°ənbala la-bişə-kəmu

<PartNeg-V:Subj.2m.p> <Prep-NCom:unm.s.Nom-PSuff:2m.p> <Prel-Prep> <Prep-

NCom:m.s.Nom-Psuff:2m.p>

'Do not be partial for yourselves but for your friends'.

5.4.5.4.2. ወእለሰ ፡ በልው ፡ ዕደው ፡ የአክሉ ፡ አርብዓ ፡ ምዕት ፡ ብእሲ ፡ ዘእንበለ ፡ አንስት ፡ ወደቅ ። (Matt. 15:38).

wa-[°]əlla-ssa bal[°]u [°]ədaw ya[°]akkəlu [°]arbə[°]ā

<Conj-PRel-Part> <V:Perf.3m.p> <NCom:m.p.Nom> <V:Imperf.3m.p> <NumCa.Nom

mə^ct bə^csi za-^cənbala ^canəst wa-daqq

<NumCa.Nom> <NCom:m.s.Nom> <PRel-Prep> <NCom:f.p.Nom> <Conj-

Second, the second term will be pluralized while the initial term remains singular. Example: ሲቀ ፡
በርሃን liqa bərhān → ሲቀ ፡ በርሃናት liqa bərhānāt, ርእስ ፡ መኰንን rəʾsa mak wannən → ርእስ ፡
መኪንንት rəʾsa mak wānənt. Third, both terms can be equally pluralized. Example: ቤተ ፡ ጣዮት beta ṭaʾ
ot → አብያት ፡ ጣዮታት ʾabyāta ṭāʾotat; ቤተ ፡ ንጉሥ beta nəguś → አብያት ፡ ንጉሥት ʾabyata nagaśt.
According to this perspective, the way how the reconstructed term ቤተ ፡ ክርስቲያን beta krəstiyān was
pluralized is not to be condemned. Nevertheless, as one of the well-known and widely used terms, it
seems incredibly strange since the most practicable plural forms for the combined term ቤተ ፡
ክርስቲያን beta krəstiyān is either አብያት ፡ ክርስቲያን ʾabyāta krəstiyān or አብያት ፡ ክርስቲያናት ʾ
abyāta krəstiyānāt Acts 9:1.

NCom:unm.p^s. Nom>

'And the people who ate were about four thousand men excluding women and children'.

5.4.5.5. ('Including' and 'without skipping').

ኅምስ ፡ ቀሥትኒ ፡ አይሁድ ፡ በበአርብዓ ፡ ዘእንበለ ፡ አሐቲ # (2 Cor. 11:24).

həmsa qasafu-ni

°ayhud babba-°arbə°ā

<NumCa:Acc(Adv)> <V:Perf.3m.p-PSuff:1c.s> <NCom:m^s.p.Nom> <Prep-Prep-Num

za-[°]ənbala [°]aḥatti

Ca.Nom> <PRel-Prep> <NumCa.Nom>

'The Jews have beaten me five times, forty times by each without skipping one'

5.4.5.6. ('Without').

አልቦ ፡ ባዕድ ፡ ሕግ ፡ ዘእንበለ ፡ አሚን # (Rom. 3:27).

°albo

 $b\bar{a}^c d$

þəgg

za-°ənbala °amin

11

<CopuNeg> <NCom:unm.s.Nom>

<NCom:unm.s.Nom>

<PRel-Prep>

<NCom:unm.s.Nom>

'There would be no Law without faith'.

5.4.5.7. ('Unless').

ኢተቀብዐት ፡ በቅብዕ ፡ ዘእንበለ ፡ በደመ ፡ ቅቱሳን # (2 Sam. 1:21).

°i-taqb°at

ba-aəb^c

za-ºənbala ba-dama

 $<\!PartNeg-V:Perf.3f.s\!><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep\!><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!Prep-NCom:unm.s.Nom\!><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep><\!PRel-Prep>$

qətulān

s.ConSt> <NCom:m.p.Nom>

'Saul's shield was not anointed with oil unless with the blood of the slains'.

Further references: Ezra 2:64; Matt. 6:18; Prov. (com.) 7:2; Heb. 7:20, 11:40; Rev. 3:7.

Chapter Six: Interrogative Pronouns, Relative Pronouns and Interjections

This chapter consists of three sub-lexical categories Interrogative Pronouns, Relative Pronouns and Interjections. The elements involved in the chapter divided in three sub-categories are fourteen all in all. According to the 'Aggabāb tradition, none of them is originally related with a verb except the interjection wayle (see 6.4.1). In a sentence, only three elements of the second sub-category (relative pronoun) are attached to verbs or nouns; the elements of the remaining sub-categories occur alone.

The grammatical importance of the elements of the first sub-category is to be used to ask questions with the meanings 'who', 'what' and 'which'; and of the second sub-category is to be used to give information about the noun in a sentence. The elements of the third sub-category are used to express an emotion such as 'sadness', 'happiness' and so on. Now, we will see them more in detail.

6.1. Interrogative Pronouns: mannu, 253 m, mi, mit and he av av 254

These elements are the most exploitable interrogative elements in Gə^cəz language with the meanings 'who', 'how', 'what', 'why' and 'which'. Nevertheless, each has its own special focus and character.

mannu is employed specifically with regard to human beings for all genders and numbers. Its precise meaning is 'who?'. The particles **'L** hi and m ma can be suffixed to them. However, their attachment makes no change. The attachment of the relative pronoun አለ alla to mr mannu at the beginning forms the plural fixed phrase አለ : mr

Textual evidences:

6.1.1. (Singular.) መን ፡ ይሴብሔ ፡ ለልዑል ፡ በመቃብር ። (Sir. 17:27).

mannu yəsebbə<u>ḥ</u>-o la-lə^cul ba-maqābər

<AInt:ms.s.Nom> <V:Imperf.m.s-PSuff:3m.s> <Prep-NCom:m.s.Nom> <Prep-Ncom:unm.s.Nom>

'Who praises to the Most High in the grave?'.

²⁵³ Leslau described it as a composition of *man* and *-nu*. It seems to say *-nu* is an interrogative particle; but what about *man*? Its origin or affiliation, again, its meaning is not indicated. Leslau 2006, 348.

²⁵⁴ This can also be transcribed as **9.8** ° ay.

²⁵⁵ Dillmann 1865, 186, 188, 794; Kidāna Wald Kəfle 1955, 142, 143; Leslau 1989, 28, 37, 38, 145.

²⁵⁶ Dillmann 1907, 333-5; Leslau 2006, 348.

wa-mannu °antəmu °ədaw °əlla taḥannədəww-ā

<Conj-AInt:m^s.p.Nom> <PPer:2m.p.Nom> <NCom:m.p.Nom> <PRel> <V:2m.p-PSu la-zātti hagar

ff:3f.s> <Prep-ProDem.f.s.Nom> <NCom:unm.s.Nom>

'But who are you men who build that land?'.

6.1.3. (°alla + Par) ወእስ ፡ መኑ ፡ እስ ፡ ሰምው ፡ ወአምረርዎ ፡፡ (Heb. 3:16).

wa-[°]əlla sam^cu wa-[°]amrarəww-o

<Conj-PRel> <AInt:m^s. p.Nom> <PRel> <V:3m.p> <Conj-V:Perf.3m.p-PSuff:3m.s>

'And who are those who heard but not believed in him'.

Further references: Gen. 27:18; Sir. 43:3; Matt. 12:48; Luke 22:27, 64.

The accusative form of m mannu is obviously m, and this is considered as the standard form even if the replacement of the ending vowel 'u' into 'a' is a bit stranger. However, according to the tradition of almost all written texts, the accusative particle m m manna at the end. As a result, a double standard accusative form m manna-m comes into existence. In supporting this, Leslau stated that it is found rarely in this form. m

Textual evidences:

6.1.4. (without outer object-marker).

ለነሰ ፡ ኢይከው ነን ፡ ንቅትል ፡ ወኢመንሂ # (John 18:31).

la-na-ssa °i-yykawwəna-nna nəqtəl wa-°i-manna-hi

<Prep-PSuff:1c.p-Part> <PartNeg-V:Imperf.1c.p-PSuff:1c.p> <V:Subj.1c.p> <Conj-PartNeg-AInt.unm.s.Acc-Conj>

'But for us, it is not permitted to put any one to death'.

6.1.5. (with additional object-marker) 🐠 🖰 ะ ๘๘-ปก. # (Isa. 51:12).

manna-hā farāhki

<AInt.unm.s.Acc-PartAcc> <V:Perf:2f.s>

'Whom have you feared?'.

Further references: Josh. 6:10; Wis (com.) 8:12; Job 26:3; Isa. 37:23; Luke 20:2, 22: 24; John 1:22, 18:4, 7.

²⁵⁷ The regular replacement of 'u' in terms of pattern is into 'o'. Example, ቤቱ $bet-u \to$ ቤቶ $bet-u \to$ ቤቶ $bet-u \to$ ቤቶ $bet-u \to$ ስዝቦ $b \to zb-u \to$ ስ

²⁵⁸ Leslau 2006, 348.

Mannu is used to form the usual inquiry for personal names 'what is your/ his/ her name?' with or without the occurrence of copula.

Textual evidences:

6.1.6. **መት ፡ ስምስ ፡፡** (Gen. 32:27).

mannu səmə-ka

<PInt:unm.s.nom> <NCom:unm.s.Nom-PSuff:2m.s>

'What is your name?'.

The questions concerned with possessions of things and actions can be constructed based on the combination of particles or nouns and *mannu*. In any combination, *mannu* takes regularly the second position.

Textual evidences:

6.1.7. (particle + mannu) ለመኑ ፣ እንከ ፣ ይከውን ፣ ዘአስተዳለው ከ # (Luke 12:20).

la-mannu °ənka yəkawwən za-°astadālawka

<Prep-AInt:unm.Nom> <Adv> <V:Imperf.3m.s> <PRel-V:Perf.2m.s>

'To whom will be then what you have prepared?'.

6.1.8. (noun + mannu) በመባሕተ ፡ መጉ ፡ ዘንተ ፡ ትንብር # (Matt. 21:23).

ba-mabāḥta mannu təgabbər zanta

<Prep-NCom:unm.s.ConSt> <AInt:unm.Nom> <V:Imperf.2m.s> <ProDem:m.s.Acc> 'By whose authority are you doing this?'.

Further references: Gen. 24:23; Heb. 1:5, 3:18.

mi is specifically concerned with the untouchable things such as measurements, amounts and feelings. Its actual meaning or concern is easily known by the character of the word which follows it. For example, if it precedes matan or matana, we can simply understand that it concerns about measurement, amount or continuance.²⁵⁹

Textual evidences:

6.1.9. **ሚ ፡ መ**ጣን **፡ አ**ማንቱ **፡ መዋ**ዕሊሁ **፡ ለንብር**ስ **፡፡** (Ps118:84).

mi maṭan °əmmāntu mawā °li-hu la-gabrə-ka

<AIntNom> <PPer:3f.p> <NCom:unm.p.NomPSt-PSuff:3m.s> <Prep-

NCom:m.s.NomPSt-PSuff:2m.s>

_

²⁵⁹ Dillmann1907, 361; Yətbārak Maršā 2002, 184.

'How many are the days of your servant'.

mi maṭana nəkl °a°ək^wətot-o

<AInt.Acc> <V:Imperf.1c.p> <V:Inf-PSuff:3m.s>

'How much can we praise him?'.

Further references: 1 Kgs 22:15; Job 13:23, 35:5; Ecl 8:26; Matt. 23:36, 26:15; Luke 13:34; Acts 21:20.

But if it is followed by Λ la or $\Lambda \delta \Lambda$ lā taking pronominal suffixes, it is concerned with feelings or situations. In such cases, it keeps a notion of 'how' or 'what'.

Textual evidences:

mi lā^cle-ka wa-³anta-ssa təlwa-nni

<AInt> <Prep-PSuff:2m.s> <Conj-PPer:2m.s.Nom-Part> <V:Impt.2m.s-PSuff:1c.s>

'What is up to you? But you follow me!'.

Exlusively, *mi* has neither an accusative form nor goes to be combined with other elements. In fact, it has unique features to occur in the same structure, but for different genders and numbers with different range of motives. Let us see the following textual reading as an instance:

mi li-ta wa-mi la-ka bə°əse °əgzi°abəher

 $<\!\!AInt\!\!><\!\!Prep-PSuff:1c.s\!\!><\!\!Conj-AInt\!\!><\!\!Prep-PSuff:2m.s\!\!><\!\!NCom:m.s.ConSt\!\!>$

<NCom:m.s.Nom>

'What is up to me, and what is up to you, the man of God?'.

In the sentence mentioned above, **M** mi remains the same in both cases of first and second person singulars. Even the meaning basically is similar 'what is up to me?', 'what is up to you?'. It occurs the same way in all other cases, only the pronominal suffixes attached to the preposition la change their endings to address the right person (**M** mi ··· **\Omega_{\text{re}}** / \Omega_{\text{re}} / \Omega_{\t

Notwithstanding, beyond the meanings and importance that we discussed up to now, the particle is used to express emotions, admirations and appreciations having been combined with adjectival phrases.

Textual evidences:

°əgzi°o

mi

bazḥu

°əlla yəśāqqəyu-ni

<PartVoc> <AInt> <V:Perf:3m.p> <PRel> <V:Imperf.3m.p-PSuff:1c.s>

'Lord, how would have increased those who trouble me!'.

mi

°addām

°aṭbātə-ki

°əhtə-ya

 $mar^c \bar{a}t$

<AInt> <NCom:unm.s.Nom> <NCom:unm.p.NomPSt-PSuff:2f.s> <NCom:f.s.Nom

PSt-PSuff:1c.s> < NCom:f.s.Nom>

'How beautiful are your breasts, my sister the bride!'.

ምንት mont and አይ āy are concerned with human beings, and other creations all, natural and artificial things, events and situations. ምንት mont is used either in its nominative (ምንት mont) or in its accusative form (ምንት monta) for both genders and numbers like መት mannu with the meanings 'what?' and 'why?'.

Textual evidences:

mənt

ta°amməri-hu

la-məş°atə-ka

<AInt> <NCom:unm.s.Nom-PSuff:3m.s> <Prep-NCom:unm.s.Nom-PSuff:2m.s>

'What is the sign of your coming?'.

wa-mənt

yə°əti

təbab

<Conj-AInt> <Copu.f.s> <NCom: f^s .s.Nom>

'And what is a wisdom?'.

wa-sādəqə-ssa

mənta gabra

<Conj-NCom:m.s.Nom-Part> <AIntAcc> <V:Perf.3m.s>

'But what did a righteous?'.

°ar° əya-nni

mənt

°əmmuntu

<V:Impt.2m.s-PSuff:1c.s> <AInt> <Copu:3m.p>

'Show me what they are ...'.

6.1.19. (f.p.Nom) **ምንት ፡ አማንቱ ፡ ሕለሚሁ ፡፡** (Gen. 37:20).

mənt °əmmāntu həlami-hu

<AInt> <Copu:3f.p> <NCom:unm.p.NomPSt-PSuff:3m.s>

Further references: Gen. 29:15, 38:6, 16; Josh. 4:20, 1 Kgs 1:16, 18:9; 2 Kgs 2:29; Neh. 4:2; Job 4:2, 15:12; Ps. 29:9, 138:4; Is 39:3; Hos. 6:4; Mark 10:17, 14:63; Acts 21:33.

When *mont* functions with the meaning 'why', the following three features are shown clearly.

First, it is followed by a verb that has an initial attachment of the relative pronoun II za. Second, particles such as UP3+ hayyanta, \(\Lambda\) la, \(\Omega\) ba, \(\Omega\) hayona, and \(\Lambda\) anbayna are initially added to it. Third, it can take an ending attachment of the interrogative particle \(\Lambda\) nu.

In such cases, the particle can have the following meanings 'why', 'for what reason', 'in what/ which case'.

Textual evidences:

6.1.20. ለምንት ፡ ትቴክዚ ፡ ነፍስየ ፡ ወለምንት ፡ ተሐውክኒ # (Ps. 42:5).

la-mənt tətekkəzi nafsə-ya wa-la-mənt taḥawwəkə-nni

<Prep-AInt> <V:Imperf.2f.s> <NCom:unm.s.NomPSt-PSuff:1c.s> <Conj-Prep-AInt> <V:Imperf.2f.s>

'Why are you in despair, O my soul, and why do you trouble me?'.

6.1.21. **ወ**እመሰ ፡ ጼው ፡ ለስሐ ፡ በምንትኑ ፡ ይቄስምዎ **።** (Matt. 5:13).

wa-°əmma-ssa şew lasḥa ba-mənt-nu yəqessəməww-o

3m.p>

'But if salt has become tasteless, by what do they season it?'.

6.1.22. ወበአንተ ፡ ምንት ፡ ምስለ ፡ *ር*እሰ ፡ መዋዕል ፡ የሐው*ር* ። (Enoch (com.) 12:22).

wa-ba[°]ənta mənt məsla rə[°]sa mawā[°]l yaḥawwər

<Conj-Prep> <AInt> <Prep> <NCom:m.s.ConSt> <NCom:unm.s.Nom>

<V:Imperf.3m.s>

'And for what reason does he go together with the old one?'.

^{&#}x27;What were his dreams?'.

məntə-ni, **ሰምንተሴ** la-məntə-ke, **ወእስስ ፡ ምንተኑ** wa-[°]əska məntə-nu: Gen. 34:31; Job 7:19, 20, 8:2; Ps. 41:5; Prov. (com.) 1:23; Lam. 5:20; Matt. 26:8, 10; Luke 12:57, 19:23, 33; John 18:23.

The particles ma, han, and han are the most frequently attested particles that can be attached to the nominative mant or to the accusative mant without an introduction of any grammatical change. To be precise, mant is most regularly attached to the accusative manta, but the other two particles are attached to it in both forms. There is also a trend to use an attachment of double particles hand man in both forms of the element.

Textual evidences:

məntə-nu

°ana

kama təmsə[°]i

habe-ya

<AInt-PartInt> <PPer:1c.s> <Conj> <V:Subj.2f.s> <Prep-PSuff:1c.s>

'What am I so that you may come to me?.

mənta-nu

°a°aśśəy-o

la-°əgzi°abəher

<AIntAcc-PartInt> <V:Imperf.1c.s-PSuff:3m.s> <Prep-NCom.m.s.Nom>

'What shall I render to the Lord?'.

°albə-ki

nawr

wa-°i-məntə-ni

lā^cle-ki

<PartNeg-Prep-Psuff:2f.s> <NCom:unm.s.Nom> <Conj-PartInt-AInt-Part> <Prep-PS uff:2f.s>

'You are immaculate, and there is no blemish in you'.

wa-°itaśatw-o

 $^{\circ} \partial gzi^{\circ}$

°iyyasus

wa-°i-mənta-ni

<Conj-PartNeg-V:Perf.3m.s-PSuff:3m.s> <NCom:m.s.Nom> <NPro.m.s.Nom>

<Conj-PartNeg-AInt.Acc-Part>

'But Jesus did not answer to him, nothing'.

məntə-nu-mma

səhuf

za-yəbl

<AInt-PartInt-Part> < NCom:m.s.Nom> < PRel-V:Imperf.3m.s>

'What then is this that written'.

6.1.28. (acc. + nu + ma/ mma) ወምንተኑሙ : መጻእከሙ : ትርአዩ ። (Matt. 11:9).

wa-mənta-nu-mma

maṣā°kəmu

tər°ayu

<Conj-AInt-Acc-PartInt-Part> <V:Perf.2m.p-PSuff:2m.p> <V:Subj.2m.p>

'What did you go out to see?'.

Further references: Gen. 21:29, 23:15, 26:10; Ps. 8:4; S. of S. 6:1; Dan. 13:57; Luke 7:25-26, 18:36; John 14:22, 15:5, 8:29; Philem. 1:14; Heb. 2:6.

With regard to a number, $\hbar \mathcal{L}$ $\bar{a}y$ is exactly used to form a question about the manner of somebody or something that has a singular number with the meanings 'what' and 'which'. For two or more numbers, its plural forms $\hbar \mathcal{L}^{\dagger} \bar{a}y\bar{a}t$ (nominative) and $\hbar \mathcal{L}^{\dagger} \bar{a}y\bar{a}ta$ (accusative) are used instead.

Textual evidences:

6.1.29. **ወአይ ፡ ሰብእ ፡ ዘይጸድቅ ፡ በተ**ግባሩ **፡፡** (Job 4:17).

 $wa^{-3}\bar{a}y$

sab°

za-yəṣaddəq ba-tagbār-u

<Conj-AInt> <NCom:m^s.s.Nom> <PRel-V:Imperf.3m.s> <Prep-NCom:unm.s.Nom PSuff:3m.s>

'Which man is to be just in his deed?'.

6.1.30. **ወይቤሎ ፡ አ**ያተ # (Matt. 19:18).

wa-yəbel-o

°āyāta

<Conj-V:Perf.3m.s-PSuff:3m.s> <AInt.Acc>

'And he said to him, 'which ones?'.

Many prepositional elements whose ending vowel is 'a' such as UPIT hayyanta, A la, AdA lā'la, and mangala, I ba, ILI ba'anta, ILI bayna, ILI bayna, ILI taḥta, II ḥaba, AP 'am, Ahh 'aska, AILI' anbayna, and II diba can be attached to 'āy including the remaining elements except II mi to make the questions more objective. In the attachment, they always take the second position in their nominative forms.

Textual evidences:

wa-°i-tagabra

za-kamā-hu

ba-°āy

mangəst

<Conj-PartNeg-V:Perf.3m.s> <PRel:c-Prep-PSuff:3m.s> <Conj-PartNeg-Prep-AInt>

<NCom:unm.s.Nom>

'And nothing like it was made during any other kingdom'.

6.1.32. በአይ ፡ ሥልጣን ፡ ትንብር ፡ ዘንተ # (Matt. 21:23).

ba-°āy śəlṭān təgabbər zanta

<Prep-AInt> <NCom:unm.s.Nom> <V:Imperf.2m.s> <PDem.2m.s.Acc>

'By what authority are you doing this?'.

In the accusative sentences, they should keep an accusative form, including the nouns to which they refer.

Textual evidences:

6.1.33. አየት ፡ ቤተ ፡ ተሐንጽ ፡ ሲተ # (Acts 7:49).

°āya-nu beta taḥannəṣu li-ta

<AInt-PInt> < NCom:unm.s.Acc> < V:Imperf.2m.p> < Prep-PSuff:1c.s>

The interrogative particle ** nu can join both the nominative mənt and the accusative mənta. Any verb can appear together; it is optional. Nonetheless, no syntactical change occurs due to the attachment.

Textual evidences:

°āyə-nu tə°əzāz ya°abbi ba-wəsta °orit

<AInt-PartInt> <NCom:unm.s.Nom> <V:Imperf.3m.s> <Prep-Prep> <NCom:unm.s.Nom>

6.2. Relative Pronouns

6.2.1. እስ °əlla, እንተ °ənta and ዘ za

None of them has an origin related with verbs or nouns. Both are originally independent elements formed to be used as relative pronouns.²⁶⁰

They share almost similar functions with similar concepts. This can be pragmatically observed by the following few generalizations and supplementary examples.

6.2.1.1. They play the role of relative pronouns and determinative adjectives referring to nouns. It seems that each is formed originally to be utilized for different gender and number, Il za for masculine, and \$74 and for feminine singular whereas \$\lambda \lambda alla is to

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^{&#}x27;What kind of house will you build for me?'.

^{&#}x27;Which is the great commandment in the Law?'.

²⁶⁰ Dillmann 1865, 774, 1028, 1030; Kidāna Wald Kəfle 1955,135; Leslau 1989, 132, 142, 182.

be used as the plural form for both **11** za and **77t** ** onta. 261 But in practice, this is not fully preserved as a common rule since we find za as used as a determinative or a relative pronoun for both genders and numbers and ** onta* as used for both genders in singular numbers.

From the perspective of modern $G_{\partial}^{c}\partial z$ study, $\partial^{c}\partial t$ is used for masculine singular only in poetry since the abundant readings in such cases is found in hymns and in $G_{\partial}^{c}\partial z$ poetry ($Q\partial ne$). But rarely, we find also the same reading in non-poetry litratures (see 6.2.1.1.4).

With this regard, a number of textual accounts can be presented as evidences. We can see the following readings:

6.2.1.1.1. **H** za in the case of masculine singular

ወስጎሉ ፡ ዘወሀበኒ ፡ አቡየ ፡ ይመጽእ ፡ ጎቤየ # (John 5:37).

wa-k^wəllu

za-wahaba-nni

°abu-ya

<Conj-PTot.Nom> <PRel-V:Perf.3m.s-PSuff.1c.s> <NCom:m.s.Nom-

yəmaşşə° habe-ya

Psuff:1c.s> <V:Imperf.3m.s> <Prep-PSuff:1c.s>

'All that my father gives me comes to me'.

6.2.1.1.2. H za - in the case of feminine singular:

wa-yə əti

bə°əsit

za-dewawnā-hā

vom

<Conj-PPer.f.s.Nom> <NCom:f.s.Nom> <PRel-V:Perf.1c.p-PSuff:3f.s> <Adv>

'And that woman whom we captured today...'.

6.2.1.1.3. **H** za - in the case of masculine plural:

ዘአመከሩኒ ፡ አበዊክሙ ፡ ፌተኑኒ **፡፡** (Heb. 3:9).

za-°amakkaru-ni

°abawikə-mu

fatanu-ni

 $<\!\!\text{PRel-V:Perf.3m.p-PSuff:1c.s}\!\!><\!\!\text{NCom:m.p.Nom-PSuff:2m.p}\!\!><\!\!\text{V:Perf.3m.p}$

PSuff:1c.s>

'Your fathers who tried me tested me'.

6.2.1.1.4. **\%3\tau** onta in the case of masculine singular:

²⁶¹ Leslau 1989, 182

ተዘከር ፡ ሥጋ ፡ እንተ ፡ ነሣእከ ፡ እም ፡ ቅድስት ፡ ድንግል ፡ ከመ ፡ ውእቱ ፡ ሥጋ ፡ ዘቆመ ፡ ቅድመ ፡ ጲላጦስ # (Anap. Nicean (com) verse 121).

tazakkar śəgā °ənta naśā°ka °əm qəddəst

<V:Imp.2m.s> <NCom:m^s.s.Acc> <PRel> <V:Perf.2m.s> <Prep> <NCom:f.s.Nom>

dəngəl kama wə[°]tu śəgā za-qoma-

<NCom:fs.s.Nom> <Conj> <NCom:Ppro.m.s.Nom> <NCom:m.s.Nom> <PRel-

gədma pilātos

V:Perf.s> <Prep> <NPro:m.s.Nom>

'Remember the body which you took from the holy Virgin as the one which has been standing before Pilate was that body'.

6.2.1.1.5. **\cdot\chi^+** anta in the case of feminine singular:

wa-la-ləssān °ənta ta^cabbi nabiba

<Conj-Prep-NCom:f.s.Nom> <PRel> <V:Imperf.3f.s> <V:Inf.Acc>

'And to the tongue that speaks proudly'.

6.2.1.1.6. **ਨੈਨ** *°alla* in the case of masculine plural:

wa-bo °əlla yəbelu

her wə 'ətu

<Conj-ExAff:3m^s.p^s> <PRel> <V:Perf.3m.p> <NCom:m.s.Nom> <Copu>

'There were some who said: He is a good man'.

6.2.1.1.7. **hh** "alla in the case of feminine plural:

ወክልኤ ፡ ዕጕሳተ ፡ እለ ፡ ተበኵራ ፡ ዘእንበለ ፡ ዕጕሊሆን # (1 Sam. 6:7).

wa-klə'e [°]əg^walāta [°]əlla tabak^wra

za-°ənbala °əg^wali-hon

<Conj-NumCa.Acc> <NCom:f.p.Acc> <PRel> <V:Perf.3f.p> <PRel-Prep> <NCom:

unm.p.Nom-PSuff:3f.p>

'And two young cows that became milk cows apart from their calves'.

Further references: Ps. 71:18 1, 73:19, 78:6; Josh. 5:6; John 4:4; Rom. 9:23; Anap. Nicean (com) verse 144.

Hence, the following relative pronouns and demonstrative adjectives are considered to be their English equivalents: 'who', 'whom', 'which', 'that', 'what', 'whomever', 'whoever' and 'whatever'. In a sentence without a clear subject or an object,

they keep the status of a subject or an object; otherwise, they may remain demonstrative adjectives referring to someone or something that makes something or happens.

Textual evidences:

6.2.1.2. Referring to the subject or an object \rightarrow demonstrative adjective:

6.2.1.2.1. እኩት ፡ እግዚአብሔር ፡ ዘዘልፌ ፡ የዐቅበን ። (2 Cor. 2:14).

°əkkut °əqzi°abəher

za-zalfa ya^caqqəba-nna

< NCom:m.s.Nom> < NCom:m.s.Nom> < PRel-Adv> < V:Imperf.3m.s-PSuff:1c.p>

'Blessed is the Lord who protects us always'.

6.2.1.2.2. ኢየሩሳሌም ፣ ኢየሩሳሌም ፣ አንተ ፣ ትቀትሎሙ ፣ ለነቢያት # (Matt. 23:37).

°iyyarusālem

°iyyarusālem

°ənta təqattəl-omu

la-nabiyāt

<NPro:pl.s.Nom> <NPro:pl.s.Nom> <PRel> <V:Imperf.3f.s-PSuff:3m.p> <Prep

NCom:m.p.Nom>

'Jerusalem, Jerusalem who kills the prophets'.

wa-təweggər-omu

la-ḥawārəyāt

la-°əlla

tafannawu

<Conj-V:Imperf.3f.s-PSuff:3m.p> <Prep-NCom:m^s.s.Nom> <Prep-PRel> <V:Perf.3

ḥabe-hā

m.p> < Prep-Psuff:3f.s>

'And (she) who stones the Apostles who were sent to her'.

6.2.1.3. Taking the position of a subject or an object \rightarrow relative pronoun

6.2.1.3.1. ወዘፌጠራሁ **፡ ለዓይን ፡ ኢ.ይ**ፌ**አይኑ ፡፡** (Ps. 93:9).

za-faṭarā-hu

la-^cāyən

°i-yyəre°y-nu

s-PartInt>

'He who formed the eye, does he not see?'.

6.2.1.3.2. ወኀሪት ፡ ይእቲ ፡ ለእንተ ፡ ወለዴታ **።** (S. of S. 6:9).

²⁶² It seems to be a trival employment since there is already the same element as attached to the noun 'hawārəyāt'. We understand that 'əlla refers to 'hawārəyāt' only for the reason that the sentence is not interrupted by a conjunction **a** wa. If it were disconnected by a conjunction, it would have been rather a relative pronoun. Though, it does not make any sense as far as it is the effect of unnecessary duplication of the same element for a single case. Compare it with the same reading stated at Luke 13:34

wa-hərit yə°əti la-°ənta waladatt-ā

<Conj-NCom:f.s.Nom> <Copu> <Prep-PRel> <V:Perf.3f.s-PSuff:3f.s>

'And she is the elect of the one who bore her'.

6.2.1.3.3. **ወጸው-0 ፡ አለ ፡ ፌቀደ ፡ ወ**መጽኩ ፡ ኀቤሁ **፡፡** (Mark 3:13).

wa-ṣawwə^ca [°]əlla faqada wa-maṣ[°]u ḥabe-hu

<Conj-V:Perf.3m.s> <PRel> <V:Perf.3m.s> <Conj-V:Perf.3m.p> <Prep-PSuff:3m.s>

'And he summoned those whom he wanted, and they came to him'.

Further references: Ps. 68:26, 31, 72:27; Prov (com.) 6:18; S. of S. 3:1; Mark 3:34; 2 Cor. 2:6, 15, 4:16, 13:2; Heb. 3:3.

As it can be clearly seen in the given examples, all of the elements can play double roles as demonstrative adjectives and relative pronouns. In the first group of examples, each element functions as an adjective to give some additional information about the subject or the object. In the second group of examples, they take the position of the subject or the object itself since there is no mention of a specific subject or an object in the sentences. So, in such cases, they are obviously playing the role of relative pronouns.

- 6.2.1.4. The following elements can be suffixed to all the elements: **½** hi, **n** ssa, **½** ni and **h** ke. During suffixation with one of the elements, they occur peculiarly without having an attachment of other words; each is pronounced like an individual fixed phrase as **H½** za-hi, **ħħ½** °ənta-hi, **ħħ½** °əlla-hi, **Hħ** za-ssa, **ħħ†ħ** °ənta-ssa, **ħħħ** °əlla-ssa, **Hħ** za-ni, **ħħħ** °əlla-ni, **Hħ** za-ke, **ħħ†ħ** °ənta-ke and **ħħħ** °əlla-ke. There is also a possible combination with both **n** ssa and **h** ke together as an individual variant as **Hħħ** za-ssa-ke, **ħħ†ħħ** °ənta-ssa-ke and **ħħħħ** °əlla-ssa-ke (Matt 5:19; 2 Cor. 5:15; 1 Tim. 5:17, 6:2; 2 Tim 2:6; M. Məśtir 1:48).

6.2.1.5.1. **∧** *la*

ዘሎቱ ፡ ስብሐት # (Gal. 1:5).

za-l-ottu

səbhat

<PRel-Prep-Psuff:3m.s> <NCom:unm.s.Nom>

'To whom praise is worthy'.

6.2.1.5.2. ምስስ məsla

እስመ ፡ ይበዝጉ ፡ እም ፡ እለ ፡ ምስሌየ ። (Ps. 54:18).

°əsma

yəbazzəhu

°əm °əlla məsle-ya

<Conj> <V:Imperf.3m.p> <PRep> <PRel> <Prep-Psuff:1c.s>

'Because they are many more than those who are with me'.

6.2.1.5.3. **1** ba

አቡን ፡ ዘበሰማ*ያት* # (Matt. 6:9).

°abu-na

za-ba-samāyāt

<NCom:m.s.Nom-Psuff:1c.p> <PRel-Prep-NCom:unm.p.Nom>

'Our Father who is in heavens'.

6.2.1.5.4. **ኢም** °am

ብርሃን ፡ ዘችም ፡ ብርሃን # (Liturgy (com). sec. 2, verse 32).

bərhān

za-°əm bərhān

<NCom:unm.s.Nom> <PRel-PRep> <NCom:unm.s.Nom>

'A light which comes out of a light...,'.

6.2.1.5.5. hav kama:

አልቦ ፡ ዘከማሁ ፡ በዲበ ፡ ምድር # (Job 1:11).

alho

za-kamā-hu

ha-diha

madr

<ExNeg> <PRel-Prep-PSuff:3m.s> <PRep-PRep> <NCom:unm.s.Nom>

'There is no one who is like him on the earth'.

Further references: Prov. (com.) 3:9; Luke 22: 49; Acts 16:2, 13; Rom. 16:26; Eph. 1:1; Heb. 8:3; Haym. (com.) 5:14; Anap. John (com.) verse 57.

It is the same to "anta and "alla. This is what we can find in any Ga"az text. But some other combinations and results occurring rarely might be found indeed. Let us look at the following example.

wa-^oi-kona ḥassata qālə-na za-ḥabe-kəmu

<Con-ExNeg-V:Perf.3m.s> <NCom:unm.s.Acc> <NCom:m^s.s.Nom-PSuff:1c.p> <PRel Prep-PSuff:2m.p>

'And our word that was spoken to you was not wrong'.

The predicative word 'was told' is not stated in the original statement, but it appears in the translation. Without its appearance, the statement would have been too complicated to be translated.

When they are combined with various place prepositions such as 10h lā la, mon mangala, 45 m qodma, 5 ht tāhta, 10 haba, ont wosta, 20 diba and 512 dohra, again, in such cases, the verb which is mainly preferred to be added in translation is Un hallo/Un hallawa or 52h yohellu (see examples from Num. 24:6; Josh. 11:16; Enoch (com.) 17:32; Matt 5:12; Heb. 5:13 Jas. 5:14 Haym. (com.) 7:17, 29).

The verb which is needed for such cases in the case of nominal sentences is not always hallo. Some other verbs which fit the nature and status of the combined word can occur in the place of hallo. For example, if we have a reading like ϖ 18Ch: hhe is ϖ 18Ch: hhe is ϖ 28Ch: hhe is ϖ 38Ch: hhe is ϖ 38Ch: hhe is ϖ 48Ch: hhe is ϖ 58Ch: hhe is ϖ 58Ch: hhe is ϖ 58Ch: hhe is ϖ 58Ch: hhe is ϖ 68Ch: hhe is ϖ 78Ch: hhe is

6.2.1.6. A verb to which one of the elements is attached cannot be a final verb in a sentence. Even if no verb is mentioned in a sentence at which the element is used as a relative pronoun, the final verb will be a copula.

Textual evidence: ዛ ፡ አንቀጽ ፡ እንተ ፡ እግዚአብሔር # (Ps. 117:20).

zā °anqaṣ °ənta °əgzi°abəḥer

<PDem:Nom> <NCom:m.s.Nom> <PRelNPro:m.s.Nom>

'That is the gate of the Lord'.

6.2.1.7. They do not follow after one another in a single sentence. Indeed, repetition might occur as IIII za-za, እንተ ፡ እንተ 'ənta-'ənta or እስ ፡ እስ 'əlla 'əlla if necessary according to the number of verbs employed in the sentence.²⁶³

6.2.1.8. They can take a medial position in a combination. But, the verb to which they are affixed cannot affect the object which is placed before the combination if the initial

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²⁶³ Dillmann 1907, 313; Leslau 2006, 629

element of the combination is an ACPPIP element. For this reason, the object occurs regularly just after the combination being directly close to the verb.

Example:

አንበሳ : ከሙ : ዘቀተለ anbasā kama za-gatala

object - preposition. + relative pronoun + verb

The rough translation of this section is 'a lion, like someone who killed', and this is obviously incorrect. So, to have the correct statement, the object must follow the verb like have: have the care and a 'anbasā' like someone who killed a lion'.

Notwithstanding, at least two exceptional features of "anta can be understood basing its usages in some readings.

6.2.1.8.1. It is used as a time conjunction with the meaning 'when'.

Textual evidence: ወንፍስ : ርኅብት : እንተ : ጸግበት : ተአከተከ # (M. Ziq II, 3).

wa-nafs rəḥəbt °ənta sagbat ta°akk^wəta-kka

<Conj-NCom:f^s.s.Nom> <NCom:f.s.Nom> <Conj> <V:Perf.3f.s> <V:Imperf.3f.s- PSuff:2m.s>

'And a hungry body will praise you when it is satisfied'.

6.2.1.8.2. It is used to express frequent occurrence with the meanings 'time to time', 'step by step' or 'day by day'. This specifically occurs in a combination with a verb **%11.4*** sabhat.

Textual evidence:

wa-[°]ənta şabḥat yəwessək [°]əgzi[°]abəḥer dibe-homu

<Conj-Conj-V:Perf.3f.s> <V:Imperf.3m.s> <NCom:m.s.Nom> <Prep-Psuff:3m.p>

la-°əlla yaḥayyəwu

<Prep-PRel> <V:Imperf. 3m.p >

'And the Lord was adding to them day by day those who were being saved'.

Further reference: Acts 16:5.

Likewise, **H** za can be used as a conjunction introducing a clause that claims actions or occurrences.

Textual evidences:

mənta konki bāḥr za-g^wayayki

<Aint:Acc> <V:Perf.2f.s> <NCom:f^s.s.Nom> <PRel(conj)-V:Perf.2f.s>

'What happened to you, O, sea that you fled?'.

6.2.1.8.4. መሥናየ ፡ ገበርስ ፡ ዘመጻእስ ። (Acts 10:33).

wa-śannāya gabarka za-maṣāʾka

<Conj-NCom:m.s.Acc> <V:Perf.2m.s> <Prel(Conj)-V:Perf.2m.s>

'And you did good that you came'.

እስ *alla is exclusively used to refer several members of a certain group by mentioning only the name of a single member.

Textual evidence:

6.2.1.8.5. ወእምዝ ፡ ጎለፉ ፡ እስ ፡ ጳው ሎስ ፡ እምን ፡ ጳፉ # (Acts 13:6).

wa-°əmzə halafu °əlla pāwəlos °əmənna pāfu

<Conj-Prep> <V:Perf.3m.p> <PRel> <NPro:m.s.Nom> <PRep> <NPro:pl.s.Nom>

'And then Paul and his mates moved from Paphos'.

This is not about Paul alone; as far as "alla is attached to Paul, we understand that there are some more people behind him; that is why a plural verb is employed in the sentence. There might be two or more persons; however, the sentence deals with all of them even if the name of an individual person is mentioned alone. According to this theory, if we have a certain group of twelve members, and want to say something about their activity by mentioning a personal name, we do not need to mention each member; but instead, it will be enough to mention just one name combining with "alla. The Amharic "anna" also plays the same role in Amharic.

While taking suffixes, the ending vowel 'a' tends to be replaced by 'i'. The possessive pronouns **H.hu** zi-ahu 'his', **H.hh** zi-aka 'yours'... are also formed the same way.

When they receive suffixes, they can occur either by being combined with other words or alone. In the combination, they always keep the last position even if the combination consists of more than two words.

Example:

In a simple combination:

6.2.1.8.6. መልደ ፡ እንቲአሃ walda °ənti°a-hā - the son of her/ her own son

6.2.1.8.7. ሕዝበ ፡ አሊአሆሙ həzba 'əlli'a-homu - the people of them/ their own people

6.2.1.8.8. ቤተ ፡ ዜአየ beta zi^oa-ya - the house of mine/ my own house

In a combination of more than two words:

6.2.1.8.9. መስከተ ፡ ቤተ ፡ ዚአየ ፡ maskota beta zi³a-ya - 'The window of the house of mine/ the window of my house'

6.2.1.8.10. ፍቅሬ ፡ ልበ ፡ ሰብአ ፡ ዚአሁ fəgra ləbba zi³a-hu

'The love of the heart of the people of him/ the love of his peoples' heart'.

6.2.1.8.11. ሰሳመ ፡ ቤተ ፡ እንቲአኪ salāma beta ʾəntiʾa-ki

'The peace of the house of yourself/ the peace of your house'

When they occur alone as combined with suffixes, the final verb will be a copula.

Textual evidences:

6.2.1.8.12. ዚአየ **፡ ገለዓድ ፡ ወ**ዚአየ **፡ ምናሴ ፡** (Ps. 59:7).

zi°a-ya

gala^cād

wa-zi°a-ya

mənāse

<PPoss-Psuff:1c.s> <NPro:m.s.Nom> <Conj-PPoss-PSuff:1c.s> <NPro:m.s.Nom> 'Gilead is mine, and Manaseh is also mine'.

°ənti°a-na

śəgā

°akko

°əm samāyāt

za-°awrad-ka

<PPoss-PSuff:1c.p> <NCom:m.s.Nom> <PartNeg> <Prep> <NCom:unm.p.Nom>

<PRel -V:Perf.2m.s>

'It is our body, not that you brought down from the heavens'.

6.2.1.8.14. ዚአስ ፡ ሰማያት ፡ ወዚአስ ፡ ምድር ። (Anap. Nicean (com) verse 108).

zi°a-ka

samāyāt

wa-zi³a-ka

madr

<PPoss-Psuff:2m.s><NCom:m.p.Nom> <Conj-PPoss-Psuff:2m.s> <NCom:m.s.Nom> 'The heavens are yours, and the earth (also) is yours'.

Here are a such as 'each', 'different', 'every' and 'own'.

Textual evidence:

6.2.1.8.15. ወለስ ፡ አሐት ፡ ዘርዕ ፡ ዘዘዚአሁ ፡ ንፍስቱ # (1 Cor. 15:38).

wa-lalla °ahadu

 zar^c

za-za-zi°a-hu

nafsət-u

<Conj-Prep> <NumCa:m.s.Nom> <NCom:unm.s.Nom> <PRel-PRel-PPoss-PSuff:

3m.s> <NCom:m.s.Nom-PSuff:3m.s>

'And to each seed (there is) its own body'.

6.3. Interjections

6.3.1. Exclamations of Joy

6.3.1.1. **ኢንቷዕ** $^{\circ}$ *ang* $^{w}\bar{a}^{c}$

It has no nominal origin. It is used as an exclamation of joy and appreciation with the meaning 'aha'.²⁶⁴ The exclamatory elements of sad and sorrow **he** say, **hh** 'alle, **we** way and **weh** wayle are its counterparts. In a sentence, it occurs alone. Though, it can be employed more than once to express the high degree of joyment.

Textual evidence:

wa-yəbelu $^{\circ}$ ən $q^{w}\bar{a}^{c}$ $^{\circ}$ ən $q^{w}\bar{a}^{c}$

rə°inā-hu

ba-°a°əyyənti-na

<Conj-V:Perf.3m.p> <Intr> <V:Perf.1c.p-PSuff:3m.s> <Prep-NCom:unm.p.

Nom-PSuff:1c.p>

6.3.2. Exclamations of Pain, Sorrow and Anxiety

6.3.2.1. As say, hu 'ah, ha 'alle, or way, or wayle and by ye

All are originally the linguistic elements which are not related with verbs or nouns with the exception of *wayle*. *Wayle* has an etymological relation with the verb *waylawa* 'cry', 'mourn'. Leslau claimed it to be a denominative from *way*. Similarly, he affirmed *say* as the origin of *sayl* 'misfortune'. But Dillmann kept both as variants.²⁶⁵

Their grammatical function is to be used as exclamations of distress, pain, sorrow, sadness, unhappiness and anxiety.²⁶⁶

አህ °ah is mostly used in expression of pain and sorrow; its English equivalent is 'Ah!'.

ሰይ say, አሌ °alle and ወይሌ wayle are mainly used in expression of anxiety, sorrow and allusion or warning of destructive occurrences that took or may take place at

^{&#}x27;They said, aha, aha, we have seen him with our eyes'.

²⁶⁴ Dillmann 1865, 772; Kidāna Wald Kəfle 1955,146; Leslau 1989, 141.

²⁶⁵ Dillmann 1865, 392; Leslau 2006, 521, 522, 623.

²⁶⁶ Dillmann 1865, 392, 718, 928; Kidāna Wald Kəfle 1955,145; Leslau 1989, 76, 132, 166.

a certain point of time. Each is followed by the preposition *la* with suffixes to identify the person that it refers to. It is as follows:

```
ሰይ/ አሌ/ ወይ ስጥቱ say/ °alle/ way l-ottu (3m.s)
ሰይ/ አሌ/ ወይ ስከ say/ °alle/ way la-ka (2m.s)
ሰይ/ አሌ/ ወይ ሳቲ say/ °alle/ way l-ātti (3f.s)
ሰይ/ አሌ/ ወይ ስኪ say/ °alle/ way la-ki (2f.s.)
ሰይ/ አሌ/ ወይ ስሙ say/ °alle/ way l-omu (3m.p)
ሰይ/ አሌ/ ወይ ስኩሙ say/ °alle/ way la-kəmu (3m.p)
ሰይ/ አሌ/ ወይ ስኩን say/ °alle/ way la-kən (3f.p)
ሰይ/ አሌ/ ወይ ስኩን say/ °alle/ way la-kən (2f.p)
ሰይ/ አሌ/ ወይ ሲተ(ልዮ) say/ °alle/ way l-ita (1c.s)
ሰይ/ አሌ/ ወይ ሲተ (ልዮ) say/ °alle/ way la-na (1c.p)
```

References: Num 28:3, 19; 1 Sam. 4:7; 1 Kgs 4:7; Job 19:5; Gdl.Gmq, 275.

In the case of the third person masculine singular and third person feminine singular, $\mathbf{\Lambda} \mathbf{P}$ *l-o* is fairly used in the place of *l-ottu*, and $\mathbf{\Lambda}$ *l-ā* instead of *l-ātti* especially with *alle* Job 31:3.

In addition to this, the nouns or the relative pronouns that come after the phrases are described will frequently be preceded by la in a proper attachment as hh: hot: hbbs alle l-ottu la-yəhudā; obs: how: hhh: hbbs way l-omu la-olla kəhdu; hh: ht: hthe alle l-ita la-gabr-əka. However, no difference appears in the translation; it usually goes to be translated as: 'woe is to/ on/ upon him, woe to you ...'.

Textual evidences:

6.3.2.2. እንዝ : ይብል ፡ ሳይ ፡ ልየ ፡ ማንደርየ ፡ ርጎቀ ፡፡ ²⁶⁷ (Maḫ. ṣəge (com.) verse 181).

° ənza yəbl say lə-ya māḥədarə-ya rəḥqa

<Conj> <V.Imperf.3m.s> <Intr> <Prep-PSuff:1c.s> <NCom:unm.s.Nom-PSuff:1c.s> <V:Perf.3m.s>

'While saying, Woe to me for my dwelling place is far'.

Dillmann has provided the interjection in his lexicon in the forms of 'nga sayl, nga sayle and nga saylə-ya 1865, 392. In the psalterium Davidis of Hiob Ludof, it is ascribed as 'nar seləya' 119, 5.

Perf.m.p> <NCom:unm.s-Psuff:3m.s> <Prep-NCom:m.s.Nom>

'Woe to you the sinners who left the commandment of the Most High'.

way l-omu la-°əlla yaḥaddəgu fənnāwa rətu^cata

<Intr> <Prep-PSuff:3m.p> <Prep-PRel> <V:Imperf.3m.p> <NCom:unm.p.Acc>

<NCom:f.p.Acc>

'Woe is to those who leave the right paths'.

6.3.2.5. ወልድየ ፡ ለመኑ ፡ ወይሌ # (Prov. (com.) 23:29).

waldə-ya

la-mannu

wayle

<NCom:m.s:Nom-PSuff:1c.s> <Prep-AInt> <Intr>

'My son, to whom is deserved woe?'.

Further references: Job 19:5; Matt. 23:13-16.

Re ye is also to be determined the same way; it is however used as an exclamation of lamentation to lament on somebody's death or something's destruction. Leslau described it as an exclamation of admiration and grief or pain. But the 'Aggabāb tradition recognizes it as an exclamation of pain or sorrow only. 268

In a sentence, it can be used once or more than once. Most of the writers used to mention it not less than three times even in a very short verse while it is believed that the extent of its frequent usage reflects the degree of the sorrow.

Textual evidences:

6.3.2.6. **ቤ ፡ ቤ ፡ ቤ ፡ ሴ ፡ አማን-ኤል ፡ አምሳስን ፡፡** (Anap.Jh.chr (com.) verse 60).

ye ye ye °amānu°el °amlākə-na

<Intr> <Int> <Int> <NPro:m.s.Nom> <NCom:m.s.Nom-PSuff:1c.p>

'Woe, woe, woe, Immanuel our Lord'.

²⁶⁸ Leslau 2006, 625.

Chapter Seven: Particles

This chapter deals with the linguistic elements comprised in the lexical category of Particles. Twenty-eight individual elements are provided in ten sub-sections. Their grammatical function is to be used as interrogative, affirmative, vocative, negative and accusative particles as well as the particles expressing uncertainty and indicating the genitive relation of nouns. Each particle has no origin related with a verb or a noun. Let us see each in detail.

7.1. Interrogative Particles

7.1.1. *U* bu and **b** nu

U hu and h nu are used as interrogative particles to present questions. ²⁶⁹ Tropper claimed nu to be mostly used and stronger in expression than hu.270 But Aggabāb considers both equally valuable and attestable. They are attached to verbs, nouns, numerals and other elements. A sentence which involves a combined word with either hu or nu is quite often considered as an interrogative sentence.

Textual evidences:

7.1.1.1. (Verb + hu) ኢተአምንሁ ፡ ከመ ፡ አን ፡ በአብ # (John 14:10).

°i-ta°ammənə -hu

kama °ana

ba-°ab

<PartNeg-V:Imperf.2m.s-PartInt> <Conj> <PPer:1.c.s> <Prep-NCom:m.s.Nom>

'Do you not believe that I am in the Father?'.

ዘንተ # (2 Cor. 11:11).

°əngā °əsma-hu

°i-yyāfaggəra-kkəmu

°ənka-ssa

<Conj-PartInt> <Part> <PartNeg-V:Imperf.1c.s-PSuff:2m.p> <Adv-part>

°əgzi°abəher

ya°ammər

zanta

<NCom:m.s.Nom> <V:Imperf.3m.s> <PDem:m.s.Accu>

'Is it perhaps since I do not love you? Then, God knows this'.

7.1.1.3. (Prep.+ Conj + hu) ወሐተቱ፡ ለአመሁ፡ ስምዖን፡ ዘተሰምየ፡ ጴጥሮስ፡ በሀየ፡ **የጎድር ፡፡** (Acts 10:18).

wa-hatatu la-°əmma-hu

 sam^c on

za-tasamya

²⁶⁹ Dillmann 1865, 629; Kidāna-Wald Kəfle 143; Leslau 1989, 1, 119.

²⁷⁰ Tropper 2002, 153.

<Conj-V:Perf.3m.p> <Prep-Conj-PartInt> <NPro:m.s.Nom> <PRel:m.s-V:Perf.3m.s> petros ba-həyya yaḥaddər

<NPro:m.s.Nom><Prep-Adv> <V:Imperf.3m.s>

'And they searched whether Simon who was called Peter was staying there'.

7.1.1.4. (verb + nu) ኢይቤት ፡ ለሲሁ ፡ ዳዊት ፡ ይቤሎ ፡ እግዚእ ፡ ለእግዚእየ ፡ ንበር ፡ በየማንየ **፡** (Acts 2:34).

°i-yyəbe-nu lalihu dāwit yəbel-o

<PartNeg-V:Perf.3m.s-PartInt> <PSub:3m.s> <NPro:m.s.Nom> <V:Perf.3m.s-PSuff:

°əgzi° la-°əgzi°ə-ya nəbar ba-yamānə-ya

3m.s> <NCom.m.s.Nom> <Prep-N:m.sNom> <V:Impt.2m.s> <Prep-NCom:unm.s.

PSt-NSuff.1c.s>

'Did not David himself say: Lord said to my Lord, sit down at my right?'.

7.1.1.5. (Pron. + nu) አንተኑ ፡ ውእቱ ፡ ክርስቶስ ፡ ወልዱ ፡ ለቡሩክ # (Mark 14:61).

'anta-nu wə'ətu krəstos wald-u la-buruk

<PPer:2m.s-PartInt> <copu> <NPro:m.s.Nom> <NCom:m.s.NomPSt> <Prep-

NCom:m.s.Nom>

'Are you the Christ, the son of the blessed one?'.

7.1.6. (PartNeg. + nu) አኮኑ ፡ ዐሥርቱ ፡ ወክልዔቱ ፡ ሰዓቱ ፡ ለዕለት # (John 11:9).

°akko-nu °aśśartu wa-kəl°ettu sa°āt-u la-°əlat

 $<\!\!\operatorname{PartNeg-PartInt>}<\!\!\operatorname{NumCa>}<\!\!\operatorname{Conj-NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{Prep-NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{Prep-NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NumCad>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff:3m.s>}<\!\!\operatorname{NCom:unm-PSuff$

NCom:unm.s.Nom>

'Are not twelve the hours of the day?'.

Further references: Job 19:5; 1 Kgs 18:17; Isa. 36:5, 37:23; Jer. 7:17, 19; Ezek. 16:2, 18:25, 24:18; Dan. 6:20; Matt. 25:26; John 7:17, 13:23, 15:12; 1 Chr. 10:2, 11:22.

When the interrogative sentence involves two or more verbs or direct objects, *hu* or *nu* can occur only once having been added to the preceding verb. Otherwise, it can appear repeatedly as many times as the verbs.

Textual evidences:

7.1.1.7. .(single employment) **አዛለፍከኑ ፡ ወ**እቁም **፡ ቅድ**መ **፡ ገጽከ ፡፡** (Ps. 49:22)

°əzyālaf-ka-nu wa-°əqum qədma gaṣṣə-ka

<V:Subj.1c.s-PSuff:2m.s-PartInt> <Conj-V:Subj.1c.s> <Prep> <NCom:unm.s.NomPSt.-PSuff:2m.s>

'Shall I reprove you, and stand before you?'.

7.1.1.8. (frequent employment) ታማስኖሙኑ ፡ ወኢታሐዩኑ ፡ በእንተ ፡ ፯ ፡ ጻድቃን ፡ ከተሎ ፡ ብሔረ # (Gen. 18:24).

tāmāssəno-mu-nu

wa-°i-tāḥayyu-nu

ba-°ənta-50

<V:2m.s-PSuff:3m.p-PartInt> <Conj-PartNeg-V:Imperf.2m.s-PartInt> <Prep-NumCa>

sādqān

 k^w əllo

bəhera

<NCom:unm.p.Nom> <PTot.Acc> <NCom:unm.s.Acc>

'Would you chastise them, and not save all the cities in terms of fifty righteous?'.

If an adverbial phrase precedes a verb, the interrogative particles *hu* and *nu* are mostly attached to the adverbial phrases instead of the verbs. However, the syntactical change does not alter the meaning. Let us see the following textual readings in different possibilities.

ጥቀኑ ፡ ትቴክዝ ፡ አንተ ። təqqa-nu

tətekkəz °anta

<Adv-PartInt> <V:Imperf.2m.s> <PPer:2m.s>

We can have this reading in different syntactical arrangements as follows:

7.1.1.9. **ትቴክዝኑ ፡ አንተ ፡ ጥቀ ።**

tətekkəzə -nu

°anta

ţəqqa

<V:Imperf.2m.s-PartInt> <PPer:2m.s> <Adv>

7.1.1.10. **አንተኑ ፡ ትቴክዝ ፡ ጥቀ**

°anta-nu

tətekkəz

ţəqqa

<PPer:2m.s-PartInt> <V:Imperf.2m.s> <Adv>

7.1.1.11. **አንተኑ ፡ ጥቀ ፡ ትቴክዝ ፡፡**

°anta-nu

təqqa

tətekkəz

<PPer:2m.s-PartInt> <Adv> <V:Imperf.2m.s>

Nevertheless, each possible interrogative sentence introduces the same question 'Are you going to be extremely sad?'. See John 4:4.

The same will happen when a subject precedes a verb.

Textual evidences:

carelo-nu

yəqataqqəta-nni

<NCom:unm.s.Nom-PartInt> <V:Imperf.3m.s-PSuff:1c.s>

'Does a whirlwind strike me?'

Again, we can have this reading with different syntactical arrangement as: ኢተአምሩት ፡ አንዊን ፡ ሕን ፡፡ (Rom. 7:1)

°i-ta°amməru-nu °ahawi-na həgga

<NPart-V:Imperf.2m.p-PartInt> <NCom:m.p.Nom-PSuff:1c.p> <NCom:m.p.Acc>

'Do you not know law, brethren?'.

In the case of nominal interrogative sentences where *nu* is combined with the non-verbal language elements such as nouns, pronouns, adjectives or other kind of nominal derivation, the verb will be a copula.

Textual evidences:

məntə-nu

zəntu

za-° $\partial samm \partial^c$

<PartInt-PartInt> <PPer:m.s.Nom> <PRel:m.s-V:Imperf.1c.s>

'What is this I hear?'.

məntə-nu

^cəd-и

ba-ḥaba

rakab-komu

<AInt-PartInt> <NCom:unm.s.Nom-PSuff:3m.s> <Prep-Prep> <V:2m.s-PSuff:3m.p>

'What was the tree under which you met them?'.

Further references: Neh. 2:19; Job 6:11, 7:17, 35:2; Ps. 26:1.

Despite this, the particles (v hu in particular) are used as external particles attached to other ACPPIP elements, supporting them to occur apart from a direct attachment without introducing a new concept. According to the tradition of the schools, the particles in such cases are called v hu to v hu to the reason that they are employed just to keep the ease of the attachment even if there is no direct contact between the ACPPIP elements and the other component. In modern linguistic thoughts, this is expressed as the reinforcement of a conditional sentence. v^{272}

Textual evidences:

soba-hu

hor-ka

fənota

°əgzi°abəher

<Conj-Part> <V:Perf.2m.s-PSuff:2m.s> <NCom:unm.s.ConSt> <NPCom:m.s.Nom>

°əm nahar-ka la-^cālam

²⁷¹ Literal meaning: 'head cushion'.

²⁷² Dillmann 1907, 550; Leslau 2006, 213.

<Conj> <V:Perf.2m.s-PSuff:2m.s> <Adv)

'If you have walked on the way of the Lord, you would have been living forever'.

Further references: Job 16:6; Ps. 43:20; Luke 22:67.

7.2. Affirmative Particles

7.2.1. หือ °อพพล

It is a particle which is used in expression of affirmation, recognition and agreement with the meaning 'yes'. 273 hap 'albo, hi hassa and h.h' 'i-kona are its negative counterparts.

As an affirmative reply to the questions that require an affirmation, it can be said alone without being followed by additional phrases which can clearly show how the speaker is kind and polite. Indeed, even in such circumstances, to address the enquiring person by mentioning his personal name or the right proper noun is traditionally believed as the correct way of politeness. But unfortunately, as far as it can be seen from the dialogues mentioned in many texts, this might not be kept frequently.

Its frequent attestation (**ho: ho** 'əwwa 'əwwa) or the engagement of polite phrases such as **h** 'o and **holl, h** 'əgzi'o just after mention of the particle is recognized as the highest standard level of recognition or agreement.

Textual evidences:

7.2.1.1. አወ ፡ አን ፡ ውእቱ # (1 Kgs 18:8).

°əwwa °ana wə°ətu

<PartAff> <PPer:1c.s> <Copu>

'Yes it is me'.

7.2.1.2. **እወ**፡ እግዚአ፡ አንተ፡ ተአምር፡ ከመ፡ አን፡ አፌቅረከ **፡** (John 21:16).

°əwwa °əgzi°o°anta ta'ammər kama °ana °afaqqəra-kka

1c.s-PSuff:2m.s>

'Yes Lord, you know that I love you'.

Further references: Matt. 5:37; Luke 11:51.

²⁷³ Dillmann 1865, 781; Kidāna Wald Kəfle 1955,207; Leslau 1989, 144.

7.2.2. አሆ °oho

አሆ °oho is initially a particle which is used as an interjection in expression of agreement and acceptance with the precise meaning 'ok'. Its counterpart is አንብዮ °ənbəya.²⁷⁴

If we try to deeply trace its genetic relation, we find $\hbar \upsilon$ ah which has average graphic and phonetic similarity with it. It is in fact used as an exclamation of pain or sorrow. Human beings articulate such sounds when they are in painful situations or due to bad internal emotions. Thus, hypothetically, it might have been reformed by changing their ending vowels from 'a' and 'a' into 'o' to express their agreement or acceptance in contrast.

In a sentence, it mostly comes after a command or a question as an affirmative reply. Logically, without a discernible command or inquiry, **hu** oho may not appear whether in a dialogue or in a literary text. In text tradition, it sometimes goes to be employed without a command just to express one's subjection. In such a case, the particle is followed by a noun preceded by the preposition **h** la.

Textual evidence:

7.2.2.1. አሆ ፡ በልዎ ፡ ለችባዚአብሔር ፡ ወእንብየ ፡ በልዎ ፡ ለ*ጋ*ኔን ። (Jas. 2:7).

°oho balləww-o

la-°əgzi°abəher

wa-°ənbə-ya

<PartVoc><V:Impt.2m.s-PSuff.:3m.s><Prep-NCom:m.s.Acc><Conj-PartVocNeg>

baləww-o la-gānen

<V:Impt.2m.p><Prep-Npro:m.s.Acc>

'You may submit to God and resist the devil'.

Further Refrences: Job 4:17, 19:4; Eph. 4:2.

7.2.3. $3 g^w \bar{a}$

 $\mathbf{3}$ g^wa has no etymological relation with any verb. It is used as an affirmative particle in expression of certainty with the meanings 'even', 'just', 'indeed' and 'at least'. ²⁷⁵ It comes mostly after a verb or a noun as an individual element. All forms of verbs with all possible numbers and genders can follow it as equipped to occur with.

Textual evidence:

7.2.3.1. **ከለባትኒ ፡ 3 ፡ ይበልቦ ፡ እም ፡ ፍርፋራት ፡ ዘይወድቅ ፡ እማዕደ ፡ አ***ጋ*እዝቲሆሙ **፡፡** (Matt. 15:27).

kalabāt -ni

 $g^w \bar{a}$

vəballə^cu

'əm fərfārāt

²⁷⁴ Dillmann 1865, 716; Kidāna Wald Kəfle 1955,206; Leslau 1989, 132.

²⁷⁵ Leslau 2006, 174.

<NCom:unm.p.Nom-Part> <Part> <Prep-NCom:unm.p.Nom> <PRel> <V:Imperf.

za-yəwaddəq °əm-mā°ədda °agā°əzti-homu

3m.s> <Prep-NCom:unm.s.Nom> <NCom:m.p.Nom-PSuff:3m.p>

'Even the dogs eat the crumbs which fall down from the table of their masters'.

7.3. Presentational Particles

7.3.1. 1.9 nayā, 19 nawā and SU nāhu

These particles are often used to draw attention of the hearers before introducing the main point. The following phrases can express them 'now', 'here is/ are' and 'behold'. On their origin, Leslau indicated that each element is the result of the combination of *na* with suffix pronouns. 277

By using these particles at the beginning of the speech, a speaker can be able to express his respect for the message that he addresses and for his audiences while these particles are considered as the right elements expressing sincerity and genuineness. None of them is employed in a sentence which publicizes an uncertain or an ambiguous message.

Theoretically, **h.P** nayā seems to have been originally proposed to refer to a feminine gender while **hP** nawā refers to masculine. Even at present, there are some scholars who still keep this kind of supposition, and mention the following reading as a serious reference: **hP: DAR:** 1... **DhP: hPh:** nawā waldə-ki... wa-nayā əmmə-ka (Woman, behold, your son! ... Behold, your mother!) John 19:26.

Nonetheless, we find the attestations of *nawā* for both genders like *nāhu*.

Textual evidences:

7.3.1.1. (nawā, m.s) **ነዋ ፡ ዘበአማን ፡ እስራኤሳዊ ፡ ዘአልቦ ፡ ጽልሑት ፡፡** (John 1:48).

nawā za-ba-°amān °əsrā°elāwi za-°alb şəlḥut

<PartPres> <PRel-Prep-Adv> <NCom.m.s.Nom> <PRel-ExNeg-V:Perf.c> <NCom: unm.s.Nom>

'Behold, an Israelite indeed, in whom there is no deceit'.

7.3.1.2. (nāhu, m.s) **ናሁ ፣ መርዓዊ ፣ መጽአ ።** (Matt. 25:7).

nāhu mar^cāwi mas³a

<PartPres> <NCom:m.s.Nom> <V:Perf.3m.s>

²⁷⁶ Dillmann 1865, 630; Kidāna Wald Kəfle 1955, 632; Leslau 1989, 127; Yətbārak Maršā 2002,193.

²⁷⁷ Leslau 2006, 380.

waldə-ki

'Behold, the bridegroom has come'.

nawā rə[°]əyi kama ḥaywa

<PartPres> <V:Impt.2f.s> <Conj> <V:Perf.3m.s> <NCom:m.s.Nom-PSuff:2f.s>

'Now, see that your son is alive'.

nāhu dəngəl tədannəs wa-təwalləd walda

<PartPres> <NCom:c.s.Nom> <V:Imperf.3f.s> <Conj-V:Imperf.3f.s> <Ncom.m.s.Acc>

'Behold a virgin shall conceive and bear a son'.

nawā hallawu ḫabe-na kəl^oettu maṭābəḥ zəya

<PartPres> <V:Perf.3m.p> <Prep-PSuff:1c.p> <NumCa:Nom> <NCom:unm.p.Nom> <Adv>

'Behold, there are two swords here with us'.

nāhu °əm yə°əze-ssa yāstabaḍə^cu-ni k^u

 k^{w} əllu təwlədd

<PartPres> <Prep><Adv-Part> <V:Imperf:3m.p-PSuff:1c.s> <Ptot.Nom> <NCom:m^s. p.Nom>

'From now on, all generations will bless me'.

Further references: Ps. 51:7; Matt. 8:3, 12:28, 17:23, 18:28, 31; John 1:29.

7.4. Particles of Uncertainity

7.4.1. እንዳዒ °əndā°i and እንጋ °əngā

Both are originally particles formulated to be used as an adverb in expression of uncertainty, probability and unfamiliarity with the rough meanings 'maybe', 'perhaps', 'probably' and 'most likely'. On the origin of 'angā, Leslau supposed that it is formed out of the combination of 'an and gā. But he did not explain what these elements are for pattern and what their meaning is. 279

²⁷⁸ Dillmann 1865, 779, 1077; Kidāna Wald Kəfle 1955, 145; Leslau 1989, 143.

²⁷⁹ Leslau 2006, 28.

It is not possible to precisely determine their position in a sentence since they do not keep a consistent engagement in every case. But in fact, in an interrogative sentence, they follow immediately after the interrogative particles.

Textual evidences:

7.4.1.1. **አፎኑ ፡ እንጋ ፡ ና**ዐብዮ **፡ ለ**ዘሩባቤል **#** (Sir. 49:11).

°əffo-nu °əngā nā°abbəy-o la-zarubābel

<AInt-PartInt> <Part> <V:Imperf.1c.p> <Prep-NPro:m.s.Nom>

'How could we extol Zerubbabel?'.

7.4.1.2. ቦኑ ፡ እንጋ ፡ ከመ ፡ አብድ ፡ ዘገበርኩ # (2 Cor. 1:17).

bo-nu °əngā kama °abd za-gabarku

<ExAff-PartInt> <Part> <Prep><NCom:unm.s.Nom> <PRel-V:Perf.1c.s>

'Is there something that I perphas did like a foolish?'.

77.2 "ang \bar{a} is exceptionally used to give emphasis with the meanings 'then', 'indeed' and 'in fact'.

Textual evidence:

°əngā °ag°azəyānə-nu °əmmuntu wəlud-omu

<Part> <NCom:m.p.Nom-PartInt> <PPer:3m.p> <NCom:m.p.Nom-PSuff:3m.p>

'Then, are their children maybe free?'.

Further references: Luke 18:8; Heb. 4:4.

7.5. Vocative Particle

7.5.1. አ °o

It is an exclamation of integrity and uprightness which is regularly spoken before calling a personal or a proper name of the addressee. The particle in graphic structure and grammatical aspects has a strong affiliation with the English interjection 'o'.²⁸⁰

Among the other Semitic languages of Ethiopia which are believed to be mostly related with the Gə^cəz language, Təgrənnā preserves the interjection with the same structure and use. Its Amharic equivalent **UP** hoy is also upposed to have a connection with it.

²⁸⁰ Dillmann 1865, 144; Kidāna Wald Kəfle 144: 142; Leslau 1989, 132.

The particle does not change its structure due to the number or gender of the succeeding noun or pronoun; it is on a regular basis used as fitting as to all genders and numbers. According to the perspectives of various modern scholars of the language, °o is either prefixed or suffixed to a noun. It is also customary to get it prefixed to a noun in some texts. But the 'Aggabāb tradition does not recommend this at all. I also preferred to keep it alone like its relative element 'agzi'o.

Textual evidences:

°o zəntu

məśtir

za-°i-yyətfekkar

<PartVoc> <PDem:m.s.Nom> <NCom:unm.s.Nom> <PRel-PartNeg-V:Imperf:3m.s> 'O that mystery which cannot be interpreted'.

7.5.1.2. (2m.s) አ ፡ አባ ፡ ቅዱስ ፡ ዕቀቦሙ ፡ በስምከ ፡፡ (John 17:11).

°o °abbā

qəddus

^cəqabb-omu

basəmə-ka

<PartVoc> <NCom:m.s.Nom> <NCom:m.s.Nom> <V:Impt:2m.s> <Prep-NCom:unm.

s.Nom-PSuff:2m.s>

'O Holy Father, you may keep them in your name'.

7.5.1.3. (3f.s) አ ፡ ዛቲ ፡ ዕለት ፡ እንተ ፡ ባቲ ፡ ሙቁሓን ፡ ተፌትሑ ፡፡ (Anp. Ath (com.) verse 67).

°o zātti °əlat °ənta b-ātti muquḥān tafatḥu

<PartVoc> <PDem:f.s:Nom> <PRel> <Prep-PSuff:3f.s> <NCom:m.p.Nom>

<V:Perf.3m.p> - 'O that day by which the prisoners became released'.

7.5.1.4. (2 c.) አ ፡ ድንግል ፡ አምሳል ፡ ወትንቢት ፡ ዘነቢያት ። (Anp. Mary (com.) verse 37).

°o dəngəl °amsāl

wa-tənbit za-nabiyāt

<PartVoc> <NCom:unm.s.Nom> <NCom:unm.s.Nom> <Conj-NCom:unm.s.Nom>

<PRel-NCom:m.p.Nom>

'O Virgin, (you are) the parable and the prophecy of the prophets'.

7.5.1.5. (3f.p) አ ፡ ዘአሜሃ ፡ ተውልድ ፡ የራ ፡ አዕይንቲሆሙ ። (Anap. Nicean (com) verse 80).

°o za-°amehā təwlədd

 $^{c}orar{a}$

°a°yənti-homu

²⁸¹ Dillmann 1907, 319, 320; Leslau 2006, 1.

<PartVoc> <PRel-Adv> <NCom:unm.p> <V:Perf.3f.p> <NCom.Unm.p.Nom

PSuff:3m.p> - 'O the generation of that time, their eyes were blind'.

7.5.1.6. (2m.p) አ ፡ አንትሙ ፡ ሕዝበ ፡ ክርስቲያን ፡ በከመ ፡ ተጋባእክሙ ፡ በዛቲ ፡ ዕለት... ። (Anp. Mary (com.) verse 153).

°o °antəmu həzba kərstiyān ba-kama tagābā°kəmu

<PartVoc> <PPer:2m.p> <NCom:unm.p.ConSt> <Prep-Conj> <V:Perf:2m.p> <Prep-

ba-zātti ^cəlat

PDem:f.s> <NCom:unm.s.Nom>

'O you the Christian (people), as you gathered this day...'.

7.5.1.7. (3f.p) አ ፡ አእዳው ፡ እስ ፡ ስሐኳሁ ፡ ስአዳም ፡ ተቀነዋ ፡ በቅንዋተ ፡ መስቀል ፡፡ (Anp. śallastu (com.) verse 95).

°o °a°ədāw °əlla laḥak^wā-hu la-°addām

taqannawā ba-qənnəwāta masqal

Nom> <V:Perf:3f.p> <Prep-NCom:unm.p.ConSt> <NCom:unm.s.Nom>

'O the hands that fashioned Adam, they were nailed with the nails of the cross'.

Further references: Gen. 3:19; Prov (com.) 1:10; Wis (com) 9:1; Dan. 5:18; Matt. 1:20, 15:28, 25:21, 27:40; Luke 1:3, 10:25, 12:29, 32, 13:12; John 2:4, 8:10, 19:26; Acts 1:1.

The grammatical function of the particle is however not fixed only with kindly and humbly addressing statements for the highly favored or honorable personalities; it also is used to fairly blame or criticize persons or other natures and incidents due to the faults they did or due to their weakness.

Textual evidences:

7.5.1.8. አ ፡ ሔዋን ፡ ምንተኑ ፡ ረሰይናኪ ፡ ናሁ ፡ ይበክያ ፡ ኵሎን ፡ አዋልድኪ # (Anp. Ath (com.) verse 29).

°o hewān mənta-nu rassaynā-ki nāhu

yəbakkəyā k^wəllon °awālədə-ki

<V:PImperf.3f.p> <PTot:f.p> `NCom:f.p.Nom-PSuff:2f-s>

'O Eve, what wrong did we do against you, now all your daughters lament'.

Again, it is used to rebuke or disgrace persons due to their guilt.

Textual evidences:

7.5.1.9. አ፤ አብዛን፤ ሰብአ፤ ገላትያ፤ መኑ፤ አሕመመክሙ፤ ከመ፤ ኢትእመኑ፤ በጽድቅ። (Gal. 3:1).

°o °abdān sab°a galātəyā mannu

<PartVoc> <NCom:m.p.Nom> <NCom.c.p.ConSt> <NProp:s.Nom> <AIntc.Nom>

°aḥmama-kkəmu kama °i-təmanu ba-şədq

<V:Perf.3m.s-PSuff:2m.p> <Conj> <PartNeg-V:Subj.2m.p> <Prep-NCom:unm.s.Nom>

'O, you foolish Galatians, who has bewitched you not to believe in truth?'.

Further references: Matt. 3:7, 8:26, 17:17; Luke 11:40, 12:20.

Apart from this, the particle is used once more as an exclamation of anxiety, regret and sorrow²⁸² as a variant of λ° $\partial gzi^{\circ}o$ without being connected with personal or proper names.

Textual evidences:

7.5.1.10. **ወይቤ ፡ አ ፡ አ ፡ መጉ ፡ የሐዩ ፡ አመ ፡ ይገብሮ ፡ እግዚ**አብሔር **፡ ለዝንቱ ፡፡** (Num. 24:22).

wa<u>-</u>yəbe °o o mannu yaḥayyu °ama-

<Conj> <V:Perf.3m.s> <PartVoc> <AInt.Nom> <V:Imperf.3m.s> <Conj-

yəgabbər-o °əgzi°abḥer la-zəntu

V: Imperf. 3m.s-Psuff: 3m.s> < NCom: m.s. Nom> < Prep-PDem. m.s. N

'And he said, O, O, (O Lord) who will be saved when the Lord will do this?'.

Further reference: Zech. 2:7.

At the same time, it can be used as an exclamation of admiration and appreciation as a variant of 'how', preceding the adjectival phrases.

Textual evidences:

7.5.1.11. **አ ፡ ዕ**ሙ**ት ፡ ብዕለ ፡ ጥበ**ቡ **፡ ለ**እ**ግ**ዚአብሔር **፡፡** (Wed. Mar (com.) Thursday).

'o ^cəmuq ṭəbab-u la-[°]əgzi[°]abḥer

<PartVoc> 'NCom:m.s.Nom' <NCom:unm.s.ConSt> 'Prep-NCom:unm.s.Nom' 'How great is the richness of God's wisdom!'.

7.5.1.12. አ ፡ ፍቅር ፡ ዘመጠነ ፡ ዝ ፡ አፍቅሮተ ፡ ሰብእ ። (Anp. Jh.chr (com.) verse 52).

°o fəqr za-maṭana zə °afqərota sab°

²⁸² Ibid.

<PartVoc> 'NCom:unm.s.Nom' <PRel-Prep> <PDem:m.s.Nom' <V:Inf.ConSt> 'NCom:unm.p.Nom>

'How great is the love, loving of human beings to such extent!'.

7.6. Particle of Sincerity and Supplication

7.6.1. **አባዚ**አ [°]əgzi[°]o

According to the perspective of modern linguistic study "əgzi"o is a vocative form of the noun ***All.*** "əgzi" 'master', 'governor' or 'Lord'. The tradition of "Aggabāb accepts its affiliation with the noun "əgzi". However, it considers it as an individual ACPPIP element.

Its function is to be used as an exclamatory phrase of disappointment, atonement, supplication, devotion, surprise and adoration with the meaning 'O' or 'O Lord'.

Its status in a sentence can be specifically decided in terms of the state and the general impression of the sentence.

On its usage, it cannot be attached to other language element, and not restricted to take a position either before or after a verb. It does not change its form due to diverse gender and number aspects.

Textual evidences:

ba-qədme-ka "əgzi"o

```
7.6.1.1. (supplication) አባዚአ ፡ አድጎና ፡ ለንጉሥ ፡፡ (Ps. 19:10).
            °adhənn-o
                        la-nəguś
<PartVoc> <V:Impt.2m.s-PSuff:3m.s> <Prep-NCom:m.s:Nom>
'O Lord, save the king'.
7.6.1.2. (devotion) ተዘከር ፡ እግዚአ ፡ ከመ ፡ መሬት ፡ ንሕን # (Ps. 102:14).
tazakkar
            °agzi°o
                        kama maret
                                           nəhna
<V:Impt.2m.s> <PartVoc> <Prep> <NCom:unm.s.Nom> <PPer:1c.p
'Lord, (please) remember that we are dust'.
7.6.1.3. (veneration) የአክለኒ ፡ ዘረከብኩ ፡ ሞገለ ፡ በቅድሜከ ፡ እግዚአ # (Gen. 33:15).
ya°akkəla-nni
                        za-rakab-ku
                                                  mogasa
<V:Imperf.3m.s-PSuff:1c.s> <PRel-V:Perf.1c.s-PSuff:1c.s> <NCom:unm.s.Acc>
```

²⁸³ Dillmann 1865, 1191; Kidāna Wald Kəfle 1955, 307.

<Prep-Prep-PSuff:2m.s> <PartVoc>

'It is enough to me that I got favor in your sight, O, Lord'.

Further references: Neh. 5:19; Ps. 20:1, 21:19, 25:8, 101:12; Hos. 9:14; Luke 17:37, 19:18, 20; Heb. 1:8.

The recurrence of the particle expresses the high degree of the surprise or sorrow of the speaker.

Textual evidences:

7.6.1.4. እግዚአ ፡ እግዚአ ፡ አንተ ፡ ውእቱ ፡ እግዚአብሔር ። (2 Sam. 7:28).

°əgzi°o

°agzi°o

°anta wə°ətu

°əgzi°abəher

<PartVoc> <PartVoc> <PPro> <Copu> <NCom:m.s.Nom>

'Lord, Lord, you are God'.

Further references: Job 5:17; Amos 7:5.

7.7. Negative Particles

7.7.1. አል °al and ኢ °i

These elements are originally formed to be used as negative particles in expression of negation, prohibition and renunciation with the meanings 'no', 'not', 'nothing' and 'without'. They can be represented by the negation-making elements 'un...', 'dis...' and 'in...'. ²⁸⁴

አል ${}^{\circ}al$ is mostly used in Amharic; but in Gə ${}^{\circ}$ əz, it is implemented only to negate ${\bf l}$ bo ('exist', 'be present') (አል ${}^{\circ}al + {\bf l}$ bo \rightarrow አልቦ ${}^{\circ}al$ bo which means 'no', 'not', 'nothing, 'let it not be'). 285

Textual evidences:

wa-°al-bo

°əm-wəsta

həzb

°əlla

<Conj-PartNeg-ExAff(=ExNeg):m.p> <Prep-Prep> <NCom:unm.p.Nom> <PRel>

ya°ammənu

aāla

yəbbābe

'And among the people, nobody knows jubilating'.

²⁸⁴ Dillmann 1865, 715, 717; Kidāna Wald Kəfle 1955,147; Leslau 1989, 132.

²⁸⁵ Dillmann 1907, 381; Tropper 2002, 149.

7.7.1.2. (renunciation) **ወይቤሎ** ፣ አ**ኤር** ፣ አልቦ ፣ *ዓ*አሙ ፣ ፌንዎ ፣ ፌንወኒ ። (1 King 11:22).

wa-yəbel-o

°ader

°al-bo

dā°ти

<Conj-V:Perf.3m.s-PSuff:3m.s> <NPro:m.s.Nom> <PartNeg-ExAff(=ExNeg)> <Conj>

fannəwo

fannəwa-nni

<V:Inf.Acc> <V:Impt.2m.s-PSuff:2m.s>

'And Ader said him: no, but you may send me out'.

daqiqə-ya

°al-bo

za-yāsəhətə-kəmu

<NCom:m.p-PSuff:1c.s> <PartNeg-ExAff(=ExNeg):m.s> <PRel-Imperf.3m.s-PSuff: 2m.p>

'My children, no one shall deceive you'.

Further references: Gen. 18:15, 19:19.

The most used negation particle is \hbar_{\bullet} i. In a sentence, it always exceeds the verbs, or nominals that it may negate. It can be attached to all verb forms excluding gerund. Conceptually, its attachment to gerund can also be possible but it is difficult to find evidences. However, the particle can be attached not only to verbs, but rather to all members of all language classes.

Textual evidences:

7.7.1.4. (°i+ perf.) ዘበጡኒ ፡ ወኢሐመምኩ # (Prov. (com.) 23:35).

zabatu-ni

wa-°i-hamamku

<V:Perf.2m.p-PSuff:1c.s> <Conj-PartNeg-V:Perf.1c.s>

'They struck me, but I did not become ill'.

7.7.1.5. ('i+ imperf.) ኢይመውት ፡ ዘእንበለ ፡ ዘአሐዩ # (Ps. 117:17).

°i-yyəmawwət

za-°ənbala-za-°ahayyu

<PartNeg-V:Imperf.3m.s> <Conj-PRel-V:Imperf.1c.s>

²⁸⁶ Here the ending consonant of the verb ta is followed by the vowel a. Normally, in the cases of almost all reciprocal verbs, the vowel before the prenominal suffix is a (H.PhnZhan-za-yākabbəra-kkəmu, H.Ph.Zhan-za-yāhaddəra-kkəmu). This seems to be one of some exceptional verbs keeping this unique form. The verb in such a form indicates the state of the sentence that it is nominative. If it was an accusative senetence, the vowel would have been a (H.Phh-than-). This occurs in the case of second person masculine and feminine imperfective and jussive in singular and plural.

²⁸⁷ "sie kann vor Verben (alle Modi) und (seltener) auch vor Nomina stehen". Tropper 2002, 148.

'I will not die, but I will live'.

7.7.1.6. (°*i* + subj.) **ወን**ጼሊ ፡ ጎበ ፡ አግዚአብሔር ፡ ኢይግበር ፡ አኩየ ፡ ሳዕሌክሙ **፡** (2 Cor13:7).

wa-nəşelli

haba-'əgzi'abəher 'i-yyəgbar

°əkkuya

m.s.Acc> <Prep-PSuff:2m.p>

'And we pray towards the Lord so that he may not do evil on you'.

7.7.1.7. (°i+ inf.) እስመ ፡ ኢተመይጠቶሙ ፡ ለአብዳን ፡ ትቀትሎሙ ፡፡ (Prov 1:32).

°əsma °i-tamayətot-omu

la-°abdān tə

təqattəl-omu

<Conj> <PartNeg-V:Inf-PSuff:3m.p> <Prep-NCom:m.p:Nom> <V:Imperf.3f.s> 'For the waywardness of the fools will kill them'.

7.7.1.8. (°i + gernd.) አናሕስዮ ፡ ኀጢአቶሙ ፡ ወኢንጺሮ ፡ ጌጋዮሙ # (2 Cor. 5 ፥19).

°anāķəsyo

ḥaṭi°at-omu

wa-°i-nassiro

gegāy-omu

<V:Gern.3m.s> <NCom:unm.s.Acc-PSuff:3m.p> <Conj-PartNeg-V:Gern.3m.s> <NCom:unm.s.Acc:-PSuff:3m.p>

'Forgiving their sin, even not imputing their trespasses'.

7.7.1.9. **ውቅ ፣ አልቦ ፣ ዘትሔሊ ፣ ሳዕለ ፣ ቍልዔየ ፣ ኢዮብ ።** (Job 1:8).

 ^{c}uq

°al-bo

za-təgabbər

 $l\bar{a}^c la q^u \partial l^c e$ -ya

<V:Impt.2m.s> <PartNeg-(=ExAff)> <PRel-V:Imperf.2m.s> <Prep> <NCom:m.s.Nom
^oiyyob

-PSuff:1c.s> <NPro.m.s.Nom>

'Take head; do not think anything against my servant Job'.

7.7.1.10. (°i+ Part) ወኢትትንጎሥ ፡ ኢለየማን ፡ ወኢለጸጋም # (Prov. (com) 4:27).

wa-°i-tətgahas

°i-la-yamān

wa-°i-la-sagām

<Conj-PartNeg-V:Imperf.2m.s> <PartNeg-Prep-NCom:unm.s.Nom> <Conj-PartNeg Prep-NCom:unm.s.Nom>

'Turn neither to the right nor to the left'.

7.7.1.11. (°i + nominal derivation) **ወኢንክል ፡ ተዋ**ሥአ **፡ ኢ**ሥናየ **፡ ወኢእኩ**የ **፡፡** (Gen. 24:50).

wa-°i-nəkl

tawāśə°o

°i-śannāya

wa-°i-°əkkuya

<Conj-PartNeg-V:Imperf.1c.p> <V:Inf.Acc> <PartNeg-NCom:unm.s.Acc> <Conj-Part Neg-NCom:unm.s.Acc>

'And we cannot say good or bad'.

7.7.1.12. **ወኢአሐትጊ**: **እምኔክ**ሙ # (John 16:5).

wa-[°]i-[°]ahadu-hi [°]əmənne-kəmu

<Conj-PartNeg-Num-Part> <Prep-PSuff:PSuff:2m.p>

'And no one among you/ none of you'.

Further references: Gen. 18:15, 19:19, 24:50, 32:28; Ezra 10:6; Prov (com.) 3:7, 5:3, 23:10, 24:1; Wis (com.) 1:18, 2:18; Sir. 3:10, 21, 4:1; Hos. 13:4; John 8:39, 44, 14:4, 5, 17, 15:15; 16:7; 1 Pet. 2:5 1; 1 John 2:15.

When it negates the non-verbal language elements, the state of the element either a nominative or an accusative form never affects the invariable structure of the particle to have something new or an extra mode. In all cases, it remains the same.

Textual evidences:

7.7.1.13. ኢውእቱ: አበሰ: ወኢአዝማዲሁ # (John 9:3).

°i-wə°ətu °abbasa wa-°i-°azmādi-hu

<PartNeg-PPers.m.s.Nom> <V:Perf.3m.s> <Conj-PartNeg-NCom:unm.p-PSuff:3m.s> 'Neither this man nor his parents sinned'.

7.7.1.14. እስ*ሙ*: ኢየአምርዎ: ለአብ: ወኢ.ኪ.ዖየ **#** (John 16:3).

°əsma °i-yya°ammərəww-0 la-°ab wa-°i-kiyāya

<Conj> <PartNeg-V:Imperf.3m.p-PSuff:3m.p> <Prep-NPro:m.s.Nom> <Conj-PartNeg PObj:1c.s>

'Because they do not know the Father nor me'.

In a negative sentence, i can be employed more than once, even sometimes as much as the verbs or the nouns that keep negative concepts.

Textual evidences:

7.7.1.15. **ኢንጉሥ፡ ወኢ**መኰንን፡ ወኢመስፍን፡ ተናጽሮ፡ ምስሌከ፡ ኢይክል። (Ecl (com.) 8:16).

°i-nəguś wa-°i-mak^wannən wa-°i-masfən

<PartNeg-NCom:m.s.Nom> <Conj-PartNeg-NCom:m.s.Nom> <Conj-PartNeg-

tanāsəro məsle-ka °i-yyəkl

NCom:m.s.Nom> <V:Inf.Acc> <Prep-PSuff:2m.s> <PartNeg-V:Imperf.3m.s>

'Neither a king nor a judge nor a governor is able to see you face to face'.

The ACPPIP elements which are attached initially to "i will keep their own meaning in translation. For example, the attachment of Λ la, "In haba, $\lambda \Lambda \sigma \sigma$ " sosma and it za to the particle can produce constructed negative phrases (e.g.: $\Lambda \lambda \lambda \sigma \tau$ la-"i-"amin, $\tau \Omega$: $\lambda \lambda \sigma \tau$ haba-"i-yya" məro, $\lambda \Lambda \sigma \sigma$: $\lambda \lambda \sigma \tau$ sosma-"i-qatala-nni, τ haba-"i-yyakun, it $\lambda \sigma \sigma$ za-"i-qoma). Nonetheless, the affixed elements do not lose their own common concepts due to the attachment. Uniquely, τ ha is treated in two ways. In some cases, it keeps its own notion 'in' or 'by', and in some other cases, it loses its initial meaning and keeps the function of $\lambda \tau \sigma \sigma$ and a 'without'.

Textual evidence:

təsəhətu

ba-°i-yyā°məro

masāhəft

<V:Imperf.2m.p> <Prep-PartNeg-V:Inf.Nom.ConSt> <NCom:unm.p.Nom>

'You are mistaken by not knowing the scriptures'.

አልቦ 'albo can receive pronominal suffixes and keep the concept of 'not to have'. Textual evidences:

wa-la-walda

°əg^wāla

°əmma

həyawə-ssa

<Conj-NCom:m.s.ConSt> <NCom:unm.p.ConSt> <NCom:f.s.ConSt> <NCom:m.s.

Nom-Part> < PartNeg-PSuff: 3m.s> < Conj> < V: Imperf. 3m.s> < NCom: unm.s. Acc>

'But the son of man has nowhere to lay himself'.

°albə-ya

mət

<PartNeg-PSuff:1c.s> <NCom:m.s.Nom>

'I have no husband'.

7.7.2. አኮ akko 'not' and እንብ anb 'no'

አት ³akko is the negation of the copula ው እቱ wə ³ətu or ይእቲ yə ³əti . እንብ ³ənb is also the negative counter part of the affirmative vocative ³oho. ³Akko serves to negate nouns of all genders and numbers. It occurs alone before the noun to negate.

Textual evidences:

°akko

s
ightharpoonup m a

sabə

za-°əfaqqəd

<PartNeg> <NCom: unm.s.m.ConSt> <NCom:unm.p.Nom> <PRel-V_Imperf.1c.s> 'I am not the one who wants the testimony of people'.

7.7.2.2. (°akko - plural) አስ ፡ ከ ልክሙ ፡ ንጹሐን # (John 13:11).

°akko

 k^w əllə-kəmu

nəsuhan

<PartNeg> <PTot:PSuff:2m.p> <NCom:m.p.Nom>

'You are all not clean'.

[°]*Inb* recieves always pronominal suffixes. See the textual evidence 7.2.2.1.

7.8. Accusative Particle

7.8.1. **Y** hā

As a particle, it is used as an object marker.²⁸⁸ **\(\lambda \)** la. also serves as an object marker in different form. However, the following two factors make them different from one another.

First, $h\bar{a}$ is attached particularly to personal names²⁸⁹ while la is combined with all types of nouns and numerals.²⁹⁰ Second, la keeps the initial position in the attachment while $h\bar{a}$ is commonly suffixed. Furthermore, $h\bar{a}$ is mostly treated along with a verb without a suffix.

Textual evidences:

7.8.1.1. ወወሀበቶ ፡ ባላሃ ፡ ትኩኖ ፡ ብእሲተ # (Gen. 30:4).

างล-างahahatt-o

bālā-hā

takunn-o

bə[°]əsita

<Conj-V:3f.s> <NPro.f.s-Part> <V:Subj.3f.s> <NCom.f.s.Acc>

'Then, she gave him Bilhah so that she shall be to him a wife'.

7.8.1.2. ወነሥአ ፡ ዮሴፍ ፡ ክልኤ ፡ ደቂቆ ፡ ምናሴሃ ፡ ወኤፍሬምሃ # (Gen. 48:1).

wa-nas°a

yosef

kəl[®]etta

dagig-o

<Conj-V:Perf.3m.s> <NPro.m.s.Nom> <NumCa.Acc> <NCom:m.p-PSuff:3m.s>

mənāse-hā

wa-°efrem-hā

²⁸⁸ Kidāna Wald 1955,364; Leslau 1989, 1.

²⁸⁹ Leslau 2006, 213.

Theoretically, the constructed personal names such as ተከለሃይማኖት takla hāymānot, ንብረመንፌስቅዱስ gabra manfas qəddus, ዜናማርቆስ zenā mārqos do not need the attachment of hā to stand in an accusative state. In the case of a verb with a pronominal suffix (ቀደሶ qaddas-o, ባሪኮ bārak-o, ቀዋቀጥ qaṭqaṭ-o), ħ la shall be added to them initially. But, in the case of the verb without a suffix, they can be employed as objects without an object marker.

<NPro.m.s-Part> <Conj-NPro.m.s-Part>

'And Joseph took his two sons Manasseh and Ephraim with him'.

7.9. Particles indicating Genitive relation

7.9.1. ስ la as, እስ °əlla, እንተ °ənta and H za

These particles are used to express a genitive case relationship by indicating references.²⁹¹ When they serve as relative pronouns, they keep either direct or indirect attachments to verbs, but in this feature, their attachment is devoted to non-verbal elements. With this regard, the elements keep different designations that indicate how the relation is expressed. See the following examples. For their ratification, some additional evidences are presented at the end of this section.

7.9.1.1. ዘርፍ ፡ አያያዥ zarf-°ayyāyyāž (lit.: 'connector of a fringe').

Examples: (noun - part.+ noun)

7.9.1.1.1. ታቦቱ ፡ ለእግዚአብሔር #

tābot-u la-°əgzi°abəḥer

<NCom:unm.s.Nom-PSuff:3m.s> <Prep-NCom: m.s. Nom>

It is to mean: ታበተ ፡ እግዚአብሔር 'the temple of the Lord'

7.9.1.1.2. አ**ምሳክ** ፡ ዘሰ**ማይ** #

°amlāk za-samāy

<NCom:m.s.Nom><PRel(g)²⁹²⁻NCom:unm.s.Nom>

It is to mean: አምሳስ ፡ ሰማይ 'The God of heaven'

Further references: Prov (com.) 1:24; Heb. 9:10; Gdl.Qaw 2:26.

7.9.1.1.3. **አንቀጽ ፡ እንተ ፡ እግ**ዚአብሔር **#**

°anqaş °ənta °əgzi°abḥer

<NCom:m.s.Nom> <PRel (g)> < NCom:m.s.Nom>

It is to mean: አንቀጸ ፡ እግዚአብሔር 'The gate of the Lord'

Further reference: Ps. 117: 20.

7.9.1.1.4. ደቂቅ ፡ እስ ፡ እስራኤል #

deqiq °əlla °əsrā°el

²⁹¹ Dillmann 1865, 774, 1028, 1030; Kidāna Wald Kəfle 1955,135; Leslau 1989, 37.

²⁹² Expressing a genitive relationship.

<NCom:m.s.Nom> <PRel(g)> <NPro:m.s.Nom>

This means ደቂቀ ፡ አስራኤል 'The sons of Israel'

7.9.1.2. HCF L& zarf-dafi (lit.: 'altering a subsequent from back to front').

In this case, the noun to which the elements are attached precedes the other component.

Examples: (Prep.+ noun - noun)

7.9.1.2.1. **ለእግዚአብሔር ፡ ምሕሮቶ ፡፡**

la-°əgzi°abəher məhrot-o

<Prep-NCom:m.s.Nom> <NCom:unm.s.Acc-PSuff:3m.s>

This is to mean: ምሕርተ ፡ እግዚአብሔር 'Lovingkindness of the Lord'.

7.9.1.2.2. ዘጳውሎስ ፡ ሰይል #

za-pāwlos sayfa

<Part-NPro:m.s.Nom> <NCom:unm.s.Acc>

This means: ሰይፌ ፡ ጳውሎስ = 'The sword of Paul'.

7.9.1.2.3. እንተ ፡ ኤልያስ ፡ ደመና ።

°ənta °eləyās dammanā

<Part> <NPro:m.s.Nom> <NCom:unm.s.Nom>

It is to mean: ደመና ፡ ኤልያስ = 'The cloud of Elijah'.

7.9.1.2.4. አለ ፡ ቤል ፡ ነቢያተ #

°əlla bel nabiyāta

<PRel(g)> <NPro:m.s.Nom> <NCom:unm.s.Acc>

This is to mean: ነቢያተ ፡ ቤል = 'The prophets of Beal'.

Further references: Ps. 76:11, 107:15, 117: 20; Gdl.Gmq p. 160.

7.9.1.3. HCF mg Hir zarf-tamzāž (lit.: 'the one that bends a fringe').

This involves only za and "əlla.

Examples: (noun + prep.- noun)

7.9.1.3.1. ቃለ ፡ ዘሰሎሞን ፡ መጽሐፍ ።

qāla za-salomon maṣḥaf

<NCom:m.s.ConSt> <PRel (g)-NPro:m.s.Nom> <NCom:m.s.Nom>

It is to mean: ቃስ ፡ መጽሐፌ ፡ ሰሎሞን 'The word of the book of Solomon'.

7.9.1.3.2. ሰይል ፡ እለ ፡ ሮምያ ፡ ሰብእ #v

sayfa °əlla roməyā sab°

<NCom:unm.s.ConSt><PRel (g)> <NPro:m.s.Nom> <NCom:m.s.Nom>

This means: ሰይፌ ፡ ሰብአ ፡ ሮምያ 'The sword of the people of Rome'.

Further references: Num. 23:10; Josh. 5:6; Prov (com.) 4:23; 2 Sam. 9:7; Ps. 102:17; Isa 52:7, 53:1; Matt. 20:25; John 12:38, 18:33; Acts 11:16; Rom. 10:15, 10:16; 2 Cor. 1:3, 3:7.

7.10. Other Particles

7.10.1. መ ma, ሰ sa, ሶ so, አ-አ a -a and ቤ ke

These particles are used to give emphasis through the word to which they are attached in expression of sincerity, pledge, undertaking and promise.²⁹³ With regard to a position that they most probably keep in a sentence, we can rearrange them in two sub-divisions.

The first sub-division encloses the particle which can be attached directly only to the verbs while the second one involves the particles that are attached to both the verbal and the non-verbal linguistic elements.

The only particle which goes to the first sub-category is h so. It is directly attached to the imperative verbs at the end (e.g.: MCh gəbar-so, howkh hawwəṣ-so, topperh tamayaṭ-so).

Regarding with their meanings, each may have its own special expression. However, in most cases, the concepts of the auxiliaries 'may', 'must' and 'shall'; and of the adverbs 'just', 'exactly', 'precisely' are sounded as a result of the combination at which they individually or two of them are engaged together.

Textual evidences:

7.10.1.1.(Subj. verb + *ma/ mma*) **ወስ ወስ ፡ ኢንበል መ ፡ ነኪርት ፡ ትስብ**እቱ ... **፡፡** (M. Məsṭir 14:13).²⁹⁴

wa-kama [°]i-nəbalə-mma nakirə-nu təsbə[°]t-u

²⁹³ Dillmann 1865, 141, 321, 714, 811; Kidāna Wald Kəfle 1955,143, 147, 517; Tropper, 2002, 152; Leslau 1989, 26, 64, 132, 148; 2006, 323.

²⁹⁴ According to the known practice in the tradition of Qəne schools, and is attached to the nouns, numerals and particles (e.g.: ħħħræn ahadu-mma, and manu-mma, and manu-mma, and manu-mma see 7.10.1.2), and indeed to the different forms of verbs, when the question marker is nu interferes between the verb and the particle (e.g.: ħħħræn abda-nu-mma, ħæn-æn hamma-nu-mma, ħæn-æn gadaf-o-nu-mma). However, a direct attachment of mal mma to a verb occurs very rarely. This is perhaps one of the few attestations that can be found in literary sources.

<Conj-Conj> <PartNeg-V:Subj.1c.p-Part> <NCom:m.s.Nom-PartInt> <NCom:unm.s.

NomPSt-PSuff:3m.s>

'Again, so that we should not say, is his incarnation unique...?'.

7.10.1.2. (non-verb. + ma/mma) አፎትመ ፡ ትክሉ # °əffo-nu-mma t əklu 'How could you?'.

7.10.1.3. (verb + ke) **ውቅኬ ፣ ለቀጐልዔየ ፣ ኢዮብ #** (Job2:3).

cuqə-ke

 $la-q^w \partial l^c e-ya$

°iyyob

<V:Impt.2m.s-Part> <Prep-NCom:m.s-PSuff:1c.s> <NPro:m.s.Nom>

'Take care of my servant Job'.

7.10.1.4. (nom + ke) ወራሲሁሴ ፡ ለእግዚአብሔር ፡ አንተ ፡፡ (Gal. 4:7).

warāsi-hu-ke

la-°əgzi°abəher

°anta

<NCom:m.s.NomPSt-PSuff:3m.s-Part> <Prep-NCom:m.s.Nom> <PPer:2m.s>

'And you are just the heir of God'.

7.10.1.5. (nom + a) **ጻድቅአ ፥ በአሚን ፥ የ**ሐዩ **#** (Rom. 1:17).

ṣādəq-°a

ba-°amin

yahayyu

<NCom:m.s.Nom-PartQuet> <Prep-NCom:unm.s.Nom> <V:Imperf.3m.s>

'Behold the righteous shall live by faith'.

7.10.1.6. (Part + ke) ወእፎኬ ፡ ንሰርቅ ፡ እም ፡ ቤትከ ፡ ወርቀ ፡ አው ፡ ብሩሪ ። (Gen. 44:8).

wa-°əffo-ke nəsarrəq

°əm betə-ka

warqa

<Conj-AInt-Part> <V:Imperf.1c.p> <Prep> <NCom:unm.s.Nom> <NCom:unm.s.

°aw

bərura

Acc> <Conj> <NCom:unm.s.Acc>

'How do we steal gold or silver from your house?'.

Further references: Gen. 44:8; 2 Kin 1:3; Ezr 9:11; Job 1:12; Prov (com.) 1:31; Isa. 7:14; Matt. 26:5; Acts 23:27; Rom. 11:5; Gal. 4:7.

ሶ so and አ/ አ ²a/ ²ā are equally used to state a message being attached to the imperative verbs. Example: ተመየጥ tamayat-so, አድኅንሶ ²adhən-so. When the message is given by a superior one and addresses his inferior, they will be translated keeping the same meaning mentioned above ('may'/ 'just').

But if the communication is in the vice versa, they should be translated as 'please' since the person that speaks should use them only to express his sincerity and humbleness.

Examples:

o^c °agzi°o °adhən-so

<PartVoc> <PartVoc> <V:Impt.2m.s-Part>

'O Lord, please save (us) '.

7.10.1.8. መንግሥተ ፡ ምድርአ ፡ ሀበኒአ ፡ እግዚአብሔርአ ፡ እግዚአ ፡ ሰማይአ # (Ezr 1:2).

mangəsta

mədr-°a

haba-nni-°a

<NCom:unm.s.ConSt> <NCom:unm.s.Nom-PartQuet> <V:Impt.2m.s-PartQuet>

°əgzi°abher-°a

°əgzi°a

samāy-°a

<NCom:m.s.Nom-PartQuet> <NCom:m.s.ConSt> <NCom:unm.s.Nom-PartQuet>

'God the Lord of the heaven gave me kingdom of the world'.

Further references: Gen. 38:25; Ezr 1:4, 4:13, 7:18; Ps. 79:14; Gdl. Gmg, 130.

Beyond this, \mathbf{h} sa and \mathbf{h} ke have distinctively some additional functions that cannot be shared by the remaining elements. $\mathbf{\hat{h}}$ sa can function as a conjunction being combined with all parts of speech with the meanings 'but', 'however', 'nevertheless' and 'nonetheless'. Similarly, **h** ke functions as an adverb with the meaning 'then'. It is also used to call attention of the hearer. In such cases, it may sound like 'Behold'.

Textual evidences:

wa-za-ssa

°azlafa

tə^cgəśt-o

wə°ətu

yədəhən

<Conj-PRel-Part> <V:Perf.3m.s> <NCom:unm.s.Acc> <PPer:3m.s.Nom> <V:Imperf.

3m.s> - 'But the one who ever keeps patience, he will be saved'.

7.10.1.10. (noun + ssa) ወኅሬስ ፡ አድምዐ ፡ ወእለሰ ፡ ተርፉ ፡ ዖሩ # (Rom. 11:7).

wa-həre-ssa

°admə^ca wa-°əlla-ssa

tarfu ^coru

<Conj-NPro:m.s.Nom-Part> <V:Perf.3m.s> <Conj-PRel-Part> <V:Perf.3m.p> <V:Perf.

3m.p>

'However, Israel has obtained but the rest were blinded'.

7.10.1.11. (pron. + ssa) አንትሙስ ፡ ኩኑ ፡ ፍጹማን # (Matt. 5:48).

°antəmu-ssa

kunu

fəssumāna

<V:Impt.2m.p-Part> <PPer:Nom-Part> <NCom:m.p.Acc>

'But you, be perfect'.

7.10.1.12. (verb + ssa) ዘሞተስ ፡ አዕሬሌ ፡ ወባሕቱ ፡ ግበር ፡ ሎቱ ፡ ተዝካሮ ፡፡ (Sir. 37:23).

za-mota-ssa °a°rafa wa-bāḥəttu gəbar l-ottu tazkār-o

<PRel-V:3m.s-Part> <V:Perf.3m.s> <Conj-Adv> <V:Impt.2m.s> <Prep-PSuff:3m.s>

<NCom:unm.s.Acc>

'But the one who died got rest. However, you shall make to him his remembrance'.

7.10.1.13. (Part. + ke) ወእመሰቤ ፡ ወልድ ፡ አንተ ፡ ወራሲሁቤ ፡ ለእግዚአብሔር ፡ አንተ ። (Gal.4:7).

wa-°əmma-ssa-ke wald °anta warāsi-hu-ke

<Conj-Conj-Part-Part> <NCom:m.s.Nom> <PPer:2m.s> <NCom:m.s.NomPSt-PSuff

la-°əgzi°abəher °anta

:3m.s> <Prep-NCom:m.s.Nom> <PPer:2m.s>

'If you are a son, then you are the hire of God'.

7.10.1.14. (verb + ke) አእመረሴ ፡ ልጣሪ ፡ ከመ ፡ ኢይትቄደስ ፡ ሰብእ ፡ በቍርባን ፡ ሥጋሁ ፡ ስሰብእ **፡፡** (M. Məstir 1:48).

°a°mara-ke faṭāri kama °i-yyətqeddas sab°

<V:Perf.3m.s-Part> <NCom:m.s.Nom> <Conj> <PartNeg-V:Imperf.3m.s> <NCom:

ba-q^wərbāna śəgā-hu la-sab^o

.ms.s.Nom> <Prep-NCom:unm.s.NomPSt> <NCom:unm.s.NomPSt-PSuff:3m.s> <Prep-NCom:unm.s.Nom>

'Behold, the Lord has known that man would never be sanctified by the sacrifice of human flesh'.

Further references: Gen. 34:31; 1 Kgs 5:1, 7:39, 12:7; 1 Kgs 1:1, 15, 7:39, 11:25; Ps. 48: 12; Prov. (com.) 17:21; Sir. 18:13; John 16:31, 21:29; Acts 16:1, Rom. 11:6; Rev. 6:6; M. Məstir 1:48.

At the combination of two or more different language elements, $\hat{\mathbf{n}}$ sa and $\hat{\mathbf{h}}$ ke can change their position due to the nature of the initial element. If the element that leads the combination is an ACPPIP element, they will be often combined with the elements themselves by splitting up the combination while the possibility to be combined at the end of the combination is still preserved. But in all other cases, the particles (ma and sa) keep the ending position.

Textual evidences:

7.10.1.15. (Part. + ssa - verb) ወዘሰ ፡ ነበበ ፡ ²⁹⁵ ጽርፌተ ፡ ሳዕለ ፡ መንፌስ ፡ ቅዱስ... **፡፡** (Luke 12:10).

wa-za-ssa nababa şərfata

lā^cla manfas qəddus

<Conj-PRel-Part> <V:Perf.3m.s> <NCom:unm.s.Acc> <Prep> <NCom:m.s.Nom>

<NCom:m.s.Nom>

'But whoever blasphemes against the Holy Spirit'.

7.10.1.16. (noun + noun + ssa) ወሰብአ ፡ ሀገሩስ ፡ ይጸልዕዎ # (Luke 19:14).

wa-sab°a

hagar-u-ssa

yəṣall^cə-wwo

<Conj-NCom:m^s.p.ConSt> <NCom:unm.s.Nom-PSuff:3m.s-Part> <V:Imperf:3m.p> 'But his citizens hate him'.

7.10.1.17. **ወበ**እንተ ፡ ዝንቱ**ሴ ፡ በዘከ**መዝ ፡ **እትሜካ**ሕ **፡፡** (2 Cor. 12:5).

wa-ba[°]ənta zəntu-ke

ba-za-kama zə °ətmekkāḥ

<Conj-Prep> <PDem-Part> <Prep-PRel-Prep> <PDem> <V:Imperf.1c.s>

'Therefore, on behalf of such a man I will boast'.

Concerning the pronouncing mode, σp ma and h sa exclusively affect the original pronunciation mode of a word to which they are added. Let us first see h sa, it affects it in two specific ways:

7.10.1.8. If it is attached to nouns, particles and numerals ending with the first, second, third, fourth, fifth or seventh order letters, it causes their mode of pronunciation to be changed from wadāqi nəbāb into tanaš nəbāb.²⁹⁶

7.10.1.19. If it is attached to verbs and personal or place names ending with the sixth order syllable that are originally pronounced with a stronger tone, pushing out the air powerfully then, it makes their mode of pronunciation change to the so-called wadāqi nəbāb. The original mode of pronunciation of such kinds of language elements is known in the tradition as \$\frac{\lambda \lambda}{\text{S}} \cdot \frac{\lambda \lambda \lambda}{\text{S}} \frac{\lambda \lambda \lambda}{\text{S}} \frac{\lambda \lambda \lambda}{\text{S}} \frac{\lambda \lambda \lambda}{\text{S}} \frac{\lambda \lambda \lamb

²⁹⁵ The insertion of sa/ssa splits the direct combination of za and nababa (ውዘንበበ).

²⁹⁶ See the details from section 3.1.1; Glossary.

²⁹⁷ The pronunciation mode **††ñ** tanaš has almost the same phonetic feature with the so-called sayyāf nəbāb. The only difference is that it includes all verbs and nouns that end with the second, third, fourth and seventh order letters but not the nouns and verbs ending with sixth order such as **2.4.Ph** didimos **h**10.79° abrhām, **†**70 tomās, **£\$£**î yəqeddəs, **†**Ch11 tərkab and **‡**9 qum. In the same way, sayyāf nəbāb does not include the verbs and nouns that do not end with sixth order.

According to this theory, the attachment of $\hat{\mathbf{n}}$ sa changes the pronunciation mode of wadāqi nəbāb into tanaš nəbāb and of sayyāf nəbāb into wadāqi nəbāb.

Example: $wad\bar{a}qi \, nb\bar{a}b + sa\text{-}ssa = tanaš \, nb\bar{a}b$

 $\mathbf{H} + \mathbf{\dot{\Omega}}$ za + sa/ssa $\mathbf{H\dot{\Omega}}$ za-ssa

ቤቱ + ሰ betu + sa/ssa ቤቱስ betu-ssa

መዋቲ + ሰ mawāti + sa/ssa መዋቲሰ mawāti-ssa

ደብተራ + ሰ dabtara + sa/ssa ደብተራስ dabtara-ssa

ቅዳሴ + ሰ gəddāse + sa/ssa ቅዳሴስ gəddāse-ssa

መሰንቆ + ስ masango + sa/ssaመስንቆስ masango-ssa

sayyāf nəbāb + sa/ssa = wadāqi nəbāb

ይንብር + ሰ yəgabbər + sa/ssa ይንብርስ yəgabbərə-ssa

ተጹም + ሰ təṣum + sa/ssa ትጹምስ təṣumə-ssa

ኤልያስ + ሰ ²ələyās + sa/ssa ኤልያስሰ ²ələyāsə-ssa

Examples in textual reading: wadāqi nəbāb + sa sayyāf nəbāb

7.10.1.19. (2nd order + *sa-ssa*) **ወምክሩስ ፡ ለ**እግዚአብሔር **፡ ይሂ**ሉ **፡ ለዓለም ፡፡** (Prov. (com.) 19:21).

wa-məkru-ssa

la-°əgzi°abəher

yəhellu

la-cālam

<Conj-NCom:m^s.s.PSt-Psuff:3m.s-Part> <Prep-NCom.m.s.Nom> <V:Imperf.3m.s> <Adv>

'But the council of Lord will stand'.

7.10.1.20. (7th order + sa-ssa) ወዘይዌሀኮስ ፡ ይኤብስ ፡ ሳዕለ ፡ ንፍሱ # (Prov. (com.) 20:2).

wa-za-yəwehək-o-ssa

yə°ebbəs

lā^cla nafs-u

<Conj-Prel-V:Imperf.3m.s-PSuff:3m.s-Part> <V:Imperf.3m.s> <Prep> <NCom:unm.

s.Nom.PSt-Psuff:3m.s>

'But he who provokes him to anger forfeits his own life'.

However, σD ma changes mainly the wadāqi nəbāb into tanaš nəbāb. Therefore, the attachment of σD ma to verbs and nouns that originally keep the wadāqi nəbāb just like that of ΩD sa, changes the pronunciation mode into tanaš nəbāb.

Examples in textual reading: $(wad\bar{a}qi\ n \partial b\bar{a}b + sa \rightarrow tana\check{s}\ n \partial b\bar{a}b)$

7.10.1.21. (2nd order + *ma*) **አ ፡ አዓም ፡ ምንተኑመ ፡ ረሰይናስ ፡፡** (Anp. Ath (com.) verse 27).

"o "addām manta-nu-mma rassaynā-ka <PartVoc> <NPro:m.s.Nom> <AInt.Acc-PartInt-Part> <V:Perf.2m.s-PSuff:2m.s> 'O, Adam what evil did we do on you?'.

7.10.1.22. (3rd order + ma) **ዓዲ**መ ፡ እስመ ፡ ምክንያቶሙ ፡ ስሎሕ ፡፡ (Ecl (com.) 8:43).

°adi-mma °əsma məknəyāt-omu səfuþ

<Adv-Part> <Conj> <NCom:unm.s.Nom-PSuff:3m.p> <NCom:m.s>

'Their reason is still much'.

7.10.1.23. (7th rad. + *ma*) ወአፎመ ፡ ኢስህሉ ፡ ይርስብዎ ፡ ለእግዚአ ፡ አሉ ፡ ፍጡራን ። (Ecl (com.) 8:45).

wa-°əffo-mma °i-kəhlu yərkabə-wwo la-°əgzi°a

<Conj-PartInt-Part> <PartNeg-V:Perf.3m.p> <V:Subj.3m.p-PSuff.3m.p> <Prep-NCom
⁹ əllu fəturān

:m.s. ConSt> <PDem:m.p> <NCom :m.p.Nom>

7.10.2. *P* yā and *P* yo

Leslau described yo as a particle expressing admiration, grief and pain.²⁹⁸ But according to Dillmann, both are suffixes which are assumed by the verbs that may govern two accusatives.²⁹⁹ The ³Aggabāb tradition considers them as particles which are suffixed to the subjunctive and imperative verbs in expression of sincerity, eagerness, and humbleness.³⁰⁰ $Y\bar{a}$ is employed with a feminine and yo with a masculine noun or pronoun. Due to the attachment, the ending syllable of the verb changes to a sixth order radical. Though it is not consistent.

The attachment of the elements to verbs does not make any change in the lexical meaning of the verbs. However, their employment shows that the sentence is more polite.

Textual evidences:

7.10.2.1. **ጸባዉን**ያ ፡ ስዛቲ ፡ አበሳየ # (2 Cor. 12:13).

^{&#}x27;And how are they unable to meet to the Lord of these creations?'.

^{*} Notice that because of the attachment, on ma and \hat{\lambda} sa are quite often geminated.

²⁹⁸ Leslau 2006, 625.

²⁹⁹ Dillmann 1907, 351.

³⁰⁰ Kidāna Wald Kəfle 1955, 512.

saggəwun-yā la-zātti °abasā-ya

 $<\!\!\mathrm{V:Impt.2m.p-PSuff:1c.s-Part}\!\!><\!\!\mathrm{Prep-PDem:f.s.Nom}\!\!><\!\!\mathrm{NCom:unm.s.Nom.PSt-}\!\!$

PSuff:1c. 1c.s> - 'Forgive that guilt of mine'.

7.10.2.2. ወእቤሎ ፣ ከመ ፣ የሀበንያ ፣ ለይእቲ ፣ መጽሐፍ # (Rev. 10:9).

wa-°əbel-o kama yahabannə-yā

la-yə°əti maşḥaf

 $m\bar{a}y$

<Conj-V:Perf.1c.s> <Conj> <V:Subj.3m.s-PSuff:1c.s-Part> <Prep.PPer:f.s.Nom>

<NCom:unm.s.Nom>

'And I told him so that he may give me that book'.

°əgzi°ə-ya habann-yo °əm wə°ətu

<NCom:m.s.Nom-PSuff:1c.s> <V:Impt:2m.s-PSuff:1c.s-Part> <Prep> <PPer:m.s.Nom>

<NCom:unm.s.Nom> - 'Sir, give me from this water'.

7.10.2.4. **ሀቡኒያ ፡ ስዛቲ ፡ ወለት ፡፡** (Gen. 34:12).

habu-ni-yā la-zātti wallat

 $<\!\!\mathrm{V:Impt.2m.p-PSuff:1c.s-Part}\!\!><\!\!\mathrm{Prep-PDem:f.s.Nom}\!\!><\!\!\mathrm{NCom:f.s.Nom}\!\!>$

'Give me this girl'.

Chapter Eight: Conclusion

8.1. Concluding observations on 'Aggabāb and its issues

Gə^cəz is a classical Ethiopian language which ceased to be spoken in the late thirteenth century CE. Until the coming of Amharic literature in the ninetieth, it served being the leading language of literature.³⁰¹ Even today, it is used for liturgical and academic purposes.

In Ethiopia, the most important academic centers which are highly devoted to the study of Gə^cəz are Qəne schools. Since the fifteenth century, the schools have the leading local institutes at which the language is intensively studied. One of the two major parts of the study in the schools, Sawāsəw, is specifically concerned with grammatical studies while the other part Qəne is just about composing and reciting Qəne the highly esteemed Gə^cəz poetries (pp. 1-2).

Sawāsəw comprises at least four basic grammatical courses which are offered to the students in different levels. The first three courses gəśś, rəbā gəśś and rəbā qəmr are relatively less complicated than the fourth one which is 'Aggabāb. Particularly, rəbā gəśś and rəbā qəmr are small in size (pp. 3, 12). Scholarly approaches confirm the conceptual connection of Sawāsəw with the grammatical tradition applied in the Coptic-Arabic vocabulary. 302

From the context of Ethiopian language studies, the Amharic term ${}^{\circ}Aggab\bar{a}b$ refers to the grammatical study of a language. It can be used in the case of any language. But practically, it is mostly known as a title of the significant part of the grammatical study of G_{θ} oz in the Q_{θ} ne Schools.

³Aggabāb is the major part of the grammatical study to which a high concentration is given due to its large scope and tough issues. It is concerned with various linguistic elements that are used such as Adverbs, Conjunctions, Prepositions, Relative Pronouns, Interrogative Pronouns, Interjections and Particles. Discussing the etymologies, meanings and grammatical functions of these elements is the main objective of ³Aggabāb. It also deals with the right position of each element in a sentence (pp. 6, 8, 12).

The number of linguistic elements involved in the study of [°]Aggabāb is varied from one school to the other due to the inclusion and exclusion of various words which do not belong to the aforementioned lexical categories. However, the non-controversial ACPPIP elements which are accepted by most of the schools are about two hundred

³⁰¹ Ullendorff 1955, 5, 7.

³⁰² Goldenberg 2013, 60, "Sawāsəw", EAe, IV (2010), 562 (M. Mulugetta).

thirty-four (pp. 12). All these elements are included in this research work in those lexical categories.

On the classification of the elements, the tradition held in the *Qone* Schools is evidently different from the perspective of modern language study. In accordance with the 'Aggabāb tradition, the elements are categorized in three categories. The categories are called 'Abiyy 'Aggabāb, No'us 'Aggabāb and Daqiq 'Aggabāb. The criteria are basically related with the position and the roles that the elements can play in a sentence (pp. 12).

Three of them are the relative pronouns had "alla, hat "and and the za while the fourth one is an adverbial element "alla" (again'). The remaining forty-four elements are conjunctional elements. As to the tradition, all these elements excluding "and bāḥattu 'but', had akkonu 'because', and "had all the elements of the category share equally (pp. 12).

Thus, if we put aside 'ādi, we can compare this 'Aggabāb category with the lexical categories of Conjunctions and Relative Pronouns.

In the so-called Na^cus $^oAggab\bar{a}b$ which is the second category in the given order, and the largest category in terms of the number of elements, about one hundred thirty-five linguistic elements are included. Out of them, ninety-six elements are used as Adverbs while eleven elements are Interrogatives and Interjections. The remaining twenty-eight elements of the category are used as Particles. According to the $^oAggab\bar{a}b$ tradition, all these elements occur alone in a sentence, and this is the major criteria to put them together in the same category (pp. 13).

The third and last [°]Aggabāb category Daqiq [°]Aggabāb comprises fifty-one individual elements which are used as Prepositions. The tradition tells that being prefixed to nouns and numerals is the main linguistic feature that the elements of the category keep in common (pp. 14).

Based on these observations and the grammatical functions of the elements, we can assume that Na^cus $^oAggab\bar{a}b$ is parallel with the lexical categories of Adverbs, Interrogatives, Interjections and Particles. Similarly, Daqiq $^oAggab\bar{a}b$ is compared with the lexical category of Prepositions.

The lexical category of Adverbs is the largest category which consists of ninety-seven adverbial elements. Among them, only the following seventeen elements are initially adverbs (pp. 76):

ህየ həyya 'there'

ግንለዜ mā ʾəze 'when?'

እንስ ʾənka 'now on'

እንጋ °əngā 'then indeed'	พร zəya 'here'
አፎ °əffo 'how'	9,9.
hy kahā 'away'	ይእዜ yə°əze 'today'
ከንቱ kantu 'in vain'	Pry yom 'today'
han kəmma 'the same'	P.7. yogi 'yet'
ከጉለሄ k^w əllahe 'wherever' or	Lup gesam tomorrow
'whenever'	ിതം ം gəmurā 'ever'

Again, the following six elements are formed from two or three different components:

በሕቁ baḥəqqu 'considerably'	እስፍንቱ 'əsfəntu 'how much'
กราคา baməl u 'fully'	ዕራቁ °ərāqu 'alone'
กษ bonu 'indeed?'	ለዝሳ ፉ lazəlāfu. 'always'.
እምድሩ °əmmədru 'completely'	

All these elements except bonu and ${}^{c}or\bar{a}qu$ are formed to be used as adverbs by means of prefixation of the preposition \hbar la or \hbar ba and of the suffixation of the pronominal suffix -u. ${}^{c}Ir\bar{a}qu$ received the suffixation of the pronominal suffix -u, but there is no prefix in it like the other elements. Bonu is also a compound of \hbar bo and the interrogative particle \hbar nu. The remaining adverbial elements are originally substantives. 303

While functioning as adverbs, many of the elements having nominal origins are used always in their accusative forms. For example, the nominative **(h)** bakk 'idle' can serve as an adverb when it is employed in the accusative form as **(h)** bakka 'idly'. Similarly, the nominatives **(9)** dāgəm 'second' and **(5)** fəṣṣum 'perfect' can play the role of adverbial elements if they are used in the accusative form as **(9)** dāgəma 'again' and **(5)** fəṣṣuma 'perfectly'. 304

The remaining adverbial elements are employed in two different ways. Some of them are employed in their original form. The elements are the following:

³⁰³ Dillmann 1907, 383, 385, 386.

³⁰⁴ Ibid.

ዓዲ °ādi 'yet'
ዕራቁ °ərāqu ʻalone'
የም yom 'today'
P.L yogi 'yet'
INC gəbr 'must'
ደ ኃሪ daḫāri 'later'
ድልወት dəlwat 'worthy'

Some other elements such as **C+o** rətu^c 'worthy', **hhart** 'əsfəntu 'how much', **hhr** kantu '(in) vain' and **hhar** zalf 'every day' are used either in their accusative forms (rətu^ca, 'əsfənta, kanto and zalfa) or with the prefixation of a preposition such as la, ba or 'əm (pp. 93, 89, 110).

Many adverbial elements can be used interchangeably due to the same concept and grammatical function that they share in common. On the other hand, the concepts of various adverbs can be expressed by two or more adverbial elements. Let us see how the following concepts can be expressed by different elements.

The concept 'everyday' or 'always' can be expressed by either one of the following five elements (pp. 89):

ስዝሉት lazəlufu	ዘልፌ zalfa
ወትሬ watra	ዘልፍ zalf
Ortil government	

An old time or the initial moment of any event can be expressed by the following five adverbial elements with the meanings 'earlier', 'before', 'first' and 'in the beginning' (pp. 82).

አቅዲሙ ³aqdimu	ቅድ ው qədma
ቀዳሚ qadāmi	ቅድም qədm
Փዲ or qadimu	

Similarly, \$26 daḥāri and \$76 daḥra can replace each another since both are expressing the same concept 'later' (pp. 88).

The concept 'largely', 'much' or 'abundantly' can be expressed by one of the following four adverbial elements (pp. 108):

ПНЭ bəzuḥa	Lov-1 yəmuna
าการ bəzha	ሌድፋደ fadfāda

The following four elements can equally express the concept 'together' or 'jointly' (pp. 111):

ጉባሬ hubāre አሐተኔ ʾaḥattane

The hobura RCH dorgata

The concepts 'silently', 'secretly' or 'in secret' can be expressed by either one of the following five elements (pp. 113, 123):

ጎቡዐ þəbu^ca **ጽሚተ** səmmita

ድቡተ dəbbuta **ጽምሚተ** şəməmita

8 on somma

Likewise, **nh** bakka and **nh7** kantu or **h7** kanto express the concept 'idly' or 'in vain' (pp. 110).

Among the entire forty-four conjunctional elements, seventeen elements such as **hgan** 'amsāla 'as', **hgan** 'amṭāna 'as long as' and **hah** 'ar'ayā 'as' are formed in status constructus from nominal origins while the other twenty-two do not have an etymological relation with verbs or nouns (pp. 131, 170).

The elements are mentioned as follows:

ሂ hi 'also' አው 'aw 'or'

ህየንተ hayyanta 'instead of' አመ 'amma 'if'

ለ la 'let...' **አም** 'əm 'from'

ኒ ni 'also' አስመ 'əsma 'because'

ሰ sa 'but' **እስከ** 'əska 'until'

ሰበ soba 'when' እንበለ 'anbala 'without'

በይነ bayna 'about' አንበይነ 'anbayna 'about'

ባሕቱ bāhəttu 'but' አንዘ 'ənza 'while'

አሳ °allā 'but' ወእደ wa ʾəda 'ii

The lexical category includes four more elements which are formed from two different components. The elements are mimma 'otherwise', 305 hth 'akkonu 'because', at ba'anta 'since' or 'for' and at baza 'that'. Precisely, mimma is formed

³⁰⁵ Dillmann 1907, 378.

from the interrogative *mi* and the particle *ma* as "akkonu is likely formed from the negation particle $\hbar h$ " akko and the interrogative particle $\hbar nu$. Baza is a composition of the preposition h and the relative pronoun h za. Ba" anta is also formed from the preposition ba and the relative pronoun h and h and the relative pronoun h and h are h and h are h and h are h and h and h and h and h and h and h are h and h and h and h are h and h and h and h and h are h and h and h are h are h and h are h and h are h are h and h are h are h and h are h are h and h are h are h are h are h are h and h are h and h are h ar

The remaining one is the exceptional element **nua** bohil 'meaning'³⁰⁶ which is originally an infinitive verb and used as a conjunctional element. When it functions as an adverbial element, it is used in status constructus and directly attached to verbs.

There are some conjunctional elements that share identical concept and function. For instance, how ama, the gize and how soba are used similarly as time conjunctions with the same concept 'when'. how amsāla, heh? arayā and how kama also share the same meaning 'as'. Similarly, how amtāna, hho akkonu and how assma are used for the same purpose with the concept 'because' or 'since' (pp. 131, 134, 170).

There are also some other conjunctional elements corresponding each other due to identical meaning and grammatical function like had allā and Aht bāhəttu with the meaning 'but', nsh bayna 'about' and had a bi with the meaning 'about', 'for' and had had hi with the meaning 'also' (pp. 127, 149, 169).

The lexical category of Prepositions is the second largest category with the sum of fifty-one elements.³⁰⁸ The majority of the elements are initially nouns which are treated in status constructus due to their attachment to nouns (OOPR °awda 'around', RO diba 'above' or 'upon', and 12 gora 'near'...).³⁰⁹ The only prepositional element which is formed from two elements is ON71 ba'anta 'about' or 'for' which is also used as a conjunctional element. August Dillmann added also UP71 hayyanta 'instead of' and NIOSI 'anbayna 'about'.³¹⁰

³⁰⁶ Leslau 2006, 89.

³⁰⁷ Dillmann 1907, 406; Leslau 2006, 303

³⁰⁸ Dillmann 1907, 389.

³⁰⁹ Tropper 2002, 140.

³¹⁰ Dillmann 1907: 402-403.

Among the elements of this lexical category, about fifteen elements are initially prepositions since they do not have origins that are related with verbs or nouns. The elements are the following:

บรรา hayyanta 'instead of'	እስከ °əska 'till'
Λ la 'to'	እም ° <i>əm</i> 'from'
ምስስ məsla 'with'	እንበይነ °ənbayna 'about
ሰበ soba 'when'	እንበለ °ənbala 'without'
n ba 'in', 'by'	ho kama 'like'
በይነ bayna 'about'	n gabo 'near'
ጎበ þaba 'toward'	гн gize 'during'
han 'ama 'since'	ጥቃ ṭəqā 'near'
አፌ °afa 'during'	

While functioning as prepositional elements, each element is attached to nouns, nominalized verbs or numbers. There is no prepositional element that gets attached to verbs directly or indirectly. Among all prepositional elements $\hbar p$ ° ∂m 'from' can exclusively be added to the following time and place prepositions (pp. 180, 184, 186):

አመ °ama 'since'	መትሕተ mathəta 'under'
n gabo 'near'	መንገስ mangala 'to'
孔比 gize 'during'	ቅድመ qədma 'before'
ገበ baba 'toward'	ሳኒታ sānitā 'on the next day of'
ባዕለ $l\bar{a}^c$ əla 'above' or 'over'	ታሕተ tāḥta 'under'
ማዕዶተ mā ^c ədota 'beyond'	ர ்ச் ர்ச்qā 'near'
ማእከሰ mā əkala 'between'	ውስተ wəsta 'in' or 'to'
መልዕልተ mal ^e əlta 'upon'	ውሳጤ wəsāṭe 'in'.
መቅድመ maqdəma 'before'	

The other prepositional element which can be possibily prefixed to many prepositional elements is *ba*. It can be added to the prepositional elements mentioned above except *maqdəma* and *mangala* (pp. 180, 203, 215).

The linguistic elements included in the remaining lexical categories of Interrogative Pronouns (four), Relative Pronouns (three), Interjections (seven) and Particles (twenty-eight) do not have origins which are affiliated with nouns or verbs with the exception of the interjection **OPA** wayle and the vocative particle **APILA** 'agzi'

o. Wayle is etymologically related with the verb ወይለው waylawa 'cry' or 'mourn' while 'Jgzi'o is formed from the substantive እግዚት 'agzi' 'Lord' (pp. 226, 241).

In use, none of the interrogative pronouns and the interjections are attached to nouns or verbs; they always occur alone. **hh** "Alla, **hh**" "onta and **h** za are prefixed directly or indirectly to verbs when they are used as Relative Pronouns, and to nouns when they serve to indicate a genitive relation of nouns (pp. 248).

Similarly, the elements **Prop** qodma and **R72** dobra are exclusively used in three different ways for three distinctive grammatical functions. When they serve as Adverbs, they occur alone, and as the conjunctional elements, they are attached to verbs. Again, when they play the role of prepositional elements, they are prefixed to nouns, nominalized verbs and numbers (pp. 137, 146).

Among the elements provided in the category of Particles h °a '!', v hu 'is...?', m ma '!', h nu 'is?', 'shall?', h sa '!' and h ke '!' are always suffixed to verbs and nouns while the attachment of h so '!', h yā '!' and h yo '!' is fixed only to the Imperative verb. The negation particle h h °al is attached to the existential particle h bo while h 'i 'non', 'dis-' or 'un-' is always prefixed to verbs and nouns. The accusative particle h hā '-' is added to proper nouns only. The employment of h mi 'how' and h °o 'O!' is still controversial; some would say that they must be affixed to words, and others would suggest placing them alone. Although, the h Aggabāb tradition supports the second suggestion (208, 237).

8.2. General remarks about the study.

As mentioned repeatedly, "Aggabāb is a classical grammatical study of Gə^cəz with an approximate age of five hundred years. It is presumed that it has been progressively developed and many changes occurred to it through time. The methodology applied in the Qəne Schools can be considered as one of the factors for the occurrences of changes in a positive or a negative context since it is based on oral lecture. The changes may continue in the future too.

In addition to this, like cultures and traditions of the people, local education is highly affected by modernization. The tendency of the new generation is meticulously to visit secular schools rather than spending a couple of years in the traditional schools studying day and night. Most probably, the students are gathered from far areas and do not have close contact with their families during their stay in the schools. They keep the status of self-sponsored students. So, to get whatever they need to eat or wear, they should collect supports from the inhabitants living around the schools or work for

³¹¹ Dillmann 1907, 381.

³¹² Dillmann 1907, 380; Tropper 2002, 149.

people occasionally to make some money. This is among the factors that makes life difficult for students.

Besides, many parents today are not willing to send their children to the traditional schools or let them stay in the schools until they accomplish their study. For such reasons, many students leave the schools before accomplishing the study. Thus, the number of students in the traditional schools is decreasing through time. This could endanger the knowledge since the survival of any knowledge highly depends on the presence of pupils who receive, use and relay it to the next generation.

These challenges are not connected with the *Qəne* Schools or any other specific school only; all traditional schools are now under such circumstances. To realize this, it might be enough to see the current state of the study of *Abušākər* which is about arithmetical and calendric system. It faces the risk of extinction like the exegetical study of *maṣāḥəfta liqāwənt* 'commentaries of Patristic texts'. In comparison, the study of *maṣāḥəfta liqāwənt* has a much better hope of revival since a few school still remain open, though the students do not number as much as the New or Old Testaments schools. But, the recognizable number of the living scholars who studied and can teach *Abušākər* is at present not more than three, and yet, they do not have students. Perhaps, it would be possible to say that its existence in the future will be through the available manuscripts only if its present status does not change.

Similarly, studying and analysing all the issues comprised within the 'Aggabāb outline is one of the recommendable ways to preserve the legacy of 'Aggabāb and to keep the knowledge growing.

Researches show that there is no methodical study on ${}^{\circ}Aggab\bar{a}b$ which has been done before. So, this research is believed to become the first methodical research on it. Its major objective is to introduce what ${}^{\circ}Aggab\bar{a}b$ is about and to discuss its issues. By examining its narrations and explanations, one can easily understand that ${}^{\circ}Aggab\bar{a}b$ is a high-level grammatical study of $G_{\sigma}{}^{\circ}$ a language in the $Q_{\sigma}ne$ schools which deals with various lexical categories. Beside introducing its origin, tradition and the methodology by which ${}^{\circ}Aggab\bar{a}b$ is studied, the research helps to acquire the opportunity to preserve the knowledge in general.

If we compare it with modern grammars done by both local and European scholars in terms of content, then, we observe that it holds several important issues and observations which are not provided in other works, and of course, that it also lacks some insights that are presented in other grammars. If we take the lexical category of Adverbs as an example, among ninety-seven adverbial elements comprised in ²Aggabāb, thirty-four elements are not available in the same category of Dillmann (pp. 26).

³¹³ "Abušākər", *EAe*, I (2003), 57 (S. Uhlig).

³¹⁴ Andualem Muluken Sieferew 2013, 5.

Likewise, it consists of fourteen conjunctional and ten prepositional elements which are not included in Dillmann (pp. 31, 32).

Likewise, thirty-five elements that exist in the ^aAggabāb category of Adverbs are not included in the same category of Kidāna Wald Kəfle (pp. 49). Such a difference is encountered in most of the remaining categories. This is however to indicate precisely that ^aAggabāb provides a number of ACPPIP elements which are excluded in different grammars with clear explanations about their origins, meanings and uses.

Moreover, the scholarly implication on the same element is sometimes different from one another. Nonetheless, this work provides all possible analysis, observations and remarks on the etymologies, concepts and grammatical functions of each linguistic element comprised in the study of ^aAggabāb from all sides. So, it is possible to conclude that this research contributes to widen our understanding of all linguistic elements provided in the study by observing and comparing various perspectives.

Its other contribution is the provision of substantial textual evidences for each theory or grammatical analysis. The importance of textual evidences is not only for the acceptance or the recognition of explanations. It is also necessary to provide an evidence to show the grammatical functions of the elements practically and specifically. To be honest, this task is hesitated in many grammars, excluding that of Dillmann and of Kidāna Wald Kəfle (pp. 8). However, this research provides frequently appropriate evidences which are quoted from various texts with grammatical annotations and translations.

Summary

In Ethiopia, the *Qəne* Schools are the most important centres for the study of Gə^cəz language. The study has two major parts called *Sawāsəw* and *Qəne*. *Sawāsəw* deals with the grammatical aspects of the language while *Qəne* is specifically concerned with composing and reciting *Qəne* 'Gə^cəz poetry'.

Sawāsəw also has four distinct divisions which are known as gəśś, rəbā qəmr, rəbā gəśś and Aggabāb. According to the attainable tradition of the schools, Aggabāb is the final and the most essential part of the grammatical study of Gəcəz. It deals with various linguistic elements which can play decisive roles in the language. In the Qəne Schools, studying Aggabāb is one of the five requirements to be graduate of Qəne and Gəcəz language.

In this work, two hundred thirty-four linguistic elements are comprised in various divisions and sub-divisions. In accordance with the tradition of [°]Aggabāb, the elements are intentionally categorized in three categories called [°]Abiyy [°]Aggabāb, Nə[°]us [°]Aggabāb and Daqiq [°]Aggabāb.

But from the perspective of modern Linguistics, these elements can be categorized into seven lexical categories, namely Adverbs, Conjunctions, Prepositions, Relative Pronouns, Interrogative Pronouns, Interjections and Particles. The purpose of conducting this research is to discuss what "Aggabāb is and to bring its issues into light. Thus, to make the study achievable, the elements are re-categorized and analyzed according to the Linguistic perspective.

The particular focus of 'Aggabāb is to deal with the etymologies, meanings and grammatical functions of the elements included in the categories mentioned earlier. It also touches upon several language rules with regard to sentence structure, mode of pronunciation, word construction, prefixation and suffixation of these linguistic elements.

The other important feature of the study is that it provides often supportive evidences or examples for the ratification of each theory. Of course, the evidences are mostly mentioned without sources, and this is hard to follow comfortably. Thus, one of the challenging tasks in the making of this work was to find out the correct sources of a considerable number of quotations that are mentioned in the study and to provide fitting textual evidences for the theories without evidences. Finally, to make the study more transparent and understandable, a relevant textual evidence is given for each theory or analysis.

The tradition held in the schools tells that the introduction of the existing $G \Rightarrow^c \Rightarrow z$ grammar $^c Aggab\bar{a}b$ goes back to the scholars of fifteenth century. For all these reasons, it can be identified as a classical grammar of $G \Rightarrow^c \Rightarrow z$.

Summary

The knowledge reached our time through oral succession. Even today, the methodology which is applied in the schools is based on oral lecture. This is supposed to be one of the factors that caused slight differences to occur between the *Qane* schools with regard to the number and function of some elements.

Zusammenfassung

[°]Aggabāb ist der letzte und wichtigste Bestandteil der grammatischen Studien im Gə[°]əz-Unterricht in den äthiopischen Qəne-Schulen. Es behandelt verschiedene linguistische Elemente, die eine entscheidende Rolle in der Sprache spielen. Der Tradition der Qəne-Schulen zufolge geht die Einführung des [°]Aggabāb auf die Gelehrten des 15. Jahrhunderts zurück. Somit kann [°]Aggabāb als klassische Grammatik des Gə[°]əz bezeichnet werden.

Dieses Wissen hat wurde bis in unsere Zeit mündlich überliefert. Bis heute basiert die Methode der Schulen auf mündlichem Unterricht, was wohl einer der Faktoren ist, die dazu beigetragen haben, dass geringe Unterschiede hinsichtlich der Anzahl, Ursprung und Funktion einiger Elemente entstanden sind.

Die Anzahl der im 'Aggabāb untersuchten linguistischen Elemente variiert von einer Schule zur nächsten. In dieser Arbeit werden zwei hundert drei und dreißig linguistische Elemente in verschiedenen Unterteilungen behandelt. Der Tradition des 'Aggabāb zufolge werden diese Elemente grob in die drei Gruppen 'abiyy 'aggabāb, nə 'us 'aggabāb und daqiq 'aggabāb unterteilt. Die Kriterien dafür hängen mit der Position und Funktionen, die die Elemente in einem Satz haben können, zusammen. In die erste Gruppe 'abiyy 'aggabāb werden Elemente, die Verben angehängt und deren Status beeinflussen können, zusammengefasst. Elemente, die anderen Elementen angehängt werden können, sind in daqiq 'aggabāb zusammengefasst, während die größte Gruppe, nə 'us 'aggabāb, hauptsächlich Elemente, die alleine stehen können, umfasst.

Aus moderner linguistischer Sicht können diese Elemente in die sieben lexikalischen Adverbien, Konjunktionen, Kategorien Präpositionen, Relativpronomen, Interrogativpronomen und Partikeln eingeteilt werden. Das Ziel Forschungsarbeit ist es, zu untersuchen, worum es sich bei ^oAggabāb handelt und zu seiner Bekanntheit beizutragen. Um diese Untersuchung möglich zu machen, werden die Elemente nach moderner linguistischer Auffassung neu kategorisiert und analysiert.

Bei einem Vergleich mit modernen Grammatiken einheimischer und europäischer Wissenschaftler wird deutlich, dass ²Aggabāb in anderen Werken nicht beschriebene bedeutende Konzepte und Beobachtungen beinhaltet, wie ihm auch verschiedene Erkenntnisse anderer Grammatiken fehlen. Diese Arbeit soll alle Analysen, Beobachtungen und Bemerkungen zu Etymologien, Konzepten und grammatikalischen Funktionen aller relevanter linguistischer Elemente in der von diesen beiden Perspektiven ausgeführten Untersuchung des ²Aggabāb umfassen. Jeder Theorie oder Analyse folgt ein relevanter Textbeleg, was die Verständlichkeit und Anschaulichkeit der Untersuchung erhöht.

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Glossary

from the name of St. Yāred's hymn. Its literal meaning is 'praise' or 'the one who praises'.

"In mi-bazhu: Name of the fourth type of Qəne with three lines, it is taken from the first line of the third psalms of David. It is translated literally as 'how they have increased!'.

Name of the eighth type of *Qəne* with five lines which is taken from the name of the Holy Trinity.

Con the Crabā qamr: One of the four major lessons in the study of Gacaz grammar (sawāsaw) in the Qane schools. The term is formed from rabā 'conjugation', or 'declination' and qamr 'measurement' or 'calculation'.

CO The rabā-gass: one of the four major lessons in the study of Gacaz grammar (sawāsaw) in the Qane schools. Its literal meaning is 'Conjugation of a verb'.

ሰዋስው sawāsəw: A broad name of all grammatical studies in the Qəne schools which means literally 'ladder'.

n. And sayyāf nəbāb: mode of pronunciation for the names or verbs that end with the sixth order radicals and are pronounced by pushing out the air at the ending point. Literally, sayyāf means 'perpendicular', 'sharp' or 'radical', and nəbāb is 'reading'.

ቀዳማይ ፡ አንቀጽ qadāmāy anqas: a term which refers to the perfective verbs. Literally, it means 'the leading gate'.

ቅኔ qəne: A Gə^cəz poetry with multiple messages in methaphoric expressions.

ትኔ ፡ ቆጠራ qəne qoṭara: The act of composing Qəne 'Gə^cəz Poetry'.

ቅኔ ፡ ቤት gəne-bet: A school where sawasəw and Qəne are studied.

nc: hthe bar-kafāč: An Amharic phrase which means literally 'someone or something that unlocks a door'. In the sawāsəw tradition, it expresses the role of za when it is employed as a mediating element occurring between həyyanta or ba'ənta and verbs.

በቁም ቀሪ baqum-qari: An Amharic phrase which means 'someone or something which remains unchangeable'. In the tradition of sawāsəw, it expresses the role of la or ba when they keep their initial meanings in the translation.

TYM 70.0 tanaš nəbāb: Mode of pronunciation which is applied in the pronunciation of verbs and nouns ending with first, second, third, fourth and seventh order radicals and are pronounced by pushing out the air at the ending point. Tanaš means 'someone or some thing which arises, or is to be raised'.

tataqqāš: An Amharic word which means 'someone or something which is mentioned or addressed'. In the tradition of sawāsəw, it expresses the role of la when it is attached to an object following a declining verb.

from tayto tafi: An Amharic adjectival phrase with the literal meaning of 'something or some body that disappears after appearing awhile'. In the tradition of sawāsəw, it expresses the grammatical function of la when it is attached to jussive verbs.

ትራስ tərās: An Amharic word which compares with the Gə^cəz tər³as 'cushion'. According to the tradition of sawāsəw, it is the designation of some single particles such as sa, so, ³a and ke that can be suffixed to verbs.

†70.† tənbit: An alternative name of the imperfective verbs in the Qəne schools. Its literal meaning is 'prophecy'.

ነባር አንቀጽ nabbār anqas: An Amharic phrase which means an immovable gate. In the tradition of sawāsəw, wə atu, akko, bo and albo are known as nabbār anqas for the reason that they can keep the position of verbs but are not declined like verbs.

ንጠሳ ፡ ግሥ naṭalā³¹⁵ gəśś: An Amharic phrase refering to a verb which is originated from a verbal root called zar 'seed' or 'root'.

ነባር ፡ ግሥ nabbā r^{316} gəśś: A phrase referring to the substantives which are not originated from verbal root i.e zar.

ንውስ ፡ አንባብ $Na^c us$ 'Aggabāb: The second division of 'Aggabāb. It also indicates each element involved in the division. $Na^c us$ means 'little', 'small' or 'mini'.

hch °arke: A hymnodic treatise in a poetic form with five lines.

አቀብሎ ፡ ሽቪ ʾaqabbəlo-šaši: An Amharic adjectival phrase which means 'someone who gives somebody something and vanishes'. In the context of sawāsəw, it expresses the grammatical function of la when it is attached to the jussive verbs. The reason is that it appears in the text but neither appears in the translation nor makes any influence.

እንቀጽ ፡ ግሥ °anqas gəśś: An alternate term of naṭalā³¹⁷ gəśś which refers a verb in the perfective form of the third person singular masculine.

h791 Aggabāb: A grammatical study of Language. The word is initially an Amharic word which means 'right' or 'way of entering'. In the tradition of sawāsəw, the final and most important part of the grammatical study is called Aggabāb. All Gəcəz elements

³¹⁵ Amharic, lit.: 'single'.

³¹⁶ Amharic, lit.: 'immovable'.

³¹⁷ Amharic, lit.: 'single'.

Glossary

that can be used as adverbs, conjunctions, prepositions, interjections, interrogatives and exclamatory elements are also known in common as 'Aggabāb.

ካልዓይ አንቀጽ kālə ay anqas: Name of the imperfective verbs. Kālə ay means the second one, other or next.

hac Bht kəbr-yə əti: Name of the fourteenth type of Qəne with four lines which is performed during the Liturgy soon before the dissemination of the Holy Communion.

መዳቂ ንባብ wadāqi-nəbāb: Mode of pronunciation which is applied by the pronunciation of nouns ending with the first, second, third, fourth, fifth and seventh order radicals that are pronounced by declining the ending syllable. Wadāqi means 'someone or something that falls down'.

PB wāwe: A grammatical term which refers to *hi*, *ni* and wa when they are used as conjunctions.

Ph wāzemā: Name of the fifth type of *Qəne* with five lines. It literally means 'Eve/ a day before any festive day'.

Pñ wašarā: Name of place which is in the province of Goğgām. At the same time, it is known as the name of one of the three *Qone* houses.

Pዶጎ *Wādlā*: Name of place which is in the province of Wallo. It is also the name of one of the three *Qəne* houses.

'someone who completes what is incomplete'. In the tradition of sawāsaw, the term indicates wa and kama while they are able to draw the conception of the verb in the main clause to the subordinate clause which is a nominal clause.

on & han 'Abiyy 'Aggabāb: A lesson topic of the first division of 'Aggabāb. All the ACPPIP elements involved in the division are also called 'Abiyy 'Aggabāb. 'Abiyy means 'great', 'main', 'major', 'big' and 'dominant'.

base of the thirteenth type of Qəne with seven or eleven lines. 'Hān means 'insence', and mogar is to mean 'fumigation'.

HCF h.P. ir zarf-'ayyāyyāž: An Amharic adjectival phrase with the literal meaning 'connector of fringe'. In the tradition of sawāsəw, it expresses la, 'əlla, 'ənta and za when they are used to indicate a genitive case relation occurring between two components. The word zarf 'fringe' refers always to the succeeding component.

IICF R6. zarf-dafi: An Amharic adjectival phrase which means 'the one that overturns a fringe'. In the study of sawāsəw, the elements la, 'əlla, 'ənta and za are known by this term when they are employed to indicate a genitive relation occurring before two components.

Glossary

HCF mg Tir zarf-ṭamzāž: An Amharic adjectival phrase with the literal meaning of 'the one that bends a fringe'. According to the tradition of sawāsəw, the elements that can be known by this term are 'əlla and za when they indicate a genitive case relation of three nouns preceding the second and third nouns.

ዘንድ ፡ አንቀጽ zand 'angas: Name of the jussive verb in the Qəne School.

ዘይአዜ za-yə aze: Name of the tenth type of Qane with six lines. Its literal meaning is 'today's'.

የቅኔ ፡ ዜማ ፡ ልክ ya-qəne zemā ləkk: A lesson in the Qəne Schools which is about the measurements of syllables of words in the lines of Qəne.

የቅኔ ፡ ጎዳና ya-qəne godānā: A lesson about different styles of Qəne.

7† gutt: A term which is used as an alternative of ya-qəne godānā.

The gośś: A collective noun which refers to all verbs and nouns. It is divided into anqaṣ gośś (verb) and nabbār gośś (substantive).

Phic ya-gəśś məsəkkər: An Amharic term which means 'an evidence of gəśś'. In the study of sawāsəw, it is part of the lesson rəbā-gəśś which deals with conjugation of verbs and with the textual evidences of further meanings of some polysemantic verbs.

ደቂቅ ፡ አንባብ daqiq 'Aggabāb: A lesson topic of the third divison of 'Aggabāb. Again, each ACPPIP element involved in the group is known as daqiq 'Aggabāb. Daqiq means 'small', 'little', 'child' and 'children'.

775 gonğ: Name of place which is in the province of Goğgām. It is also the name of one of the three *Qone* houses.

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